

# Woodthorpe Primary School

Headteacher: Mr James McGann  
Chair of Governors: Mrs Amanda Atkins

*Our school is a happy, exciting and caring community in which each child thrives.*

Friday 30<sup>th</sup> September 2022

We have exciting news about our new Twitter page. Over the next few weeks we will start posting frequently on these pages so that parents have more of an insight into what is happening within school and all of the exciting activities the children have been doing. Parents might also want to ask their child about what they have been doing and the key knowledge that they have learnt.

Thank you to all parents for helping with our city wide push on school attendance. City of York Council are now actively involved within school attendance and have set out clear procedures for any families who take holidays in term time or when pupils attendance is of significant concern.

Just to make families aware, we are in the process of updating our wrap-around care booking forms and going digital. Please keep your eyes peeled over the next few days for an email that will include a link to the new Google Form, replacing the existing paper forms for bookings after the half term break.

## Attendance

This week's class attendance:

Cygnets	88.9%	Goslings	97.2%
Hummingbirds	97.3%	Kingfishers	91.6%
Finch	95.5%	Robins	95%
Magpie	★100%★	Woodpeckers	91%
Owl	96%	Osprey	95.7%
Kite	93.8%	Falcon	96.9%
Hawk	90.6%	Eagle	88%
<b>School weekly average:</b>		<b>93.7%</b>	

Our Whole school attendance so far this term is:

**95.15%**

Thank you to all those parents who managed to get their child to school on time every day!

Keep up the good work Woodthorpe!



### 100% attendance parent winners

Last week's winner was the parent of a child in Year 4

This week's winner was the parent of a child in Year 5

Congratulations on winning a £10 amazon voucher!



Woodthorpe  
Primary School

**Woodthorpe Primary School**

@WPSYork

[woodthorpeprimaryschool.co.uk](http://woodthorpeprimaryschool.co.uk) Joined September 2022

## Twitter!

Our Twitter page is now live, please join us @WPSYORK for the latest news, updates and curriculum celebrations.

We will still be maintaining our website & Parent mail services, however we have taken on board parent feedback and the requests for a quick and easy school updates page.

If you have any queries or would like any support with how to use Twitter, please do not hesitate to contact the school office and we would be happy to help.

## Hello Yellow – Monday 10<sup>th</sup> October

On Monday 10<sup>th</sup> October, it is Hello Yellow Day supporting the charity Young Minds for World Mental Health Day.

We would like our school to shine in yellow and learn that how you feel matters! On Monday 10<sup>th</sup> October we are inviting children to come to school wearing something yellow. This could be a yellow top, dress or even just a pair of socks!

During the day, we will be looking at how we can support the positive mental health of young people.

Previously we have asked for donations for the Young Minds charity, however, given the current climate, families are invited to donate as they see fit: children can bring in a donation to school, or parents may wish to donate online using [this link](#).

Thank you for your support for this year's World Mental Health Day!



## Non-uniform day – Monday 31<sup>st</sup> October



This year, we will be returning to school after October half term on Monday the 31<sup>st</sup> of October. As this coincides with Halloween, we have decided to invite children to come into school wearing non-uniform or their spooky costumes.



We are hoping that in return for this non-uniform day, children will bring a sweet donation into school for our Christmas Fair. Our Christmas Fair will be taking place on 1<sup>st</sup> December and all earnings from this will go towards helping the school to provide enrichment opportunities such as trips and visitors, for your children throughout the year.

We really understand that times are difficult at the moment, but any donations of sweets or chocolates would be very much appreciated.

Thank you so much for your help & we look forward to seeing the children on Monday 31<sup>st</sup> of October.

