

Woodthorpe Primary School

Headteacher: Mr James McGann
Chair of Governors: Mrs Amanda Atkins

Our school is a happy, exciting and caring community in which each child thrives.

Friday 3rd March 2023

This week we have had a fantastic world book day within school: everybody looked absolutely fantastic and has really put a smile on our faces – a real highlight, was seeing a T-Rex and a lobster walking into school! Thank you so much for your help at home with this. On World Book Day, children have been reading with different buddies across school and taken part in some lovely reading quizzes and activities.

It was also so wonderful this week to hear about our Peat Rigg explorers, who spent half of their week exploring the wilds of North Yorkshire, jumping into rivers, navigating underground caves and showcasing their archery skills! Hearing about your bravery, perseverance and 'have a go' attitude, really made me proud.





Class attendance this week

Cygnets	97.52%	Goslings	88.46%
Hummingbirds	95.90%	Kingfishers	97.11%
Finch	95.19%	Robins	99.12%
Magpie	97.33%	Woodpeckers	★★99.32%★★
Owl	96.43%	Osprey	99.26%
Kite	95.20%	Falcon	95.93%
Hawk	97.24%	Eagle	93.67%
School weekly average:		96.31%	

Our whole school attendance so far this term is: 96.40%

Thank you to all those parents who managed to get their child to school on time every day! As a reminder, if your child is absent from school, please call 01904 806464, followed by option 1 to report the absence.

	<p>100% attendance parent winners Last week's winner was the parent of a child in Year 4 This week's winner was the parent of a child in Year 1 Congratulations on winning a £10 amazon voucher!</p>	
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Comic Relief 2023

Friday 17th March 2023 marks this year's red nose day. On the day, we are inviting children to come to school wearing something red to mark the nationwide event. Through donations, Comic Relief is able to support amazing projects and organisations who are making a difference for people across the UK and around the world by working together in supporting people to break free from the effects of poverty, and from violence and

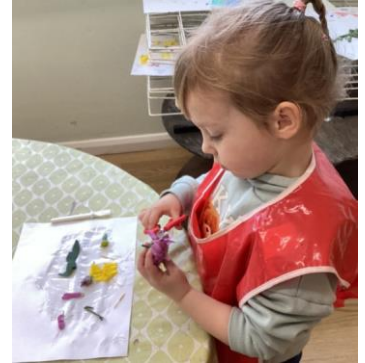
discrimination.

To help support Comic Relief, families may wish to make an online donation [here](#). Thank you

Nursery

Green fingers!

This week in nursery we have been learning all about how to take care of plants! We have had the responsibility of planting our own sunflowers by using our knowledge that healthy plants need compost, sun and water to help them grow! To deepen our understanding we then role played as gardeners and made beautiful plant pictures too!



Forest school

This week we returned to forest school! We started by reminding ourselves on how to stay safe within the forest. We then had lots of fun practising our maths knowledge by challenging ourselves to find the longest and shortest sticks. We were amazed at how long and heavy some of the sticks were!



Shout out

A huge shout out to Oliver for being a continuously kind and caring friend to everyone in Ducklings. Everyday you have an enthusiasm to learn and are eager to join in with all our learning. Well done Oliver!

Reception

Deconstructed Role-play

As part of our new deconstructed role-play area, we have loved getting creative and building our own scenarios. We have been on many adventures, including travelling the oceans in a pirate ship, building our own shop and we even created a pancake kitchen where we wrote our own pancake recipes. Where will our imaginations take us next...?



Farmer Carl

We were very lucky to have a visit from Farmer Carl in Reception. He spoke to us about his job on the farm and we enjoyed singing 'Old MacDonald Had a Farm'. However, the best part was meeting and stroking Henny the chicken and Sammy the lamb - it was amazing!



Changing States of Matter and the Seasons

We have been exploring freezing and melting in our areas of provision over the last week. We have also looked at the changing weather in the seasons. This has included a walk around the outside areas looking for any signs of Spring as well as beautiful artwork of trees from different times of the year. In reception we have also been learning all about the water cycle, the children were very excited to know that the water they drink is the same water the dinosaurs drank!



Shout outs - Cygnets

Eli - For your excellent letter formation and writing. You have been working so hard on how to form your letters and are also using your phonics knowledge to independently spell words, resulting in some excellent work - well done!

Ella - For your fantastic knowledge about the water cycle, you have loved learning all about where rain comes from and have impressed everyone with your knowledge of evaporation and what this means. What incredible understanding!

