

Woodthorpe Primary School

Headteacher: Mr James McGann
Chair of Governors: Mrs Amanda Atkins

Our school is a happy, exciting and caring community in which each child thrives.

Friday 10th February 2023

This week has been so busy! Throughout the week children have reflected on mental health, what this means to children and strategies that they might use to help themselves maintain positive mental health. In school we talk about our 'Mental Health Toolkit', this includes the actions we can take to help our mental health.



This week we also had our annual internet safety day. On Tuesday, children looked at the online dangers that they might face and how they can keep themselves safe online. Further information is at the back of this newsletter if parents want to get tips on how they can support their children.

Finally, year 6 children were hooked on every word when a WW2 war veteran came into school to talk to our year 6 pupils about his real life experiences. Ken Cooke told his story of the D-Day landing and what it was like for a young soldier in the war. A remarkable man.

[Links to local activities over half term](#), many of which are free.

Attendance

Spring term 1 class attendance

Cygnets	90.48%	Goslings	89.59%
Hummingbirds	97.02%	Kingfishers	95.28%
Finch	96.69%	Robins	95.36%
Magpie	97.30%	Woodpeckers	★★97.64★★%
Owl	96.49%	Osprey	96.94%
Kite	96.09%	Falcon	92.92%
Hawk	94.75%	Eagle	93.86%
School weekly average:		94.77%	

Our whole school attendance so far this term is: 95.04%

Thank you to all those parents who managed to get their child to school on time every day! As a reminder, if your child is absent from school, please call 01904 806464, followed by option 1 to report the absence.

	<p>100% attendance parent winners</p> <p>Last week's winner was the parent of a child in Year 3 This week's winner was the parent of a child in Year 4 Congratulations on winning a £10 amazon voucher!</p>	
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World Book Day 2023 – Thursday 2nd March

We can't wait to celebrate World Book Day again this year and have lots of special activities planned! We are inviting children to come to school on Thursday 2nd March, dressed as their favourite book character, or linked to plants and animals around the world – this is reference to the book that we will all be enjoying on the day!

WORLD
**BOOK
DAY**
2 MARCH 2023

On the day, each child will also be gifted a £1 book token, redeemable against any book listed [here](#), or against the RRP of any title at our School Book Fair, which runs from the 15th March!

We look forward to World Book Day every year and can't wait to see everybody's costumes!

Nursery

Nursery rhymes

This week in nursery, we have been getting into the musical spirit by learning about our favourite nursery rhymes! We have loved learning about these rhymes through creating a bus, counting the five little ducks and so much more! It has also been so exciting to learn how to play and sing along to these rhymes on a CD player!



NSPCC Number Day 2023!

Nursery enjoyed taking part in the NSPCC Number Day 2023. We love talking about numbers in the nursery! Our special activity for the day was to pick a piece of Numicon and carefully add the corresponding dots onto our butterflies. We did some super counting as we went too!



Design and Technology

We have been busy exploring scissors and the different marks they can make. We have explored how to hold scissors and be safe using scissors. We have loved exploring different types of scissors on different materials. We have also been busy taking part in our DT project, flower threading. We used our super scissor skills to cut out flowers and thread wool in and out of holes.



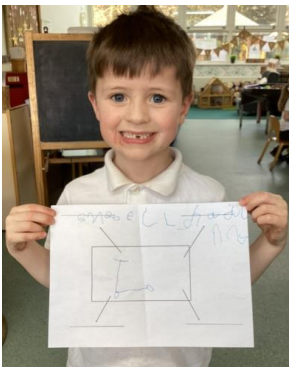
Shout out

Kobi for your amazing participation in learning! Each day you blow us away with your fantastic attitude and eagerness to learn. You are amazing at remembering lots of facts and try so hard in our phonics each day. Well done Kobi!

Reception

Wonderful Writing!

We have been blown away by the incredible independent writing that has been happening in Reception recently. The children have been using their phonic knowledge to write words and label their drawings - fantastic work!



A Visit from York Marina

We had a lovely visit from Michael at York Marina who came to talk to us about types of boats, how boats float, how they move and most importantly how to be safe on a boat. The children were very enthusiastic and had lots of wonderful questions!



DT- All about Boats!

This week for our DT topic, we have been designing and making boats in Reception. This has included whole class teaching sessions and independent learning within the classroom and outdoor environments. The children have also experimented to see which materials are waterproof and which materials sink and float to help them with their designs. It has been wonderful to see the children so excited by this topic and they have certainly thrown themselves into it.



