# **Woodthorpe Primary School**

Headteacher: Mr James McGann Chair of Governors: Mrs Amanda Atkins

## Our school is a happy, exciting and caring community in which each child thrives.

## Friday 14th<sup>th</sup> October 2022

This week we have marked Hello Yellow Day and raised well over £100 for this event. The children have spent time within school discussing mental health and we have completed an assembly about how we can keep our mental health positive by using some simple tips & advice. Making sure that we have enough sleep, drink plenty of water and have a good diet are some of the simple things that we can do, we can also get plenty of exercise and have a good hobby that we like to do.

We have also launched our school twitter page, we hope that you have enjoyed seeing more of the activities each year group have been doing over the past few weeks.

#### **Attendance**

This week's class attendance:

Cygnets	92.76%	Goslings	87.59%
Hummingbirds	96.99%	Kingfishers	93.10%
Finch	95.56%	Robins	93.21%
Magpie	93.00%	Woodpeckers	<b>★★</b> 98.97% <b>★★</b>
Owl	95.00%	Osprey	98.57%
Kite	93.85%	Falcon	90.34%
Hawk	89.66%	Eagle	92.07%
School weekly average:		93.60%	

Our Whole school attendance so far this term is:

94.73%

Thank you to all those parents who managed to get their child to school on time every day! Keep up the good work Woodthorpe!



## 100% attendance parent winners

Last week's winner was the parent of a child in Year 6 This week's winner was the parent of a child in Year 4 Congratulations on winning a £10 amazon voucher!



## Non-uniform day – Monday 31<sup>st</sup> October



This year, we will be returning to school after October half term on Monday the 31<sup>st</sup> of October. As this coincides with Halloween, we have decided to invite children to come into school wearing non-uniform or their spooky costumes.

We are hoping that in return for this non-uniform day, children will bring a sweet donation into school for our Christmas Fair. Our Christmas Fair will be taking place on 1<sup>st</sup> December and all earnings from this will go towards helping the school to provide enrichment opportunities such as trips and visitors, for your children throughout the year.

We really understand that times are difficult at the moment, but any donations of sweets or chocolates would be very much appreciated.

Thank you so much for your help & we look forward to seeing the children on Monday 31st of October.

## For the attention of parents of children in year 5 & 6

We are delighted to be able to offer our year 5 and 6 children the opportunity to visit Peat Rigg as part of our annual residential offer. Peat Rigg is located on the edge of the North Yorkshire Moors and has been offering residentials for over 20 years – from archery to climbing, the possibilities are endless! The centre is set in beautiful farm land and the children will have sole use of the centre for the duration of their half week stay.



The trip is due to take place in March 2023 and if this is something that you may be interested in, please join us at our parent's meeting on Thursday 3<sup>rd</sup> November, 3:30pm. We anticipate that the meeting will last no longer than half an hour and will be an opportunity to decide whether this residential is something that your child may be interested in.

In the meantime, if you have any questions, please do not hesitate to speak to Mrs Grason-Taylor, or feel free to visit Peat Rigg's website by clicking the link <a href="here">here</a>.

We look forward to seeing you at our parent's meeting.



## Courses that Deliver.







Every course is bespoke, developed in co-ordination with teachers, taking into account the learning objectives of the school and the abilities of the young people.

Our passion is to deliver amazing, life changing experiences.

## We need your help!

To help enhance our cookery units of learning within school, we are asking if any of our families have any old kitchen items to donate. The full list can be found on the back page of the newsletter, but from wooden spoons to mixing bowls, we would really appreciate your help. If you think that you may be able to donate any of the items listed, please bring them into the main school office – thank you so much.

## Nursery Nursery

#### Pumpkins, pumpkins and more pumpkins!

Autumn has officially arrived here in nursery! The children have had lots of fun learning all about pumpkins. We have been carving and creating delicious pumpkin recipes in our mud kitchen and using our observational skills to draw and paint pumpkins in the art studio. This week we have also been inspired by the story 'Pumpkin Soup' by Helen Cooper. We have enjoyed role playing this story to make our own pumpkin soup!











#### Making yummy pumpkin soup

We have loved creating our very own pumpkin soup just like we heard about in our story. We have worked in groups to prepare, cut and mash the pumpkins ready for cooking. Ducklings have enjoyed learning all about how materials can change from a hard pumpkin to a smooth, soft soup. It tasted scrumptious!









