Woodthorpe Primary School

Headteacher: Mr James McGann

Chair of Governors: Mrs Jenny Parker

Our school is a happy, exciting and caring community in which each child thrives.

Friday 16th June 2023

Thank you to everyone who was able to attend our sports days. We had record number of parents turning out to support our children. The children really appreciated the support and how special you helped make it. Well done to all parents who took part in the adult races – the competition levels are also going up each year!

Over the next week, we will be starting our transition arrangements for children. On Wednesday, children will be meeting their new class teachers and spending some time within their new classes. Some children will also be supported a little further and will receive additional sessions to help them settle.

We are looking forward to welcoming families into school for our drop in session on Wednesday 5th July. After school, until 5pm there will be the opportunity to speak to your child's class teacher (Reception to Year 5) and a chance to look through the fabulous work that has been completed this year.

Class attendance this half term

Cygnets	95.33%	Goslings	94.24%
Hummingbirds	94.70%	Kingfishers	93.99%
Finch	93.36%	Robins	91.26%
Magpie	96.84%	Woodpeckers	93.77%
Owl	94.22%	Osprey	97.04 ** % **
Kite	91.34%	Falcon	87.31%
Hawk	92.67%	Eagle	87.40%
School weekly average:		94.	8%

Our whole school attendance so far this academic year is:

Thank you to all those parents who managed to get their child to school on time every day! As a reminder, if your child is absent from school, please call 01904 806464, followed by option 1 to report the absence.



100% attendance parent winners

Last week's winner was the parent of a child in Year 3 This week's winner was the parent of a child in Year 2 Congratulations on winning a £10 Amazon voucher!



Summer Fair – Thursday 20th July

On Thursday 20th July our popular Woodthorpe Primary School Summer Fair returns from 3:30-5:00pm. You will be able to enjoy many different stalls and activities including the tombola, games, cakes, sweets, hot dogs, ice-creams and so much more!

We thank you all so much for our donations so far and would very gratefully accept any further donations of sweets, chocolates and bottles of wine. For any keen bakers out there, we would really appreciate your help: any cakes or biscuits would be really appreciated on the week itself. All money raised from the fair will go into our school funds to help us to provide even more wonderful opportunities for our school community. Many thanks for your support & we hope to see you there.



Nursery

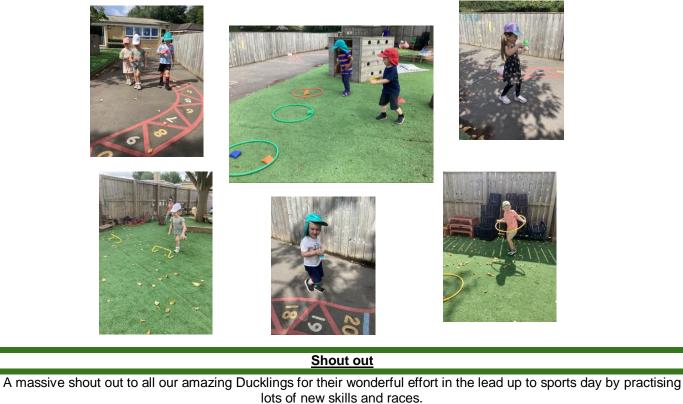
Our Local Area

Over the last two weeks, we have been learning all about our school and the different communities we live in. This has led to us creating our houses out of straws, writing postcards to our friends and exploring the small world, which contained features from Woodthorpe, Foxwood and Acomb. We have also loved learning more about Woodthorpe Primary School by going on a tour around the school, drawing maps of our classroom and even pretending to be teachers at our school!



Getting ready for sports day

Last week we loved getting ready for sports day by practising lots of different races outside! Ducklings enjoyed taking part in the egg and spoon race, an obstacle course, running race and throwing race. It was wonderful to see the nursery working with their friends to host their own races remembering to use the key words, 'on your marks, get set, GO!'



On the day, we were blown away by your enthusiasm, brilliant teamwork and outstanding behaviour! You were all shining stars. Well done Ducklings for a fantastic sports day 2023!

Reception Provide Provide And Provide Provide

Geography - My Local Area

As part of our geography topic, we have been learning all about our local area and thinking specifically about our school and the landmarks we can see around it. We have looked at maps of our school, drawn our own maps of school and our classroom and followed our maps around school too. We even had a talk from Mrs Jones about why maps are so important!





The Water Lily Pond

Reception have been getting very creative ready for the Art show at the Barbican. They have worked really hard as a team to recreate Monet's famous 'Water Lily Pond' painting using sponges. We even gave it a special Woodthorpe twist by adding sticks that we had collected from our forest

to make the bridge. We cannot wait to see it proudly displayed at the show!







