

Woodthorpe Primary School

Headteacher: Mr James McGann
Chair of Governors: Mrs Amanda Atkins

Our school is a happy, exciting and caring community in which each child thrives.

Friday 16th September 2022

Welcome back! It has been wonderful to see all of the children back for the start of the new year. To start the year and help settle the children back, we have all been doing one of our art units. The newsletter is therefore full of amazing artwork completed by the children in their first few days back.

A main aim for our school over the coming year is to increase the attendance levels. Over the next few weeks we will send out letters from City of York Council highlighting the actions that they want school to take to improve attendance within schools. We already have a weekly 'Spin the Wheel' prize for children who are in school every day and this year we are also introducing a weekly prize for families. – a small prize as a 'thank you' for making sure that your child is in school all week.

Please note that we have now been instructed to fine families who are taking children out of school for holidays in term time.

Attendance

Our Whole school attendance for this week is

96.60%

Well done and thank you to all those parents who managed to get their child to school on time every day!

Keep up the good work Woodthorpe!

As you know, we have just started a new 100% attendance spin the wheel each week for parents. If your child has 100% attendance you will be entered into the prize draw and if your name is chosen, you will win a £10 amazon voucher. This is a thank you from Woodthorpe for ensuring your child is at school and on time every day.

This week's winner is the parent of a child in year 2 –
Congratulations!

0 Days off School	100%	Fantastic
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	School is slightly concerned
Equates to 20 days off school each year	90%	School is concerned
Equates to 30 days off school each year	85%	School is very concerned



WOODTHORPE PRIMARY

WEEKLY TUITION of
GUITAR, BASS, KEYS,
DRUMKIT & SINGING
FOR ALL YEARS PLUS

EXCLUSIVE
WEEKLY YEAR 6
ROCK/POP BANDS
AT LUNCHTIMES

AND...
SCHOOL CONCERTS
SUMMER FETES

HELPS DEVELOP...
CONFIDENCE
FRIENDSHIPS
WELLBEING
SKILLS
ATTAINMENT
And much much more!!



For more information about how to sign up to Mr Crilley's instrument and band sessions, please contact hello@mrcrilley.com

Nursery

What a fantastic start to our new nursery term! It has been wonderful to welcome back many children as well as welcoming lots of new faces too! In nursery we have loved getting to know our magical learning environment, making new friends, beginning to learn our daily routines, enjoying circle times, learning songs/rhymes and listening to plenty of stories! We have spent time learning all about each other from learning about what we look like to what we enjoy doing. We have also begun our first theme 'Who is in our family tree?' In nursery we have thought about the different members in our family and what objects different age groups may use. We have loved seeing our children proudly talk about who is in their family and share special photos of people who are part of their family. It has been a truly brilliant start to the year and we can't wait to see what other learning adventures we can go on next!

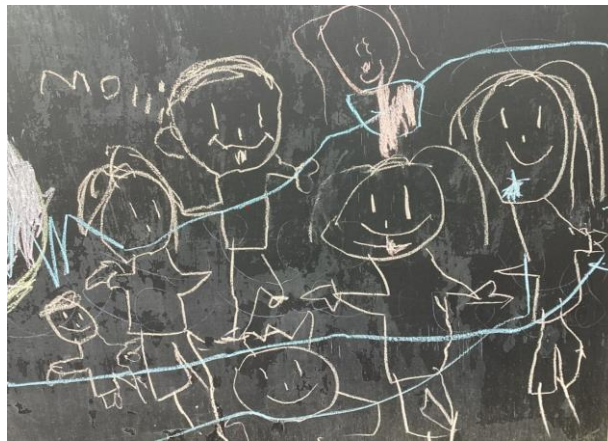


Shout outs

A massive shout out to all of the nursery! We are blown away with our super start this year. You have all done a fantastic job at settling into our environment, making friends and already learning lots! We are so proud of all of you. Well done nursery!

