

Woodthorpe Primary School

Head teacher: Mr James McGann
Chair of Governors: Mrs Amanda Atkins

Our school is a happy, exciting and caring community in which each child thrives.

This policy outlines the underlying philosophy, purpose, nature, organisation and management of pupil behaviour at Woodthorpe Primary School. It is a working document designed to enhance the development of positive relationships.

Rewards

We always try to focus on positive behaviour, and reward children for this.

Whole School Rewards:

- Mentions in good work assemblies
- Pupils going onto gold for the day
- Children within Year 6 who constantly behave in an appropriate manner will be awarded the title of prefect.
- Pupils receive house points for their team.

Class Rewards:

- Stickers
- Prizes
- Table points
- Jobs of responsibility
- Golden Time
- Extra Playtime minutes

Class rewards are all given at the discretion of the class teacher and tailored to the motivational interests of the children and therefore change from class to class.

Sanctions

Whenever dealing with poor behaviour we always separate the behaviour from the child.

De-escalation strategies should be used whenever it becomes apparent that a child is having difficulty behaving.

The school's behaviour system revolves around a visible traffic light system within each class. Each child starts the day on green. If throughout the day they do something that warrants a sanction, they are asked to move their name to yellow or red. Children can accumulate more than one 'red' in one day.

Strategies such as minutes from playtimes, visits to a calming down class, loss of class privileges or personalised strategies tailored to a child's needs are all at the discretion of the class teacher.

Number of times on Red	Action	Responsibility
1 – 6	Notification sent home for parents to sign and return.	Class Teacher
3	Class Teacher contacts parents to discuss behaviour and to consider supportive strategies.	Class Teacher
4	Notifications continue to be sent home to parents for them to sign and return but the pastoral team also contact parents to discuss what support can be given. The pastoral team also meet with the child frequently to discuss their behaviour and consider solutions to any barriers for good behaviour.	Class Teacher Pastoral Team
5	Notifications continue to be sent home to parents for them to sign and return. A member of the SLT contacts parents to discuss behaviour and possible support.	Class Teacher Pastoral Team Phase Leaders SLT
6 th time on red	Fixed term or permanently exclusion.	Head teacher
<p><i>Children in KS1 start each half term on a fresh start of 0 reds.</i></p> <p><i>Children in KS2 start each term on a fresh start of 0 reds.</i></p>		

The use of exclusions

DfE 'Exclusion from maintained schools, Academies and pupil referral units in England 2012

'Good discipline in schools is essential to ensure that all pupils can benefit from the opportunities provided by education. The Government supports head teachers in using exclusion as a sanction where it is warranted.'

'A decision to exclude a pupil permanently should only be taken:

- in response to serious or persistent breaches of the school's behaviour policy
- and
- where allowing the pupil to remain in school would seriously harm the education or welfare of the pupils or others in the school'.

Fixed term exclusion	Times on red	Number of days excluded
1	6	1
2	12	1
3	18	1
4	14	2
5	30	2
6	36	2
7	42	3
8	48	3
9	54	3
10	60	4
11	66	4
12	72	4
13	78	5
14	84	5
15	90	5
Total		45

After 45 days of exclusion in any one academic year, the school recognises that it is likely to have exhausted the strategies available to it to deal with the persistent disruption to the learning of others

presented by these children. In addition it would be unlikely that the school could offer any other reasonable support. At this point the Head teacher would be likely to look at a permanent exclusion.

Outside of the school gate

Where bad behaviour occurs when a child is travelling to and from school, the school reserves the right to implement the school behaviour policy, this may or may not include a fixed term or permanent exclusion, particularly in relation to violent conduct e.g. a physical assault or bullying incidents.

Recording, Monitoring and Evaluating Behaviour

It is the class teacher's responsibility to make sure that detailed records are kept and forms sent home to parents / returned. Whenever a child is given their first 'red', a behaviour record needs to be started by the class teacher. This then needs to be updated with any future incidents.

Behaviours that warrant a child moving their name to yellow on the school tracker

- Shouting out
- Running in the corridors
- Talking repeatedly whilst on the carpet
- Interrupting
- Lying
- Name calling
- Pushing in lines
- Talking in assembly
- Rudeness to adults
- Time wasting / work avoidance
- Leaving class without permission (drifting)
- Talking over adult / other children
- Distracting behaviour (poking, noises, fiddling with equipment, etc.)
- Children in classroom when they should not be
- Repeatedly forgetting homework (KS2)
- Repeatedly forgetting PE kit (KS2)
- Phones in school
- Threatening actions
- Swearing – reported by a child
- Doing something when asked not to
- Shouting in the dinner hall

Behaviours that warrant a pupil moving their name to red

- Violence towards person or object
- Racial comments
- Stealing
- Deliberately taunting known (angry) children
- Laughing/smirking/tutting/rolling eyes when staff are speaking/warning
- Repeated insults/antagonising – potentially bullying
- Refusal
- Inappropriate material in school (rude songs on phone, banned items)

- Fighting
- Deliberate insolence (ignoring direct instructions from teacher)
- Deliberate vandalism
- Swearing (overheard by an adult)
- Homophobic comments

Behaviours that warrant exclusion

- Serious incidents/persistent offences
- Swearing at adult
- Physical violence towards an adult
- Serious violence towards a child
- Continuous bullying
- Leaving class in temper/disobeying teacher
- Throwing furniture
- Persistent refusal to comply
- Inappropriate sexual behaviour
- Directed racism
- Homophobic comments at a pupil or member of staff