

# Woodthorpe Primary School

## Curriculum

R.E.			
	Christianity	Islam	Hinduism/ Sikhism
Substantive Knowledge (Key Knowledge)			
<b>Nursery</b>	<ul style="list-style-type: none"> <li>Know what makes a good friend.</li> <li>Know what makes someone special.</li> <li>Know how Jesus was a good friend to others.</li> </ul>	<ul style="list-style-type: none"> <li>Talk about some Muslim stories.</li> <li>Identify some of their own feelings in the Muslim stories they hear.</li> <li>Identify the sacred text Qur'an.</li> <li>Recall stories about special people in Islam and talk about what we can learn from them.</li> </ul>	<b>Hinduism</b> <ul style="list-style-type: none"> <li>I understand that Hindus follow the religion Hinduism.</li> <li>I know Hindus worship in Mandir.</li> <li>I know Hindus believe in a range of different Gods or Goddesses.</li> <li>I know Hindus celebrate the festival of Diwali.</li> </ul>
<b>Reception</b>	<ul style="list-style-type: none"> <li>Know and use some Christian vocabulary.</li> <li>Identify the Christian sacred text.</li> <li>Know that Jesus teaches people to be kind to one another.</li> </ul>	<ul style="list-style-type: none"> <li>Be aware that Muslims have places which have special meaning for them.</li> <li>Talk about the things that are special and valued in a Mosque.</li> <li>Recognise a Mosque is a place of worship for Muslims.</li> <li>Give examples of special occasions for Muslims and suggest features of a good celebration.</li> <li>Recall simple stories connected with a Muslim festival.</li> <li>Say why a Muslim festival is a special time for Muslims.</li> </ul>	<b>Sikhism</b> <ul style="list-style-type: none"> <li>I understand that Sikhs follow the religion Sikhism.</li> <li>I can name the sacred place where Sikhs worship.</li> <li>I can name the sacred text which Sikhs follow.</li> <li>I know the Vaisakhi is a Sikh festival.</li> </ul>
<b>Year 1</b>	<ul style="list-style-type: none"> <li>Know the nativity story and why it is important to Christians.</li> <li>Know that the nativity story represents God sending his child to earth.</li> <li>Know the good and bad, right and wrong issues within the nativity story.</li> <li>Can name some special objects and symbols found in a church.</li> <li>Know what common objects in a church symbolise.</li> <li>Know that hymns are an important part of the church and what they represent.</li> </ul>	<ul style="list-style-type: none"> <li>Talk about some simple ideas about Muslim beliefs about God.</li> <li>Retell a story about the life of the Prophet Muhammad.</li> <li>Recognise some objects used by Muslims and suggest why they are important.</li> <li>Recognise and name some symbols of belonging for Muslims.</li> <li>Respond to examples of cooperation between different people.</li> </ul>	<b>Hinduism</b> <ul style="list-style-type: none"> <li>I understand that a Hindu follows the religion Hinduism.</li> <li>I know that Hindus believe in three main gods.</li> <li>I know what the 'Vedas' is.</li> <li>To know that the Mandir is the sacred place of worship for Hindus.</li> </ul>
<b>Year 2</b>	<ul style="list-style-type: none"> <li>To retell the nativity story and explain the key parts of the characters within it.</li> <li>To express ideas about issues of good and bad, right and wrong arising from the nativity story linked to the characters within it.</li> <li>Identify the reasons why the nativity story is important to Christians, what does it symbolise?</li> <li>How do Christians respond to the nativity story at Christmas?</li> <li>How does the nativity story promote the 'Golden Rule'?</li> <li>Identify how Christians celebrate Christmas around the world and how these might be similar and different to how Christians in our community celebrate.</li> </ul>	<ul style="list-style-type: none"> <li>Recognise that sacred texts contain stories which are special to many people and should be treated with respect.</li> <li>Retell stories from the Holy Qu'ran; suggest the meaning of these stories.</li> <li>Talk about issues of good and bad, right and wrong arising from the stories.</li> <li>Talk about ways in which stories, objects, symbols and actions used in mosques, show what people believe.</li> <li>Describe the practice of Muslim prayer.</li> <li>Describe ways in which prayer can comfort and challenge believers.</li> </ul>	<b>Sikhism</b> <ul style="list-style-type: none"> <li>I understand that the vast majority of Sikhs live in India.</li> <li>I can explain the origins of the religion 'sikhism' such as when it began.</li> <li>I understand who founded Sikhism.</li> <li>I understand where Sikhs go to pray and the rituals that take place when praying.</li> <li>I know that the Guru Granth Sahib is the Sikh sacred text.</li> <li>I know that the Gurdwara is the Sikh place of worship.</li> </ul>
<b>Year 3</b>	<ul style="list-style-type: none"> <li>Are able to use nativity story and the Easter story to shape an understanding of God.</li> <li>Suggest how the nativity story and Easter story shape the lives of Christians – the Christian calendar.</li> <li>Describe how Christians celebrate Easter and how this is different / similar to Christmas.</li> <li>Give simple definitions of some key Christian terms (e.g. gospel, incarnation, salvation) and how these link with the Christian calendar.</li> <li>Compare the similarities and differences between how Christians celebrate Christmas and Easter.</li> <li>List the key ideas from the Christian calendar and their meaning.</li> </ul>	<ul style="list-style-type: none"> <li>Identify some ways a Muslim festival is celebrated.</li> <li>Retell stories connected with a Muslim festival and say why these are important to believers.</li> <li>Collect examples of what people do, give, sing, remember or think about at the Islamic celebrations studied, and say why they matter to believers.</li> <li>Ask questions and give ideas about what matters most to believers in festivals.</li> <li>Explore and suggest ideas about what is worth celebrating and remembering in Islamic communities and in their own lives.</li> </ul>	<b>Hinduism</b> <ul style="list-style-type: none"> <li>I know how and why Holi is celebrated.</li> <li>I know how and why Kumbh Mela is celebrated.</li> <li>I can explain what a pilgrimage is.</li> <li>I can explain what events take place during a Hindu pilgrimage.</li> </ul>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>Draw upon the creation story and what it says about God?</li> <li>Give an account of what happens at a traditional Christian infant baptism /dedication and suggest what the actions and symbols mean.</li> <li>Identify two ways people show they belong to each other when they get married.</li> </ul>	<ul style="list-style-type: none"> <li>Describe some of the ways in which Muslims describe God.</li> <li>Identify how and say why it makes a difference in Muslims lives to believe in God.</li> <li>Suggest why Muslims see life as a journey and identify some of the key milestones on this journey.</li> <li>Describe what happens in Muslim ceremonies of commitment and say what these rituals mean.</li> </ul>	<b>Sikhism</b> <ul style="list-style-type: none"> <li>I can describe some of the ways in which Sikhs describe God.</li> <li>I can identify how and why Sikhs beliefs differ from other religions.</li> <li>I can explain how the 5 K's help Sikhs to represent their identity.</li> <li>I can describe what happens in different Sikh festivals including Vaisakhi, Diawli, Gurpurbs and Hola Mohalla.</li> </ul>

