

# Woodthorpe Primary School

Headteacher: Mr James McGann  
Chair of Governors: Mrs Amanda Atkins

*Our school is a happy, exciting and caring community in which each child thrives.*

Friday 8<sup>th</sup> July 2022

Welcome to our latest newsletter, we have some amazing pictures and examples of the children's learning to share with you. One of our favourite moments in the last few weeks was when the school band performed in front of the whole school. They have performed at a couple of community events recently but the picture below shows them at their biggest gig – a whole school assembly! They were absolutely amazing.



We have also received comments from secondary schools complementing our year 6 pupils as they have completed their year 7 transitions – we have been so proud of them. Children within school have also completed their transitions visits to their new classrooms this week, meeting their new teachers and learning about some of the topics they will be covering in the year ahead.

## Youth Parliament

On Tuesday 5<sup>th</sup> July, a selection of our year 4 and 6 pupils were invited to York High School to take part in our MAT wide youth parliament. As ever, we were immensely proud of our children as they eloquently discussed many key issues: the importance of reading within school, tackling racism and climate change to name but a few. A real highlight for us was seeing how confident our children were in sharing their knowledgeable thoughts and opinions with others, true ambassadors for Woodthorpe Primary School and our local community, making us proud every single day!



## Woodthorpe Primary School Summer Fair – 14<sup>th</sup> July 2022

This year we are very excited to reintroduce our summer fair! On Thursday 14<sup>th</sup> of July, we will be offering families the opportunity to join us at our school summer fair which will be running from 3:30-5:00pm. You will be able to enjoy many different stalls and activities including tombola, games, cakes, sweets, ice-creams and so much more!

We are still in need of donations for our Summer Fair stalls: sweets, chocolate, toiletries or bottles of wine. If you do think that you can help with any of the items above, please hand these into the school office as soon as possible – thank you for your support.

For any keen bakers out there, we would really appreciate your help: any cakes or biscuits would be gratefully received!

All money raised from the fair will go into our school funds to help us to provide even more wonderful opportunities for our school community.

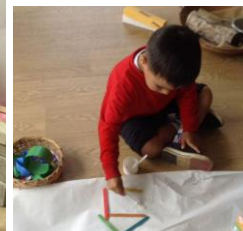
Many thanks for your support & we hope to see you there.



## Nursery

### Our local area

For our Geography learning, we enjoyed talking about our local area. Now, we all know that we go to Woodthorpe Primary School and that we live in York. It was spectacular to pinpoint this on Google Maps, before zooming out to see the whole of the UK and then Europe too. We also enjoyed looking at different countries on the map and talking about where we have been on holiday and where we would like to visit. During play, we had a wonderful time drawing maps, building our city out of clay and writing postcards.



### Magnificent Musicians!

This week we have been exploring sounds and music. There have been many marvellous performances in our areas of provision and we have loved exploring the sounds of different musical instruments. Our favourites have been the drums, the keyboard and the shakers - our classroom has certainly been very loud and musical!



### Our snail friends

The rain brought new friends to Woodthorpe last week! We found some snails and were absolutely fascinated! We played with them all morning long and enjoyed showing them all of the different areas in our classroom. It was also very exciting to compare their shapes, sizes and special patterns as they all looked so different!



### Shoutouts

A huge shout out to Theo this week for your amazing attitude to learning. Each day you enter with the biggest smile on your face and you are always so kind and caring towards your peers. We have also been blown away by your super music skills as you sing beautifully during singing time. Well done Theo!



## Reception

### Our Local Area

As part of our Geography learning, Reception have loved exploring our immediate environment and local area with maps. We have enjoyed hunting for treasure using a map of our outdoor area, drawing our own maps of Woodthorpe and spotting many different features including natural and made by people. .



### Basketball

We have loved putting our super gross motor skills to the test this week by enjoying some basketball. We have taken it in turns to throw the balls into different hoops and from different distances. Some of us even tried a slam dunk!