Shout outs - Cygnets

Esme - For your excellent effort writing. You have worked so hard on your letter formation and it is really paying off. We are so proud of the beautiful pieces of writing you are producing using your phonic knowledge too - well done Esme!

Stanley - For trying so hard with your behaviour for learning. Your effort and enthusiasm for our curriculum topic is always delightful to see and you are working so hard to help at tidy up time and following instructions. Keep it up Stanley!

Shout outs - Goslings

Arthur - For your massive effort in phonics. Arthur has really been trying hard in phonics this week and it shows. Arthur has been concentrating and has been able to use his segmenting fingers to tell us how many sounds are in a word. Well Done!

Willow-Rose - For being so kind and helpful. Willow-Rose is always the first to offer to help in class. She really helps our team at tidy up time by working incredibly hard to make our classroom a place we are proud of. Thank you Willow-Rose, it is noticed.

Year 1

Kingfisher- DT 'Puppets'

This week Kingfishers have started their new DT topic 'puppets'. We watched the traditional storybook 'Little Red Riding Hood' and had a look at the different characters within the story. We used our design templates to plan what our end puppet will look like. Have a look at some of our designs below!



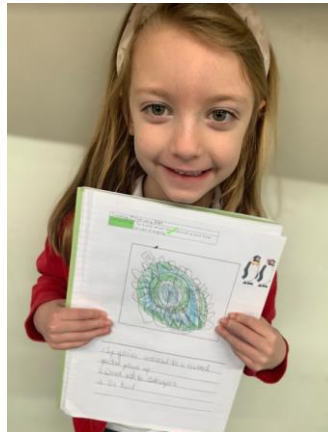
Hummingbirds - PSHE

In our PSHE topic 'Dreams and Goals', we demonstrated stretchy learning by designing and making a flower. This included lots of challenging tasks but, by persevering, the children all made beautiful flowers that they were incredibly proud of!



Internet safety day

This Tuesday was internet safety day. Year 1 spent the day learning about how to stay safe online. We met the characters Smartie the penguin and Digiduck, who helped us to remember our 4 top tips when surfing the internet!



Shout outs- Kingfishers

Eva- For your incredible efforts with your spelling recently, I am so so proud of you! Keep this up!

Levi- For working independently in maths, you blew me away in our most recent maths lesson and it was incredible to see. You are a superstar!

Shout outs - Hummingbirds

Kaia - For consistently working hard, and for always being a really kind friend to all. You are such a valued member of Hummingbird class.

Ava - For always continuing your work at home, you always challenge yourself and go above and beyond. Well done Ava!

Year 2

Computing - Internet Safety Day

On Tuesday, we had lots of fun learning all about how to keep ourselves safe online. We worked together to be able to spot whether the facts we read online were true or false, we sorted scenarios into 'safe and unsafe' and we were able to be agony aunts to give Tim and Faye our advice on how they can stay safe when playing online.



PSHE - Team Birds

Over the last few weeks, during our PSHE lessons we have been taking part in different team challenges which really tested our speaking and listening skills! After considering what our garden of dreams and goals would be like, we had a great afternoon creating our own birds.



Art - Life in Colour

Our Art unit this half term is based all around colour. To kick start the unit, we revised our primary colours and experimented by mixing them together to make secondary colours. We had lots of fun creating abstract art showing how red and blue make purple, yellow and red make orange and blue and yellow make green! We are excited to use our secondary colours in the upcoming lessons!



Shout Outs - Finch

Robyn - I have been blown away by your enthusiasm and effort during our gymnastic lessons. You have really challenged yourself to perform different elements with skill and control. Your performances have been a real pleasure to watch.

Chase - A massive well done to you this week for your perseverance with your handwriting. We are super proud of you and the effort you are putting in. The hard work is paying off so keep this up!

Shout Outs - Robin

Connor - A huge huge HUGE shout out to our amazing Connor! Woodthorpe sadly has to say goodbye to Connor this week as he is starting an exciting new adventure at a new school. I just wanted to say thank you Connor for being such a super star - day in day out! Please keep in touch and keep on smiling!

Rory - Rory has been trying so hard on his handwriting and finger spaces this week. I have been so proud of the amount of resilience you have shown! Keep it up Rory!

