# **Woodthorpe Primary School**

Headteacher: Mr James McGann
Chair of Governors: Mrs Amanda Atkins

# Our school is a happy, exciting and caring community in which each child thrives.

#### Friday 18<sup>th</sup> February 2022

Welcome to our newsletter, it is great to see all the amazing things that the children have been doing over the last few weeks and it is also great to see that we have been able to start our trips again. Year 2 have been on a sightseeing tour of York while year 1 have been on a walk around Woodthorpe, looking at the locality in more detail.

We are pleased to announce that we have the opportunity to become a Woodthorpe school governor! These vital roles are responsible for strategic leadership and accountability within the school and we are looking to elect two Parent Governors. We take the term 'parent' to include anyone who has parental responsibility for a child who lives with them registered at the School, a Parent Governor must have a child at the school when they are elected. Applicants should have a strong belief in continuously improving the quality of education at the school and have time to commit to attend training and governing body meetings.

Details of the process will be sent via a separate email – please keep an eye out for the email if you are interested

Finally – please note that we have a school INSET day on the 4<sup>th</sup> March and so the school will be closed on this day. Have a lovely half term and stay safe, we look forward to welcoming families back on Monday 28th February.

#### **Spanish at Woodthorpe**

This half-term in their Spanish lessons, Year 4 have been using the Spanish artist Joan Miró, as an inspiration to produce their own art-work in his style and then to describe it Spanish. His work is characterised by using brightly coloured geometric shapes, dots, lines, stars and spirals in an abstract way. Mrs Inkley has been extremely impressed by the quality of their work, especially the amazingly accurate descriptions in Spanish which the children have produced independently to describe their own picture. Well done Year 4!











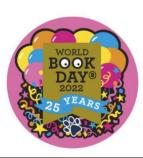
#### **World Book Day 2022**

Thursday 3rd March 2022 marks the 25th annual World Book Day! World Book Day is something that we always look forward to at Woodthorpe, sharing our love of literature and the wonder of words.

We have planned lots of fun and exciting activities to enjoy on this special day. We would like to invite children to come to school dressed in an animal theme. This could be your best Leeds Rhino kit, favourite leopard print top, your beautiful cat eared headband or simply your trusty woolly jumper!

After half term, all children will receive their £1 Book Token. This can be exchanged for one of the brand new World Book day titles that children can get for free or is redeemable against any children's book. Vouchers can be used in supermarkets and all good bookstores. The Scholastic book fair also returns to Woodthorpe between the 16th and 21st March, where tokens can be used as part-payment against any of the titles.

We can't wait to see everybody's amazing outfits and look forward to seeing you all!



# Nursery

In the Ducklings class, we had a wonderful time learning all about Children's Mental Health week. We are really brilliant at exploring and talking about our feelings and know that it is important that we feel able to do this. "Pink ice cream makes me feel happy!" Arthur told everyone during our class family circle.

"I feel happy when Mummy picks me up from Nursery," Lenny said.

From this, we started to talk about the feeling of love and Valentine's Day. Here are some special moments we wanted to share with you...

#### Our Valentine's Day picnic

We had a lovely time celebrating Valentine's Day together at Nursery. We brought our own teddy bears in from home and were so excited for a teddy bears' picnic filled with love and celebrations! To prepare, we all made a delicious jam sandwich and used some special cutters to make them heart-shaped. Next, we sat in a class family circle, talked about who we love most and ate our yummy, sweet treats.

















#### In my heart

Valentine's Day is one of our favourite times of the year in Nursery. We love to explore our feelings and have really enjoyed talking about what love is and how it makes us feel. "Loving someone is when you want to be near to them," Jacob explained perfectly. We have spent lots of time making beautiful cards and handmade gifts for our loved ones, such as candle holders, hanging salt dough hearts and pictures.











#### Shout outs - Ducklings

We would like to give a huge shout out to Albie! Albie has loved learning all about Valentine's Day and has been amazing when talking about who he loves and why. He has made lots of wonderful treats for his family and put so much love and effort into his learning! Well done Albie!