Askham Bryan Wildlife Park

Last week, Reception did themselves and the school proud on their trip to Askham Bryan Wildlife Park. After weeks of hot and dry weather, it ended up raining a lot to say the least! However, the children did not let that get in the way of having fun and learning all about minibeasts as part of our science learning. Well Done Reception on your first school















<u>Shout outs - Cygnets</u>	<u>Shout outs - Goslings</u>
Arlo C - For always having wonderful behaviour and a fantastic attitude to learning, you set such an excellent example to your peers and we are so proud to have you as a member of Cygnets class - well done!	Declan - You have really been pushing yourself. You blew us away with your writing this week! You have also been helping your classmates brilliantly at tidy up time. Well done!
Izzy - For trying so hard with your reading and writing. We are so proud of how much you have come on, your hard work is really paying off and it is lovely to see your independent writing - great work Izzy!	Halle - What a member of our class you are! You are caring and always looking out for your friends. You are always one of the first to help tidying up and taking care of the classroom. You are an absolute role model. Well done Halle, keep being you!

Year 1 Year 1

Kingfishers- Barbican artwork

As part of our showcase event at the Barbican, Kingfishers have researched the artist 'Felix Vallotan'. We found out that he is a French and Swiss painter who focused on abstract art, particularly silhouette artwork. As a class, we had a go at using the marbling technique as our background and adding black card to create a fantastic effect.



Hummingbird- Computing

Hummingbird class are thoroughly enjoying our computing topic 'Digital imagery'. They worked incredibly well together as a team to take pictures of characters. The children then took turns taking pictures to form a digital story! We cannot wait for our next computing lesson to edit our pictures!



Year 1 - Science

Year 1 have been really enjoying our new science topic 'plants'. They began by labelling the structure of a plant, we then spoke about the steps to take to grow a plant which led us on to planting our own poppy seeds. We have also determined the difference between a fruit and a vegetable, and looked at deciduous and evergreen trees. We then had a fantastic time on our Harewood House Trust trip, which linked with our topic as we marvelled over their award-winning garden!



Shout outs - Kingfisher	Shout outs - Hummingbird
Jacob- For you fantastic science knowledge! You have blown me away with how much you can recall, especially the structure of a plant. Well done!	Scott - A huge well done to you for your phonics knowledge! You have blown me away with your increased confidence and your consistent effort in phonics! Well done, you are a superstar!
Amie- A huge well done for your fantastic counting in maths recently. You have been able to count numbers above 20 without any help. This is amazing and you should be so proud of yourself!	Daisy - A huge shout out to Daisy for always being kind, considerate and polite to everyone! You are an incredible role model in Hummingbirds and I am so proud of you!

Year 2

The Cellars of Boom - Guy Fawkes Writing



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and put lots as supporter in.

In English this week, we have travelled 450 years back in time to when Guy Fawkes was up to no good! We have learnt all we need to know about the Gunpowder Plot so we can write our fantastic news articles retelling the gruesome events. To help us remember the sequence of the events we had fun role playing the characters who were involved in the plot.

Telling the Time

For the last couple of weeks, we have been learning how to read an analogue clock to 5 minutes. We really enjoyed showing the times on our mini clocks! We have shown a lot of resilience in these maths lessons despite finding it quite challenging!





Sports day!

Last week, Year 2 had a brilliant sports day! Not only did they show their amazing sporting talents but their determination and encouragement of others was incredible too. Everyone showed heaps of sportsmanship by cheering on their teams and nobody gave up on any of the activities! Go Year 2!



<u>Shout outs - Finch</u>	<u>Shout outs - Robins</u>
Robyn - for your incredible throwing and catching skills during our cricket sessions. It was lovely to see you challenging yourself and full of enthusiasm. Keep up this wonderful attitude.	Matilda - A shout out to you Matilda this week as I have been blown away by your Guy Fawkes newspaper article. It is so entertaining to read and is full of our Year 2 non- negotiables. Well done you!
Samue I - for your Guy Fawkes newspaper report. You included so many facts but also made it your own with the interesting vocabulary and phrases. It really was a joy to read! A BIG well done to you!	Charlie L - I have been so proud of your maths work this week Charlie and the resilience and perseverance you have shown towards being able to read the time. Keep this hard work up!

Year 3 Year 3

Our Barbican Animal Sculptures

Magpies and Woodpeckers have been busy creating their animal sculptures for our Art Barbican event. We used clay to sculpt our animals and learnt how to join clay together using water or 'slip'. This week, we have enjoyed painting our animals and adding our own decorative features.