Shout outs - Goslings

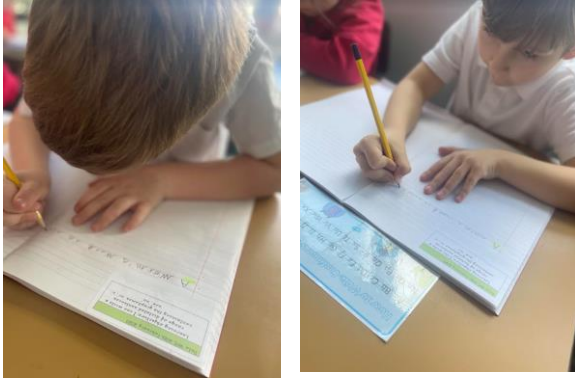
Lua - For really pushing herself in everything she does in school. It has really been a pleasure to read with you and see the great progress you have made. It is also amazing to see how Lua works brilliantly with others in class!

Jacob H - For being so kind both in class and outside when playing with friends. Jacob is always happy to work with anyone, which is lovely to see. Thank you Jacob for being a role model to all your classmates.

Year 1

Kingfisher- English

Kingfishers have blown me away with their English this term! They have focused really hard on their handwriting, using ascenders and descenders to make sure that their letter formation is correct. Have a look below at some beautiful pieces of work!



Hummingbirds - Personal development

It was so wonderful to see some of our Hummingbird class members working incredibly well as a team. They encouraged, supported and uplifted one another during the game. It was lovely to watch them celebrate one another's successes!



Kingfisher- Maths

This week Kingfishers took their maths learning outside! Recently, we have been focusing on our place value within 50. It was lovely to see them using what they had learnt, during break time.



Computing

To kickstart our new computing topic 'bee-bots', we explored virtual bee-bots! We gave ourselves a goal of where we wanted the bee-bot to go, then inputted the instructions to see if our algorithm was correct! We worked as a team to debug the algorithm when it went wrong.



Shout outs- Kingfishers

Leon- For your fantastic science key knowledge, you really impressed with everything you knew about materials. This was amazing, keep it up!

Bobby- For reading both in school and at home! This is something we have been working on and I am so proud of you. Well done!

Shout outs - Hummingbirds

Gianluigi - For your determination and perseverance in maths lessons! You have been working incredibly hard and I am so proud of you!

Caoimhe - For always being prepared and ready to learn. You are such a great model to Hummingbird class!

Year 2

What do we need to survive?

Year 2 began their science topic by being stranded on an island. We had some great discussions about what humans (and other animals) actually need to survive rather than things we want.



Tennis Superstars!

We had a great afternoon last week using the tennis rackets as we began developing our sending and returning skills. We looked at how to hold the racket correctly before taking part in mini challenges. There were some great shots.



Animal Super Powers!

Year 2 are so excited to be starting our Forest School lessons this half term. During our first lesson, we hid our own wiggly worms before having to search for others, some of which were camouflaged and tricky to find. We also had so much fun playing 'hide and peek,' where we thought like animals and how we could try and camouflage too.



Shout outs - Finch

Jayde - for your enthusiasm towards reading! You are always practising at home and wanting to read in class which is resulting in you making AMAZING progress. I absolutely love listening to you too - well done! ☆

Emily - for having such fabulous ideas when writing. You have such a wonderful imagination and reading your writing always makes me smile. Keep on shining Emily - you're a real superstar!

Shout outs - Robins

Mollie W - For your wonderful English work. You have created some very entertaining poetry writing this week that I have absolutely loved reading. Well done for all of your creative ideas that you have shared within our whole class writing! Well done you Mollie!

Ted - For always having wonderful and inspiring answers to our daily circle times that you share with the rest of Robin class every week. It is lovely to see you inspiring the class to create some powerful class discussions. Well done you Ted!

Year 3

Yoga

Year 3 have been practising yoga in fitness this week - working really hard on our downward dog positions and improving our strength, balance and flexibility.



Dragons Den- Designing your own dog food.

As part of our English lesson this week, we had to design our own dog food for our irobot dogs. We used our new app called sketchpad to create our outstanding designs. The dragons invested in many new dog food brands!



Dissecting the parts of a flower

We became flower scientists this week, dissecting flowers to see the various parts of the plant. We were fascinated to see the anther, filament, style and stigma in the various flowers.



