

Woodthorpe Primary School

Headteacher: Mr James McGann
Chair of Governors: Mrs Jenny Parker

Our school is a happy, exciting and caring community in which each child thrives.

Friday 15th September 2023

Welcome back to another exciting school year! It has been so lovely seeing everybody again and children have settled really well into their new classes. Curriculum overviews were emailed to parents last week and provide a great summary of what the children will be learning this half term. Clubs also started back this week and uptake has been higher than ever – thank you for your support with this!

We would like to offer our thanks to our hard-working kitchen team who received a visit from the local authority this week and were given another 5 star hygiene rating.

In assembly, we have been having great fun discovering all about heroes from the past. This week Dwayne Johnson, Ronald 'Gizmo' McNair and Josephine Baker have been battling for the top spot! Why not ask your child about these inspirational trailblazers?



Class attendance this fortnight!

Cygnets	97.58%	Goslings	★★★★99.06%★★★★
Hummingbirds	96.23%	Kingfishers	97.74%
Finch	94.07%	Robins	98.52%
Magpie	97.65%	Woodpeckers	94.65%
Owl	97.89%	Osprey	97.96%
Kite	97.42%	Falcon	98.35%
Hawk	95.51%	Eagle	91.56%
School average for this year so far		96.71%	

Thank you to all those parents who managed to get their child to school on time every day!
As a reminder, if your child is absent from school, please call 01904 806464, followed by option 1 to report the absence.



100% attendance parent winners

Last week's winner was the parent of a child in Year 4
This week's winner was the parent of a child in Year 4
Congratulations on winning a £10 Amazon voucher!

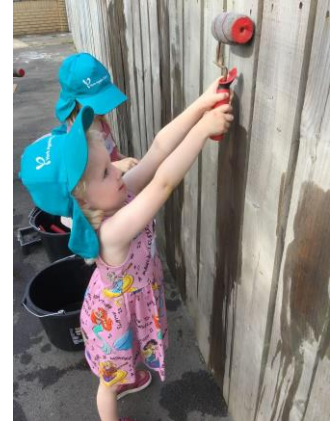


Job opportunities at Woodthorpe Primary School

We are delighted to be able to offer the opportunity to become a Midday Supervisor Assistant (MSA) at Woodthorpe Primary School. We are looking for caring and enthusiastic people to join our team and who will support children at lunchtimes: engaging in play, supporting socialisation and supervising children in the dining hall. Think that you may be interested? Please see the full job description and application form on our Trust Website [here](#), or alternatively, call the school office for more details.

Nursery

What a wonderful start to nursery this year! It has been amazing to welcome so many new Ducklings to our class and see our returners join us again for a new academic year. We have already made lots of friends, learnt some of the nursery routines and played lots and lots! Ducklings have enjoyed exploring their learning environment both inside and out. The children have loved the new additions to our nursery garden that Mr Fishwick built us over the summer including a fantastic performance stage and music wall. Ducklings have added their own stamp on our garden too by helping plant our new plants ready for the colder months ahead. Our environment looks truly magical! During our first couple of weeks, we have been getting to know each other and learn about the children and their families. We can't wait to see what else this year has in store!



Shout outs - Nursery

A huge shout out to all of our Ducklings!
You have had an amazing start to this year. Thank you to our wonderful returners who have shown our newest Ducklings what we do each day and helped their new friends settle. We are so proud of all of our Ducklings for joining us with huge smiles and fantastic attitudes to learn and play each day! Well done everyone!

Reception

We have had a wonderful start to school! Over the last week, we have had so much fun settling into our new classes and school life. It has been lovely to see lots of friendships blossoming too. We have loved exploring our learning environment, both inside and out. We have read stories, spotted numbers, found different ways to make marks with a special focus on circles and spirals, had fun on the bikes and made pictures of ourselves and our families. Also, we have spent lots of time getting to know each other, our likes and dislikes, all about our families and simply learning all about us! This has helped us start our history topic, which is about how we have changed since we were babies and the different stages of human growth.



Shout outs

A huge shout out to every single one of our Reception children who have made the most fantastic start to their Woodthorpe journey. We are so incredibly proud of how happy and settled you have been in your first full week - you are all superstars - well done!

Year 1

Year 1 - Line making fun!