Year 3 Sports Day

We were incredibly proud of our Year 3 children during our sports day event. We were blown away by the amazing sportsmanship and talent across Year 3 and look forward to hearing who the winning house is this week.



Shout outs - Woodpeckers	Shout outs - Magpie
 Kyle - For working so hard on your clay snail. You put in so much effort and looked really carefully at all the small details. Your hard work really paid off and your sculpture is fantastic! Arya - For showing fantastic comprehension of your geography key knowledge, and being an amazing role model for the class in terms of your positive attitude to learning. Well done Arya! 	 Emma- For your outstanding results in assessment week. Emma, you have worked incredibly hard all year and this has certainly paid off this week. Well done. Jett- For your wonderful Art sculpture. Jett you took your time to create an incredible sculpture of a mouse and the intricate details on your sculpture are phenomenal. I cannot wait to showcase this at the Barbican.

Year 4 Year 4

Osprey - Computing - Making our own weather stations

In Osprey class, we have been loving our computing topic - investigating weather! We have been looking at weather around the world, how climates differ and extreme weather conditions! We then used our new knowledge to build weather stations that would record rainfall,

wind, temperature and extreme weather.





Owl - Multiplication Tables Check!

Owl Class has been working tirelessly throughout the year to master their times tables! We have discovered different methods to learn our times tables by heart and how to confidently answer timed questions! It was such a wonderful moment to receive our Multiplication Tables results. We are all so proud of our results, and it was brilliant to celebrate all of our hard work together! We are Times Tables Superstars!



Owl and Osprey - JORVIK and DIG School Trip

On Monday, Year 4 visited YORVIK and DIG! To start the day, we visited DIG, where we discovered the world of archaeology. We learned that archaeologists implement excavation projects, informally known as digs, preserve archaeological remains, and collect data that informs their understanding of the past. We then became archaeologists as we uncovered Viking artefacts! After our amazing time at DIG, we headed to YORVIK. We absolutely loved our ride around Viking York; however, we were not fond of the smell! We discovered what life was like in Viking York and how the Vikings left a lasting impression on modern-day York. We adored our time in York, and it was a great opportunity to consolidate our Viking knowledge.



Shout outs - Osprey	<u>Shout outs - Owl</u>
A HUGE well done to Olivia and Erica for your hard work and determination towards your dance performance for Woodthorpe's got Talent! You both worked extremely hard, and we are all very proud of you for reaching the semi-finals!	 Elsie - A HUGE well done for your incredible Multiplication Tables Check result! You have made outstanding progress throughout the year to improve your score, and the class is all so proud of you. Jayden - You demonstrated incredible behaviour on our trip. You acted as a brilliant role model for other children. Thank you for representing our school so well.

Year 5

Geography - The Physical Features of Deserts

Over the last few weeks, our Geography topic has been based on deserts. We have loved learning about the conditions in the Mojave desert and were blown away by some of the physical features (like mesas, natural arches and salt flats) that are formed here! Did you know that sand dunes can be up to 1,200m tall?

any 1 can describe the physical features of a desart A sand dure is a physical gesture which is caused by ting rock getting blown by the wind and piling Sond Dives a I do the word which they the nto eschether creating a cond dure. Some tures can reach the height of 300m! Acoupte are 5000 years old in Death i Muchan These rates we millions of year old They are node and bothers the lighters of the The muchroom rock is a muchroom To like structure made with sedimentary och. These rocks are caused by small making it wear away particles bing blown around the bottom Meso In a hill with steep rades and a flat top They con call a table morale - Anes is a extremly wide rock Furth a glat top, this is caused by the weather wearing away the softer

PE - Athletics Long Jumps

In Athletics this week, Year 5 have been practising our jumping skills. We began by developing our skipping skills in order to know when to time our jumps. We then moved on to discussing different jumping strategies and focused on being able to jump from hops, strides and two foot jumps. We were blown away by how far we were able to jump when applying our long jump skills!



Reading - Hello Hamlet!

This week, we have become engrossed in an adaptation of Shakespeare's *Hamlet* - we're loving reading aloud in character groups (choral reading) and thinking carefully about expression and tone of voice to create an atmosphere. It has been very dramatic so far! We have thought about what it would be like to live in 13th century Denmark. Plus, we have connected that Shakespeare was writing at the same time as when Elizabeth I was on the throne - making links with our Tudor topic!