#### #HelloYellow

Nursery took part in #HelloYellow for World Mental Health Day 2022. We learnt all about the key message 'How you feel matters'. Throughout the day we talked about our feelings, created positive affirmation messages and enjoyed wearing lots of yellow!











## **Shout outs - Ducklings**

A huge shout out to Jacob this week! Jacob you have been coming to nursery with the biggest smile and you have been playing so beautifully with your friends. Everyday, you have been a super helper at tidy up times! Well done!

## Reception

#### #HelloYellow Day 2022

DAMAGE AND THE STATE OF THE STA

In Reception, we loved taking part in #HelloYellow day to raise awareness and discuss how important our feelings are. We spoke about our emotions and how it is okay to feel different things. We also thought about things we can do to help us feel better and enjoyed making positive affirmation cards to help support each other. We all looked fabulous in our yellow attire too - thank you so much for your support!









#### **Our Visit from a Dentist**

Last week, we were lucky enough to have a visit from Dr Kris at Thorpe Dental to support our science learning around oral health. We listened carefully to what Dr Kris had to say and enjoyed learning about how important it is to take care of our teeth. Reception especially loved looking at an electric toothbrush and seeing how much sugar is in just one Mars bar! Thank you Dr Kris!







#### **Baking Biscuits**

This week we have baked biscuits as part of our DT learning. The biscuits were inspired by our Room on the Broom topic. The children were excited to bake and all got involved brilliantly. They weighed and mixed the ingredients, rolled the dough, cut out and decorated the biscuits, and most importantly ate them. Yum! Yum!

















#### **Shout outs - Cygnets**

**Evie -** For your impeccable behaviour and attitude to learning. You are always the first to be ready to learn on the carpet, you follow instructions straight away and have amazing tidying skills. Thank you for being such an excellent role model to your peers. Well done Evie!

**Nathan -** For working so hard to remember your phonics sounds. We are so proud of your perseverance and determination and now, as a result, you recognise so many graphemes. What a sound superstar you are - well done Nathan!

### **Shout outs - Goslings**

**Esther F -** For always being ready to learn and showing fantastic learning behaviour and pushing yourself. You are a role model to the whole class. Well Done Esther!

**Noah -** For being a great friend to others in class. Noah, it has been noticed how well you let other children join in your play. This is especially the case in the construction area where you have worked amazingly with others to make some amazing creations!

## **Kingfisher**

In Kingfishers computing lesson, we looked at the traditional tale 'The three little pigs'. Using the website sketchpad, we recreated a scene from the story. We had to use different types of brushes and clip art which we had to move and resize. Have a look at some of our





creations!

#### Hummingbird

In Hummingbirds PE lessons, we have consolidated all of our knowledge from previous PE sessions to play a big competitive game. In the game, there were two teams. We had to defend ourselves from the other team whilst trying to attack other players to get them out! The team with the most players in at the end of the game were the winners! Well done Hummingbirds, you all worked really hard playing as a team.



#### Kingfisher- DT

In DT, we have started our exciting new topic 'Fruits and vegetables'. We learnt that fruits have seeds and were shocked to find that a cucumber comes under a fruit! We then had a go at tasting different fruits and vegetables.





#### **Hummingbirds - DT**

In DT, we have been sorting out fruits and vegetables into two hoops, either a 'fruit' or a 'vegetable'. We learnt how to identify what is a fruit and what is a vegetable. A fruit has seeds! We explored cutting up fruits and vegetables to see if they had seeds inside to know which hoop to put it in!





## Shout outs - Kingfisher

A huge well done to Lily for always challenging yourself in English lessons! You up levelled your sentence by putting in the word 'and'. This blew me away, keep this hard work up!

To Oliver, for your enthusiasm in singing! You have been brilliant when practising our songs for the nativity. You inspire and motivate others. Well done!

## **Shout outs - Hummingbird**

A big shout out to Archie for his incredible reading! Well done for taking your time with sounding out and blending words. It has been a pleasure listening to you read!

A huge well done to Jordan for your hard work in maths. You blew me away with the sums you were doing. I am so proud of you!