## European Day of Languages

Monday 26<sup>th</sup> September marks the European Day of Languages which is an event which aims to celebrate and promote all world languages and has been celebrated in many European countries since 2001. To mark the day and to encourage the children to think about the benefits and opportunities which foreign language learning can bring, the children's Spanish lessons last week were a little different with each Year group taking part in different linguistic or cultural activities. Year 3 had to recognise the native languages in which various Disney Princesses sang their famous songs and then completed a competitive Kahoot quiz on their chromebooks to learn some language learning facts. Year 4 took part in a flag recognition competition as well as the Kahoot quiz; Year 5 and 6 watched some entertaining video clips to promote language learning and saw the pitfalls of relying on Google translate! Year 5 then completed a word origins task and Year 6 did a scavenger hunt around the top floor of school looking to identify world famous landmarks and find out where they are and when they were built. Hopefully, the children all gained a greater appreciation for other languages and cultures and will be inspired to continue learning foreign languages in the future.



## Nursery

### Who is part of my family tree?

To begin our nursery year, we had lots of fun learning all about our families. We have learnt about different family members and begun to categorise them by age. We have also loved finding out about how wonderful and special all our families are. In nursery we have enjoyed sharing photos, recreating our homes using junk modelling and painting. Finally, we loved making a delicious treat by recreating a chosen family member out of a biscuit and tasty decorations.



### The Five Senses

We have been learning all about our five senses. We have enjoyed learning what a sense is and located them on our body, for example we use our eyes to see. So far, we have enjoyed painting with lots of textures, squeezing lemons and limes and enjoying listening to different instruments. A highlight of this week has been our taste tasting station! We have tasted a range of different foods and thought of some super words to describe such as tangy, bitter, sweet and sour.



### Shout outs - Ducklings

A huge shout out to Daisy for being an incredible role model to all of Ducklings. Each day you come with such a huge smile and eagerness to learn. You are a star! Well done Daisy we are all so proud of you.

# Reception

## Keeping Healthy!

For our new science topic 'Myself Growing Up', Reception have started to think about our bodies and how we can keep our bodies strong and healthy. We have enjoyed trying out new exercises, sorting different foods, printing with fruits and vegetables and even designing pictures of our own healthy, balanced meals.



## PE

In our current 'Body Management' PE topic we have been exploring a variety of rolling, slithering and turning. We have also looked at jumping using different take offs and landings using different equipment including mats, hoops, cones and balls. We have been very impressed how the children have settled into PE sessions with their enthusiasm and brilliant listening skills.



## History - How have I changed since I was a baby?

Reception became fully immersed in our history topic in the first two weeks, thinking all about our families as well as our development and how we have grown and changed since we were born. We even had a visit from a real baby and her Mumy to look at what babies can do and play with compared with what we can do now. Reception have been fantastic at labelling and ordering different stages of development and identifying toys we play with now and toys we used to play with as babies. We even looked at some toys and played some games from the past that our parents, grandparents or even great grandparents might have played with.



## Shout outs - Cygnets

**Aurora** - For your fantastic writing! We have been so impressed with how you have been applying your phonics knowledge to independently sound out and write words - well done!

**Ben** - For setting such an incredible example to your peers, you show excellent listening and attention skills and model perfect behaviour on the carpet. Thank you for being such a superstar!

## Shout outs - Goslings

**Thomas** - For always making the right choices in the classroom and being a good role model to your friends. Thomas is always the first to help when it is tidy up time. Thank you Thomas for being such an amazing member of Team Goslings!

**Léna** - For your fantastic independent work during Busy Time. Léna is has been amazing to see your writing using our new graphemes and your beautiful art work in the Creative Area. Looking forward to seeing what else you can do this year!

# Year 1

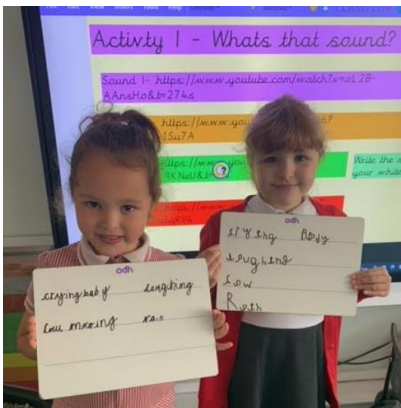
## Year 1 - Computing

In Year 1, we have started our new computing topic 'improving mouse skills'. Each week, we have practised independently logging on to our chromebooks in the classroom. Last week, we explored the website 'sketchpad' where we followed step by step instructions in order to make our very own digital artwork! Have a look at some of our creations below!