	<ul style="list-style-type: none"> <li>Describe some ways Christians say God is like, with examples from the Bible, using different forms of expression.</li> <li>Discuss their own and others' ideas about why humans do bad things and how people try to put things right.</li> <li>Suggest why Christians see life as a journey and identify some of the key milestones in this journey.</li> </ul>	<ul style="list-style-type: none"> <li>Suggest reasons why marking the milestones of life are important to Muslim people.</li> </ul>	<ul style="list-style-type: none"> <li>I can suggest reasons why the Amritsar is a place of religious and historical significance for Sikhs.</li> </ul>
<b>Year 5</b>	<ul style="list-style-type: none"> <li>Outline clearly a Christian understanding of what God is like, using examples and evidence .</li> <li>Give examples of ways in which believing in God is valuable in the lives of Christians, and ways in which it can be challenging.</li> <li>Outline Jesus' teaching on how his followers should live .</li> <li>Offer interpretations of two of Jesus' parables and say what they might teach Christians about how to live.</li> <li>Give examples of how places of worship support believers in difficult times, explaining why this matters to believers.</li> <li>Describe some examples of what Christians do to show their faith, and make connections with some Christian beliefs and teachings.</li> </ul>	<ul style="list-style-type: none"> <li>Make connections between Muslim beliefs and behaviour.</li> <li>Outline the challenges of being a Muslim in Britain today.</li> <li>Make connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad.</li> <li>Describe and reflect on the significance of the Holy Qur'an to Muslims.</li> <li>Describe the forms of guidance a Muslim uses and compare them to forms of guidance experienced by the pupils.</li> <li>Give examples of rules for living for Muslims and suggest ways in which they might help with difficult decisions.</li> </ul>	<p><b>Hinduism</b></p> <ul style="list-style-type: none"> <li>I know that some words in the English language originate from Hinduism like mantra and guru.</li> <li>I know that because of Hinduism's wide, rich and fascinating culture, it has influenced some of the world's art, architecture and literature.</li> <li>I know that Ancient India was a patriarchal society and that men and women had extremely different roles.</li> <li>I know that Hindus in the modern world show more equality towards gender.</li> <li>I know that some Hindus (like Ghandi) believe that harming creatures should be avoided because of pantheism and ahimsa.</li> <li>I can make connections between Hindu's views of violence and dharma and consequently, the need to only fight when necessary.</li> </ul>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>Express ideas about how and why religion can help believers when times are hard, giving examples.</li> <li>Examine what Christians believe about life after death.</li> <li>What are the values that Christians live by and how are these expressed?</li> <li>What are the challenges that Christians face within modern society?</li> <li>What are the rules that all Christians need to live by?</li> </ul>	<ul style="list-style-type: none"> <li>Express ideas about how and why the Islam faith can help believers when times are hard, giving examples.</li> <li>Outline Muslim beliefs about life after death.</li> <li>Make connections between how believers feel about places of worship in the Islam faith.</li> <li>Select and describe the most important functions of a place of worship for the Islamic community.</li> <li>Give examples of how places of worship support Islam believers in difficult times, explaining why this matters to believers.</li> <li>Present ideas about the importance of people in a place of worship, rather than the place itself.</li> </ul>	<p><b>Sikhism</b></p> <ul style="list-style-type: none"> <li>I understand the role of Karma in the service of others.</li> <li>I can recall the 3 levels of sewa.</li> <li>I understand the role of the Langar in how Sikhs perform sewa.</li> <li>I can explain how some Sikhs in the UK have developed Langar within the wider community.</li> <li>I know when Sikhs believe it's acceptable to fight in war.</li> </ul>