Year 3

Internet Safety Day

Year 3 took part in Internet Safety Day. We looked at how different devices share our information and how the internet sometimes produces 'fake news'. As a class, we had to decide whether the information that we had read was either a fact, belief or an opinion.



Tree Planting

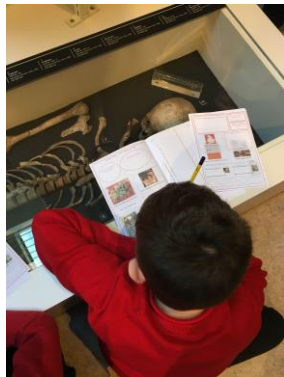
Year 3 had a great time planting their trees last week with Mrs Banham. Aden, our Eco-Councillor, did a good job of making sure it was done properly!

We wonder how big they will grow in the years we have left at Woodthorpe.



Yorkshire Museum Visit

Year 3 had a wonderful visit to the Yorkshire Museum as part of our History topic. We learnt many interesting facts from the Romans and even got to dress up in some of their clothes.



Shout outs- Woodpeckers

Stan - For your wonderful writing this week! You have done so well and it was so lovely to see how knowledgeable you were about our RE and how that enabled you to write a fantastic piece, well done!

Eli - For your brilliant reading, especially your scores in the comprehension quizzes! It is lovely to hear you read and especially this week, where your confidence has shown when reading aloud to the class.

Shout outs - Magpie

Imogen- For your outstanding maths result last week. Imogen the class were blown away by your progress and we just loved celebrating your achievement with you. Keep up this hard work.

Emma- For your increased confidence in reading. Emma it is a pleasure to see you transform into a confident reader and you are making fantastic progress. We cannot wait to see how far you will progress this year. Keep shining superstar.

Year 3

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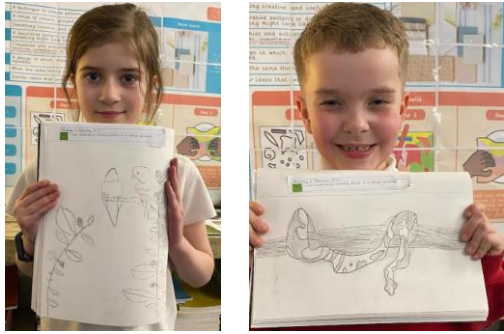
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Year 4

Osprey - Rainforest Artwork

In Osprey class, we have been sketching Rainforest images as part of our art topic! We started with a range of images and chose the one we would like to draw. We couldn't use colour, so we had to use techniques such as shading and crosshatching. We are super proud of our artwork and can't wait to see what else we can create!



Owl - Safer Internet Day



In Owl class, we celebrated 'Safer Internet' day. We explored some of the methods used to encourage people to buy things online. We thought about different ways to avoid purchases and created our own advice page for children to keep safe.

Osprey - Tree-mendous Tree Planting

In Osprey class, we got the chance to plant our very own tree in the school's forest! We first had to think about what trees need to grow. We then placed our tree into the ground, added some feed and then filled the hole with soil.



We can't wait to watch our tree grow over our time in school!



Owl - Fabric of Nature

In our first art lesson, we had to understand starting points in a design process. First, we described images and objects using art vocabulary. We then selected images that interested us to draw. Throughout the session, we discovered how to gather images, shapes and colours together to identify a mood/theme. We are really proud of our Rainforest designs!



Shout outs - Osprey

Shout outs - Owl

Callum - A massive well done to Callum for his hard work in every lesson! You have been showing determination and resilience, all while being a kind member of Osprey Class. Well done!

Ayaz - Well done to Ayaz for your amazing efforts in your RE writing! You have been working so hard, and the detail in your writing is fantastic. Keep up the great work!

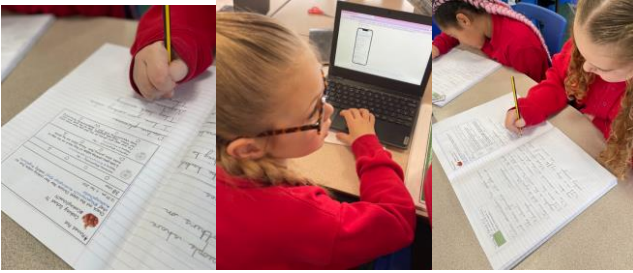
Sofia - For completing your comprehension quiz on 'Wonder' and passing with flying colours! Owl class are looking forward to updating our reading leader board on Friday...

