

# Woodthorpe Primary School

Headteacher: Mr James McGann  
Chair of Governors: Mrs Amanda Atkins

*Our school is a happy, exciting and caring community in which each child thrives.*

Friday 27<sup>th</sup> January 2023

Welcome to our latest newsletter, the pictures really do tell a thousand words, our children having such an amazing time over the past few weeks.

Next Wednesday will be the first of 4 strike days by the NEU and we will be significantly affected by this with only a small number of classes open as normal. Please double check the letters sent out (also available under 'latest news' on the website). Children will have their usual homework to complete on that day and may also want to complete independent work on their current topics – further information about these, including their topic knowledge mats are again under 'latest news' on the website.

Please take a look at the back pages of this week's newsletter as there are a range of extra-curricular opportunities on offer. We have recently made links with York Arts Education who are keen to support with music lessons to children if parents are interested.

## Attendance



This week's class attendance:

Cygnets	87.59%	Goslings	90.34%
Hummingbirds	96.55%	Kingfishers	99.33%
Finch	★★100%★★	Robins	98.21%
Magpie	98.67%	Woodpeckers	95.52%
Owl	97.14%	Osprey	95.71%
Kite	95.60%	Falcon	93.70%
Hawk	94.00%	Eagle	94.67%
School weekly average:		95.49%	

**Our whole school attendance so far this term is: 95.32 %**

Thank you to all those parents who managed to get their child to school on time every day!  
Keep up the good work Woodthorpe!

If your child is absent from school please call 01904 806464 option 1 to report the absence.

	<p><b>100% attendance parent winners</b> Last week's winner was the parent of a child in Year 2 This week's winner was the parent of a child in Year 2 Congratulations on winning a £10 amazon voucher!</p>	
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## Nursery

### Dinosaurs

This week we have launched our new topic, when did dinosaurs roam the Earth? We have already been very busy finding out the answer to this question. We have learnt that dinosaurs are in the past and they lived a very long time ago! Ducklings have been amazing at learning dinosaurs are extinct and some of the reasons why scientists believe this. We have loved playing with dinosaurs, making them out of junk, exploring many books and ordering pictures on a timeline.



### Making marks!

We love making marks in nursery! We have enjoyed following different patterns, copying patterns and even writing our names. We have also loved learning some special exercises to get our fingers moving and ready to use.



### Shout out

A huge shout out to Oliver! Oliver, you are always so enthusiastic in nursery. You have a real thirst for knowledge and embrace all new learning, especially anything creative! You are a role model to all of the Ducklings with your beautiful manners and fantastic behaviour. We are so proud of you!

## Reception

### Representing Numbers to 10

In maths, Reception have been exploring different ways to represent the numbers 6-10. We have loved doing this in different ways from sorting different images of numbers to counting out amounts onto 10 frames. Super number work Reception!



### Teamwork in the Forest

Reception worked together in the forest to very carefully lift, roll and move logs, sticks and planks to create some animal habitats. They were especially proud of the fox's dens that they created together. What fantastic teamwork!



### History - How has transport changed over time?

We are currently learning about how transport has changed through time. We will be doing this by focusing mainly on bikes, aeroplanes and trains. The children have been really enthusiastic about this topic. They have created wonderful artwork inspired by steam trains, created cars and taken part in fantastic role-play as train drivers and ticket collectors.



### Shout outs - Cygnets

**Kian** - For working so hard on writing your name! Your determination and perseverance is really paying off and it is lovely to see how proud you are of your own progress - well done Kian!

**Ella** - For being such a kind and caring member of Cygnets class. You are always looking out for your peers, looking after your friends or offering to help around the classroom. It is such a pleasure to have you in class - thank you Ella!