Year 1 have had an excellent start to the year, by exploring the artists Bridget Riley and Zaria Forman. We have replicated some of their styles of art by using mark marking and lines amongst different materials. Have a look at some of our fantastic artwork below!



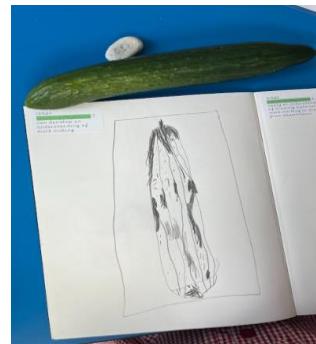
Kingfisher- P.E

Kingfishers have kick-started their new P.E topic 'Attack, defend and shoot' with a series of competitive games. Working in pairs, Year 1 had to use their knowledge of the techniques underarm and overarm to throw an object into a target. The target got significantly smaller as the lesson went on!



Hummingbird - Observational Drawing

Hummingbirds produced some phenomenal observational drawings of their fruit and vegetables this week. We kept our eyes on our objects and used one continuous line to create an outline for our drawing. We then looked closer at the texture of our objects, we added this realistic feature to our drawing by using all of our new mark making techniques.



Shout outs - Kingfisher

Arthur- For your fantastic home reading, you are nearly the first person to be on bronze in Kingfisher class! Well done, keep up the good work.

Ria-Mae- You have blown me away with your attitude towards learning this week! You have been so dedicated and shown real resilience when working independently. What a super star!

Shout outs - Hummingbird

Joshua - For making me smile and burst with pride every day with your manners that you show your classmates and adults around school. You have shown great enthusiasm this week in Year 1. Keep it up Joshua!

Ayda - For being the first Hummingbird to reach bronze on our class reading chart! This is an amazing achievement Ayda and it has inspired the rest of our class to keep on reading at home!

Year 2

A fantastic start to Year 2.

Year 2 has had a great start back to school over the past two weeks. We are incredibly proud of how all of our children have settled into Year 2 and here are just some of our many highlights from the past two weeks.



Attack, defend and shoot

In PE this week, we have been learning to send the football different distances, trying to use the inside of our feet.

It is lovely to see so many children in full PE kit - thank you for sending these in labelled.



Observation drawing in Art

We have been busy in Art this week doing observational drawings of teddy bears and of our own toys. We had to look at the different shapes of our toys before sketching them in our sketchbooks.



Shout outs - Robin

Teddy - You have had a brilliant start to Woodthorpe Primary. It has been lovely to see you try hard with your learning and make lots of friends - well done!

Abigail - It is so lovely to see your huge smile every morning. You have been working really hard, especially with your Maths; keep it up!

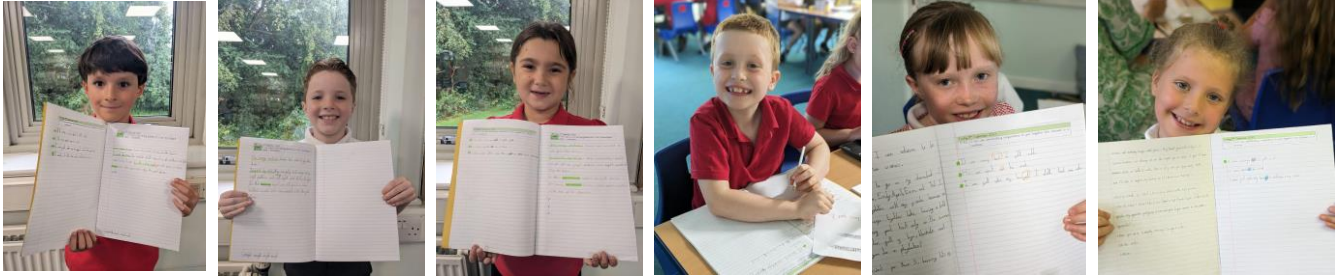
Shout outs - Finch

Darcy- For your beautiful handwriting in your English writing this week. Darcy, you have carefully thought about your handwriting and presentation, well done.

Thomas- For your incredible Maths this week. Thomas, you have continuously challenged yourself in every lesson and I am very proud of you.

Year 3

Year 3 - Wonderful Writers!