Oliver - Showing wonderful kindness to other children in the class. You always go above and beyond to cheer everyone up!

Year 5

Computing - Safer Internet Day

This week, we have had a fantastic time celebrating Safer Internet Day. This year's theme was, 'Want to Talk About It' and we have been discussing the importance of talking to a trusted adult about our internet usage (both positive and negative). We celebrated the day by taking part in many activities based on our online reputation, online protection, online communication and online bullying.



P.E - Gymnastics

Over the past few weeks, we have been practising our transitions, counterbalances, asymmetrical and symmetrical balances. We have enjoyed watching performances that involve round-offs, rolls and group sequences. Over the lessons, we have improved our use of tension in our bodies to hold postures for a long period of time and have worked really well in small groups - demonstrating perseverance, resilience and teamwork! Well done Year 5!



Forest Schools- Tree Planting

Last week, both Falcon and Kite class were given the opportunity to plant our very own class tree. While planting, we discussed the importance of watering our tree every single week. We feel very privileged to have had the opportunity to plant something that will be at the school for years to come and we cannot wait to see how well it grows!



Shout outs - Falcons

A massive shout out to Ryley! I have been blown away with your knowledge of levers and sliders in our current DT topic! You have made us incredibly proud, well done!

A huge well done to Grace! I am so proud of the determination and the positivity that you have shown this week. Thank you so much for being such a superstar!

Shout outs - Kites

A huge shout out goes to Louie this week, for his dedication towards his art and D.T work. You have persevered with your pop-up book and your eco-friendly house design is shaping up nicely!

I am hugely proud of Elizabeth for her dedication towards reading. She has been reading for pleasure all year and has been completing lots of quizzes based on her favourite books - Millionaire Reader here we come!

Year 6

History Comes Alive

What an incredible experience we had this week! Ken Cooke (Cookie), a WWII veteran, gave the children an opportunity to experience what life was like during significant events of World War II, such as D-Day and The Blitz.



A tree-mendous time 🌲

We were so lucky to be able to take part in a lasting legacy this week: we planted our own oak tree for future generations to enjoy. Mrs Banham helped us ensure there was sufficient space and sunlight whilst reminding us to regularly water our tree- we can't wait to begin watching it grow!



Safer Internet Day: Want to Talk About It?

This week, we celebrated Safer Internet Day by discussing the importance of keeping safe online and creating a secure password; learning how to maintain a positive online reputation by improving our digital personality; and exploring positive and negative scenarios when sharing content online.



Shout outs - Eagles

Amelia S- you are really beginning to flourish as a well-mannered and hardworking member of Eagles class. Thank you for continuing to work hard; I was super proud of your contributions on Internet Safety Day.

Shout outs - Hawks

Sophie - I have been really proud of how hard you have performed during assessment week: you showed resilience, determination and you applied all the skills that we have practiced. In maths, you managed to progress by 4 scaled scores which is an amazing achievement! If you continue to actively participate during lessons, just think of the progress that you can make in the next few months! Well done, Sophie.

School awareness

Children's Mental Health Week

This week across school, we have taken part in Children's Mental Health Week 2023. We have embraced this year's theme 'Let's connect' and thought about who we connect with, how we connect with them and what else we can do in our community to connect us!

Connect in the community!

How can you connect in our local community? Here is a selection of links for things you and your child(ren) can do in the community, including ideas for February half term in the local area too!

- [YorOK](#)
- [YorOK Shine](#)
- [Club Hub UK](#)
- [Woodthorpe York](#)

Parents/carers support

Below are a list websites and resources that parents/carers may like to use to support your child's mental health:

- [NSPCC](#) – Advice for parents and carers on supporting their child's mental health
- [NSPCC](#) – Early years resources
- [NSPCC](#) - Promoting mental health and wellbeing
- [Place2Be](#)- Top tips for parents/carers
- [School of Kindness](#) - Self-Kindness Tips for Children

If you require any further support with children's mental health, please do not hesitate to get into contact with school, we are here to help.



Safer Internet Day 2023

This week marks Safer Internet Day 2023. On Tuesday 7th February, across the school, we celebrated Safer Internet Day and explored how we can keep ourselves safe online. We looked at what we use the internet for and we took part in a variety of different lessons and activities, ensuring that we are all equipped to know how to stay safe online.

