

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

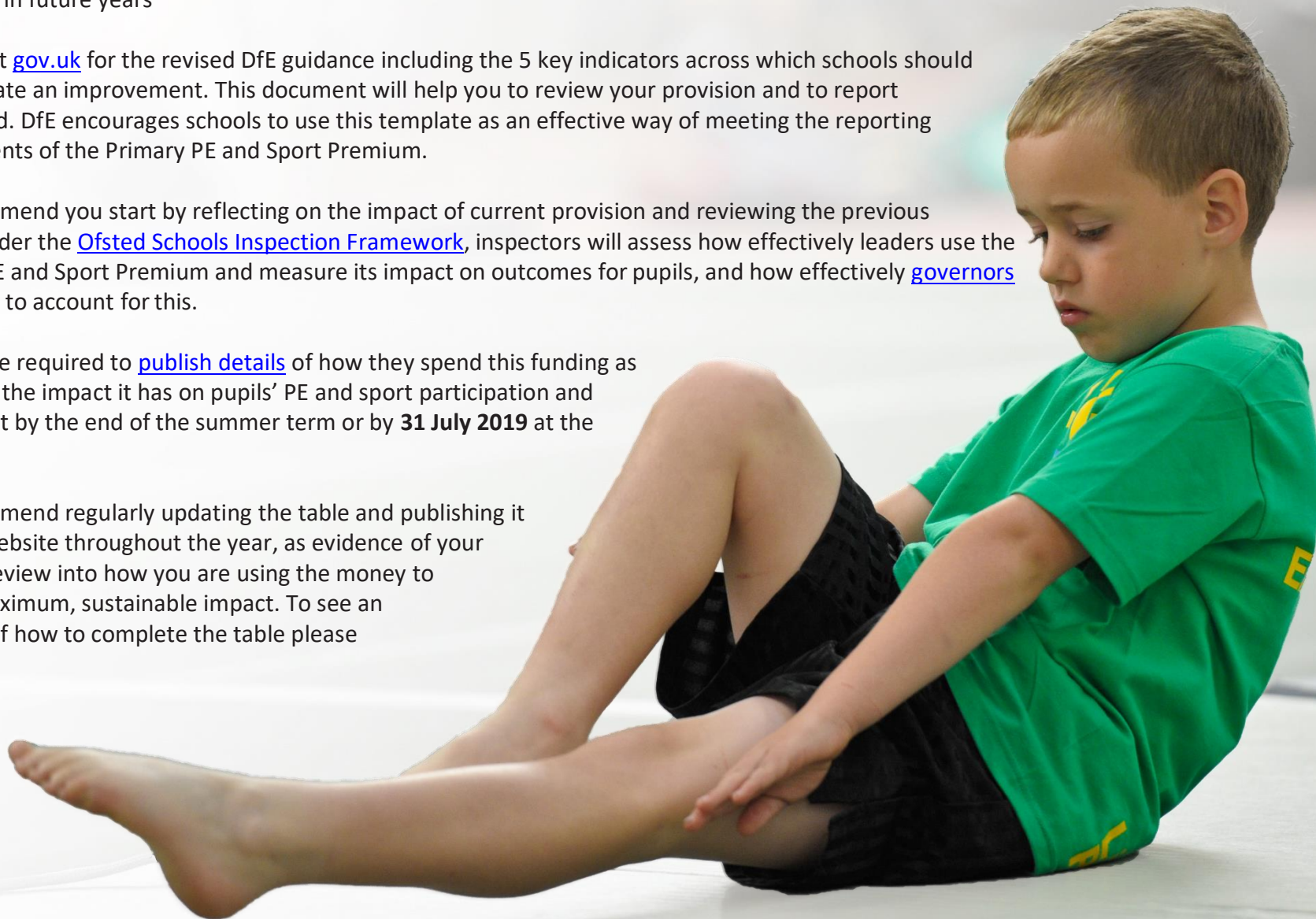
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#)