### Shout outs - Goslings

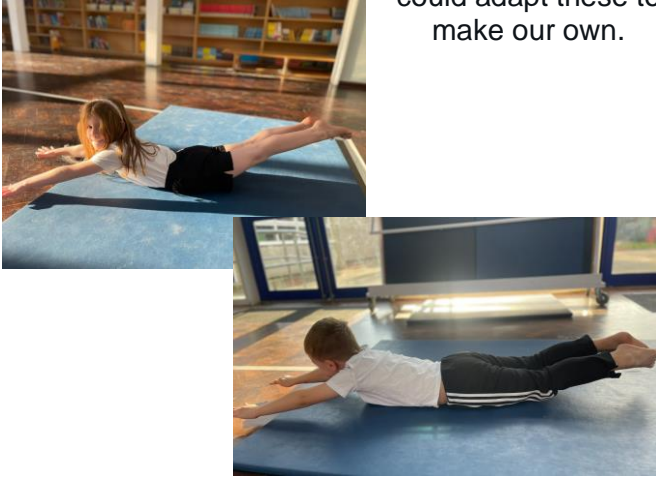
**Declan** - This week Declan has been an absolute role model to the class. He has been moved to Silver on the tracker two days running! He has pushed himself in his learning whilst also been very careful to help tidy and look after the classroom. Well done Declan!

**Sienna** - Sienna has really thrown herself into her learning over the last few weeks. We were really impressed how she took the lead in painting our class steam train. Sienna is always playing with and looking out for her peers. Well done Sienna!

## Year 1

### Year 1 - Gymnastics

Kingfishers had a fantastic time in today's gymnastic lesson! We used muscle tension to hold different shapes and could adapt these to make our own.



### Year 1 - Gymnastics

Hummingbirds showed off their amazing rolling techniques in our gymnastics session! We then went on to use these rolls to make a 3-part sequence!



### Year 1 - History

As part of our new history topic, 'How have toys changed?' Year 1 had a special visitor in the classroom! We learnt all about what toys were like in the past and how they've changed. We were even able to hold the old toys and compare them to our toys now!



### Shout outs - Kingfisher

Rory- For your recent attitude towards school, you have been an excellent role model in class and I have been so proud of you. Keep this up!

Theo- For challenging yourself with your reading in school and at home. You have been reading clearly and with prosody. This is amazing!

### Shout outs - Hummingbird

Emily S - For raising money for charity by taking on a reading challenge! A huge well done, we are all so proud of you!

Gianluigi - For your fantastic effort in maths! You have shown determination and have risen to challenges within maths lessons. Well done!

## Year 2

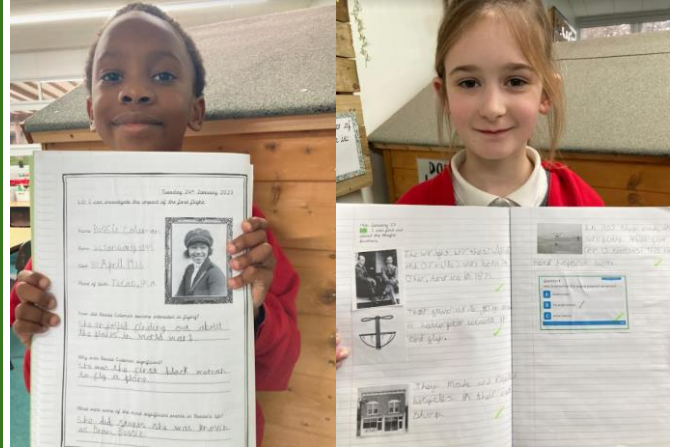
### Gymnastics

This half term, Year 2 are working on developing their gymnastic techniques. We have practised our balances, our jumps and our rolls so far. This week, we performed a gymnastic routine using the different jumps we had learnt. We also had lots of fun having a jumping competition to see who could stretch their bodies the most to reach the highest.



### History

Year 2 have shown real enthusiasm when starting their history topic "How did we learn to fly?" They have learnt all about The Wright Brothers and how they were the pioneers in aviation. We've also found out lots about Bessie Coleman and why she's an inspiration to many people. We were so proud of their enthusiasm throughout the lesson.



### PHSE

In PSHE this half term, we have been focusing on perseverance and how to work well in a team. So this week, Year 2 took on the challenge to build a Lego sculpture using good communication, listening skills and creativity.



### Shout outs - Finch

**Beth** - I loved reading your postcard from Sunny's travels around the world. Not only did you include great facts about the South Pole but you also challenged yourself to use conjunctions, commas and exclamation marks too. Well done!