This year's theme is '**Want to talk about it? Making space for conversations about life online**'. Thousands of people have been working together for this event in order to engage young people in conversations about how we can continue working together to make the internet a safer place. We hope to start conversations that support our children in talking about and responding to online issues throughout the weeks and months to come.

We are aware that, as children begin to explore the internet, they may come across content that is not suitable for their age, or that may even upset or worry them. Worryingly, this exposure can also lead to children posting inappropriate content online. Therefore, Safer Internet Day is a great opportunity to focus on online safety with your child, whatever their age.

To further support your child with online safety at home, please see the following links for advice for parents and carers.

[Safer Internet Day 2023- Advice for parents and carers](#)

[NSPCC – keeping children safe online](#)

What Parents & Carers Need to Know about CROSS-PLATFORM SHARING OF INAPPROPRIATE CONTENT

Creepy characters like Slender Man or Huggy Wuggy. Dangerous online challenges. Songs or videos that aren't suitable for youngsters. When things like these begin trending online, it can be difficult to prevent children accidentally stumbling across them – especially if they use a range of platforms, like online games, social media, streaming sites or messaging apps. A trend can originate in one online space and rapidly spread to other platforms or via chat apps. The frightening Huggy Wuggy character, for instance, first emerged as part of a game on Steam; now there are parody songs on TikTok, videos on YouTube and more than 45,000 results for #huggywuggy on Instagram.

WHAT ARE THE RISKS?

UNSUITABLE VIDEOS AND IMAGES

Anyone can upload footage to a video-sharing platform, which has resulted in clips that appear age-appropriate but actually aren't so innocent. The audience for Peppa Pig, for instance, is very young – but there have been reports of Peppa cartoons with extreme violence spliced into them. Likewise, footage of the razor-toothed game character Huggy Wuggy has been inserted into numerous child-friendly videos (even on YouTube kids), scaring many young viewers.

INAPPROPRIATE LANGUAGE

On a similar theme, there is always the possibility that user-uploaded video content could include language which really isn't suitable for children. The on-screen imagery may look child friendly, but if your child is wearing headphones, then you'll remain unaware of what is being said: some videos have featured songs containing explicit language or characters graphically describing violence.

COPIES OF LIVE STREAMS

Social media and messaging apps can inadvertently spread extremely harmful content very quickly. Footage of violent attacks (such as the recent Buffalo supermarket shootings) can often be viewed on multiple platforms as people start to share the video. Moderators try to react swiftly to remove upsetting content, but the rate at which it goes viral makes it difficult to prevent the spread completely.

ACCIDENTAL EXPOSURE

Even if your child doesn't have access to social media platforms or video-streaming platforms (where the majority of issues arise), they might still use messaging apps to communicate with family and friends. There is always going to be a risk, therefore, of them seeing something which isn't child friendly; either shared by one of their peers or sent accidentally by a relative.

Advice for Parents & Carers

USE SAFETY FEATURES

Enable safety settings like Google SafeSearch and the optional restrictions on video-sharing platforms like YouTube. Whenever possible, stick to YouTube Kids for young children, as the software will help to filter out unsuitable content. Remember that filters aren't always enough to block all inappropriate material – especially when child-friendly videos have been edited maliciously.

LESS IS BEST

Manage the number of online platforms your child has access to, based on their age and maturity. Just because their friends use a certain game or app, it doesn't mean your child must have it too. Follow the age guidelines for games and apps, and check regularly that privacy settings are in place.

KEEP IT COMMUNAL

Encourage your child to stay in a communal family space when they're watching videos or playing online games on their devices – without headphones, if possible. This will make it far easier for you to keep one eye (and ear) on what they are seeing and hearing while they're online.

AVOID FAN-MADE CONTENT

If your child watches cartoons and shows on YouTube, spend time with them making a playlist of videos that you're comfortable with them watching. Always source videos from official channels, as opposed to fan-made content: you can never be completely confident about material that another user has created or uploaded.

REACT CALMLY

If you hear or see anything unsuitable on your child's device, calmly ask them to turn off the game or video in question. Explain that they haven't done anything wrong, but that you didn't like what you saw or heard and you would much rather they watched or played something else instead.

SUPPORT AND REASSURE

Remind your child regularly that *anyone* can post anything online – and that not everything online is real. If your child is sent something that scares or worries them, ask them to show you. Watch it alone (to avoid unnerving them further), then praise them for coming to you and talk about what upset them. Recommend a break from their device to do something which helps them feel calm and happy.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware, who has developed anti-bullying and cyber-safety workshops and policies for schools in Australia and the UK. She has written various academic papers and carried out research for the Australian government, comparing the internet use and sexting behaviours of young people in the UK, USA and Australia.



