

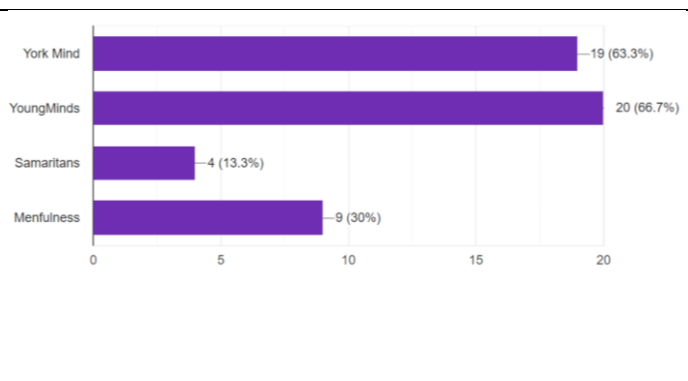
# Woodthorpe Primary School

Headteacher: Mr James McGann  
Chair of Governors: Mrs Jenny Parker

*Our school is a happy, exciting and caring community in which each child thrives.*

Friday 13<sup>th</sup> October 2023

Thank you to everyone for supporting our Hello Yellow day on Tuesday, we spent time throughout the day talking about how we can keep ourselves healthy, both physically and mentally. We also considered the charities that are available to support people who need that little extra help. With your help, we are able to send your charitable donations to York Mind and Young Minds – thank you for voting for this. Here were the final results:



We are also sending out a separate attachment with this week's newsletter with a list of child friendly apps, books and resources that can be further utilised to support your child's mental health.

## Class attendance so far this term

<b>Cygnets</b>	<b>96.88%</b>	<b>Goslings</b>	<b>97.17%</b>
<b>Hummingbirds</b>	<b>93.29%</b>	<b>Kingfishers</b>	<b>96.81%</b>
<b>Finch</b>	<b>96.15%</b>	<b>Robins</b>	<b>96.20%</b>
<b>Magpie</b>	<b>93.50%</b>	<b>Woodpeckers</b>	<b>93.87%</b>
<b>Owl</b>	<b>95.96%</b>	<b>Osprey</b>	<b>96.03%</b>
<b>Kite</b>	<b>96.31%</b>	<b>Falcon</b>	<b>★★98.15%★★</b>
<b>Hawk</b>	<b>95.72%</b>	<b>Eagle</b>	<b>93.17%</b>
<b>School average for this year so far</b>		<b>95.67%</b>	

Thank you to all those parents who managed to get their child to school on time every day!  
As a reminder, if your child is absent from school, please call 01904 806464, followed by option 1 to report the absence.



### 100% attendance parent winners

Last week's winner was the parent of a child in Year 2  
This week's winner was the parent of a child in Year 2  
Congratulations on winning a £10 Amazon voucher!



## World Mental Health Day 2023

Thank you everyone for your amazing support for World Mental Health Day 2023, the school shone in yellow! As seen in this week's newsletter and our X (Twitter) feed we marked the day by exploring positive mental health including assemblies, discussions, activities and even some homework! (Britain Get Talking) Please find below a selection of websites that you can use at home to continue to support your child's mental health. Please select and use the information as you feel as appropriate for your child and their age.

- [Childline Toolbox](#)
- [Britain Get Talking Support](#)
- [YoungMinds parent/carer section](#)
- [NHS - Children's mental health](#)
- 



## Volunteers within school

If any members of our school community are interested in the possibility of volunteering within school, particularly helping out with school trips, please email your interest to the school office, or speak to Miss Wheeler for more information – thank you!



## Would you like to find out more about supporting your child with autism?

If so, we would love to invite you to our parent coffee morning on **Thursday 26th October 8:45 - 10:15am**. We would love to be able to build a support network within our school community, sharing top tips for supporting children with autism and there will be an opportunity for you to ask myself (Mrs Elsworth, SENCO) any questions. We will meet inside the Breakfast/After School Club building from 8:45am and it would be lovely to see you there. If you have any other questions, please feel free to contact me via the school office. I look forward to seeing you there, Mrs Elsworth.