Shout outs - Woodpeckers

Ewan - for your amazing contributions in class this week and for always setting a great example. You really are a shining star in Woodpecker class and we are very lucky to have you!

Evangelina - for your beautiful presentation in your science work this week. Everything you produce, you take such care over and it is clear to see how much pride you take in your work. Well done!

Shout outs - Magpie

Imogen- For completing your next level in your Lexia programme. Imogen you have worked incredibly hard to achieve your level 7 and we are so proud of you.

Harry- For working completely independently this week in your Maths. Harry, I have loved watching your confidence grow and develop and you are a superstar. Keep up this hard work.

Osprey - States of Matter

In our new science topic, we have been learning about states of matter. We carried out an experiment testing different temperatures. We found that our hands were the warmest, and our playground was the coldest! We really enjoyed this experiment!



Owl - Inspiring Minds Programme

Owl class are so excited to be taking part in the 'Inspiring Minds' programme run by York St John University. The programme will consist of four lessons and one 'Golden Moment' where we visit the University! This week, we discovered what life was like for the Ancient Greeks! We made a class diary, imagining what life would have been like in Ancient Greece.



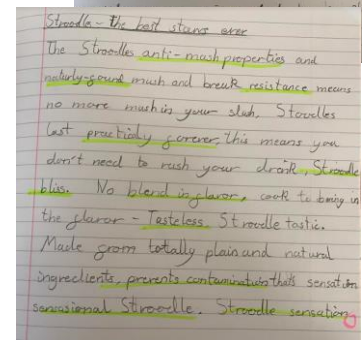
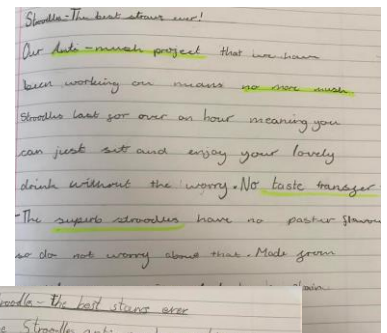
Owl - Willy Wonka's Chocolate Experiment!

As part of our new science topic 'States of Matter' we had to investigate which method would melt Mr. Willy Wonka's chocolate the quickest for his chocolate river! We used various methods, including warming the chocolate in zip-lock bags, placing the chocolate in warm water, and using the radiator to provide heat!



Osprey -

In Osprey class, we have been writing a persuasive advert. We have been looking at different language devices and how to encourage the reader to buy the product! We have also been working hard on our handwriting, and we think it is paying off!



Shout outs - Osprey

Ben - A massive well done to Ben, who has been working so hard on his handwriting. It is clear you are taking so much pride in your work, and your books look fantastic! Keep up the great work!

Orla - A huge well done to Orla for all her keen reading! You are flying through our reading chart and you have already passed silver! Keep up the great work!

Shout outs - Owl

Mia - A HUGE well done for the incredible Spanish work you completed over the holiday. Mia was inspired by the Spanish artist, Joan Miro. Miro used lots of bold colours and shapes. Mia wrote about Joan's work in Spanish!



Year 5 & 6

Forest School

Year 5 and 6 have had the best time exploring the forest, taking the time to assess their surroundings and then compile a tricky secret trail for their friends to follow!



Scratch: Programming

We had such a great time designing and writing our very own games on Scratch- we needed to include a variety of complex skills to be successful! Our games included variables, repetition, sequencing and much more. Since we were able to use logical reasoning to explain how the algorithms worked, we could correct errors, debugging our coding.



Im-peck-able Collage Birds

Year 5 & 6 thoroughly enjoyed their art project - it has been a progressive process which has evolved as we created. After 'scribbling' to the sound of music, we explored how paint resisted the oil pastels. When our art work was dry, we ripped them into strips to create a feathery background before adding our features.



Shout outs - Year 5

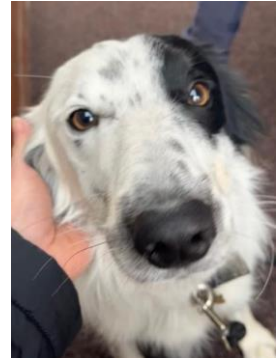
Thomas & Joseph - For showing such maturity and independence this week. You have worked so well together: listening to and following instructions, approaching tasks with enthusiasm and being really lovely members of our team. Thank you, it was lovely teaching you this week.