## **Hedgehog Homes**

Last week, we were lucky to have some exciting visitors from the University of York who shared lots of facts about hedgehogs. We loved creating different hedgehog homes and couldn't wait to see if our prickly friends enjoyed them too!









#### **Instructions**

Year 2 loved following a set of instructions to make their own bird feeders. We can't wait to hang them around school and watch to see which feathery friends enjoy them.



#### # Hello Yellow

This week, we thought carefully about what mental health means and how we can help ourselves and others keep positive. We had shared some wonderful ideas about what we already do to stay positive and most of these didn't cost a penny! The children made some incredible cards with lovely messages on which we then swapped with Year 4.









## **Shout outs - Finch**

**Kyle** - A huge shout out for your amazing work this week! You put in a huge amount of effort when designing and creating your positive affirmation card and I know the person who received it in Y4 would be really pleased.

**Lacie** - A BIG thankyou for always coming to school and trying your absolute best even when things get tricky. You are always listening carefully and ready to learn, setting a wonderful example to others. We are incredibly lucky to have you in Finch class Lacie - you're a real SUPER STAR!

## **Shout outs - Robins**

**Emily** - A great big shout out to Emily this week for your amazing reading! You have shown an inspiring and enthusiastic attitude towards reading so far in Year 2 and you have already gone up a book band! I am so proud of you - you are a super star, Emily!

Dylan - I have been so proud of how hard you have worked in our English lessons Dylan! Your handwriting is beautiful, your ideas are unique and your enthusiasm to contribute to class discussions is fantastic! Well done you Dylan.

#### **Hello Yellow**

In Year 3 we loved taking part in Hello Yellow and making our affirmation cards for Year 6. We spoke about how sending a positive message can have a huge impact on people's mental health. In our circle time we thought about how we can support people who are struggling with their mental health.



#### Yo Yo Reflection

Magpies enjoyed attending a workshop by YoYo this week all about reflection. During our workshop we took part in various activities to help us reflect on things and relax.



#### DT- Where does our food come from?

This week we started our first Kapow DT unit all about eating food seasonally. In our first lesson we looked at where food comes from around the world and we were surprised to see how much food was imported and exported from the United Kingdom. We then made our own Japanese fruit skewers using fruit from all over the world and adding sweet plum sauce to our dishes to give it an extra Japanese twist.









#### **Shout outs - Woodpeckers**

The whole of Woodpecker class for already reaching gold on the reading chart! We are so proud of you and your enthusiasm for reading - we love how you come in every morning and excitedly tell us about your reads at home.

Keep it up Woodpeckers!

## **Shout outs - Magpie**

**Ethan-** Well done for your fantastic football skills during our PE lesson this week. Your team was incredibly proud of you for scoring a goal and you demonstrated excellent team spirit. Well done!

Annie and Lily- Well done for moving up in your reading. You both blew me away with your new reading ages and reading scores and I look forward to hearing you both read your new books. Keep up this fantastic reading!

#### Osprey - Yoga

In PE, we tried yoga! We had to make sure we were nice and calm before starting our session. We found out that it is important to be relaxed for Yoga otherwise it will make it harder to do the different positions. In our session, we watched a yoga video and had a go alongside it. We really enjoyed the lesson!



#### **Owl - Conker Crafts**





In Forest School, Owl class

enjoyed taking part in a range of different conker crafts. First, we used a conker screw to create holes through the conkers. Then, we used a range of craft materials to produce different conker creations! We loved making little conker birds to hang in the trees.

## Owl - Soap Sculptures





This week in art, we focused on using more complex techniques to shape different materials. The material we decided to use was...soap! We based our soap sculptures on the work of Barbara Hepworth. Her work exemplifies Modernism and in particular, modern sculpture. We used a range of different carving and sculpting techniques.

## Osprey - Wire sculptures

In art, we have been looking at sculptures, and we have made our own! We quickly learnt that it is very tricky to make our own sculptures, so we had to persevere, which helped us to create some amazing pieces of artwork. In this lesson, we used wire to create the shape of an animal. We had to use

different techniques to ensure our sculptures didn't fall apart.







## **Shout outs - Osprey**

Millie - Well done to Millie for her kindness! In art this week, we found making sculptures quite tricky. Millie was an amazing friend and helped others to make their sculpture. It was great to see her helping others without being asked. Well done!