## Sport

### Woodthorpe Vs Dringhouses

The Year 5 and 6 football match, which took place on 28th September 2023, was a thriller! There was active participation from all players who demonstrated so many skills - eye-catching shots, tackling, dribbling and effective passes. Sadly, we lost the match to Dringhouses: the score was 2 - 1 in favour of our opponents. Our defence was strong, especially in the 18-yard box but unfortunately, Dringhouses' attackers were victorious on two occasions. One of these was extremely unlucky as, whilst kicking the ball out, our goalkeeper (Dillon) accidentally hit an opponent in the face with the ball which bounced off them right back into the goal - disaster! Fortunately, their player wasn't injured. Woodthorpe had a few chances towards the end of the game with a free kick close to the edge of the box and a penalty but it wasn't meant to be.

The player of the match was Dillon for his amazing goalkeeping and defending of the ball. Well done to all players, especially Dillon.



Report by Olu

# Nursery

## Autumn has landed and all things apples!

In Ducklings we have started to explore all about Autumn. We have enjoyed singing songs about what we can see at this time of year and exploring objects including conkers, squashes and golden leaves. Not only this but we have been inspired by the story 'The Very Helpful Hedgehog' by Rosie Wellesley to make yummy apple crumble and our very own apple juice from scratch!



## Hello Yellow - World Mental Health Day 2023



Ducklings loved shining in yellow on #HelloYellow Day 2023. Throughout the day we talked about positive mental health including talking about our emotions (as well as showing these on our faces), who we can go to when we are upset or worried about something as well as what makes a great buddy!

## Shout outs - Ducklings

A huge shout out to Phoebe! Phoebe you are a kind, caring and happy member of our Duckling's class. You come to each session so eager to learn and play with your friends. We have been blown away with your amazing behaviour, effort and particularly super work on the foundations of phonics this week! Well done Phoebe!

## Ask us about...

This week we have been learning all about Autumn! Ask us what you might do at this time of year, what you might see or even what the weather may be like!

# Reception

## Cooking and Nutrition: Soup

This week in reception we have been exploring different fruits and vegetables and finding out about their textures and tastes. We read the book Pumpkin Soup by Helen Cooper and we are all looking forward to making our own pumpkin soup at the end of this week. We think that it will taste delicious, just like the soup that the animals made in the story!



## Hello Yellow

Reception looked fabulous in yellow for Hello Yellow Day. We enjoyed talking about our feelings and how important it is to share our emotions, as well as what we can do and who we can talk to if we feel upset or anxious.



## Repeating Patterns

In maths, we have been learning all about repeating patterns. We have enjoyed spotting patterns around the classroom, identifying different patterns and even creating some patterns of our own.



## Shout outs - Cygnets

**Bobby** - For being an absolute pleasure to have in class! Your beaming smile lights up the room every day and you have such a kind and caring nature towards your friends as well as impeccable manners. Thank you Bobby, you are an asset to Cygnets class!

**Lacie** - For being such an enthusiastic learner, you are doing so well in phonics and you have such a keen and eager attitude. You are also so helpful and look after your peers every day which is such a pleasure to see. Well done Lacie - what a superstar!

## Shout outs - Goslings

**Marley** – For having lovely ideas and being a really creative member of our class. You are always busy making something and I love to see all the different things that you create. You also really look after our classroom and resources which is lovely to see. Well done Marley!

**Kobi**– For your fantastic attitude to learning and for working really hard in phonics. You have been really keen to learn your new sounds and are already blending and reading words! What a superstar!

## Ask us about...

This week we have been learning about fruits, vegetables and how to make pumpkin soup! Ask us about how to tell if something is a fruit or a vegetable - we were very surprised by some of these!

## Year 1

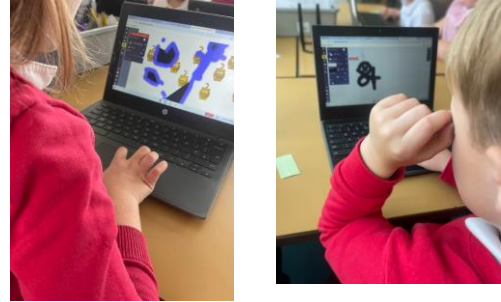
### National Poetry Day

Year 1 had a lovely day celebrating national poetry day by reading the wonderful book: Nature Trail: Natural Wonders on Our Doorstep by Benjamin Zephaniah in our forest. We thought about where our own safe space is and drew them to show the rest of our class.



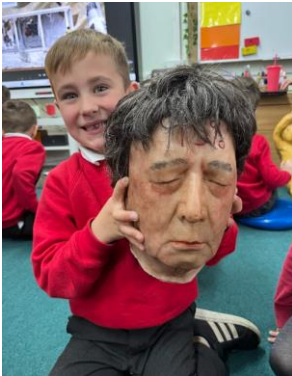
### Computing

Year 1 has been enjoying their computing topic 'Improving mouse skills'. They have learnt the importance of using a password to log in and out of a computer and even managed to access the website 'sketchpad'. They loved exploring the different tools and creating pictures.