## Year 1 - Science

To end our Autumn science topic: 'Animals including humans (Our senses)', Year 1 had the opportunity to become sense detectives! Using our knowledge of our five different senses that we have learnt over the last couple of weeks, we had to guess different objects whilst being blindfolded! We found that using more than one sense was a bit easier!



## Shout outs - Kingfisher

**Nancy** - A huge shout out to Nancy for your amazing reading in school and at home! You were the first person in Kingfisher class to reach bronze and receive a prize! You are a true role model to others in the classroom!

**Harry**- For your 'can do' attitude! It has been super tricky in English, making sure that we always use our cursive handwriting, you have been trying so hard and taking pride in your work! This is amazing to see Harry, keep it up!

## Shout outs - Hummingbird

**Emily D-H** - A huge shout out to Emily for being a phonics superstar! You have worked incredibly hard in phonics, and are making amazing progress. Thank you for always trying so hard and always being ready to learn!

**Ava** - For putting lots of effort into your handwriting! You have spent lots of time and put so much effort into practising your cursive handwriting, and it looks beautiful! Well done Ava!

## Year 2

### Spelling Shed

The children in Year 2 have loved logging in to Spelling Shed and using it to help them learn their spellings! We are loving the enthusiasm and are super impressed with those who are managing to practise at home too. We have seen some super scores so keep up the hard work Year 2.



### Habitat Dioramas

Year 2 have had so much fun learning all about how to classify if something is living, non-living or never been alive. To enhance our learning further, we got creative by making our own habitat boxes for different habitats across the world - the Arctic, deserts, rainforests and the ocean. We had to really think about what animals would live in our habitats and what else would be included in order for our animals to survive in this habitat. The end products looked fantastic and we loved sharing our ideas with the rest of the class.



### Bug Hotel!

After exploring different microhabitats in school, Year 2 helped create a wonderful Bug Hotel to encourage more insects to live in our wildlife area. Using our knowledge about what makes a safe habitat for different creatures, we collected different resources before building. The children had wonderful ideas and have worked hard to create a fun and cosy home. We look forward to keeping a close eye on the area to see if more creatures arrive!



### Shout outs - Robins

**Eliza** - A big shout out to Eliza for your incredible reading at home! You were the first Robin to reach bronze on our reading chart. This is an amazing achievement and you're an inspiration to the rest of the class! Keep up this fab determination Eliza!

**Ted** - Another huge shout out to Ted for being voted for our school council. You have already shown how much of a role model you are in Woodthorpe School with impeccable manners and kindness. Well done you Ted!

### Shout outs - Finch

**Leni** - for being such a valued member of Finch class. Not only do you work incredibly hard in every lesson but you are also always so thoughtful and considerate towards others. We are so lucky to have you in our class and thank you for being such a positive role model to others. You're a real SUPERSTAR - thank you Leni!

**Samuel** - for sharing your wonderful ideas with us during English. I love listening to your amazing vocabulary which has really inspired others members of our class and is a pleasure to see in their writing. Well done Samuel!

## Year 3

### History - Timelines



In history this week, we have been looking at timelines and how far back prehistory is. Every small square represented a unit of time and we used a whole toilet roll to show that it prehistory happened a million years ago!

### A Website Journey



In Computing this week, we looked at how websites connect to our devices through the internet and the World Wide Web. We made our own website journey maps to show how a video off Youtube would be connected to our own home devices. We could not believe that there were cables under the sea called

submarine cables.

### Making a Model Muscle

In Science, we learnt all about how muscles contract and relax, especially our biceps and triceps. We then used cardboard, split pins and balloons to create our own muscle models. Once they were created, we tested them out to see how the muscle contracted and relaxed when the arm was moved.



### Shout outs - Woodpecker

**George** - For always being such a super star! We are so impressed with how hard you have been working in lessons and with your amazing scores in the reading tests. Well done.