### Noah's Ark

In R.E, Reception have been thinking about the wonders of our natural world and learning about the Christian story of *Noah's Ark*. We have really enjoyed exploring the story in different ways including: retelling the story in our own words, ordering images from the story, creating collages of some of the animals that climbed aboard the ark and writing about all the different wonders of the world such as the ark that Noah built, the animals and the rainbow that appears at the end of the story.



### Shout outs - Cygnets

Millie - For her fantastic Makaton signing during our music lessons. I was so impressed with how quickly you picked up the signs and were able to perform them during our lesson.  
Fantastic work Millie!

Theo - For his incredible reading, you have blown us away with your reading recently and I am so proud of how fluently you are reading. It is lovely to see how much you enjoy reading too - well done Theo!

### Shout outs - Goslings

Oliver - For his enthusiasm learning all about Noah's Ark. You have written so much about the story and created some wonderful animals too. Well done Oliver!

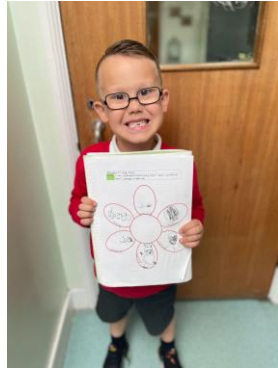
Caoimhe - For your fantastic work in maths this week. You have blown us away with your knowledge of odd and even numbers.  
Great job Caoimhe!

## Year 1

### Kingfisher

In PSHE we have been learning all about our bodies changing. As part of our lesson this week, we discussed all the different things we have learnt since being a baby.

We decided to present these ideas through a flower growing, each petal represents a new thing that we have learnt. Have a look at our flower pictures!



### Hummingbird - RE - The Garden of Eden

In Hummingbird class, we have been learning about the Christian creation story. We discovered that on the 6th day of creation, God created humans. We then listened to the story of 'Adam and Eve' and discussed the key message. We concluded that We can all learn the difference between good and evil, experience joy, and grow and become better. We created our own class collage to represent this key message.



### Year 1 visit to St. James the Deacon Church

As part of our Christianity unit in RE, we visited our local church, St. James the Deacon. When we arrived we were greeted by Father Luke who explained the history of the church. We were very excited to learn that the church has just celebrated 50 years of service! We then completed a treasure hunt around the church to try and locate key features used in Christian worship. These included; the font, church organ and lectern. We were very interested to discover that This reflects its function in the Christening service, the font is used to baptise someone so they can begin their journey as a new church member and as a follower of Jesus.



### Shout outs Kingfisher

**Agatha-** For your fantastic home reading, you read 9 books in one night and absolutely blew me away. Well done, you're a superstar!

**Mya-rose-** In R.E, we created a class collage of the creation story and you helped to keep it super neat and took such care with your work. Thank you!

### Shout outs Hummingbird

**Mollie -** This week, you have been a delight in the classroom, helping to keep our classroom environment clean and tidy. You have been a huge help, thank you so much!

**Lexie -** Your positive attitude when answering difficult maths questions. You apply taught skills to try and find difficult solutions and you explain them to your classmates to help them! You are a maths star!



## Year 2

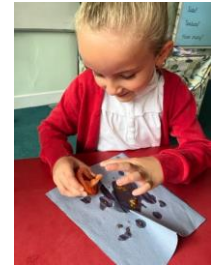
### School Gardens

Last week, we loved exploring in the school gardens and couldn't believe the different plants which are growing there! It was great spotting the different fruits and vegetables, but we also loved the bright colours of the flowers too.



### Spot the seed!

We really enjoyed identifying seeds in different types of fruit this week. We used our observational skills to identify the number, colour, texture and size of the seeds in fruits such as tomatoes, a peach and apples.