### Our weekly visitors!

We have been so lucky this week to not only have one visitor but two visitors! First of all we had Tim Blake who inspired us with his artistic job as a film set designer. He showed us lots of different artefacts that he had made for movies such as Whinnie the Pooh and Marvel! Our second visitor was our beloved Mr Drabble who came to talk all about what life was like for a child in the past. We thought of some great questions to ask and we were shocked about how life has changed over the years!



### Shout outs - Kingfishers

A big shout out to Halle this week for your amazing phonics! You have been working so hard in all of our phonic sessions and have applied your knowledge into your reading practise!! Well done you Halle!

### Shout outs - Hummingbird

A huge well done to Tyler this week for inspiring the rest of Hummingbirds with your wonderful manners around school and your enthusiastic approach to all our lessons especially History this week! You are a super star! ☆

### Ask us about...

This week we have been learning about the past as well as different events that we celebrate each year as part of our History topic. We have been able to look at our very own timeline to see how we have grown since starting school as well as being able to see what life was like as a child in the past.  
Why not ask us about it?

## Year 2

### Boomwhackers!

Year 2 have been really enjoying our Music lessons on a Friday with Mrs Lester. We have been learning how to play the boomwhacker - a tuned percussion instrument. We have been learning the different notes to play 'Twinkle Twinkle'.



### National Poetry Day

Year 2 loved reading the poem 'Nature Trail' by Benjamin Zephaniah. We talked about what it would be like to be a refugee in Britain today before drawing our own safe space.



### Designing our own computers

In Computing this week, we have used the programme 'Sketchpad' to draw the various parts of the computer. We had to carefully use the various shapes and tools to create the various shapes.



### Shout outs - Robin

**Amelia W** - For fantastic reading. You were one of the first in our class to get to gold on the reading chart and we are so proud of the progress you are making with your reading. Keep up the hard work Amelia 😊

**William** - For super work in our History lessons and trying extra hard with your handwriting - great work William ★

### Shout outs - Finch

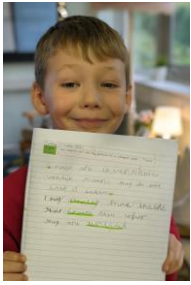
**George**- For fantastic reading this week. George, I was really proud of you for your wonderful blending and segmenting. Keep this up superstar!

**Ava**- For writing our own poem on National Poetry Day. Ava you took great pride in your poem at home and the class just adored listening to you during our story time on Thursday. What a superstar!

### Ask us about...

This week we have been learning about how Victorian classrooms were different to ours today. We used our knowledge from our school trip to help us. We also had a special visit from Mrs Parker - ask us about how Woodthorpe School has changed in 55 years!

## Year 3



### Magpie - Calligram Poetry

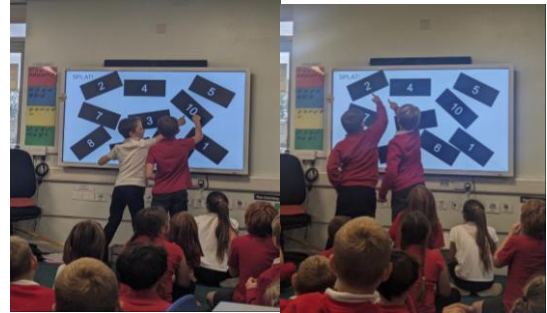
In Magpie class, we have started an exciting new English genre, 'Calligram Poetry'. A calligram is another word for a shape poem,

where the design and layout of the letters create a visual image related to the meaning of the words themselves. We have decided to create our own calligram poem based on our new scientific knowledge from our animals, including humans, topic. We have chosen an animal to focus our poetry on. We are really looking forward to presenting our final, polished piece!