**Billy** - showing such enthusiasm in our history work! You always listen carefully, can remember all the facts we have learnt and make connections between the different significant people from the past. Keep shining Billy - you're a real superstar!

### Shout outs - Robin

**Mya-Rose** - I have been so proud of the resilience you have shown this week in your maths! You have persevered on tasks when you found them challenging. You were then able to complete activities all on your own. Well done you Mya!

**Ajay** - For working really hard on your reading and being able to move up to the next book band! Miss Poulter and Mrs Martin are so proud of you.

## Year 3

### Gymnastics

In PE this half term we have been doing gymnastics. This week we were learning how to do different rolls. We were so proud of ourselves by the end of the lesson as we had mastered over the shoulder rolls and teddy bear rolls!



### Let's add an attachment!

Our emailing lessons have gone to another level this week. We learnt how to add attachments to an email. We were given the task of writing an email to our friends in the Woodpecker class and had to attach a picture of our favourite animal to our emails. We loved receiving emails from our friends.



### History- The Roman Army

This week, we have been learning all about the Romans and how they formed their army into different cohorts and legions. We made our own Roman shields using card and other materials, before going outside to make our testudo formation and to see if we could protect ourselves from the enemies.



### Shout outs - Woodpecker

**Aden** - For your brilliant ideas in writing and always being willing to try and improve to the best you possibly can. Also, for your brilliant reading recently. Well done Aden, keep it up!

**Ellis** - for your amazing determination in PE this week, it was so lovely to see how much effort you were putting into your rolls and the smile on your face when you realised you could do it! Brilliant work Ellis, well done!

### Shout outs - Magpie

**Charlie**- For your shoulder and tuck roll in gymnastics. You did a fantastic demonstration to the class and we all loved your stand up end pose. What a superstar you are!

**Cody**- For your fantastic reading this week. You continuously challenge yourself in every reading session and love to do a quiz. You have read 78,621 words already this half term. Keep this up superstar!

## Year 4

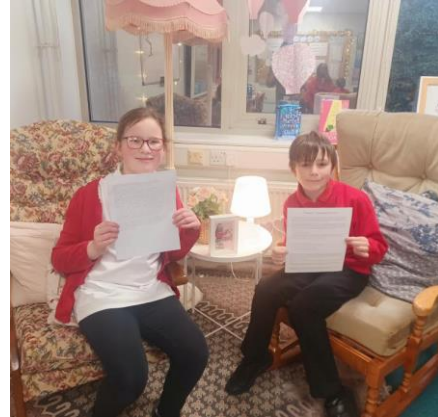
### Osprey - Super Sound

In our science unit, we were learning about sound! We tested different instruments to find out their pitch and volume, and we then carried out our own experiment! We tested different materials to see which would be the best to use in ear defenders. We really enjoyed our science topic, and we learnt so much about sound!



### Owl - Superstar Writers!

Members of Owl class have been inspired to write their very own short stories! It was an absolute delight to have an extra special story session in which children shared their incredible stories to the class. We are all so excited to see how the stories unfold...



### Osprey - Gymnastics

In our PE lessons, we have been testing our flexibility in gymnastics! We have worked in small groups to create small performances using different skills, such as rolls, leaps and stretches! We are enjoying adding more to our routines each week, and we can't wait to see what we can achieve by the end of our topic!



### Owl - Skipping

Owl class put their skipping skills to the test in the ultimate skipping challenge! We had to see how many times we could successfully skip without stopping. We also had to attempt to skip backwards and on one leg. We had such a fun afternoon cheering on our friends, demonstrating incredible teamwork! Well done Owl class!



### Shout outs - Osprey

**Connor** - A massive well done to Connor for his hard work on his handwriting! Connor has been taking his time with his writing to ensure he is leaving finger spaces. Well done!

**Karla** - Well done to Karla for your amazing writing in English! The detail and ideas you have used capture the reader and show off your fantastic writing skills. Well done!

### Shout outs - Owl

**Jayden** - I have been so impressed this week with all the amazing space facts you have shared with the class! Your space knowledge is incredible! I look forward to hearing a new fact every day, thank you Jayden!