### Harlow Carr

What a fabulous day we had! We were incredibly proud of all the children for their wonderful behaviour and enthusiasm throughout our day at Harlow Carr. In the morning, we had a wonderful time learning all about plants which are edible and can't believe how many different parts there are which we can eat! After lunch, we had a great time exploring the magnificent gardens full of beautiful flowers, interesting plants and a range of garden birds.



### Shout outs - Finch

**Sofia** - for working so incredibly hard with your writing! You have really challenged yourself to include some fantastic vocabulary and different techniques. Your writing has been a real joy to read!

**Stanley M** - remembering our key knowledge for geography and science so well. It has been wonderful listening to explain what plants need to survive and how they make their own food through photosynthesis. Keep up this amazing engagement and enthusiasm Stanley!

### Shout outs - Robin

**Imogen S**- for your independent maths work around mass and capacity! I am so proud of how confidently you are reading scales and challenging yourself to get onto green challenges- keep it up Imogen, you're a star!

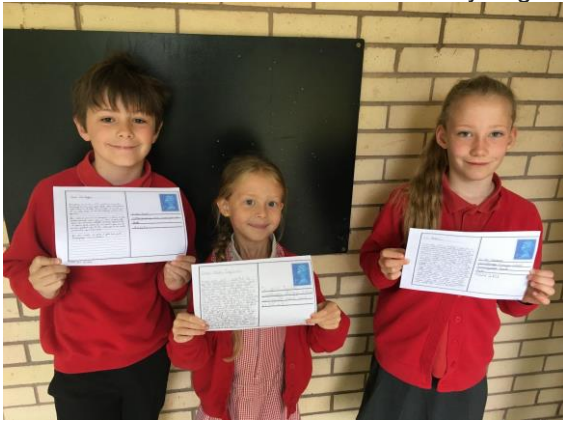
**Jacob**- You are a TT Rockstars King! I am so impressed with your times tables knowledge and how quickly you are able to answer them- 58 questions in 1 minute is spectacular and you should be really proud of yourself.



## Year 3

### A postcard for Miss Taylor

To finish our Geography topic about coasts. We wrote postcards to Miss Taylor or Mr McGann telling them all about a coastal place around the United Kingdom. We had to describe where it was in relation to another place and describe the natural features that they might find there.



### Let's go to the seaside!

In Geography we have been learning all about 'coasts'.

We can now explain what all the different coastal features are, where different coasts are located in the UK and how the seaside helps the economy. In this lesson we used online maps to help us locate all the different coasts in the South West of England.



### St Nick's Workshop

In Year 3, we had the amazing opportunity to have a guest come into our school from 'St Nicks Nature Reserve'. Freya filled our brains with lots of knowledge on the animals they take care of there and we even got the chance to touch and feel the animal bones.



### Shout outs Woodpecker

**Holly** - A huge shout out to Holly, for being in Woodthorpe's top 10 spellers after assessment week. This is such an amazing achievement Holly i am so proud of you!!

**Elsie** - I have been so proud of you Elsie for your writing this week. Your ideas and writing techniques have improved amazingly throughout Year 3. Your poem that you have been working on this week is sounding beautiful. Well done you!

### Shout outs Magpie

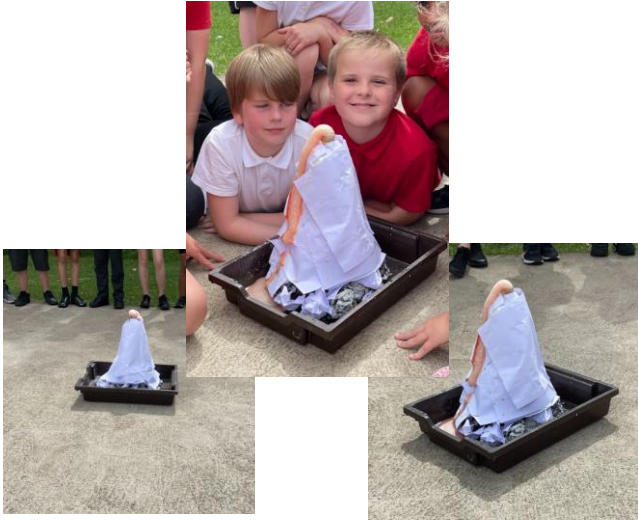
**Freddy**- For being the best Jesus in our RE lessons this week. You took on the role in true Freddy style and the class loved you acting out the story of Jesus' walking on water. Well done.