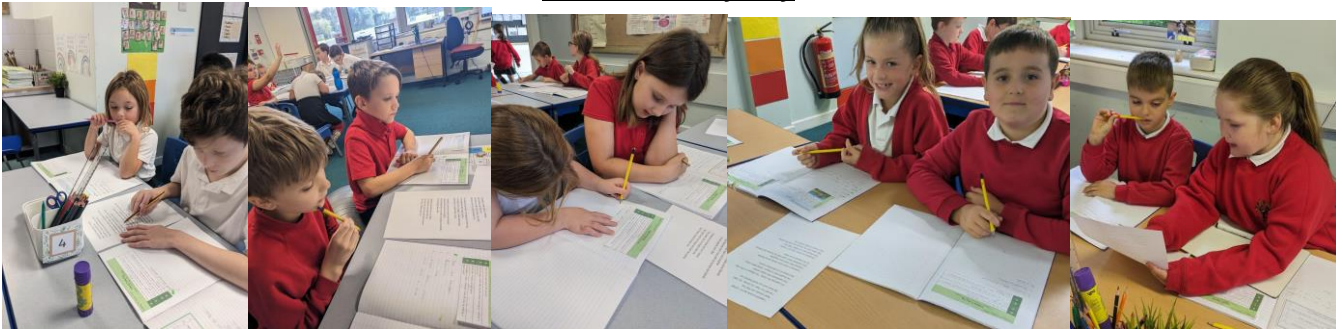


### Woodpecker - Super Spanish!

Year 3 have been loving their Spanish lessons. We have been learning our numbers to 10, and had so much fun playing a game of Splat against each other to see who could recognise the Spanish number the quickest! It is Year 3's first year of learning a language, and they have been so determined in trying their hardest pronouncing all these new words. Well done Woodpeckers!



### National Poetry Day



Year 3 buddied up with Year 5 in our Guided Reading session last week to celebrate National Poetry Day! We looked at a poem by Julia Donaldson called 'I Opened a Book' which was about how we can go into new worlds when we read a story. Year 3 loved working with the Year 5s to complete their comprehension questions, and we shared with each other how exciting reading can be!

### Shout outs - Magpie

**Mya-Rose** - I have absolutely loved the determination and perseverance you have demonstrated when completing your English writing. Keep it up, you're a star!

**Samuel** - I have loved listening to your incredible historical facts during our history lessons. I especially loved your fact about the viking toilet paper! Yuck!

### Shout outs - Woodpecker

**Jayde** - You have been impressing me so much in the last few weeks with your independent writing! You are such a superstar and are settling into Year 3 well. Keep believing in yourself!

**Oli** - Well done for your brilliant History knowledge! I've been so happy to see your hand up so much to recall all the facts you've learnt this week. Keep up your incredible attitude!

### Ask us about...

This week we have been learning about the prehistoric period (the periods before written records, a million years ago) and the differences between the Stone Age, the Bronze Age, and the Iron Age.

Please ask us about the differences in tools, houses, food, and trading!

## Year 4

### Osprey - PSHE

In PSHE, Osprey class has been learning about 'Being me in my world.' In this week's lesson, we explored the importance of teamwork and decision making. In groups, we had to create a letter of the alphabet using our bodies. This required good communication and listening skills from everyone in a group!



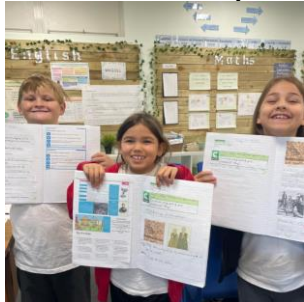
### Owl - Mental Health Day

For Mental Health Day, Owl class showed their support by wearing yellow. We had lots of fantastic conversations about what we can do to help ourselves and others when we are struggling. We displayed great kindness and thought about everyone in our community.



### Owl - History

Our History topic this term is all about the lives of children throughout time! We have been investigating the different jobs children may have had during the Victorian and Tudor eras. We used our excellent evaluative skills to determine which job we would rather have!



### Osprey - PE - Football

Osprey class have been loving their PE topic this half term - football! We have been working on a range of skills, such as our ability to control and pass the ball with accuracy. In this lesson, we practised our dribbling skills by weaving between cones.



### Shout outs - Osprey

**Ryan** - A huge well done to Ryan for his amazing work in reading this half term! It has been lovely to see the effort he has put into his reading, and he has already reached gold on the reading chart! Keep up the fantastic work!

**Izzy** - A massive well done to Izzy for her excellent presentation skills in all of her books. Izzy takes great pride in her work and strives to add detail and explanation in every lesson! We are so proud of you!

### Shout outs - Owl

**Saffah** - A big well done to Saffah for her fantastic enthusiasm in History this week. We love to see you always showing your passion and interest for each of our topics.

**Harrison W** - Well done to Harrison for your fabulous reading effort this term. So far, Harrison has taken 7 book quizzes and has an average score of 95% which is fantastic! Keep up the excellent reading!