Year 3 has worked incredibly hard this week to complete their first writing genre! We have been writing a non-chronological report on the history of flight, consolidating the children's prior knowledge from a previous history topic! We first discussed the different features we needed to include before applying them to our own writing. We used a range of exciting features, including subheadings, fronted adverbials, and coordinating conjunctions. We are really looking forward to sharing our reports with our friends so that they can learn more about the world of flying!

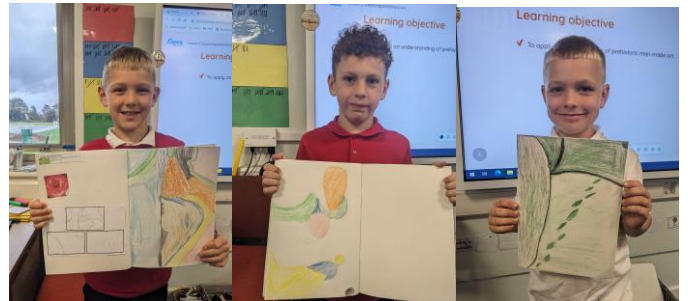
Magpie - Botanical art work

Magpie class has adored their first art unit of the term! We applied observational drawing skills to create detailed studies of different flowers! Inspired by Linnaeus and Darwin, we drew flowers looking closely at all the parts of the flower, sketching the simple shapes we could see. We also experimented with adding tone to our drawing. We all demonstrated perseverance to create some wonderful final pieces!



Woodpecker - Abstract flowers

Woodpecker class have loved their first art unit of the term! We have been learning about observing the simple shapes in what we are drawing to help our sketching and creating tone with shading. Year 3 applied what they had learnt to 'zoom in' on flowers to find an interesting composition, creating abstract art from their careful observations. We all showed determination to create some brilliant final pieces!



Shout outs - Magpie

Michael - A HUGE well done to Michael for your outstanding artwork! I was so impressed with your observational drawing skills. You managed to create a beautiful sketch with accurate labels. Keep up the hard work!

Sophie - I am so impressed with your beautiful handwriting, which you have demonstrated in your work this week. You have taken time and care to produce some outstanding pieces of work!

Shout outs - Woodpecker

Teddy - I have been so impressed with your perseverance this week through our Art topic as you've kept going despite it not being your favourite subject. Keep that same attitude with all your other subjects and you will create incredible work this year!

Sophie - You have blown me away this week with your effort, both in the kindness you show to others and in your brilliant contributions to class discussions. As you settle more into Year 3, I know you will produce amazing work with your brilliant attitude!

Year 4

Osprey - Art - Power Prints

In Osprey class, we have loved our first art topic - Power Prints! We started the topic by learning how to use tone and proportion to create a 3D effect. Then, we 'painted with scissors' to create a collage to inspire our wax resist designs.



Owl - Forest School

We enjoyed our first forest school session this week. It was a bit wet and rainy but we all still worked really hard, persevered and challenged ourselves to make shadufs (Ancient Egyptian water gathering tool) out of large sticks and ropes. We showed off our excellent engineering skills!



Owl - Power Prints

To begin our art journey in Year 4, we have been focusing on the power of drawing. We have been exploring shading techniques, discovering how to use tone to add detail and depth and investigating the works of Henri Matisse and Henry Moore. Our learning culminated with a collaborative art piece that used a range of printing techniques.



Osprey - Forest School

Osprey class had great fun in the sun in our first forest school session. We worked in groups to play Pictionary with a twist! We had to create the pictures by using resources we could find in the forest such as leaves and twigs. We can't wait for our next forest school session!



Shout outs - Osprey

A huge well done to EVERYONE in Osprey class! You have all made an amazing start to Year 4 and I am so proud of the work everyone has produced. It has been great to see the kindness and positivity within the classroom. I cannot wait to see what we can achieve this year!

Shout outs - Owl

We have had a fantastic first two weeks back after the Summer holidays. Everyone in Owl has settled in super well and I am very proud of all the positivity we have brought to the classroom. Everyone has worked really hard and made a fabulous effort to start the new school year off the right way. I am really looking forward to seeing what we can achieve this year!

Year 5

Art: Printing and Collagraphy

In art this week, we have been discussing how different artworks, with space as their subject, have been made. We have looked at the practice of 'collagraphy', which involves different materials being applied to a rigid surface, in order to create a printing plate. In our last two lessons, we have spent time making our own printing plates, focusing on the artistic concepts of texture and pattern, and making our own prints to form a background for our final piece.



