

# Woodthorpe Primary School

MFL Progression: knowledge and skills

This plan is based on using **linguscope.com** which is a highly regarded annual subscription language learning website for schools and offers access to all pupils and staff in the school via one username and password. The site can be accessed both in school and at home (so log-on details could be shared with families via the newsletter). It would also be used to support teaching in KS2.

Once the key language has been introduced using the beginner section of the website, selecting the topic area listed below and then the activity marked 'introducción', each section offers a multitude of interactive activities and games to practise the new language. These can either be done as whole class teaching using the white board or with pupils using chromebooks independently. Each section also has a printable worksheet (una ficha) which can be used to reinforce oral work.

This plan shows progression from 3 basic vocabulary areas in Reception (colours, animals and numbers up to 10) to then using the new language in Year 1 and Year 2 to describe further nouns or in full sentences to express their favourite or how old they are. These basic vocabulary areas are then developed further in KS2 as pupils are taught how to make adjectives agree with the gender of nouns and to ask and answer key questions about their pets, ages and birthdays and family members.

	Reception	Year 1	Year 2
Autumn	Introduce colour nouns (beginner section – las bases- los colores)	Colours recap then use them to say 'my favourite colour is...' – mi color preferido es.... (Elementary section -los colores).  Classroom items can also be introduced (beginner section – en mi estuche) and then linked to pupils describing items with different colours (elementary section juego 2 also does this).	Colours recap then introduce some fruits / vegetables (beginner section – la comida – la fruta / las verduras) for pupils to say what colour they are.
Spring	Introduce animal nouns (beginner section – mi familia y yo - mis animales)	Recap animals (elementary section – animales) and the printable worksheet introduces I have ..... – 'tengo.....' so pupils can say what animals they have.  Wild animals can also be introduced (beginner section – mi mundo – los animales salvajes). They could also be linked to colours to allow further retrieval practice of the colours.	Introduce family member nouns (beginner section – mi familia y yo – los miembros de la familia and elementary section - la familia)
Summer	Introduce numbers 1-10 (beginner section – las bases – los números 1-10)	Recap numbers and introduce age (elementary section – edad)	Introduce counting in 10s up to 100 (beginner section – las bases – decenas)