### Ask us about...

This week, we have been learning about how children's lives have changed in History. We have looked at what jobs children had in the Tudor and Victorian times, why they had to work and how dangerous it was! We have also learnt about how Lord Shaftesbury helped to change children's lives for the better! Please ask us about it!



## Year 5



### Hello Yellow

Tuesday was World Mental Health Day. We all wore yellow to show support for Young Minds, a charity that supports young people's mental health. Within year 5, we discussed how we can stand up and show up for our friends by supporting them to feel less alone. We also had a discussion about

Woodthorpe's 'mental health toolkit' and all the ways we can look after our mental health by using our 5 mental health 'tools'. Ask us if we can remember what they are and how we use them!

### English: Viking Play scripts

In our English lessons this week, we have been writing play scripts based on the Lindisfarne raid on Holy Island. Children have demonstrated their knowledge of Viking culture and explored the key features of a play script, including writing detailed scene settings and stage directions. We have particularly enjoyed creating our Viking characters for the play and using relative clauses to give detailed descriptions of them!



### Art: Film Set Workshop

This week, Kites and Falcons enjoyed their visit from set designer, Tim Blake. Children enjoyed learning about the huge variety of films Tim has worked on and the artistic process in creating the props and sets. Children were inspired by the set paintings and were excited to see the Marquette's and props used in the films!



### Shout outs - Kites

A huge well done to Elsie! You have shown your excellent history knowledge in our lessons this week and your passion and enthusiasm for the subject inspires the class. You are a star! Another shout out goes to Reuben for your resilience and persistence with your english writing this week!

### Shout outs - Falcons

Our first shoutout goes to Harrison this week, who has gone above and beyond in his guided reading lessons, upleveling his sentences to an impressive level of sophistication and completing challenge questions with accuracy and care. Well done Harrison! Our second shoutout is to Charlie. Charlie has been working so hard on his TT score and has halved the time in which he can complete his 'sound check'. Well done you Charlie!

### Ask us about...

This week we have been learning about the Royal Progress of Queen Elizabeth I as part of our History topic. We have been studying primary and secondary sources, including the Worcester council records from 1575. We are learning about the preparations for the Queen's visit and how the local people provided entertainment for the Queen. Please ask us about it!

## Year 6

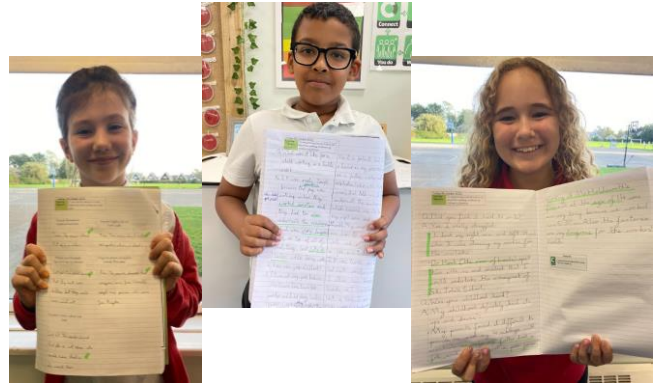
### Hello Yellow

This week, Year 6 celebrated Hello Yellow in order to raise awareness for World Mental Health Day. As well as coming to school dressed in yellow outfits, we discussed the importance of looking after our mental health and what this may look like in different scenarios. We were able to brainstorm different ways that we can support our own mental health, while showing up for other people too.



### History: Census Information

As part of our current history topic, we have been making inferences about the lives of people from the Victorian era, using census information. We have found it incredibly interesting to track the lives of individuals despite some information being slightly harder to read. (Not all enumerators had the neatest handwriting!)



### Art: Film Set Workshop

To enhance our art topic based on photography as well as craft and design, we were lucky enough to have a visit from a film set designer. From Christopher Robin to Loki, we have learnt how a variety of different film sets were constructed: starting from initial paintings, to 3D printed models and then finally, the construction of the final set itself.



### Shout outs - Eagle

A massive well done to Chloe! You have truly shone in our history lessons this week: you have demonstrated a fantastic understanding of Mary Bucktrout's life as well as excellent knowledge of the working conditions in a Victorian factory. We are incredibly proud of you!

### Shout outs - Hawk

Eva, I have been extremely proud of your positive mindset! At the beginning of the year, you weren't enjoying completing maths work; however, now, I can't stop you! You want to stay in at break to do more and you are even writing your own questions at home and bringing them in to school! Well done, you are thriving!