# Reception

#### What can you do with a hoop?

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Reception have really enjoyed taking part in our gross motor PE sessions. During this session we explored many ways we could move through a hoop. We moved the hoop when we sat down and stood up. We also worked in pairs to move the hoop around our friends. We had so much fun!







#### **Colours of the World**

Reception have loved learning about our amazing world and some of the incredible things in it through our new Colours of the World books and map books. We have looked at 'The Red Planet, 'The Blue Planet' and 'The Green Planet', exploring everything from the deserts to the forest and the oceans. We have also enjoyed doing some observational drawings and drawing what we can see in our natural world around us outside too.







#### Reuse and recycle!

As we have been thinking about how we can look after our planet and how important it is to recycle our rubbish, we have loved giving lots of different materials a new lease of life by reusing and recycling them into some exciting new models. Our rubbish has become everything from new laptops, to slides, robots, dream catchers and rockets. We have loved giving our old 'junk' a new purpose and most importantly saving it from going into landfill sites and protecting our planet!











#### **Shout outs - Cygnets**

Amelia W - For your fantastic attitude to learning and politeness. You always try your very best and set a wonderful example to your peers. You are such a superstar! Well done Amelia!

Archie - For working your fantastic work in phonics. Your knowledge of sounds is amazing, you throw yourself into our phonics lessons everyday and are always so keen to join in! We are so proud of you Archie!

#### **Shout outs - Goslings**

Jacob - For your amazing effort in phonics all week! You have worked so hard applying your sounds when writing your own words. We are very proud of you!

Amie- For your super creativity this week in our junk modelling area. You have made some wonderful models using old 'junk' and have always explained in great detail what you have made. Super making Amie!

# Year 1

#### Kingfisher- On Safari

In English, we have been looking at a journal all about going on Safari. As part of a sentence stacking lesson the children had to come up with adjectives to describe the touch of water. For this, we decided to bring it to life,

have a look at the children feeling water!





#### **Hummingbird - Wonderful Woodthorpe**

As part of our 'window to the world' geography work this half term, we went on a trip around Woodthorpe! On our trip we looked at the types of amenities available, why it is an attractive place to live and how the area has changed over time. We were all beautifully behaved and our teachers were all really proud of us!











#### **Hummingbird - Police Visit**

We were very lucky to receive a visit from the Police! They taught us how to stay safe in our local area. We learnt lots of interesting information and we even got to hear the police car siren! It was very loud and we had to cover our ears. We ended the visit by trying on different types of Police uniforms. We couldn't believe how heavy the hats were!







#### **Shout Outs - Kingfisher**

Ajay- For your amazing sentences in your independent writing. You took so much pride in your handwriting and really tried hard to use your English targets within your work. I am so proud!

Mollie- During geography you came up with some really lovely ideas to make Woodthorpe a better place. I particularly liked your idea of welcoming more bees into our home so that they can produce lots of honey. Well done Mollie!

#### **Shout Outs - Hummingbird**

Bella-Bleu - I wanted the whole school to know how incredibly proud I am of Bella and her wonderful achievement in phonics.

Bella has been working tirelessly to improve her phonics knowledge and understanding and it has been wonderful to see her phonics scores improve!

Well done Bella, I am beaming with pride!

#### A visit from the Paramedics

We were extremely lucky this week when 2 paramedics came in to talk to us about keeping safe and the differences between accidents and emergencies! We loved looking inside the ambulance and trying on the bandages and helmets which the paramedics use!



#### How to make a paper boat waterproof!

We had lots of fun investigating different materials to make a paper boat float for the longest time. We made our predictions about which material would be best: oil, PVA glue, cling film or glue stick. Which do you think won?