**Elsie** - You have worked incredibly hard this week Elsie to improve your cursive handwriting. You are now writing with beautiful, neat handwriting, what an improvement!

## Year 5

### Science - Irreversible Crystals:

To end our Science topic based on the properties and changes of materials, Year 5 have been learning about reversible and irreversible changes. In our final lesson, we created our very own crystals by dissolving Borax (our solute) into water (our solvent). We left our solution overnight and we were blown away by the crystals that we discovered the next day! This represented an irreversible change because we could not get our Borax and water back.



### Fitness - Boxercise:

This week, Kites created a boxercise sequence including a jab, cross, shovel and ridge-hand. The children worked on their agility, accuracy and strength to improve their moves. Well done to everyone who demonstrated their learning in our 'boxing ring' at the end!



### Forest Schools - Pancakes and Rope-making:

Over the past two weeks, Year 5 have loved the (very fresh!) air of Forest School as they learnt how to braid a rope and make pancakes on a camping stove in the great outdoors. Children can take their survival skills on camping trips of the future, as well as gaining core knowledge of rope-making, fire safety and appreciating the wonders of our precious environment. We can't wait for next week's adventures!



### Shout outs - Falcon

A huge shout out to **Alfie L!** You have blown me away with the care that you have taken towards your presentation and handwriting this week and every piece of work you've completed has been beautiful!  
A massive well done to **Evie K** this week! It has been lovely to see you bringing such an independent and driven attitude towards our learning of fractions. I am so proud of you!

### Shout outs - Kite

This week, a BIG shout out goes to **Sonny** who has blown me away with his science knowledge - thank you for sharing your theories and wonders. Keep shining.  
Well done to **Joseph** for working well in a team this week and helping his talk partners in lessons. You have enormous generosity and it is a joy to see. Thank you!



## Year 6

### YoYo: It's Your Bible

This week was our final YoYo workshop and we are so proud to say that we can now recall over 25 stories from the Bible, including actions!



### Gymnastics

Year 6 have thoroughly enjoyed their gymnastics sessions - they have shown great enthusiasm and resilience. They have learnt techniques needed to successfully approach and mount apparatus; they practiced dismounting, using a jump (tuck, straddle, half turn etc.); and they perfected landing safely, using a 'magic chair' technique.



### Sprinting Stars ★

Eagles took to the playground to showcase our sprinting talents. The focus of our fitness session was running so we tried exceptionally hard to ensure that we used our arms for momentum and our legs for speed and power. Not only this, we also worked as a team to pass our baton and complete a relay race for our houses. Oak were the reigning champions - they didn't lose a single race!



### Shout outs - Eagles

**Callum**- as a class, we are all so proud of you this week! Thank you for working your socks off, being a team player and sharing your wealth of knowledge across so many areas with us all; we love having you in our class!

### Shout outs - Hawks

**Max** - you have shown great enthusiasm in lessons - especially in maths. We have been so proud of how much you are beginning to contribute in discussions - we can see that your hard work is paying off as your skills are becoming stronger.

### Diary Dates

Mon 23 <sup>rd</sup> - Jan	Year 3 – Yorkshire Museum Trip
Wed 1 <sup>st</sup> Feb	National Strike Day
Mon 13 <sup>th</sup> Feb to Fri 17 <sup>th</sup> Feb	February half term
Mon 27 <sup>th</sup> Feb to Wed 1 <sup>st</sup> March	Peat Rigg Residential Trip (some year 5's and 6's)
Tue 28 <sup>th</sup> Feb	Possible Strike Day
Fri 3 <sup>rd</sup> March	Teacher Training Day
Tue 14 <sup>th</sup> March	School Class Photos
Wed 15 <sup>th</sup> March	Possible Strike Day
Thurs 16 <sup>th</sup> March	Possible Strike Day
Mon 3 <sup>rd</sup> April to Fri 14 <sup>th</sup> April	Half Term
Mon 17 <sup>th</sup> April	Teacher Training Day
Mon 1 <sup>st</sup> May	Bank Holiday
Thurs 4 <sup>th</sup> May	School Closed for Polling Station
Mon 8 <sup>th</sup> May	Bank Holiday
Mon 29 <sup>th</sup> May to Fri 2 <sup>nd</sup> June	Half Term
Wed 26 <sup>th</sup> July to Thurs 31 <sup>st</sup> August	Summer Holidays
Fri 1 <sup>st</sup> Sep	Teacher Training Day
Mon 4 <sup>th</sup> Sep	Teacher Training Day