### Ask us about...

This week we have been learning about census information as part of our History topic. We have been able to look at local census information to make observations and inferences about changes that have happened to our local area. Did you know that a census was not completed in 1941 due to WW2? Please ask us about it!

### Diary Dates

Tue 17 <sup>th</sup> Oct	Year 5 Trip to Merchant Adventure Hall
Thurs 19 <sup>th</sup> Oct	Flu Immunisations
Thurs 26 <sup>th</sup> Oct	SEN Drop in Morning
Thurs 26 <sup>th</sup> Oct	Halloween Disco
Fri 27 <sup>th</sup> Oct	Last day of term
Mon 6 <sup>th</sup> Nov	Back to school
Thurs 7 <sup>th</sup> Dec	Christmas Jumper Day
Thurs 7 <sup>th</sup> Dec	Christmas Film Night (information to follow)
Thurs 14 <sup>th</sup> Dec	Christmas Fair
Fri 27 <sup>th</sup> Oct	Last day of term
Mon 6 <sup>th</sup> Nov	Back to school

### Woodthorpe wrap-around care

We are delighted to be able to offer full wraparound support for our families. This starts from 7.50am and continues until 5:45pm daily. Our offer includes care for all of our children, from nursery to year 6. *Nursery pupils must book wraparound care sessions through the nursery as, due to the childcare funding, they receive, the charges are different.*

**Breakfast Club:** (7.50-8.50am) **£4.20/session £3.15/siblings.** Children have a wide range of breakfasts and also have the chance to play games with their friends or take part in a morning physical activity to really help wake them up.

**After School Club** (3.15-5.45pm) **£8.20/session £7.18/sibling.** At after school club, children start the session by having a snack and completing a 'circle' activity. From this, pupils then have the option to complete activities with their friends, take part in physical activities or relax with a book or film.

**If you are interested in our wrap-around care options, please pop into the office and ask for our wraparound care administrator, Caroline Young.**

### Childminders

Within our local area there is also a number of Ofsted registered childminders, a full list of these are available via the YorOK website: <http://www.yor-ok.org.uk/families/Childcare/childcare.htm>

The school also holds an up-to-date list of local childminders who are able to offer 15 and 30 hours care, please contact the school directly for this information.

### Support Via the Pupil Premium

Given the difficult times and changes to people's circumstances. If you feel that you might be eligible to claim 'Pupil Premium' for your child, we will be able to support you with items such as school uniform, breakfast club and daily school meals etc... Please email our school office ([admin@woodthorpe.southbank.academy](mailto:admin@woodthorpe.southbank.academy)) or call in person to discuss 01904 806464. **You will need to currently be in receipt of one of the following:**

- Universal Credit, (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Child Tax Credit, provided you are also not entitled to Working Tax Credit and have an annual household gross income that does not exceed £16,190 (as assessed by HMRC)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit

A run-on of Working Tax Credit – paid for 4 weeks after you stop qualifying for Working Tax Credit

### Digital Parenting

As a school, we are always keen to promote online safety and would like to share the following website – where you can access the latest copy of the Digital Parenting magazine and many other additional resources regarding internet safety:

<https://www.vodafone.co.uk/mobile/digital-parenting>

For further information and support, please do not hesitate to contact our school office.



### Year 6 Clubs at York High School

York High School are running after school extracurricular activities, including recreational football, photoshop and coding clubs, for any children in Year 6 who may be considering attending York High from September 2024.

Parents/carers can find more information and a registration form at the following link:

<https://forms.gle/BgsgHeoeSkHmHG149>

Alternatively, email [reception@yorkhigh.southbank.academy](mailto:reception@yorkhigh.southbank.academy) with the subject "Year 6 clubs"

### Can you help our breakfast and after school club?

Our Breakfast and After School Club are currently looking for some additional 'small world' toys to help support the activities on offer. We would be really interested if anybody could help us with Barbies, dinosaurs, Sylvanian Families, animals, cars etc. If you think that you could help, please drop any donations at the school office – we can guarantee that they will be going to a very loving home! Thank you so much for your help,

**Wrap around care team.**



### Can you help our nursery team?

As the days are getting colder, we are looking to re-house our nursery fish indoors! If anybody has a spare plastic fish tank that they would be happy to donate to school, we would be very happy to give it (and our fish!) a new home. Thank you so much for your help, **EYFS team.**