Maths: The Power of Ten

This week in maths, we have been developing our understanding of place value by exploring the relationship between numbers in different columns. As well as adjacent columns, we have looked at columns that are further apart, for example considering the number of tens needed to make 1,000 and then multiples of 1,000. We have used both place value charts and Gattegno charts to support our learning and have been so focused and driven this week. Well done year 5!



Shout outs - Kite

A massive shout out to **Karla!** You have produced an excellent piece of writing about the rainforest, using technical language and lots of purposeful adjectives. Well done!

A huge well done to **Ben!** You have been stepping up to new challenges in maths and writing this week and showing resilience and determination every day. You have made excellent, thoughtful contributions to class discussions. You are a superstar!

Computing: Inaccurate Information

In computing this week, we have been focussing on whether all information we find online is trustworthy or not. We all visited a website that had some questionable information on it, which made us think about how to find accurate information online. We have used our detective skills to identify incorrect information and we have learnt some different ways to check whether information online is misleading or false. We have learnt that anyone can upload information online so it is important to check it's validity.



Shout outs - Falcon

This week's shout out is to **Scarlett!** She has worked incredibly hard in her maths this week and shown impressive determination (even doing extra work at home to prepare for the next day).

A second well done goes to **Holly,** who has taken incredible pride in her work during our English lessons. She has demonstrated an impressive vocabulary and used it to effectively create a formal written tone that resulted in a sophisticated and fascinating final piece, all about the layers of the rainforest.

Year 6

DT: Waistcoats

To kick start Year 6, Eagles and Hawks were tasked with designing and creating a prototype of a waistcoat, suitable for a specific target audience. We had to consider our choice of material, fastenings and decorations while ensuring that it met our design criteria. We were incredibly proud of our sewing skills: we became masters at threading needles and our running stitches were equal in size and straight.



Art: Abstract Art based on Frank Bowling

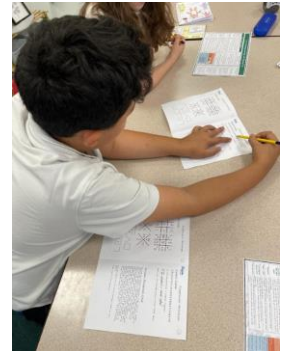
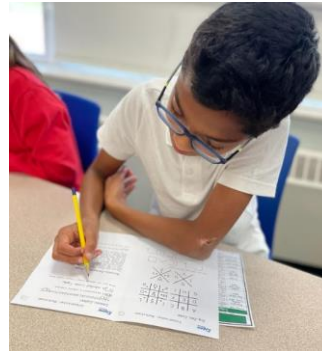
This week, Year 6 have been focusing on analysing and interpreting different pieces of artwork. We were inspired by Bowling's techniques with paint: dripping, pouring and mixing interesting techniques.

These were then applied to our own pieces of abstract work that contained meaningful narratives.



Computing: Cracking the Code

In Computing, Year 6 have been learning about the importance of Bletchley Park during WW2. Using their code cracking skills, we were able to understand messages in a variety of different ciphers, while understanding the role this would have had in order to send encrypted messages during the war.



Shout outs - Eagle

A massive shout out to **Sonny**! You have blown us away this week with the meaningful and creative artwork that you have created and your resilience whilst sewing was incredible, well done!

A huge well done to **Elsie**! You have started Year 6 with such a positive, determined and focussed attitude and you have amazed us all with the SPAG knowledge that you have retained. You are a superstar!

Shout outs - Hawk

Olu, I loved your attention to detail (the glitter added the party vibe you were looking for) and, even though you were a lesson behind, you were determined to catch up! You showed resilience and determination during sewing too! Well done 😊

Diary Dates

Wed 20 th Sep	National Fitness Day
Tue 26 th Sep	Y2 Trip to Ripon Museum
Thurs 19 th Oct	Flu Immunisations (letter to follow)
Fri 27 th Oct	Last day of term
Mon 6 th Nov	Back to school

Woodthorpe wrap-around care

We are delighted to be able to offer full wraparound support for our families. This starts from 7.50am and continues until 5:45pm daily. Our offer includes care for all of our children, from nursery to year 6. *Nursery pupils must book wraparound care sessions through the nursery as, due to the childcare funding, they receive, the charges are different.*

Breakfast Club: (7.50-8.50am) **£4.20/session £3.15/siblings.** Children have a wide range of breakfasts and also have the chance to play games with their friends or take part in a morning physical activity to really help wake them up.