Karla - Well done to Kara for her amazing effort in wided reading this week. We have rejected our

**Karla -** Well done to Kara for her amazing effort in guided reading this week. We have raised our expectations to develop our writing further, and Kara's writing has been fantastic. Keep up the amazing work!

## **Shout outs - Owl**

Mia - A huge well done for showing great determination and enthusiasm during a challenging maths lesson. It was great to see you tackle the tricky challenges with such a positive attitude!

Junior - Your TTR speed is unbelievable! The class are all desperately trying to beat you! Thank you for being such a wonderful mathematical role model for the class!

#### **History: The Tudors**

In Year 5, we have absolutely loved learning about the Tudors this half term. We enjoyed investigating primary sources to get to the root of what it was like to live in Tudor England; we analysed portraits of Henry VIII to understand whether he was a tyrant or a fair ruler; we delved into a crime scene investigation of Anne Boleyn's death (piecing together the evidence); and we sang our hearts out to learn the order of Henry VIII's wives!



#### **PSHE: Hello Yellow Day**

In Year 5, we have adored raising awareness of Hello Yellow Day by coming to school in our favourite yellow clothing. Whilst discussing how important it is that our feelings matter, we created some positive affirmations that we shared with Year 1. It was amazing to be able to share positive thoughts and messages throughout the school



## **Netball: Pivoting Perfection!**

The pouring rain did not deter us this week - we took netball inside and perfected our pivoting action! First, we ensured that we jumped to receive the ball so we could land on one foot. Next, balancing on the ball of our foot, we pivoted to face the teammate we wanted to pass to and used a strong chest pass to release the ball. It was lovely to see the children helping one another to improve. We can't wait to put our new skills into action in our inter-house netball competition next week!







#### **Shout outs - Falcon**

A huge shout out to Alfie L! You have made us so incredibly proud this week by completing your first ever independent write. You have blown us away with your consistent letter formation and use of conjunctions. Keep being a superstar, Alfie!

A massive well done to Eden! You are a fantastic role model, you constantly demonstrate a fantastic standard of behaviour and you are also incredibly supportive and helpful. We are so proud of you!

#### **Shout outs - Kites**

A massive shout out to Joshua who has been working really hard on his handwriting this week. Using his pencil grip he is now using cursive handwriting that joins correctly - which is much more reflective of the wonderful words on the page. Well done!

Congratulations to Chloe and Shivesh who are the first to have received a Silver award in Kite Class! Thank you for your hard work and for setting a fantastic standard for others to follow in your footsteps...

## Year 6

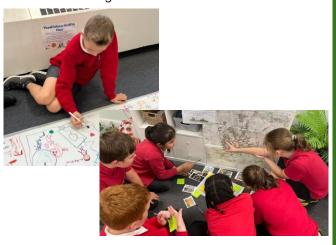


## **Abstract Art**

We had a fantastic time trying out painting techniques similar to those used by artist Frank Bowling. We experimented with adding a variety of texture to the paint and thickening it with PVA glue and small grains such as sand.

#### YoYo Reflective Space

Year 6 really enjoyed their time with YoYo reflecting on what they're thankful for. We thought about people in our home, our city and our world along with places where we feel safe and relaxed. We wrote our thoughts and prayers for people who are struggling such as refugees and the homeless.



## #HelloYellow

Year 6 showed their support for World Mental Health Day by coming into school dressed in yellow. They loved creating their feel-good affirmation cards (which promoted self-confidence and positive self-talk) and sharing them with younger members of our school. It was lovely to see the smiles on their faces when they received theirs too!







## **Shout outs - Eagles**

**Freya L-** for having a super attitude towards our assessments this week; you have been a true model to those around you and have worked exceptionally hard- keep it up!

## **Shout outs - Hawk**

**Sayem -** you are an absolute pleasure to have in Hawks: you are resilient; you are engaged in every lesson; you are supportive to your peers and you are a superb role model. Well done for an incredible start to Year 6!