NOS National Online Safety
#WakeUpWednesday



www.nationalonlinesafety.com



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 25.05.2022

Diary Dates

Mon 13 th Feb to Fri 17 th Feb	February half term
Mon 27 th Feb to Wed 1 st March	Peat Rigg Residential Trip (some year 5's and 6's)
Tue 28 th Feb	Possible Strike Day
Thurs 2 nd March	World Book Day
Fri 3 rd March	Teacher Training Day
Tue 14 th March	School Class Photos
Wed 15 th March	Possible Strike Day School Book Fair begins
Thurs 16 th March	Possible Strike Day
Mon 3 rd April to Fri 14 th April	Half Term
Mon 17 th April	Teacher Training Day
Mon 1 st May	Bank Holiday
Thurs 4 th May	School Closed for Polling Station
Mon 8 th May	Bank Holiday
Mon 29 th May to Fri 2 nd June	Half Term
Wed 26 th July to Thurs 31 st August	Summer Holidays
Fri 1 st Sep	Teacher Training Day
Mon 4 th Sep	Teacher Training Day

Woodthorpe wrap-around care

We are delighted to be able to offer full wraparound support for our families. This starts from 7.50am and continues until 5:45pm daily. Our offer includes care for all of our children, from nursery to year 6. *Nursery pupils must book wraparound care sessions through the nursery as, due to the childcare funding, they receive, the charges are different.*

Breakfast Club: (7.50-8.50am) **£4.20/session £3.15/siblings.** Children have a wide range of breakfasts and also have the chance to play games with their friends or take part in a morning physical activity to really help wake them up.

After School Club (3.15-5.45pm) **£8.20/session £7.18/sibling.** At after school club, children start the session by having a snack and completing a 'circle' activity. From this, pupils then have the option to complete activities with their friends, take part in physical activities or relax with a book or film.

If you are interested in our wrap-around care options, please pop into the office and ask for our wraparound care administrator, Caroline Young.

Childminders

Within our local area there is also a number of Ofsted registered childminders, a full list of these are available via the YorOK website: <http://www.yor-ok.org.uk/families/Childcare/childcare.htm>

The school also holds an up-to-date list of local childminders who are able to offer 15 and 30 hours care, please contact the school directly for this information.

Support Via the Pupil Premium

Given the difficult times and changes to people's circumstances. If you feel that you might be eligible to claim 'Pupil Premium' for your child, we will be able to support you with items such as school uniform, breakfast club and daily school meals etc... Please email our school office

(admin@woodthorpe.southbank.academy) or call in person to discuss 01904 806464. **You will need to currently be in receipt of one of the following:**

- Universal Credit, (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Child Tax Credit, provided you are also not entitled to Working Tax Credit and have an annual household gross income that does not exceed £16,190 (as assessed by HMRC)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999

- The guarantee element of Pension Credit
- A run-on of Working Tax Credit – paid for 4 weeks after you stop qualifying for Working Tax Credit

Digital Parenting

As a school, we are always keen to promote online safety and would like to share the following website – where you can access the latest copy of the Digital Parenting magazine and many other additional resources regarding internet safety:

<https://www.vodafone.co.uk/mobile/digital-parenting>

For further information and support, please do not hesitate to contact our school office.



As an additional support for internet safety, please see our 'new devices' guide overleaf – this is particularly useful for those who received devices over the Christmas period.

Messages

Music Tuition

We have recently had an exciting music demonstration within school, as Imogen from York Arts Education came to display her amazing violin, viola and recorder skills. York Arts Education is a music education service based in several locations throughout York including Millthorpe School, please feel free to check out their website [here](#).

Lots of our children were inspired by this and keen to start up music tuition outside of school. York Arts have opportunities for a wealth of instrumental hire and tuition including the most popular choices of: flute, violin, viola, guitar, keyboard and trumpet.

If you think that your child may be interested, York Arts have asked us to provide families with links below to register your interest. Please note that the top letter refers to children in receipt of pupil premium funding (therefore eligible for **free instrument hire & tuition**), the bottom refers to children who are not in receipt of pupil premium funding.