#### **School Trip- Bus Tour of York**

Year 2 had an AMAZING time on their bus tour round York. We were fascinated by all the wonderful landmarks our beautiful city has to offer. We were particularly impressed with York Minster and Dick Turpin's grave and loved completing our checklist when we had spotted each landmark. One of our favourite things to spot was the stone cats on different buildings around the city; placed there by York architect Tom Adams. A special shout out to all the children who were incredible for the entire trip- we are SO proud of you all.









#### **Shout outs - Finch**

**Lillianna** - for making a great start to Woodthorpe School. We have loved having you in school and can't wait to get to know you more.

**Ewan** - for having some fantastic ideas for your independent writing. I loved reading your work and you used some amazing vocabulary. Well done!

#### **Shout outs - Robin**

Darcy B - for being a kind and thoughtful member of our class. You always work super hard and try your best with everything you do- well done Darcy.

Preston- for your super progress with your phonics. I am really proud that you have moved up a book band level and this is because of how hard you are working with your reading.

#### **Inter House Competition- Netball**

In PE we held a Year 3 inter house netball competition. We were so proud of all our children, who put their new netball skills into practice. Well done to Oak house for scoring 10 goals and being our overall winner!



#### We are calling for 'Judge Rinder'

In computing we had to decide whether our behaviour online was acceptable or not. We then sat in front of Judge Rinder who decided our sentence for the crimes we had committed.



#### **Constantine the Great- Art**

This week in Art we took on the challenge of using our observational skills and different graded pencils to draw Constantine the Great. We carefully drew the outline of his face first before adding in the final detail with our new HB pencils







#### **Shout Outs - Woodpeckers**

Angus - I was so proud of your observational drawing of Constantine the Great this week Angus, You really took your time to create shading and texture to make your drawing realistic.

Ben - I have been so impressed with how quick you answer your timestables on TT Rockstars!! The rest of Woodpeckers are enjoying the challenge to try beat your scores!

#### **Shout Outs - Magpie**

Kieran- For your outstanding artwork on Constantine the Great. Kieran you blew me away with your attention to detail. Well done:)

Orla- This week you have been a superstar in all of your lessons and have challenged yourself in maths this week. Keep shining, superstar. Well done.

#### **DT- Viking Houses:**

This week, Year 4 have begun to design our very own Viking houses. We have thought carefully about what resources we will need, how we can make our designs structurally strong by incorporating triangles and how we can design them to look aesthetically pleasing.





#### **PSHE- Breaks and Sprains:**

To end our PSHE topic on first aid, Year 4 have looked at how we could help someone who has broken or sprained a bone. We were given the opportunity to support someone's arm by making a sling out of a triangular bandage and we are incredibly proud of the skills that we have learnt over the last few weeks.



#### **Art- Drawing Vikings:**

Over the last week, we have been developing our drawing skills. We have thought specifically about how we can sketch the different joints including the detail that a Viking might have before sketching a full Viking drawing using different graded pencils. We are really proud of some of our drawings and cannot wait to add them to a Viking longboat piece of artwork.



#### **Shout outs - Owl**

A huge shout out to Verity! We have been blown away by the creativity in your writing over the last few weeks. You are continuously challenging yourself to extend your vocabulary and we are incredibly proud of the progress you are making!

A massive well done to Chloe! You have put so much effort into every lesson and you are always trying your hardest to improve and develop your understanding further. You are such a role model to the whole of Owl class and we are so proud of you! Keep being a superstar!

#### **Shout outs - Osprey**

A big well done to Joshua R! We have been so proud of your effort in your learning and your much improved concentration. You have become much more confident in your maths and have been completing the challenges too! I was super impressed with your netball skills during PE as well! Well done Joshua - we are so proud!

A huge shout out to Anya! You are such a kind and helpful member of our class and we are so lucky to have you! You have beautiful handwriting which shows your fantastic ideas and you are always challenging yourself to be the best you can be! You are an amazing role model to all!

# Year 5

#### The Year of the Tiger

This week in our guided reading First News sessions, year 5 have been looking at the fantastic conservationist work being done to support the fate of our beloved tigers in celebration of the new lunar year.







