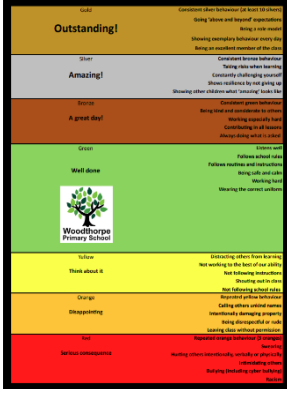


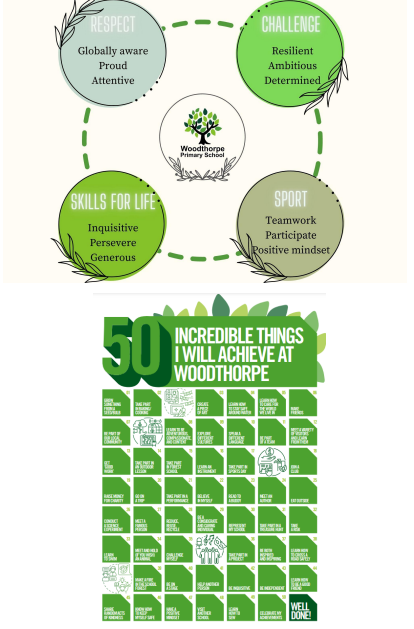




How We Teach & Support Good Behaviour Within School - Long-term Plan

	Going for Gold	Mental Health Toolkit	Random Acts of Kindness	Woodthorpe Character	Zones of Regulation	Mutually Respectful Relationships
						
EYFS	What are our key rules? How can we aim for gold? Year 6 Golden Child visits EYFS to share their story.	How we can look after ourselves?	What is kindness & and how can I show it?	What are our School Values and what do they mean to me?	Feelings - what are the most common? How might we feel at different times of the day?	What are manners how can we demonstrate simple manners such as 'thank you'?
KS1	How do we feel when we move up on the tracker... how might we feel if we move down? Year 6 Golden Child visits KS1 to share their story.	How do we look after our physical health? How do we look after our mental health?	What is kindness? How can we be 'self-kind'? How can we be kind to our family? How can we be kind to our friends?	What do our school values mean to us in KS1? Explore the key words behind each of the 4 strands.	Intro to zones How do we feel today? How might our feelings change throughout the day?	How can we practise manners such as holding doors open, saying thank you...?
LKS2	What can we do to achieve gold? How close to gold was I last year?	How do we look after our physical / mental health? What do I need to do in order to be successful at school?	What acts of kindness have happened to you and how did it make you feel? What acts of kindness can go on our school's kindness tree?	What do the words under the main 4 school values mean to us? How do our 50 things link to the Woodthorpe character?	Understanding the zone How can I regulate my emotions?	Most important manners? How can we respect ourselves? How can we respect others?
UKS2	Why is going for gold important? (aspirations) How close to gold was I last year?	How can we respect other people's mental health? How might our physical health change over the next few years?	Put posters up around the school / the local community with inspirational kind quotations on them towards each other Newsletter feature Links with the community (Dementia group)	How can we demonstrate the school values? Which of the 50 things have we already achieved this year? What might we be able to achieve in the summer term?	Reflect on how they can use the zones. How can we help ourselves?	How we present ourselves within the world? Healthy relationships both on and offline.
British values	<input checked="" type="checkbox"/> Democracy <input checked="" type="checkbox"/> Rule of law <input checked="" type="checkbox"/> Tolerance of faiths and beliefs <input checked="" type="checkbox"/> Mutual respect <input checked="" type="checkbox"/> Individual liberty	<input type="checkbox"/> Democracy <input type="checkbox"/> Rule of law <input type="checkbox"/> Tolerance of faiths and beliefs <input checked="" type="checkbox"/> Mutual respect <input checked="" type="checkbox"/> Individual liberty	<input type="checkbox"/> Democracy <input type="checkbox"/> Rule of law <input checked="" type="checkbox"/> Tolerance of faiths and beliefs <input checked="" type="checkbox"/> Mutual respect <input checked="" type="checkbox"/> Individual liberty	<input checked="" type="checkbox"/> Democracy <input checked="" type="checkbox"/> Rule of law <input checked="" type="checkbox"/> Tolerance of faiths and beliefs <input checked="" type="checkbox"/> Mutual respect <input checked="" type="checkbox"/> Individual liberty	<input type="checkbox"/> Democracy <input type="checkbox"/> Rule of law <input type="checkbox"/> Tolerance of faiths and beliefs <input checked="" type="checkbox"/> Mutual respect <input checked="" type="checkbox"/> Individual liberty	<input checked="" type="checkbox"/> Democracy <input checked="" type="checkbox"/> Rule of law <input checked="" type="checkbox"/> Tolerance of faiths and beliefs <input checked="" type="checkbox"/> Mutual respect <input checked="" type="checkbox"/> Individual liberty
School values	<input checked="" type="checkbox"/> Respect <input checked="" type="checkbox"/> Challenge <input checked="" type="checkbox"/> Skills for Life <input checked="" type="checkbox"/> Sport	<input checked="" type="checkbox"/> Respect <input checked="" type="checkbox"/> Challenge <input checked="" type="checkbox"/> Skills for Life <input checked="" type="checkbox"/> Sport	<input checked="" type="checkbox"/> Respect <input type="checkbox"/> Challenge <input checked="" type="checkbox"/> Skills for Life <input type="checkbox"/> Sport	<input checked="" type="checkbox"/> Respect <input checked="" type="checkbox"/> Challenge <input checked="" type="checkbox"/> Skills for Life <input checked="" type="checkbox"/> Sport	<input checked="" type="checkbox"/> Respect <input checked="" type="checkbox"/> Challenge <input checked="" type="checkbox"/> Skills for Life <input checked="" type="checkbox"/> Sport	<input checked="" type="checkbox"/> Respect <input checked="" type="checkbox"/> Challenge <input checked="" type="checkbox"/> Skills for Life <input checked="" type="checkbox"/> Sport