**Jess A** - Well done Jess - you have made us so proud with how hard you are working in maths. You always have such a positive attitude and a lovely smile every day :)

### Shout outs - Magpie

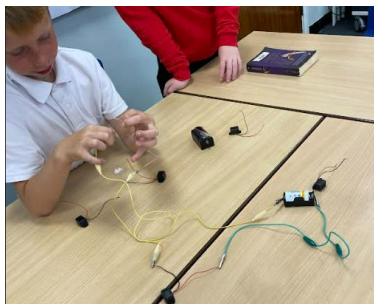
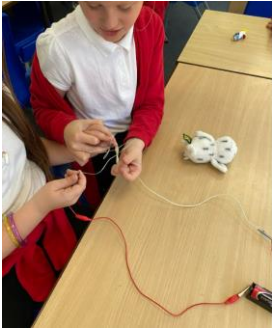
**Charlie** - For your sheer hard work and determination. Charlie this week you have blown me away by your fantastic Maths work and you have achieved your first yellow challenge in Year 3. Well done Charlie.

**Sofia** - For your outstanding piece of writing about 'The Stone Age Boy'. Sofia I was immensely proud of you and you included so many of our Year 3 non-negotiables. Well done.

## Year 4

### Osprey - Super Scientists

In science, we have been learning about electricity and we have found it very exciting. To finish our topic, we used circuits to make buzzer games. To do this, we had to work as a team to build working circuits. We then used pieces of wire to make our buzzer game. We had to have a steady hand so we didn't touch the wire together and make the buzzer sound! We have really enjoyed our science unit and we learnt a lot about electricity.



### Owl - Library Leader and Locker Heroes!

This week, we have thought about different ways to respect and care for our learning environment. We have decided to focus on keeping our brand new library tidy and ensure that our locker area is always clean! We have a great team of locker heroes, who will be in charge of the library helpers, making sure our library always has beautiful books neatly on display!



### The magical world of Owls

This week in English, we are writing a non-chronological report on our class bird, the Owl. We started our genre by discussing key features of a non-chronological report. We discussed using formal language, using subheadings to organise information and including subject specific vocabulary. We then carried out our own research, categorising our information into different groups. We put our computing skills to use as we completed a collaborative google document! We are looking forward to writing all about Owls and hope to share our findings with you all soon!



### Shout outs - Owl

A huge well done to Marius who was elected as our new school council member! We think Marius will make an exceptional councillor and we cannot wait to hear all about his school council journey!

### Shout outs - Osprey

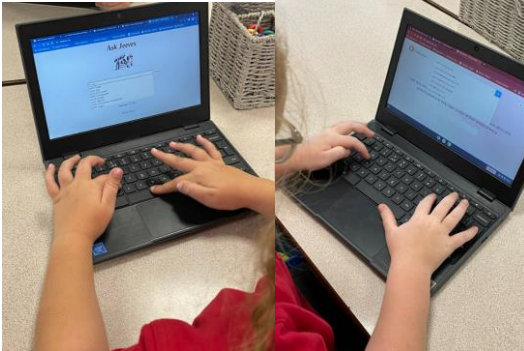
Well done to Buddy and Erica who are the first two children in Osprey to receive certificates in Good Work Assembly! Both children have worked amazingly in all their lessons and they have been fantastic role models!



## Year 5

### Computing: Search Engines

This half term, in Computing, we have been looking at different search engines and have discussed the reliability of online information and fake news. We compared three different search engines and evaluated the strengths and weaknesses of them. We found it incredibly interesting to discuss the level of privacy each search engine allows us to have.



### Earth and Space: The Moon Cycle

Our science topic this half term was Earth and Space. We had a lot of fun replicating the movements of the Sun, Earth and Moon in small groups. We showed how the Earth rotates on its axis while orbiting the Sun and used a hoop for accuracy to show how the Moon orbits the Earth. Using torches, we observed the way that the Moon reflects the sun's light and creates the lunar cycle.