Shout outs - Year 6

Olivia - Thank you for being such a helpful and supportive friend this week - you went above and beyond to share your knowledge and skills. I was really proud of your art work and your attention to detail - you really tried to add texture to your collage.

Peat Rigg

This week, some of our year 5 and 6 children embarked on a 3-day residential to Peat Rigg. Whilst there, they took on some epic challenges: river walking, orienteering, archery and caving (to name a few)! Each and every child achieved many goals and showed some outstanding teamwork and perseverance along the way- here are some of their highlights.



Diary Dates

Fri 3rd March	Teacher Training Day
Tue 14th March	School Class Photos
Wed 15th March	Possible Strike Day School Book Fair begins
Thurs 16th March	Possible Strike Day
Mon 3rd April to Fri 14th April	Half Term
Mon 17th April	Teacher Training Day
Mon 1st May	Bank Holiday
Thurs 4th May	School Closed for Polling Station
Mon 8th May	Bank Holiday
Mon 29th May to Fri 2nd June	Half Term
Wed 26th July to Thurs 31st August	Summer Holidays
Fri 1st Sep	Teacher Training Day
Mon 4th Sep	Teacher Training Day

Woodthorpe wrap-around care

We are delighted to be able to offer full wraparound support for our families. This starts from 7.50am and continues until 5:45pm daily. Our offer includes care for all of our children, from nursery to year 6. *Nursery pupils must book wraparound care sessions through the nursery as, due to the childcare funding, they receive, the charges are different.*

Breakfast Club: (7.50-8.50am) **£4.20/session £3.15/siblings.** Children have a wide range of breakfasts and also have the chance to play games with their friends or take part in a morning physical activity to really help wake them up.

After School Club (3.15-5.45pm) **£8.20/session £7.18/sibling.** At after school club, children start the session by having a snack and completing a 'circle' activity. From this, pupils then have the option to complete activities with their friends, take part in physical activities or relax with a book or film.

If you are interested in our wrap-around care options, please pop into the office and ask for our wraparound care administrator, Caroline Young.

Childminders

Within our local area there is also a number of Ofsted registered childminders, a full list of these are available via the YorOK website: <http://www.yor-ok.org.uk/families/Childcare/childcare.htm>

The school also holds an up-to-date list of local childminders who are able to offer 15 and 30 hours care, please contact the school directly for this information.

Support Via the Pupil Premium

Given the difficult times and changes to people's circumstances. If you feel that you might be eligible to claim 'Pupil Premium' for your child, we will be able to support you with items such as school uniform, breakfast club and daily school meals etc... Please email our school office

(admin@woodthorpe.southbank.academy) or call in person to discuss 01904 806464. **You will need to currently be in receipt of one of the following:**

- Universal Credit, (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Child Tax Credit, provided you are also not entitled to Working Tax Credit and have an annual household gross income that does not exceed £16,190 (as assessed by HMRC)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit

A run-on of Working Tax Credit – paid for 4 weeks after you stop qualifying for Working Tax Credit

Digital Parenting

As a school, we are always keen to promote online safety and would like to share the following website – where you can access the latest copy of the Digital Parenting magazine and many other additional resources regarding internet safety:
<https://www.vodafone.co.uk/mobile/digital-parenting>

For further information and support, please do not hesitate to contact our school office.



As an additional support for internet safety, please see our 'new devices' guide overleaf – this is particularly useful for those who received devices over the Christmas period.



Learn how to introduce yourself, greet others, and spell the alphabet using finger spelling.

This course will equip you with the basic skills you need to communicate using BSL, for fun, for friendship or for your career.

Saturdays, 10:30am - 12:30pm

11 March - 10 June 2023

at New Earswick Folk Hall, YO32 4AQ

Scan here:



For more details or to book, call: **01904 554277**

email: york.learning@york.gov.uk

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YORK ACORN RUGBY CLUB



WE ARE BACK!! UNDER 10'S

**YEAR 5 - COME & JOIN US!
#GET INVOLVED**



**WE ARE A GROUP OF FRIENDLY, SOCIABLE, HARDWORKING MIXED TEAM
THAT ENJOY TRAINING , MATCHES AND HAVING FUN!!**

- *IMPROVE YOUR FITNESS*
- *MAKE NEW FRIENDS*

PRE-SEASON TRAINING STARTS

JANUARY 2023

For more information contact Mick, Tom or Gemma



07842638093



glsampson1985@gmail.com