## Year 4

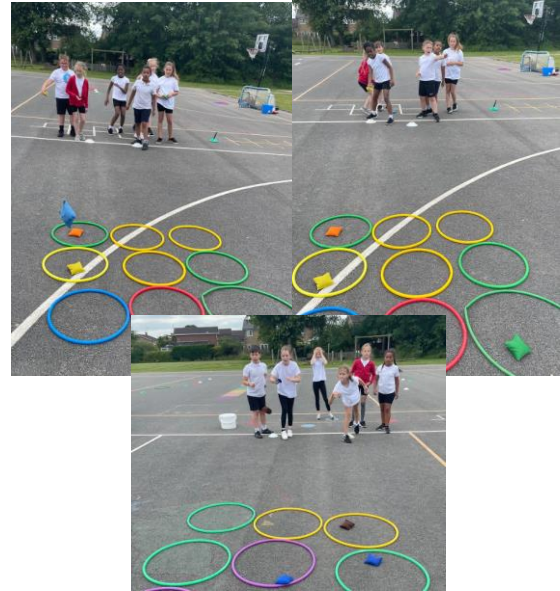
### Geography- Constructing and Erupting Volcanoes

To end our geography topic on earthquakes and volcanoes, we had the opportunity to construct and erupt our very own cone shaped volcano! We thought about how most volcanoes are located in the Pacific Ring of Fire before creating our very own, in a shape that was inspired by Popocatepetl. We were amazed to watch our volcano erupt once we mixed vinegar and baking powder together and we even thought carefully and added red food colouring to make the lava look more effective!



### Cricket- Bowling Tic Tac Toe

We have adored taking part in our cricket lessons over the last few weeks! One of our favourite activities has involved us practising our throwing skills by playing a game of Tic Tac Toe with different coloured bean bags and hoops! We had to concentrate on the accuracy of our throws but also the speed in which we threw them which are all vital cricket skills too!



### DT- Designing and Making Biscuits

This week, Year 4 have been putting their baking skills to the test. We have been challenged to design and make our very own biscuits that can be made to a given budget. We have been thinking about our target audience and how this may impact the biscuit's appearance or taste. We loved having the opportunity to taste a range of biscuits before making a prototype of our own!



### Shout outs - Owls

A huge shout out to Elizabeth! We are incredibly proud of how you represented the school whilst on your Youth Parliament trip this week! You have also blown us away with your efforts and dedication in every single subject area this week; from separating an egg in DT to creating some fantastic poetry in English! Keep up the hard work Elizabeth, well done!

### Shout outs - Osprey

A huge well done to Audrina in Osprey this week. She has worked incredibly hard with everything that she has been doing and always has the best attitude towards her work! She has impressed us with her confidence when sharing her work with the class and has had some amazing ideas with her poetry this week. As well as this, she has been a fantastic team member when working on her biscuit planning as a group, with some truly wonderful ideas! Well done Audrina, you have made us so proud!



## Year 5

### Stepping back in time

This week Year 5 have had the honour of being visited by the incredible Dringhouses Historical Society as we step back in time discovering more about the topographical features of our local area. We were absolutely captivated by the stories and lessons Mr. Ferguson had to share with us and it was incredible to be able to deepen our geographical understanding of where we live.



### Box-tastic

Boom! Pow! Year 5 have been practising our phenomenal boxing skills within our fitness sessions. There were some incredible displays of hooks, jabs and uppercuts along with some amazing footwork. We have absolutely loved pushing ourselves within our fitness sessions and are so proud of the progress we have made.