### Woodthorpe wrap-around care

We are delighted to be able to offer full wraparound support for our families. This starts from 7.50am and continues until 5:45pm daily. Our offer includes care for all of our children, from nursery to year 6. *Nursery pupils must book wraparound care sessions through the nursery as, due to the childcare funding, they receive, the charges are different.*

**Breakfast Club:** (7.50-8.50am) **£4.20/session £3.15/siblings.** Children have a wide range of breakfasts and also have the chance to play games with their friends or take part in a morning physical activity to really help wake them up.

**After School Club** (3.15-5.45pm) **£8.20/session £7.18/sibling.** At after school club, children start the session by having a snack and completing a 'circle' activity. From this, pupils then have the option to complete activities with their friends, take part in physical activities or relax with a book or film.

**If you are interested in our wrap-around care options, please pop into the office and ask for our wraparound care administrator, Caroline Young.**

### Childminders

Within our local area there is also a number of Ofsted registered childminders, a full list of these are available via the YorOK website: <http://www.yor-ok.org.uk/families/Childcare/childcare.htm>

The school also holds an up-to-date list of local childminders who are able to offer 15 and 30 hours care, please contact the school directly for this information.

### Support Via the Pupil Premium

Given the difficult times and changes to people's circumstances. If you feel that you might be eligible to claim 'Pupil Premium' for your child, we will be able to support you with items such as school uniform, breakfast club and daily school meals etc... Please email our school office

([admin@woodthorpe.southbank.academy](mailto:admin@woodthorpe.southbank.academy)) or call in person to discuss 01904 806464. **You will need to currently be in receipt of one of the following:**

- Universal Credit, (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Child Tax Credit, provided you are also not entitled to Working Tax Credit and have an annual household gross income that does not exceed £16,190 (as assessed by HMRC)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit

A run-on of Working Tax Credit – paid for 4 weeks after you stop qualifying for Working Tax Credit

### Digital Parenting

As a school, we are always keen to promote online safety and would like to share the following website – where you can access the latest copy of the Digital Parenting magazine and many other additional resources regarding internet safety: <https://www.vodafone.co.uk/mobile/digital-parenting>

For further information and support, please do not hesitate to contact our school office.



As an additional support for internet safety, please see our 'new devices' guide overleaf – this is particularly useful for those who received devices over the Christmas period.

## Messages

### Music Tuition

We have recently had an exciting music demonstration within school, as Imogen from York Arts Education came to display her amazing violin, viola and recorder skills. York Arts Education is a music education service based in several locations throughout York including Millthorpe School, please feel free to check out their website [here](#).

Lots of our children were inspired by this and keen to start up music tuition outside of school. York Arts have opportunities for a wealth of instrumental hire and tuition including the most popular choices of: flute, violin, viola, guitar, keyboard and trumpet.

If you think that your child may be interested, York Arts have asked us to provide families with links below to register your interest. Please note that the top letter refers to children in receipt of pupil premium funding (therefore eligible for **free instrument hire & tuition**), the bottom refers to children who are not in receipt of pupil premium funding.

If you have any further questions, please do not hesitate to contact either Mrs Grason-Taylor (Deputy Headteacher) or York Arts Education at [support@yorkartsed.org.uk](mailto:support@yorkartsed.org.uk)

### **(For families who are in receipt of pupil premium funding)**

#### **Music Instrument Opportunities**

Dear Parents/Carers,

We are delighted to announce some new musical instrument tuition opportunities beginning in January 2023 through our partner, York Arts Education.