#### **Artists at work**

This week year 5 have started their art unit and have started investigating mixing secondary and tertiary colours to create prints for a piece linked to our history BLM project. We then created some stencils for printing our colours.





#### **Nailing our names**

Year 5 had their final forest school session of the term this week and have completed one of their nature and danger tasks to hammer their initials in nails. They had to be very careful to line up their nails carefully and tap them into the wood gently.









#### **Shout outs - Kites**

Bobby - For your incredible determination and resilience this week. You have truly been an inspiration to us all and we are so proud to have you in our class. Keep up the great work you are a superstar!

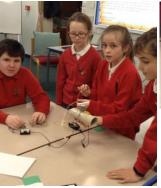
#### **Shout outs - Falcons**

Imogen - I have been so impressed with your perseverance and determination this week, especially within your English. You have worked so hard to up-level and proofread your work- well done Imogen!

#### **Electrical Experts**

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Year 6 received a letter from Winston Churchill asking them to help design planes for the Battle of Britain. They needed to include a light and motor which could work independently. We were very proud of our parallel circuits.







#### Farm to fork

As part of our DT, we are lucky to have our school allotment to help us understand seasonality, and know where and how a variety of ingredients are grown. We have prepared the allotment and we are extremely excited to plant seeds next half term!







#### **Inter House Netball**

Year 6 greatly enjoyed competing in the inter house netball competition. They showed a great deal of teamwork using different types of passes; resilience and sportsmanship. Well done to the winning team Beech!



#### **Shout outs - Eagles**

# **Shout outs - Hawk**

#### **Shout outs - Harrier**

Nora - You have made so much progress with your Maths, especially in calculations. I have been so impressed with your dedication to complete extra work at home. Well done - it's really paying off!

Heather - It is such a pleasure to have you back in our class. We have missed your smile and we are so proud of you for settling back in the school. I am also really impressed by your attitude towards your work. Well done!

Callum - Harriers love having you in class: you are enthusiastic, you are kind and caring; and you love to learn! I have been really proud of your resilience and determination. Well done, Callum!

# Diary Dates21st to 25th FebruaryHalf term3rd MarchWorld Book Day4th MarchTeacher training day11th March - 13th MarchRobinwood residential (Y5/6)22nd & 23rd MarchParent/teacher meetings



We will be implementing a new PSHE (Personal, Social and Health Education) Programme across our school called Jigsaw, the mindful approach to PSHE.

Following the Department for Education RSHE and RSE Guidance, schools must consult with parents in developing and reviewing their policy. Therefore, as part of this process we will consult with our school community including parents/carers, staff and governors on our new draft PSHE Policy.

Please find a copy of our draft PSHE (Personal, Social, Health Education) Policy for Woodthorpe Primary School on our school website. This can be found under the section 'Policies > PSHE and RSHE Policy'.

Should you wish to share any feedback or discuss anything further about this policy please contact the school via our school email - admin@woodthorpe.southbank.academy or school number 01904 806464 for the attention of Mr McGann or Miss Britland. Please ensure that any feedback is shared with school before 4.3.22.

In addition to this, Jigsaw has provided some helpful leaflets to tell parents and carers even more about the programme. These can also be found on our website titled 'Jigsaw Information Leaflet for Parents and Carers', 'RSHE Guide Leaflet for Parents and Carers' and 'Jigsaw LGBT Parent Leaflet'.

#### PE Kit expectations

Sport is a core value at Woodthorpe and our PE lessons are a really important part of our curriculum. Please make sure your child is ready to join in, by ensuring they have the correct PE kit with them. Our PE kit consists of the following items:

- Plain, white t-shirt
- Black shorts or leggings
- Trainers or plimsolls
- Dark coloured jumper and jogging bottoms

For safety reasons, hair must be tied back and all jewellery removed. Your child will be asked to wear spare kit if theirs isn't in line with our school expectations.

Pictured are examples of our kits for warmer and cooler weather throughout the year.