### Fantastic field workers

What a week we have had! As part of our geography topic, Year 5 have had the incredible opportunity to visit the Knavesmire and conduct fieldwork on this remarkable area. There were some incredibly detailed sketches of the area and children had amazing discussions around the topographical features of our local area and its history. We all learnt so much and it was an amazing opportunity to deepen our understanding outside of the classroom.



### Shout outs Kites

Faith- for your bubbly personality and the ability to brighten everyday. You have me so proud this week with your incredible determination and dedication to your learning. Thank you for your incredible work Faith!

### Shout outs Falcons

Noah M - I was blown away by your amazing geography fieldwork and your observational sketches on our fieldwork trip to the Knavesmire. You were also very kind and caring towards everyone - well done Noah!



## Year 6

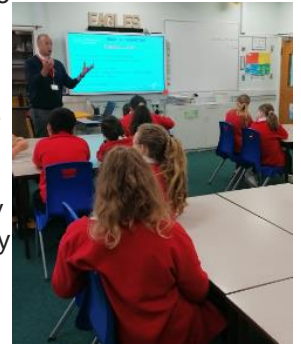
### Music - Leavers' Song

After listening carefully to the dynamics, tempo and lyrics of different songs, we found inspiration to create our own. We studied the four chord progression which forms the backing track; we created the melody using the correct notes to match the chords; and we wrote our own lyrics. Watch out Ed Sheeran - we'll be selling out Wembley soon!



### RE - Humanism

For our RE topic, we were fortunate enough to have a Humanist speaker come in. Ian spoke to us about what it means to be a Humanist, their key values and how they are different to religions.



### Art - Make My Voice Heard

We have been exploring art with a message: we looked at the famous Guernica by Picasso and the emotive works of Kathe Kollwitz. We experimented through the mediums of graffiti, drawing and sculpture using charcoal, pastels, clay and pencil to create our own artworks that speak to the audience.



### Shout outs - Eagles

Jack - You have blown me away with your amazing SATs results, especially your maths. I am so proud of what you have achieved and I hope you are too. Keep up the amazing work and your brilliant behaviour - you are a superstar!

### Shout outs - Hawk

Tiammi - I couldn't be prouder of your work this year, especially in reading. You have gained so much confidence and your SATs results show this very clearly. Keep up the hard work and believe in yourself - you can do anything you want!

### Shout outs - Harrier

Katie - You have made me so proud as you are extremely determined to improve your understanding. I was really impressed with your reading score - it's a credit to your hard work! Well done!

### Diary Dates

8 <sup>th</sup> July	Reports to be sent home
12 <sup>th</sup> July	Year 1 Burnby Hall visit
13 <sup>th</sup> July	Reception Askham Bryan Wildlife park trip
14 <sup>th</sup> July	Summer Fair
w/c 18 <sup>th</sup> July	Year 6 Leaver's Week
22 <sup>nd</sup> July	Break up from school

### PE Kit expectations

Sport is a core value at Woodthorpe and our PE lessons are a really important part of our curriculum. Please make sure your child is ready to join in, by ensuring they have the correct PE kit with them. Our PE kit consists of the following items:

- Plain, white t-shirt
- Black shorts or leggings
- Trainers or plimsolls
- Dark coloured jumper and jogging bottoms

For safety reasons, hair must be tied back and all jewellery removed. Your child will be asked to wear spare kit if theirs isn't in line with our school expectations.

Pictured are examples of our kits for warmer and cooler weather throughout the year.

If you have any questions about PE kit, please do not hesitate to speak to a member of our school office.



### Woodthorpe wrap-around care

We are delighted to be able to offer full wraparound support for our families. This starts from 7.50am and continues until 5:45pm daily. Our offer includes care for all of our children, from nursery to year 6. *Nursery pupils must book wraparound care sessions through the nursery as, due to the childcare funding, they receive, the charges are different.*

**Breakfast Club:** (7.50-8.50am) **£4/session £3/siblings.** Children have a wide range of breakfasts and also have the chance to play games with their friends or take part in a morning physical activity to really help wake them up.