After School Club (3.15-5.45pm) **£8.20/session £7.18/sibling.** At after school club, children start the session by having a snack and completing a 'circle' activity. From this, pupils then have the option to complete activities with their friends, take part in physical activities or relax with a book or film.

If you are interested in our wrap-around care options, please pop into the office and ask for our wraparound care administrator, Caroline Young.

Childminders

Within our local area there is also a number of Ofsted registered childminders, a full list of these are available via the YorOK website: <http://www.yor-ok.org.uk/families/Childcare/childcare.htm>

The school also holds an up-to-date list of local childminders who are able to offer 15 and 30 hours care, please contact the school directly for this information.

Support Via the Pupil Premium

Given the difficult times and changes to people's circumstances. If you feel that you might be eligible to claim 'Pupil Premium' for your child, we will be able to support you with items such as school uniform, breakfast club and daily school meals etc... Please email our school office (admin@woodthorpe.southbank.academy) or call in person to discuss 01904 806464. **You will need to currently be in receipt of one of the following:**

- Universal Credit, (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Child Tax Credit, provided you are also not entitled to Working Tax Credit and have an annual household gross income that does not exceed £16,190 (as assessed by HMRC)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit

A run-on of Working Tax Credit – paid for 4 weeks after you stop qualifying for Working Tax Credit

Digital Parenting

As a school, we are always keen to promote online safety and would like to share the following website – where you can access the latest copy of the Digital Parenting magazine and many other additional resources regarding internet safety:

<https://www.vodafone.co.uk/mobile/digital-parenting>

For further information and support, please do not hesitate to contact our school office.



**The best view comes after the
hardest climb...**

West Thorpe Scout Group are currently recruiting young people and adult volunteers to join all four of our groups at West Thorpe Scouts:
Squirrel Scouts for 4-6s,
Beaver Scouts for 6-8s,
Cub Scouts from 8-10.5s
Scouts for 10.5-14s.

Sometimes, life can be hard. But Scouts is about building those 'Skills For Life' to help conquer those challenges.

It's not always easy, but it's always great fun! Join the journey with us, explore the great outdoors and make amazing friends that will stick with you for life! For more information, get in touch with Tom on join@wtscouts.co.uk



All SAINTS CATHOLIC SCHOOL Open Evening



TUESDAY 3 OCTOBER

6.00 PM – 8.30PM

Dear Parents, Carers and Year 6 Students,

We are very much looking forward to welcoming you to All Saints Year 6 Open Evening.

To ensure that numbers in school are kept to a safe level, the Headteacher's talks will be ticketed events. Please use the link below to visit our website where you will be able to book your places for the presentation at the time of your choosing. You will need one ticket per person including your child.



Nunnery Lane, York, YO231 JG
lsreception@allsaints.york.sch.uk



<https://www.allsaints.york.sch.uk/students-and-parents/key-information/open-evenings/>

Brass & Woodwind Lessons

Music in Schools (York) is an organisation that teaches KS2 children to play musical instruments in schools. We are passionate about encouraging children to learn an instrument and have been teaching in Woodthorpe Primary school for over 25 years.



Learning a musical instrument can be a truly enriching experience for children, providing them with a creative outlet and fostering skills such as discipline, perseverance, and teamwork. Research also shows that playing an instrument can have positive effects on academic performance and cognitive development.

We offer lessons on a variety of brass and woodwind instruments including trumpet, cornet, clarinet, flute, and saxophone all taught by Mrs Hanson every Tuesday.

If you are interested in your child learning a brass or woodwind instrument, please don't hesitate to get in touch with us. We will be happy to provide you with more information, answer any questions you may have or arrange for your child to try an instrument.

Further information can be found:

www.musicinschoolsyork.org.uk

info@misYork.org.uk

Tel: 01904 215071



Can you help our breakfast and after school club?

Our Breakfast and After School Club are currently looking for some additional 'small world' toys to help support the activities on offer. We would be really interested if anybody could help us with Barbies, dinosaurs, Sylvanian Families, animals, cars etc. If you think that you could help, please drop any donations at the school office – we can guarantee that they will be going to a very loving home! Thank you so much for your help,
Wrap around care team.