If you have any questions about PE kit, please do not hesitate to speak to a member of our school office.





#### **Woodthorpe wrap-around care**

We are delighted to be able to offer full wraparound support for our families. This starts from 7.50am and continues until 5:45pm daily. Our offer includes care for all of our children, from nursery to year 6. Nursery pupils must book wraparound care sessions through the nursery as, due to the childcare funding, they receive, the charges are different.

**Breakfast Club:** (7.50-8.50am) **£4/session £3/siblings**. Children have a wide range of breakfasts and also have the chance to play games with their friends or take part in a morning physical activity to really help wake them up.

**After School Club** (3.15-5.45pm) **£8/session £7/sibling**. At after school club, children start the session by having a snack and completing a 'circle' activity. From this, pupils then have the option to complete activities with their friends, take part in physical activities or relax with a book or film.

If you are interested in our wrap-around care options, please pop into the office and ask for our wraparound care administrator, Caroline Young.

#### **Childminders**

Within our local area there is also a number of Ofsted registered childminders, a full list of these are available via the YorOK website: <a href="http://www.yor-ok.org.uk/families/Childcare/childcare.htm">http://www.yor-ok.org.uk/families/Childcare/childcare.htm</a>
The school also holds an up-to-date list of local childminders who are able to offer 15 and 30 hours care, please contact the school directly for this information.

#### Handling Anger in the Family

Monday evenings 7.15 to 9pm for 4 weeks starting 7th March, online via Zoom. For flyer click here

Tuesday mornings 9.30 to 11.30am for 4 weeks starting 8th March at Clifton Children's Centre, Kingsway North YO30 6JA For flyer click here



#### Time Out for Parents - the Teenage Years:

Wednesday mornings 9.30 to 11.30pm for 5 weeks starting 9th March online via zoom.
For flyer click here

#### **Time Out for Parents - the Primary Years:**

Tuesday evenings 7.30 to 9.30pm for 5 weeks starting 8th March at Archbishop of York's Junior School, Copmanthorpe Lane, Bishopthorpe YO23 2QT For flyer click here

To book a place or for further information please contact:

Helen Atkinson on 07393 147259 email <a href="mailto:helenatkinson@fmy.org.uk">helenatkinson@fmy.org.uk</a>
or you can find more information about our courses on our website <a href="https://fmy.org.uk/parenting/">https://fmy.org.uk/parenting/</a>

We also offer Reconnect, a 5 session couple to couple mentoring service, focusing on relationship skills to help you strengthen your couple relationship. For details contact Emma at <a href="mailto:emmamarshall@fmy.org.uk">emmamarshall@fmy.org.uk</a>

#### **Support Via the Pupil Premium**

Given the difficult times and changes to people's circumstances. If you feel that you might be eligible to claim 'Pupil Premium' for your child, we will be able to support you with items such as school uniform, breakfast club and daily school meals etc... Please email our school office (<a href="mailto:admin@woodthorpe.southbank.academy">admin@woodthorpe.southbank.academy</a>) or call in person to discuss 01904 806464. **You will need to** 

- Universal Credit, (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Child Tax Credit, provided you are also not entitled to Working Tax Credit and have an annual household gross income that does not exceed £16,190 (as assessed by HMRC)
- Income Support
- Income-based Jobseeker's Allowance

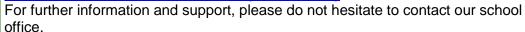
currently be in receipt of one of the following:

- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit

A run-on of Working Tax Credit – paid for 4 weeks after you stop qualifying for Working Tax Credit

#### **Digital Parenting**

As a school, we are always keen to promote online safety and would like to share the following website – where you can access the latest copy of the Digital Parenting magazine and many other additional resources regarding internet safety: https://www.vodafone.co.uk/mobile/digital-parenting







TEA & COFFEE - GIFT IDEAS - CARDS
KIDS CRAFTS & more!

ST JAMES THE DEACON CHURCH WOODTHORPE, YORK