Shout outs - Falcon

A huge shout out to **Eva**! You have blown me away this week with your dedication towards your learning and I was so proud of the dedicated attitude that you showed in your reading assessment! Well done, you are a superstar! A massive well done to **Megan**! You have made incredible progress in your reasoning over the last few weeks and it has been incredible to see you so determined to make progress in Maths! We are all incredibly proud of you!

Shout outs - Kite

A massive well done goes to **Thomas** this week - you have impressed us with your Maths tests results and we are incredibly proud. Plus, you're being an absolute superstar with number bonds this month. Keep it up!

A huge shout out goes to **Olu** who has gone above and beyond to improve her Geography topic work this week including key words and excellent advice for anyone thinking about living in a desert climate. Well done!

Year 6

Roman Catapults

Year 6 became engineers when they were set the task of creating a catapult inspired by Roman design. They were challenged to see who could propel an object the furthest using only natural materials. There was some brilliant problem-solving skills on show, as well as innovative ideas.









Sport-actular Scatterball

We took great pride in representing our houses during our inter-house scatterball competition. We used our tactical thinking, sportsmanship and accuracy to score as many points as possible for our house. Everyone had a huge smile on their face throughout!



Make My Voice Heard

Our art this week has been inspired by the Mayans. First, we experimented mark making with hand-made tools and then progressed onto learning about the drawing technique of Chiaroscuro. We applied our understanding of using light and dark to create form and impact. Finally, we combined all these skills to produce a piece, which included symbolism and a positive message that we are passionate about sharing.



Shout outs - Eagles	Shout outs - Hawks
Andrea- Your art work has been creative, well-thought out and beautifully executed; I loved your message around keeping our Earth safe and protected. Well done *.	Paige- During our scatterball competition, you were incredible! Your hand-eye-coordination was great which meant that you were able to hit the ball into a variety of spaces. It was great to see you having so much fun!

Diary Dates

Fri 30 th June	Reports out	
Mon 3 rd July	MAT Sports Festival	
Wed 5 th July	Transition Day	
	Parent's open evening	
Thurs 13 th July	MAT Arts Festival	
Fri 14 th July	Year 5 – French Café Day	
Mon 17 th July	Year 6 – Crucial Crew Visit	
Thurs 20 th July	Summer Fair 3.30pm – 5pm	
Tues 25 th July	Last day of term	
Fri 1 st Sep	Teacher Training Day	
Mon 4 th Sep	Teacher Training Day	
Tue 5 th Sep	Children back to school	

Woodthorpe wrap-around care

We are delighted to be able to offer full wraparound support for our families. This starts from 7.50am and continues until 5:45pm daily. Our offer includes care for all of our children, from nursery to year 6. *Nursery pupils must book wraparound care sessions through the nursery as, due to the childcare funding, they receive, the charges are different.*

Breakfast Club: (7.50-8.50am) **£4.20/session £3.15/siblings**. Children have a wide range of breakfasts and also have the chance to play games with their friends or take part in a morning physical activity to really help wake them up.

After School Club (3.15-5.45pm) £8.20/session £7.18/sibling. At after school club, children start the session by having a snack and completing a 'circle' activity. From this, pupils then have the option to complete activities with their friends, take part in physical activities or relax with a book or film.

If you are interested in our wrap-around care options, please pop into the office and ask for our wraparound care administrator, Caroline Young.

Childminders

Within our local area there is also a number of Ofsted registered childminders, a full list of these are available via the YorOK website: <u>http://www.yor-ok.org.uk/families/Childcare/childcare.htm</u> The school also holds an up-to-date list of local childminders who are able to offer 15 and 30 hours care, please contact the school directly for this information.

Support Via the Pupil Premium

Given the difficult times and changes to people's circumstances. If you feel that you might be eligible to claim 'Pupil Premium' for your child, we will be able to support you with items such as school uniform, breakfast club and daily school meals etc... Please email our school office (<u>admin@woodthorpe.southbank.academy</u>) or call in person to discuss 01904 806464. **You will need to currently be in receipt of one of the following:**

- Universal Credit, (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Child Tax Credit, provided you are also <u>not entitled to Working Tax Credit</u> and have an annual household gross income that does not exceed £16,190 (as assessed by HMRC)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit

A run-on of Working Tax Credit – paid for 4 weeks after you stop qualifying for Working Tax Credit

MAKE A DIFFERENCE

Become a School Governor at Woodthorpe Primary School.

From September 2023 Make a positive contribution to your community. Develop your own professional skills. Help shape experiences for the next generation

School governors are volunteers who work with school leadership to provide vital support and direction. They help set the strategic vision, oversee the budget and supportively challenge the school's leadership team.