If you have any further questions, please do not hesitate to contact either Mrs Grason-Taylor (Deputy Headteacher) or York Arts Education at support@yorkartsed.org.uk

(For families who are in receipt of pupil premium funding)

Music Instrument Opportunities

Dear Parents/Carers,

We are delighted to announce some new musical instrument tuition opportunities beginning in January 2023 through our partner, York Arts Education.

Instrument tuition and instrument hire is available free as your child is eligible for Pupil Premium funding.

To register interest, please complete the enrolment form: <https://yorkartsed.org.uk/index.php/york-music-centre/enrolment-form/enrolment-form-2>

This is an extremely exciting opportunity, and we are eager to get as many pupils signed up as possible. If you have any further questions about this, please email me the tuition team on support@yorkartsed.org.uk
Thank you for supporting us with providing this fabulous opportunity for your child/ren.

(For families who are not in receipt of pupil premium funding)

Music Instrument Opportunities

Dear Parents/Carers,

We are delighted to announce some new musical instrument tuition opportunities beginning in January 2023 through our partner, York Arts Education.

Instrument tuition and instrument hire is available for a range of instruments for children. This will cost £84 per term (£21 per month) for a 15-minute individual instrumental lesson or £168 per term (£42 per month) for

a 30-minute individual instrumental lesson. If your child would like to hire an instrument - this would be possible from £3 per month.

To register interest, please complete the enrolment form: <https://yorkartsed.org.uk/index.php/york-music-centre/enrolment-form/enrolment-form-2>

This is an extremely exciting opportunity, and we are eager to get as many pupils signed up as possible. If you have any further questions about this, please email the tuition team on support@yorkartsed.org.uk
Thank you for supporting us with providing this fabulous opportunity for your child/ren.

Nursery & Reception: Tapestry

Tapestry is a fantastic online learning platform that nursery and reception use to document a child's learning journey in the EYFS. It is an amazing tool that is a direct link with school and home. It can be accessed via an internet browser or relatives can even download the app.

Whilst teachers work hard to capture 'wow' and 'significant' moments in a child's learning journey at school, we also highly encourage relatives to do the same at home. That way we can see and support a child's whole learning journey! If your child is in EYFS, we would love to see photos and even videos of what your child does outside of school. This could be learning achievements/skills such as writing their name, learning to ride their bike or making a wonderful piece of artwork. It could even be something linked to your child's interests or special events too!

In addition to this, keep an eye out for Tapestry memos. The EYFS team uses the memo function of Tapestry to share key messages about learning in school and may also set a challenge or two from time to time.

Should any EYFS relatives need any support with Tapestry please see the 'EYFS Tapestry help sheet' on our school website - [Early Years Curriculum | Woodthorpe Primary School](#) or please feel free speak to your child's class teacher on the door.

Thank you for your continued support with your child's learning journey with us in EYFS.

Nursery workshop - Junk modelling!

In nursery, we love to make new, exciting things out of junk each week!

Please could the nursery team ask for your support by donating any recycling you may have e.g. cardboard boxes, old packaging, washed out yoghurt pots, fruit boxes etc... Please note we are unable to accept egg boxes, toilet rolls or anything that has contained an item with nuts.

The nursery team would be very grateful if you could help us out weekly, as we love making things in our workshop! If you are able to do so, please drop off any recycling directly to the nursery door as and when you can.

Thank you,

The nursery team

Year 5 Football at York High School

York High School are running after school recreational football sessions at Energise, for any children in Year 5 who may be considering attending York High School from September 2024.

Registration is open now; places are limited and subject to availability.

Parents/carers can find more information and a registration form at the following link:

<https://forms.gle/qL9HADdjdhztgbdL7>

Alternatively parents/carers can email reception@yorkhigh.southbank.academy with the subject "Year 5 Football" or call our reception on 01904 806600. If any children would like to speak to an adult in school about the football club to find out more, Mrs Meehan is available at break and lunchtimes.

YORK ACORN RUGBY CLUB



WE ARE BACK!! UNDER 10'S

**YEAR 5 - COME & JOIN US!
#GET INVOLVED**



**WE ARE A GROUP OF FRIENDLY, SOCIABLE, HARDWORKING MIXED TEAM
THAT ENJOY TRAINING , MATCHES AND HAVING FUN!!**

- *IMPROVE YOUR FITNESS*
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PRE-SEASON TRAINING STARTS

JANUARY 2023

For more information contact Mick, Tom or Gemma



07842638093



glsampson1985@gmail.com