Reception

We have had a wonderful start to school! Over the last week, we have had so much fun settling into our new classes and school life. We have loved exploring our learning environment, both inside and out. We have read stories, spotted numbers, found different ways to make marks, had fun on the bikes and made pictures of ourselves and our families. Also, we have spent lots of time getting to know each other, our likes and dislikes, all about our families and simply learning all about us! We have enjoyed starting our history topic all about how we have changed since we were babies and exploring different stages of growth. It has been lovely to see lots of friendships begin to blossom too.



Shout outs

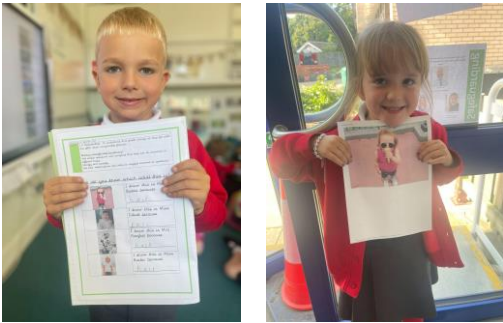
A huge shout out to every single one of our Reception children who have made the most fantastic start to their school journey. We are so incredibly proud of how happy and settled you have been in your first full week - you are all superstars - well done!



Year 1

Kingfisher

In Kingfisher class, we have begun our new science topic 'Animals including humans (ourselves)'. For our first lesson, we looked at childhood photos of adults that we know in Year 1. We had to guess who they were based on their features. We learnt that even though we get older and our body changes some of our features stay the same!



Hummingbird

In Hummingbirds, we began our new English topic of 'our trip to the woods'. In our first week back we visited our forest school area, the children thoroughly enjoyed their visit to the woods! We are now writing all about our trip, using lots of adjectives, verbs and onomatopoeia. The children have been extremely inventive with their adjectives and have produced some incredible work!



Year 1 - Art

To kick start off the term we have started with our first art topic, 'make your mark'. We explored the work of different artists such; Bridget Riley, Zaria Forman, Wassily Kandinsky, Renata Bernal and Isla Bolotowsky. In lesson one, we looked closely at the different types of lines you can make, we then chose our favourite type of line and used chalk to put it on black paper. At the end of the lesson, we put all the art work together to create one. Have a look at our beautiful collage below!



Shout outs - Kingfisher

A HUGE thank you to Amelia for being so caring towards her classmates. When another child was feeling sad, Amelia gave them a huge cuddle and told them everything was going to be okay. This was so lovely to see!

Well done to Rory for being our first phonics super star and receiving Gerry Gerald! You were able to recall all of your phase 3 sounds from reception. I was absolutely blown away by your enthusiasm!

Shout outs - Hummingbird

A massive thank you to Caoimhe for always being so encouraging to her friends and always saying nice things to others! Also, a big thank you for always offering to tidy areas of the room or the playground. Such a superstar!

A huge well done to Isaac for always trying his best in all lessons and being such a great role model! I was blown away by the adjectives you have been using in our English lessons!

Year 2

Science - Is It Alive?

To kick off our first science unit: 'Living things and their habitats' we had the chance to explore our outdoor area and see if we could group different items. We were challenged to find something living, something non-living and something that has never lived. To help us, we used our knowledge of 'MRS GREN' (movement, respiration, sensitivity, growth, reproduction, excretion and nutrition). We had some great discussions along the way - especially the debate of whether an apple is alive or not!



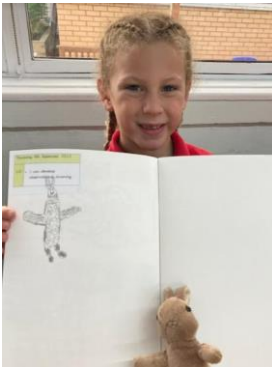
Football Skills

Year 2 were incredible during our first PE session of the year! After securing our skills of passing a football accurately using the inside of our foot we then began to use other parts of our foot which for many of us was trickier. The children loved using these skills to take part in different activities which showcased their talents!