No in-depth knowledge of the education system is needed, you bring with you skills and workplace knowledge that will help positively impact young lives.

Want to know more? Get in contact with us at the school office admin@woodthorpe.southbank.academy We can't wait to hear from you!



Digital Parenting

As a school, we are always keen to promote online safety and would like to share the following website – where you can access the latest copy of the Digital Parenting magazine and many other additional resources regarding internet safety: <u>https://www.vodafone.co.uk/mobile/digital-parenting</u>



For further information and support, please do not hesitate to contact our school office.



West Thorpe Scout Group are currently recruiting young people and adult volunteers to join all four of our groups at West Thorpe Scouts: Squirrel Scouts for 4-6s, Beaver Scouts for 6-8s, Cub Scouts from 8-10.5s Scouts for 10.5-14s.

Sometimes, life can be hard. But Scouts is about building those 'Skills For Life' to help conquer those challenges.

It's not always easy, but it's always great fun! Join the journey with us, explore the great outdoors and make amazing friends that will stick with you for life! For more information, get in touch with Tom on join@wtscouts.co.uk

York Mind have got a great opportunity for schools in York! It is for young males and young people representing as male.

York Mind have funding to run six weeks projects within school. At first it was for young males attending offsite and out of school hours but we did not receive many referrals, thus we had to change tack. This funding has come from a Tadcaster based family whose son died by suicide in December 2020. You can read about this here in this link: <u>https://www.yorkmind.org.uk/events/the-bruce-projects/</u>

Although the projects have come about by an extremely sad situation, we believe that a positive can come from the situation. We have created an Active minds provision for your school which entails, one hour of movement and half an hour of chat with York City Knights. The chat will be a place for the young males to have an opportunity to talk about their thoughts/feelings/hopes/futures amongst peers. Yes, we will talk about suicide, as that is the subject matter and why this project exists, however this will be done in a sensitive and delicate manner. But I must reiterate that talking about the subject matter doesn't encourage or lead someone to take action; rather, it reduces the risk.

Please see the link below for more information about our projects. <u>https://www.yorkmind.org.uk/events/active-minds/</u>

This project is created with and for young men, in response to the knowledge that generally young men stop talking around age 11. We want to change that!

Following on from these sessions we would like to invite these young people to another provision we will be running in the summer term. It is football at York City ground on 6th June at 4pm till 5:30. If a young person is interested in this extra provision a referral will need to b completed on the link above, we have limited places.

Brass & Woodwind Lessons

Music in Schools (York) is an organisation that teaches KS2 children to play musical instruments in schools. We are passionate about encouraging children to learn an instrument and have been teaching in Woodthorpe Primary school for over 25 years.



Learning a musical instrument can be a truly enriching experience for children, providing them with a creative outlet and fostering skills such as discipline, perseverance, and teamwork. Research also shows that playing an instrument can have positive effects on academic performance and cognitive development.

We offer lessons on a variety of brass and woodwind instruments including trumpet, cornet, clarinet, flute, and saxophone all taught by Mrs Hanson every Tuesday.

If you are interested in your child learning a brass or woodwind instrument, please don't hesitate to get in touch with us. We will be happy to provide you with more information, answer any questions you may have or arrange for your child to try an instrument.

Further information can be found:

www.musicinschoolsyork.org.uk

info@misyork.org.uk

Tel: 01904 215071



Research Project

As part of her university project, Miss Walker is doing some research investigating the imagination of children and how they see faces. She is searching for children between the ages of 4-9 years old to participate and participation will take place in school. If you would be interested in your child taking part, please follow the link or scan this QR code to complete a short survey before June 30th 2023. If you have any questions you can email Miss Walker at <u>lily.walker@yorksj.ac.uk</u>. Your participation would be greatly appreciated!



https://yorksj.eu.qualtrics.com/jfe/form/SV_cTOJYnjUWypCG46

Can you help our breakfast and after school club?

Our Breakfast and After School Club are currently looking for some additional 'small world' toys to help support the activities on offer. We would be really interested if anybody could help us with Barbies, dinosaurs, Sylvanian Families, animals, cars etc. If you think that you could help, please drop any donations at the school office – we can guarantee that they

will be going to a very loving home! Thank you so much for your help,



Wrap around care team.



Woodthorpe's FORM ON no V 1 THE D.UK 8 S A L E Ð c 1 1 s u m m e 0 Sunday SU **16**th YOUR ADDRES WWW.WY 1 One person's JULY trash is 1 fo another 2023 person's Time treasure... ADD 11:00 AM - 3:00PM All addresses taking part will be shared nearer the time.