Instrument tuition and instrument hire is available free as your child is eligible for Pupil Premium funding. To register interest, please complete the enrolment form: <https://yorkartsed.org.uk/index.php/york-music-centre/enrolment-form/enrolment-form-2>

This is an extremely exciting opportunity, and we are eager to get as many pupils signed up as possible. If you have any further questions about this, please email me the tuition team on [support@yorkartsed.org.uk](mailto:support@yorkartsed.org.uk) Thank you for supporting us with providing this fabulous opportunity for your child/ren.

### **(For families who are not in receipt of pupil premium funding)**

#### **Music Instrument Opportunities**

Dear Parents/Carers,

We are delighted to announce some new musical instrument tuition opportunities beginning in January 2023 through our partner, York Arts Education.

Instrument tuition and instrument hire is available for a range of instruments for children. This will cost £84 per term (£21 per month) for a 15-minute individual instrumental lesson or £168 per term (£42 per month) for a 30-minute individual instrumental lesson. If your child would like to hire an instrument - this would be possible from £3 per month.

To register interest, please complete the enrolment form: <https://yorkartsed.org.uk/index.php/york-music-centre/enrolment-form/enrolment-form-2>

This is an extremely exciting opportunity, and we are eager to get as many pupils signed up as possible. If you have any further questions about this, please email the tuition team on [support@yorkartsed.org.uk](mailto:support@yorkartsed.org.uk) Thank you for supporting us with providing this fabulous opportunity for your child/ren.

### **Nursery & Reception: Tapestry**

Tapestry is a fantastic online learning platform that nursery and reception use to document a child's learning journey in the EYFS. It is an amazing tool that is a direct link with school and home. It can be accessed via an internet browser or relatives can even download the app.

Whilst teachers work hard to capture 'wow' and 'significant' moments in a child's learning journey at school, we also highly encourage relatives to do the same at home. That way we can see and support a child's whole learning journey! If your child is in EYFS, we would love to see photos and even videos of what your child does outside of school. This could be learning achievements/skills such as writing their name, learning to ride their bike or making a wonderful piece of artwork. It could even be something linked to your child's interests or special events too!

In addition to this, keep an eye out for Tapestry memos. The EYFS team uses the memo function of Tapestry to share key messages about learning in school and may also set a challenge or two from time to time.

Should any EYFS relatives need any support with Tapestry please see the 'EYFS Tapestry help sheet' on our school website - [Early Years Curriculum | Woodthorpe Primary School](#) or please feel free speak to your child's class teacher on the door.

Thank you for your continued support with your child's learning journey with us in EYFS.

### **Nursery workshop - Junk modelling!**

In nursery, we love to make new, exciting things out of junk each week!

Please could the nursery team ask for your support by donating any recycling you may have e.g. cardboard boxes, old packaging, washed out yoghurt pots, fruit boxes etc... Please note we are unable to accept egg boxes, toilet rolls or anything that has contained an item with nuts.

The nursery team would be very grateful if you could help us out weekly as we love making things in our workshop! If you are able to do so, please drop off any recycling directly to the nursery door as and when you can.

Thank you,

The nursery team

### **Year 5 Football at York High School**

York High School are running after school recreational football sessions at Energise, for any children in Year 5 who may be considering attending York High School from September 2024.

Registration is open now; places are limited and subject to availability.

Parents/carers can find more information and a registration form at the following link:

<https://forms.gle/qL9HADdjdhtzqbdL7>

Alternatively parents/carers can email [reception@yorkhigh.southbank.academy](mailto:reception@yorkhigh.southbank.academy) with the subject "Year 5 Football" or call our reception on 01904 806600. If any children would like to speak to an adult in school about the football club to find out more, Mrs Meehan is available at break and lunchtimes.

NSPCC

Number  
Day 2023

IT'S MATHS, BUT NOT AS YOU KNOW IT.

We can't wait to take part in the NSPCC Numbers Day on **Friday 3rd February**. All children within school will be taking part in exciting maths activities throughout the day and will also find out about some of the important work the NSPCC does. As part of the activities, there will also be a TT Rockstars battle both against other year groups in school and other schools nationally. Bring on the maths!

**Friday 3 February 2023**

\*Supported by



\*Number Day is supported by Man AHL and Oxford University Press, led by NSPCC.

**EVERY CHILDHOOD IS WORTH FIGHTING FOR**