Woodthorpe Primary School

Career Development Progression Document

We aim to promote positive careers and career development throughout life. Learning for career development in primary schools is an essential foundation for what happens later but it is also qualitatively different. Primary school learners are finding out who they are, who they possibly could become and where they might fit in the world! Their thinking advances from magical, association-based thinking to concrete, linear and sequence-based thinking.

"Career-related learning in primary schools is about broadening pupils' horizons, challenging stereotypes and helping them develop the skills and sense of self that will enable them to reach their full potential." CDI 2021

Nursery	Reception	Key Stage One		Lower Key Stage Two	Year 5	Year 6
Important members of our community and what they do.	What jobs do our family members do?	Exploring Possibilities - consider different careers and broaden pupils knowledge of possible careers		Consider different career sectors and what 'sector' they might consider getting a job within?	What qualities might I need to work within ****** sector?	What might be my pathway to becoming a *****?
Weekly sessions that consider what jobs do within our local area. On a local map place the people that we have found out about and has anyone ever visited?	Children to share some of the jobs that their family members do. Introduce the links between some of these jobs i.e. sector and highlight the importance of each job.	Year 1 Children to select jobs from the BBC A-Z and learn about a range of new jobs that are linked to York.	Year 2 Children to select jobs from the BBC A-Z and learn about a range of new jobs that are linked to areas outside of York.	Introduce the idea of different sectors and explore what jobs come within each. <u>Year 3</u> Media & Creative Arts Healthcare Law Education Engineering IT Sport <u>Year 4</u>	Look again at the different sectors from LKS2. Revisit each but consider which sector children would like to work within.	Look again at the career sectors and consider what they would need to do to achieve in their selected career.

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Delivered through dail Teachers should be m their career choices /	nindful of potential f			n roles and explore these to	ensure all children are able	e to be aspirational in