### Science: Shadow Experiment

In order to be able to observe the Earth orbiting the sun, alongside how day and night occur, we conducted a science experiment with shadows. We observed how our shadows moved at different times of the day to reach our conclusions. We noticed that the sun appears to rise from east to west (which means the Earth rotates anticlockwise on its axis) and that our shadows were the shortest at lunchtime! This was because the sun was directly overhead and therefore the closest to our objects! We recorded and analysed our results using a line graph.



### Shout outs - Falcon

Pos	Group	Group Score
1.	5 Finland 2022-2023, Giles Junior School, England	806,089,313
2.	6ES, St Mary's C of E Academy, England	578,483,458
3.	Year 6, Brinscall St John's CE and Methodist Primary School, England	541,733,181
4.	Mrs O'D's Group Brinscall St. Johns, Brinscall St John's CE and Methodist Primary School, England	534,584,749
5.	Falcon, Woodthorpe Primary School, England	505,545,015
6.	GP, Oasis Academy Warndon, England	499,077,007

A huge shout out to everyone in Falcons class for your fantastic effort, drive and determination towards Spelling Shed this week! Not only have your spelling scores increased but we have also been ranked as 5th in the world, which is a fantastic achievement!

### Shout outs - Kites

A massive shout out to Alisha who has been working on tightening up her sentence structure in our writing lessons this week. I love how you took on board my advice and immediately tackled editing yesterday's work with your green pen - with great results!

Logan, you have demonstrated kindness, teamwork and all-round enthusiasm for everything in Kites class! On top of this, you show a real understanding of place value while using the correct mathematical terms. Plus, you've made huge progress in science due to your perseverance. Thank you for your hard work!

## Year 6

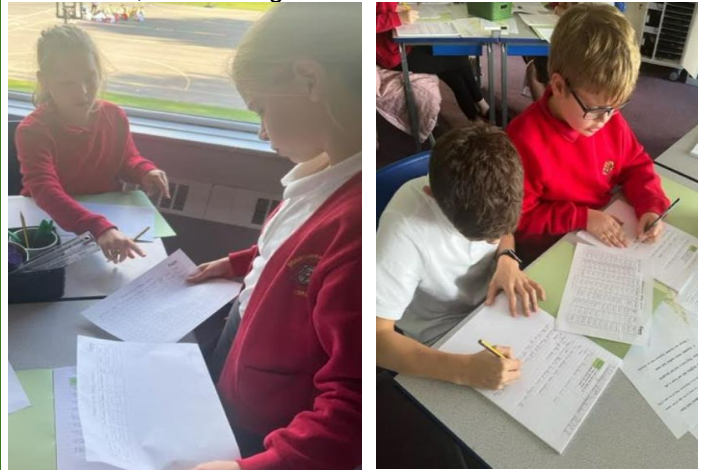
### Bletchley Park

Computing has been very interesting this week! We learnt about a secret codebreaking workforce that was set up during WWII to crack the 'unbreakable' Enigma codes (ciphers sent by the Nazis). We were amazed that the first computer was able to crack the codes, consequently shortening the war by 2 years, saving 14 million people.



### Census

We had a great time launching into our new History topic, finding out about census statistics! We used our inference skills to identify job roles, family relations and marital status from people living in 1881- we were fascinated to find out that Prince Albert was listed as Head of Household, even though Victoria was Queen!



### Yoga

Namaste. Year 6 loved performing yoga alongside an audio of 'Harry Potter and the Philosopher Stone'. They exercised and stretched, showing great flexibility and enthusiasm. They had lots of fun practicing the different yoga positions: mountain pose, downward do, warrior and cat pose.



### Shout outs - Eagles

**Harley**- thank you for making me laugh every day! You are working so incredibly hard at the moment; your focus is commendable. You are a supportive peer and a well-valued member of the class- keep it up!

### Shout outs - Hawk

**Lewis** - I have been very impressed with your attitude to learning: you challenge yourself, you are resilient and you are determined to improve your skills. I have loved watching you support others in maths, explaining your answer and guiding them.