**After School Club** (3.15-5.45pm) **£8/session £7/sibling.** At after school club, children start the session by having a snack and completing a 'circle' activity. From this, pupils then have the option to complete activities with their friends, take part in physical activities or relax with a book or film.

**If you are interested in our wrap-around care options, please pop into the office and ask for our wraparound care administrator, Caroline Young.**

### Childminders

Within our local area there is also a number of Ofsted registered childminders, a full list of these are available via the YorOK website: <http://www.yor-ok.org.uk/families/Childcare/childcare.htm>

The school also holds an up-to-date list of local childminders who are able to offer 15 and 30 hours care, please contact the school directly for this information.

### Support Via the Pupil Premium

Given the difficult times and changes to people's circumstances. If you feel that you might be eligible to claim 'Pupil Premium' for your child, we will be able to support you with items such as school uniform, breakfast club and daily school meals etc... Please email our school office

([admin@woodthorpe.southbank.academy](mailto:admin@woodthorpe.southbank.academy)) or call in person to discuss 01904 806464. **You will need to currently be in receipt of one of the following:**

- Universal Credit, (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Child Tax Credit, provided you are also not entitled to Working Tax Credit and have an annual household gross income that does not exceed £16,190 (as assessed by HMRC)
- Income Support



- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit

A run-on of Working Tax Credit – paid for 4 weeks after you stop qualifying for Working Tax Credit

### Digital Parenting

As a school, we are always keen to promote online safety and would like to share the following website – where you can access the latest copy of the Digital Parenting magazine and many other additional resources regarding internet safety:

<https://www.vodafone.co.uk/mobile/digital-parenting>

For further information and support, please do not hesitate to contact our school office.



### Message for parents of children in Years 4 & 5:

From September, York High School are running after school **recreational football** sessions at Energise, in conjunction with York City FC Foundation, for any students who may be considering attending York High School who are **currently in Years 4 or 5**. Registration is open now; places are limited and subject to availability.

If any children are interested, parents/carers can complete the registration form at the following web address:

**Current Year 5**, going into Year 6: <https://forms.gle/j98CnoDPrY8y65Aa7>

**Current Year 4**, going into Year 5: <https://forms.gle/ejdMYRYL88xpLSTF9>

Alternatively parents/carers can email [reception@yorkhigh.southbank.academy](mailto:reception@yorkhigh.southbank.academy) with the subject "Year 5 / 6 Football", or call us, or visit our reception.

Kind regards,  
York High School

July 9th 10am till 4pm

# EXPERIENCE ST NICKS DAY

Come and experience everything St Nicks has to offer! Unique taster sessions and fun challenges available to book online, including lots of family friendly activities. All booking fees go towards the great work St Nicks does to maintain the 24 acre nature reserve which is the "Green Heart of York".

[HTTPS://WWW.EVENTBRITE.COM/CC/EXPERIENCE-ST-NICKS-OPEN-DAY-500389](https://www.eventbrite.com/cc/experience-st-nicks-open-day-500389)

St Nicks Environment Centre  
York. YO103FW  
10am - 4pm



BOOK



DONATE



St Nicks is a Charitable Incorporated Organisation registered as Friends of St Nicholas  
Fields, charity number 1153739  
01904 699999



YORK ACORN UNDER 9S INVITE YOU  
TO OUR

# SPECTACULAR *Summer* GALA



10TH  
*July*



come along and  
have fun

**1:30 - 6PM**

**FAIR RIDES, FOOD STALLS,  
RUGBY TOURNAMENT, FUN  
GAMES AND SO MUCH MORE!!**

YORK ACORN. THANET ROAD YO24 2NW

ps, if your child would like to join any of our teams just ask.

# Woodthorpe Festival

Sunday 10th July 2022

12 - 6pm

LIVE MUSIC

SO MUCH FUN