Diary Dates  Friday 21 <sup>st</sup> October  Break up for half term  Monday 31 <sup>st</sup> October  School re-opens after half term  Halloween/non-uniform dress up day			
Break up for half term			
School re-opens after half term			
Halloween/non-uniform dress up day			
Children in Need day			
Parents evening			
Children in Need day Parents evening Christmas Fayre			

### **Woodthorpe wrap-around care**

We are delighted to be able to offer full wraparound support for our families. This starts from 7.50am and continues until 5:45pm daily. Our offer includes care for all of our children, from nursery to year 6. Nursery pupils must book wraparound care sessions through the nursery as, due to the childcare funding, they receive, the charges are different.

**Breakfast Club:** (7.50-8.50am) £4.20/session £3.15/siblings. Children have a wide range of breakfasts and also have the chance to play games with their friends or take part in a morning physical activity to really help wake them up.

**After School Club** (3.15-5.45pm) **£8.20/session £7.18/sibling**. At after school club, children start the session by having a snack and completing a 'circle' activity. From this, pupils then have the option to complete activities with their friends, take part in physical activities or relax with a book or film.

If you are interested in our wrap-around care options, please pop into the office and ask for our wraparound care administrator, Caroline Young.

#### **Childminders**

Within our local area there is also a number of Ofsted registered childminders, a full list of these are available via the YorOK website: <a href="http://www.yor-ok.org.uk/families/Childcare/childcare.htm">http://www.yor-ok.org.uk/families/Childcare/childcare.htm</a>
The school also holds an up-to-date list of local childminders who are able to offer 15 and 30 hours care, please contact the school directly for this information.

## **Support Via the Pupil Premium**

Given the difficult times and changes to people's circumstances. If you feel that you might be eligible to claim 'Pupil Premium' for your child, we will be able to support you with items such as school uniform, breakfast club and daily school meals etc... Please email our school office (<a href="mailto:admin@woodthorpe.southbank.academy">admin@woodthorpe.southbank.academy</a>) or call in person to discuss 01904 806464. **You will need to currently be in receipt of one of the following:** 

- Universal Credit, (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Child Tax Credit, provided you are also <u>not entitled to Working Tax Credit</u> and have an annual household gross income that does not exceed £16,190 (as assessed by HMRC)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit

A run-on of Working Tax Credit – paid for 4 weeks after you stop qualifying for Working Tax Credit

## **Digital Parenting**

As a school, we are always keen to promote online safety and would like to share the following website – where you can access the latest copy of the Digital Parenting magazine and many other additional resources regarding internet safety: <a href="https://www.vodafone.co.uk/mobile/digital-parenting">https://www.vodafone.co.uk/mobile/digital-parenting</a>

For further information and support, please do not hesitate to contact our school office.



# StoryWorld Adventures

# FREE First Session! Siblings come free too!!



New pre-school classes in York! StoryWorld Adventures are active, multi sensory storytelling classes.



New stories are told each week in a multi sensory, fun and engaging way. Rhymes, puppets, props, sensory items, instruments and of course, a story, all combine to make

Designed & led by experienced teacher & Early Years specialist, Nicola Cook

## Two classes:

Crawlers and Toddlers – 6mths to 2yrs Pre-schoolers – 2yrs+

## Mondays

- Foxwood Community Centre
   C&T: 9.45-10.30, Pre-S: 10.45-11.30
- Fulford Social Hall
   C&T: 1.00-1.45, Pre-S: 2.00-2.45

## Fridays

- Wilberfoss Community Centre C&T - 9.45-10.30, Pre-S: 10.45-11.30
- St. Andrew's Church Hall, Bishopthorpe
   C&T: 1.00–1.45, Pre–S: 2.00–2.45



#### Recent reviews:

"...we both had a great time. It's a great way for them to enjoy a story through the sensory and singing aspect... It's a great new class for all ages" - Vanessa "...It was lovely - very relaxed and the time flew by, Nicola was great and I particularly loved the sensory element." - Rebecca

Get in touch for more details or to book your free trial: contact@storyworldadventures.co.uk

Follow us:



www.storyworldadventures.co.uk

# Can you help with our cookery wishlist?

- Wooden spoon
- Mixing bowl
- Measuring jug
- Weighing scale
- Whisk
- Baking tray
- Cupcake tray
- Masher
- Oven gloves
- Peeler
- Pan
- Chopping board
- Grater
- Rolling pin
- Pastry brush
- Spatula
- Sieve



Any donations would be very gratefully received – many thanks for your help.