

Woodthorpe Primary School

Curriculum

Phonics

Phonics				
	Progression			
	Term	Grapheme focus	Phonemic awareness	Oral blending
Nursery	Autumn 2 - Phase 2	s a t p i n	Teach children to hear the same initial sound for words and names of objects.	Teach children to blend CVC words using oral blending and objects.
	Spring 1 - Phase 2	m d g o c k e	Teach children to identify initial sounds of words and names of objects. Teach children to distinguish different sounds.	Teach children to blend a wider range of CVC words using oral blending.
	Spring 2 - Phase 2	u r h b f l j	Teach children to identify initial sounds of words and names of objects. Teach children to articulate sounds correctly – including playing with voice sounds.	Teach children to blend a wider range of words using oral blending.
	Summer 1 - Phase 2	v w y z qu ch	Teach children to identify initial sounds of words and objects.	Teach children to blend a wider range of words using oral blending.
	Summer 2 - Phase 2	ck x sh th ng nk	Teach children to identify the final sounds of words and objects.	Teach children to blend a wide range of words using oral blending.
Rhyme time	<p>Throughout the year, children will be exposed to a wide range of nursery rhymes to gain phonemic awareness. These will include:</p> <ul style="list-style-type: none"> • 1,2,3,4,5 once I Caught a Fish Alive <ul style="list-style-type: none"> • A Sailor Went to Sea • Baa, Baa Black Sheep • Down at the station • Hey Diddle, Diddle • Hickory, Dickory, Dock <ul style="list-style-type: none"> • Humpty Dumpty • Incy Wincy Spider <ul style="list-style-type: none"> • Jack and Jill • Mary, Mary, Quite Contrary • Miss Molly Had a Dolly • One, Two, Buckle My Shoe <ul style="list-style-type: none"> • Pat-a-cake • Ring-a-ring-a-roses • Round and Round the Garden <ul style="list-style-type: none"> • Row, Row, Row your boat • The Grand Old Duke of York <ul style="list-style-type: none"> • The Wheels on the Bus • Twinkle, Twinkle Little Star <ul style="list-style-type: none"> • Wind the Bobbin up 			

Phonics

Progression

	Term	Week	Grapheme	Tricky words
Reception	Autumn 1- Phase 2	1	s a t p	
		2	i n m d	
		3	g o c k	is
		4	ck e u r	l
		5	h b f l	the
	Autumn 2 - Phase 2	1	ff ll ss j	as
		2	v w x y z	and has his her
		3	z zz qu words with -s/s/ added at the end (hats sits) ch	go no to into
		4	sh th ng nk	she he of
		5	z zz qu words with -s/s/ added at the end (hats sits) ch Words ending in s /z/ (his) and with s /z/ added at the end (bags)	we me be
	Spring 1 - Phase 3	1	ai ee igh oa	
		2	oo oo ar or	was you they
		3	ur ow oi ear	my by all
		4	air er words with double letters: dd mm tt bb rr gg pp	are sure pure
		5	Longer words	
	Spring 2- Phase 3	1	Review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear	Review all tricky words taught so far Secure spelling
		2	Review Phase 3: er air Words with double letters Longer words	
		3	Words with two or more digraphs	
		4	Longer words Words ending in -ing Compound words	
		5	Longer words words with s /z/ in the middle Words with -s /s/ /z/ at the end Words with -es /z/ at the end	
	Summer 1- Phase 4	1	Short vowels CVCC	said so have like
		2	Short vowels CVCC CCVC	some come love do
		3	Short vowels CCVCC CCCVC CCCVCC	were here little says

		4	Longer words Compound words	there when what one
		5	root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est	out today
	Summer 2 - Phase 4	1	Long vowel sounds CVCC CCVC	Review all tricky words taught so far Secure spelling
		2	Long vowel sounds CCVC CCCVC CCV CCVCC	
		3	Phase 4 words with -s /s/ at the end Phase 4 words with -s /z/ at the end Phase 4 words with -es /z/ at the end Longer words	
		4	Root words ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/	
		5	Root words ending in: -er, -est Longer words	

Phonics				
Progressions				
	Term	Week	Grapheme	Tricky words
KS1	Autumn 1 - Review phase 3 Phase 5	1	Review Phase 3 GPCs ai ee igh oa oo ar	Phases 2–4: the to into I no go of he she we me be was

			or ur oo ow oi ear	you they all are my by sure pure said have like so do some come love were there little one when out what says here today
		2	air er /z/ s -s -es Words with two or more digraphs e.g. queen thicker	
		3	Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels	
		4	Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each	
		5	Review longer words	
	Autumn 2 - Phase 5	1	/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn	their people oh your
		2	/oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he	Mr Mrs Ms
		3	/ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute	could would should our
		4	/ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw	house mouse water want
		5	Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue	
	Spring 1 - Phase 5	1	/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder	any many again
		2	/igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone	who whole where two
		3	/l/ le al apple metal /s/ c ice /v/ ve give	school call different
		4	/u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey	thought through friend work

		5	Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa	
	Spring 2 - Phase 5	1	/ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk	once laugh
		2	/ch/ tch match /ch/ ture adventure /ar/ al /ar/ a	because eye
		3	/or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there	
		4	/ur/ ear learn /r/ wr wrist /s/ st sc whistle science schwa at the end of words: actor	
		5	/c/ ch school /sh/ ch chef /z/ ze freeze	
	Summer 1 - Phase 5	1	ay play a-e shake ea each e he	
		2	ie pie i-e time o go o-e home	
		3	ue blue rescue ew chew new u-e rude cute aw claw	
		4	ea head ir bird ou cloud oy toy	
		5	ea head ir bird ou cloud oy toy	
		6	ph phone wh wheel ie shield g giant	
	Summer 2 - Phase 5	1	/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw	busy beautiful pretty hour

			/m/ mb thumb /ear/ ere eer here deer	
	2		/zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large	move improve parents shoe
	3		/sh/ ti ssi si ci potion mission mansion delicious	
	4		/or/ augh our oar ore daughter pour oar more review	
		5		Review