Amazing Art

During our first week of Year 2, we became wonderful artists! We explored different mark making techniques with charcoal and experimented how to create different textures. Some of our favourites were cross-hatching, circular scribbling and stippling. We then applied our skills while focusing on some observational drawings of our favourite soft toys. We were so impressed with the skills and care taken by many children and definitely have some talented artists!



Shout outs - Finch

Finch class have made a wonderful start to the year and I have been really impressed with their enthusiasm and attitudes in all lessons.

Teddy H - your maths work has been incredible! I have been so impressed at how well you have been able to apply your knowledge to different challenges. Well done Teddy!

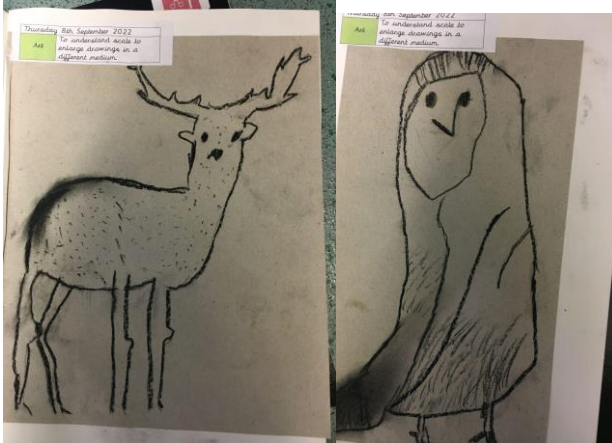
Shout outs - Robin

What a wonderful start to the year we have had in Robin class. I just want to say a huge thank you to all of Robins because I have been so impressed with how well everybody has settled into their new classroom and back into school routines. You have all shown a wonderful amount of kindness to one another and have worked your socks off in lesson time! I am so excited for all of our achievements and fun that we are going to have this year!

Year 3

Prehistoric Charcoal Art.

We used charcoal to draw our own prehistoric pictures. We started off by doing our line drawing before 'scaling it up' using charcoal. We also learnt how to smudge charcoal and add patterns just like in prehistoric art.



Skipping

For our fitness lesson this week we did skipping activities.

We were so good at trying the different skipping techniques and it definitely got our heart racing! Well done Year 3 - keep up the hard work!

Cave Art Painting

In our first Art lessons we looked at prehistoric art and how cave paintings were formed. We then used lentils, rice, glue and sand to form our cave walls before painting our prehistoric animal onto them.



Shout outs - Woodpecker

What an amazing first week all of Woodpeckers have had! You have all settled in really well and we are so proud of your wonderful attitudes to everything you have done. We are looking forward to the year ahead and just want to say a really big well done to you all!

Shout outs - Magpie

Well done to all the Magpie class for an amazing start to Year 3. You have all worked really hard and have settled perfectly into KS2 and I am so proud of you. I cannot wait to see you all grow and progress throughout the year.

Year 4

Osprey - Forest School

Osprey class have been lucky enough to start their Year 4 journey with Forest School on a Tuesday morning. We were all very excited for our first trip to the forest, and we started our session by reminding ourselves of our forest school rules. We discussed these rules because it is so important that we know how to keep ourselves and our peers safe. We also used our senses to explore the forest. We used our eyes, ears, nose and hands. We develop our team working skills by using natural resources such as leaves to create a self-portrait of someone in our group! We finished our session with some knot tying and learnt how to make frames using string and sticks. We had an amazing session and we can't wait for our next one!



Owl - Democracy Day!

This week, we celebrated National Democracy Day! Democracy is really important within our school and it forms one of the five British Values. Democracy means 'rule by the people'. In a democracy, like the UK, the people elect the government and have a say in how it is run. We thought carefully about how democracy is seen within our classroom. We vote for our favourite story in, 'The World's Worst Pets', agree on decisions during collaborative work and share our opinions on our creations. We are looking forward to completing our very own ballot in which we elect our very own school councillor!