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24	Total fund allocated: £19,410	Date Updated: 20 th November 2023		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the quality of sports provision within school</p>	<p>Use of a dedicated specialist sports coach to deliver bespoke sports sessions offering a range of different activities for each year group in school in line with the school curriculum derived from The National Curriculum and The PE Hub.</p> <p>Lunch time sports activities take place offering a range of different physical opportunities led by specialist sports coach</p> <p>Train House Captains (sports leaders) to organise sports equipment, help to run and organise memorable moments and become ‘champions’ for their house team</p> <p>Provide all children with a range of equipment to encourage active play at break and lunch times</p> <p>To engage MSAs with CPD to ensure they are delivery and encouraging sports</p>	<p>£2600</p>	<ul style="list-style-type: none"> • Every child in school has access to regular high quality P.E provision • Children are challenged through an engaging primary sports curriculum • Teachers and MSAs are provided with high quality CPD • Significant increase in number of children taking part in a range of extra-curricular sport activities in school, particularly those deemed as vulnerable • House Captains (sports leaders) are engaged within the school’s sports provision 	<ul style="list-style-type: none"> • Ongoing monitoring of sports provision throughout school by SLT • Pupil leadership training opportunities • PE Lead to ensure each class fulfils their curriculum responsibility • Equipment audit to be completed to identify any gaps

	participation			
Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the amount of competitive sport in which our children participate in, both in and out of school, in-line with Government guidelines.	<p>Enter events and competitions, city-wide and MAT events</p> <p>Increase participation in intra competitions – inter-house for a variety of sports linked to the curriculum</p> <p>Celebrations in Newsletter and on the website including man/woman of the match, match reports</p> <p>Develop skills that are required in competitive sport: fair play, resilience, teamwork, cooperation</p> <p>Purchase appropriate equipment and kit</p>	£3420	<p>Competitions entered</p> <p>Display board celebrating out of school achievements</p> <p>Newsletter/website photos and match results</p> <p>Positive pupil voice regarding sport in and out of school</p>	<p>Organise termly inter-house competitions</p> <p>Organise memorable moments to inspire and motivate children into active sports participation</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff able to deliver a sporting curriculum to the school to meet national recommendations.</p>	<p>Maintain subscription to PE Hub resource and signpost teachers to appropriate areas.</p> <p>Complete annual staff training.</p> <p>Sports specialist to deliver MSA CPD.</p>	<p>£2600</p>	<p>Teachers to take part in the CPD programme.</p> <p>Teachers confidently lead sport lessons in school.</p> <p>Teachers access high quality resources, planning and ideas to embed within practice.</p> <p>Children are active and succeeding when in PE lessons.</p> <p>MSAs to take part in lunchtime sports CPD</p>	<p>Lesson drop-ins</p> <p>Pupil voice</p> <p>Positive staff voice around confidence levels in PE</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Offer an enhanced school PE curriculum</p>	<p>Deliver a wide range of sports (PE lessons and sports clubs)</p> <p>External sports providers to deliver a range of different activities throughout the year drawing upon their specialism</p> <p>Year 5/6 Residential trip to Peat Rigg Outdoor Centre. Some placements subsidised to ensure most disadvantaged pupils are able to attend.</p> <p>Develop opportunities for exposure to other sports using taster sessions e.g. cricket, dance, yoga.</p> <p>Reception outdoor area supports early sports participation and active play</p> <p>Further develop the school's outdoor 'gym' equipment</p> <p>An enhanced swimming curriculum to ensure that every child leaves school confident in water safety and competency as a key priority for living in the city of York. Years 4 (Summer term), 5 (Spring term) and 6 (Autumn term)</p>	<p>£8200</p>	<p>Children have opportunities to participate in a wide range of sport activities in school.</p> <p>After school sports clubs for all pupils – target disadvantaged.</p> <p>Children are enthused/motivated to join clubs outside of school.</p> <p>All children are given the opportunity to access Peat Rigg residential.</p> <p>All children have the opportunity to achieve swimming skills before leaving Primary School.</p>	<p>Ensure that sport is evident at other parts of the day.</p> <p>Review Residential Visit – Lake District/Robinwood/Peat Rigg</p> <p>Continue to offer a range of sports</p> <p>Develop links with local sports clubs</p>

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children to take part in sporting activities outside the normal school day.</p>	<p>Enter competitions in the local area (cup competitions).</p> <p>Enter football and netball leagues.</p> <p>Enter and lead competitions throughout the MAT.</p> <p>All children are actively involved in inter-house competitions within school.</p>	<p>£2570</p>	<p>Regular team successes shared in assembly/newsletter</p> <p>A love of sport in school and positive impact on behaviour</p> <p>Pupil voice displays a strong growth mindset around sport</p> <p>Children’s pride in taking part and representing the school</p> <p>Parents are engaged with school through well organised and managed sporting events</p>	<p>Further develop the competitions entered.</p> <p>Include all events in the newsletter.</p>