### Diary Dates

<b>Monday 10<sup>th</sup> October</b>	Hello Yellow Day
<b>Friday 14<sup>th</sup> October</b>	Year 3 Trip to Herd Farm
<b>Friday 21<sup>st</sup> October</b>	Diwali celebration day
<b>Friday 21<sup>st</sup> October</b>	Break up for half term
<b>Monday 31<sup>st</sup> October</b>	School re-opens after half term Halloween/non-uniform dress up day

### Woodthorpe wrap-around care

We are delighted to be able to offer full wraparound support for our families. This starts from 7.50am and continues until 5:45pm daily. Our offer includes care for all of our children, from nursery to year 6. *Nursery pupils must book wraparound care sessions through the nursery as, due to the childcare funding, they receive, the charges are different.*

**Breakfast Club:** (7.50-8.50am) **£4.20/session £3.15/siblings.** Children have a wide range of breakfasts and also have the chance to play games with their friends or take part in a morning physical activity to really help wake them up.

**After School Club** (3.15-5.45pm) **£8.20/session £7.18/sibling.** At after school club, children start the session by having a snack and completing a 'circle' activity. From this, pupils then have the option to complete activities with their friends, take part in physical activities or relax with a book or film.

**If you are interested in our wrap-around care options, please pop into the office and ask for our wraparound care administrator, Caroline Young.**

### Childminders

Within our local area there is also a number of Ofsted registered childminders, a full list of these are available via the YorOK website: <http://www.yor-ok.org.uk/families/Childcare/childcare.htm>

The school also holds an up-to-date list of local childminders who are able to offer 15 and 30 hours care, please contact the school directly for this information.

### Support Via the Pupil Premium

Given the difficult times and changes to people's circumstances. If you feel that you might be eligible to claim 'Pupil Premium' for your child, we will be able to support you with items such as school uniform, breakfast club and daily school meals etc... Please email our school office

([admin@woodthorpe.southbank.academy](mailto:admin@woodthorpe.southbank.academy)) or call in person to discuss 01904 806464. **You will need to currently be in receipt of one of the following:**

- Universal Credit, (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Child Tax Credit, provided you are also not entitled to Working Tax Credit and have an annual household gross income that does not exceed £16,190 (as assessed by HMRC)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit

A run-on of Working Tax Credit – paid for 4 weeks after you stop qualifying for Working Tax Credit

### Digital Parenting

As a school, we are always keen to promote online safety and would like to share the following website – where you can access the latest copy of the Digital Parenting magazine and many other additional resources regarding internet safety:

<https://www.vodafone.co.uk/mobile/digital-parenting>

For further information and support, please do not hesitate to contact our school office.



# StoryWorld Adventures

FREE First Session!  
Siblings come free too!!



New pre-school classes in York!

StoryWorld Adventures are active, multi sensory storytelling classes.



Designed & led by experienced teacher & Early Years specialist, Nicola Cook

New stories are told each week in a multi sensory, fun and engaging way. Rhymes, puppets, props, sensory items, instruments and of course, a story, all combine to make



#### Recent reviews:

'...we both had a great time. It's a great way for them to enjoy a story through the sensory and singing aspect... It's a great new class for all ages' - Vanessa  
'...It was lovely - very relaxed and the time flew by, Nicola was great and I particularly loved the sensory element.' - Rebecca

#### Two classes:

Crawlers and Toddlers - 6mths to 2yrs  
Pre-schoolers - 2yrs+



#### Mondays

- Foxwood Community Centre  
C&T: 9.45-10.30, Pre-S: 10.45-11.30  
- Fulford Social Hall  
C&T: 1.00-1.45, Pre-S: 2.00-2.45

#### Fridays

- Wilberfoss Community Centre  
C&T - 9.45-10.30, Pre-S: 10.45-11.30  
- St. Andrew's Church Hall, Bishopthorpe  
C&T: 1.00-1.45, Pre-S: 2.00-2.45

Get in touch for more details or to book your free trial: [contact@storyworldadventures.co.uk](mailto:contact@storyworldadventures.co.uk)

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