Year 4 - Art - Power of Prints

To start our Year 4 journey, we delved into the world of art. We started our unit, 'Power Prints' by focusing on the power of drawing, exploring the work of different artists such as; Henry Moore and Henri Matisse. We discovered how to use tone to add depth and detail to our work. We enjoyed using hatching to add a different style of tone. At the end of the Art unit, children worked collaboratively to apply learnt skills and techniques to produce a large scale piece using patterns and prints. The children had to decide if they wanted their piece to be 'abstract' or 'figurative'. The end products were absolutely fantastic and it was great to see the children showcase their brilliant teamwork skills.



Shout outs - Osprey

We have had a fantastic first week back in Osprey class after the Summer holidays. I have been so impressed with all the children for how well they have settled into their new classrooms. Everyone in Osprey has been working so hard in all of their lessons, and contributions have been amazing! All children have shown they are able to work independently and collaboratively to create fantastic pieces of work. I can't wait to see what we are able to achieve this year!

Shout outs - Owl

It has been a delight to welcome the new Owl class back to school after a wonderful Summer break. I have been so proud of all the children for how well they have settled in, getting to grips with new school routines and expectations. Owls have already shown great dedication and determination towards their learning and I am really looking forward to the Year ahead! Team Owl!

Year 5

Writing:

We have been exploring fantastic vocabulary linked to the theme of space in our narrative writing. Each lesson focuses on a different plot point while we extend our



Year 5 level grammar. The animation 'One Small Step' has been inspiring us to up level our sentence structures, express the characters' emotions and perfect our punctuation. We loved writing using pathetic fallacy to show how Luna's feelings were mimicked by the

terrible weather! We are excited to have so many budding authors in Year 5 and the year has only just begun!

P.E and Fitness:



In netball this week, we have learnt how to use a bounce pass in order to send the ball into the D. We saw incredible teamwork and children have started to build their attacking and defending skills. Keep it up! In our fitness class, we loved our carousel of activities, such as shuttle runs, step ups and star jumps! The children tried to do as many reps as they could in the time given and recorded their results in a table and we'll be comparing our fitness levels at the end of the half term.

Architectural Art:

In Year 5, we have been studying different types of architecture in our art lessons. We were able to trial a new skill of monoprinting a section of a building by rolling out ink before pressing our architectural design into it. We were blown away with how well these prints turned out too! We then studied a few famous architects like Zaha Hadid and Friedensreich Hundertwasser and we took inspiration from their buildings to design our very own futuristic, environmentally friendly buildings.



Shout outs - Falcon

A huge well done to Leo WB! We have been absolutely blown away by how positively you have settled into Year 5. You are putting so much effort into your learning and we are incredibly proud of you, particularly for the thoughtful writing you have produced!

A massive shout out to Eval! We have been so impressed with your enthusiasm and knowledge in our science lessons based on Earth and space! Keep being a superstar, well done!

Shout outs - Kites

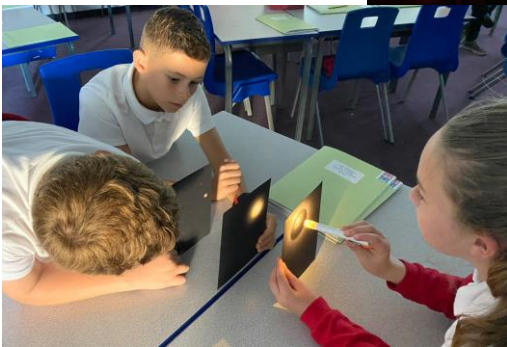
I have been very impressed with Sonny's amazing writing! You have combined your love for space with an expansive imagination to push yourself. You have put a lot of effort into your work every day - thank you for creating some magical moments in our lessons!

A big shout out to Olu for hitting the ground running and working really hard in every lesson. In particular, your stamina and perseverance in maths has been admirable! Well done and keep it up!

Year 6

How does light travel?

We had a great time investigating whether light travels in straight or curved lines. We showed great scientific enquiry and considered many variables. Our predictions were proved correct when we discovered that light does in fact travel in straight lines.



Netball

Year 6 loved developing their netball skills: shoulder passes and chest passes. Once we had worked on power and accuracy, we transferred our skills into a game. We showed incredible teamwork and resilience and we can't wait to progress our skills further!



Macro Photography

Year 6 thoroughly enjoyed exploring macro photography and the work of Edward Weston. After taking close up photographs of a selection of fruit and vegetables, they created their own abstract photographic art. They edited the colour, saturation, shadows and light to produce their finished piece. Can you guess which fruit or vegetable they are?



Shout outs - Eagles

Jay - What a great start to the year! Already, your confidence has blossomed and it has been lovely to see you contributing your super ideas in all lessons. Well done!

Shout outs - Hawk

Ruby - Well done on such a positive start to Year 6. It has been lovely to see you engaged in lessons and I have been proud of how you are beginning to tackle challenges. Keep up the hard work!

Diary Dates

Monday 10th October	Hello Yellow Day
Friday 21st October	Diwali celebration day
Friday 21st October	Break up for half term
Monday 31st October	School re opens

PE Kit expectations

Sport is a core value at Woodthorpe and our PE lessons are a really important part of our curriculum. Please make sure your child is ready to join in, by ensuring they have the correct PE kit with them. Our PE kit consists of the following items:

- Plain, white t-shirt
- Black shorts or leggings
- Trainers or plimsolls
- Dark coloured jumper and jogging bottoms

For safety reasons, hair must be tied back and all jewellery removed. Your child will be asked to wear spare kit if theirs isn't in line with our school expectations.

Pictured are examples of our kits for warmer and cooler weather throughout the year.

If you have any questions about PE kit, please do not hesitate to speak to a member of our school office.



Woodthorpe wrap-around care

We are delighted to be able to offer full wraparound support for our families. This starts from 7.50am and continues until 5:45pm daily. Our offer includes care for all of our children, from nursery to year 6. *Nursery pupils must book wraparound care sessions through the nursery as, due to the childcare funding, they receive, the charges are different.*

Breakfast Club: (7.50-8.50am) **£4/session £3/siblings.** Children have a wide range of breakfasts and also have the chance to play games with their friends or take part in a morning physical activity to really help wake them up.

After School Club (3.15-5.45pm) **£8/session £7/sibling.** At after school club, children start the session by having a snack and completing a 'circle' activity. From this, pupils then have the option to complete activities with their friends, take part in physical activities or relax with a book or film.

If you are interested in our wrap-around care options, please pop into the office and ask for our wraparound care administrator, Caroline Young.

Childminders

Within our local area there is also a number of Ofsted registered childminders, a full list of these are available via the YorOK website: <http://www.yor-ok.org.uk/families/Childcare/childcare.htm>

The school also holds an up-to-date list of local childminders who are able to offer 15 and 30 hours care, please contact the school directly for this information.

Support Via the Pupil Premium

Given the difficult times and changes to people's circumstances. If you feel that you might be eligible to claim 'Pupil Premium' for your child, we will be able to support you with items such as school uniform, breakfast club and daily school meals etc... Please email our school office

(admin@woodthorpe.southbank.academy) or call in person to discuss 01904 806464. **You will need to currently be in receipt of one of the following:**

- Universal Credit, (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Child Tax Credit, provided you are also not entitled to Working Tax Credit and have an annual household gross income that does not exceed £16,190 (as assessed by HMRC)
- Income Support
- Income-based Jobseeker's Allowance

- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit

A run-on of Working Tax Credit – paid for 4 weeks after you stop qualifying for Working Tax Credit

Digital Parenting

As a school, we are always keen to promote online safety and would like to share the following website – where you can access the latest copy of the Digital Parenting magazine and many other additional resources regarding internet safety:

<https://www.vodafone.co.uk/mobile/digital-parenting>

For further information and support, please do not hesitate to contact our school office.

