

# Woodthorpe Primary School

Executive Headteacher: James McGann  
Head of School: Charlotte Grason-Taylor  
Chair of Governors: Sheriden Hutchinson-Jones

*Our school is a happy, exciting and caring community in which each child thrives.*

Friday 2<sup>nd</sup> February 2024

We've had another fantastic fortnight at Woodthorpe with some fabulous trips and curriculum experiences in full flow! Our new reading for enjoyment scheme seems to have been very well received and children and families are telling us that they love being able to read something a bit different.

Attendance remains our priority within school and it has been brilliant to see children giving school a go, even if they may not have felt 100% initially at the start of the day. We will continue to support families when we notice that attendance may be on a decline and help with strategies and incentives to ensure that we maximise our learning time together. If you have any questions about attendance, please speak to a member of Woodthorpe staff who will be happy to help.

We would also like to signpost families to the following resource as part of the Autism Central programme, [Daisy Chain](#) provides a range of online learning workshops covering a variety of topics to help support individuals and families. These online sessions are free and open to families living in the North East and Yorkshire.

You may be aware of recent press coverage around the South Bank Multi Academy Trust and specifically Millthorpe Secondary School. Many of our families will be aware of Millthorpe and the fantastic work that they do every single day. Mrs Greenhalgh (Headteacher) has written a very thoughtful and reflective letter in response to the latest press coverage and we would like to share this [here](#) for your information.

## Class attendance this fortnight!

<b>Cygnets</b>	<b>94.17%</b>	<b>Goslings</b>	<b>91.33%</b>
<b>Hummingbirds</b>	<b>89.82%</b>	<b>Kingfishers</b>	<b>95.19%</b>
<b>Finch</b>	<b>94.93%</b>	<b>Robins</b>	<b>92.68%</b>
<b>Magpie</b>	<b>89.63%</b>	<b>Woodpeckers</b>	<b>95.00%</b>
<b>Owl</b>	<b>94.33%</b>	<b>Osprey</b>	<b>97.50%</b>
<b>Kite</b>	<b>96.07%</b>	<b>Falcon</b>	<b>★97.59%★</b>
<b>Hawk</b>	<b>93.44%</b>	<b>Eagle</b>	<b>88.19%</b>
<b>School average for this year so far</b>		<b>94.67%</b>	

**Thank you to all those parents who managed to get their child to school on time every day!**  
As a reminder, if your child is absent from school, please call 01904 806464, followed by option 1 to report the absence or email [admin@woodthorpe.southbank.academy](mailto:admin@woodthorpe.southbank.academy)



### **100% attendance parent winners**

Last week's winner was the parent of a child in Year 2  
This week's winner was the parent of a child in Year 4  
Congratulations on winning a £10 Amazon voucher!



## Woodthorpe's Random Acts of Kindness

This week's random act of kindness goes to Lily!

Lily was nominated by a staff member in reception for being exceptionally kind. When a member of staff needed help tidying up in the classroom, Lily was straight there without being asked to help. They said, "A box of straws had knocked off the shelf and went everywhere! Lily was straight to it and picked them up without anyone even asking her!" We are very proud of Lily for through a simple act of kindness she helped look after her classroom environment. You are a shining example of our Woodthorpe Character!

We would like the school community to continue to help us with this! We want to hear from families, from school staff and from children about how exceptionally kind we can be. If you would like to nominate your child at any point, please email the school office with the subject 'Random Act of Kindness'. We are looking forward to seeing which random act of kindness will feature in our next newsletter!



## Children's mental health week - support for families

Next week marks Children's Mental Health Week 2024.

This year's Children's Mental Health Week theme is 'My Voice Matters'. Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.\*

The UN Convention on the Rights of the Child (<https://www.place2be.org.uk/about-us/childrens-mental-health-week/>)

At Woodthorpe, we prioritise our children's mental and physical health day in, day out. We use a range of strategies to support mental health including delivering a robust PSHE scheme of work, equipping children with our 'Mental Health Toolkit', sharing a variety of assemblies and maintaining an open dialogue around health & wellbeing.



As this is highlighted nationally next week, we wanted to continue to support our families by signposting some links and resources below that you may find useful to support your child's mental health at home.

- Place 2 Be's Children's Mental Health Week - <https://www.childrensmentalhealthweek.org.uk/families/>
- Place 2 Be's Top tips for families- <https://www.childrensmentalhealthweek.org.uk/media/vxgdpw3x/cmhw-24-top-tips-for-families.pdf>
- Raise York - <https://www.raiseyork.co.uk/>
- NSPCC - Promoting mental health and wellbeing - <https://learning.nspcc.org.uk/blue-health-development/promoting-mental-health-wellbeing>

For further information, or for support around children's mental health, please do not hesitate in speaking to a member of our school team.

## Ducklings Nursery at Woodthorpe Primary School Now accepting pupils for September 2024 and beyond

Our fully qualified and highly experienced Nursery team are welcoming 3 and 4 year olds to Ducklings. Our inspiring and nurturing environment provides hands-on immersive experiences for your child, using the natural environment to promote exploration and independence, helping your child become school ready.

We accept both 15 and 30 hour funding and provide wraparound care. Parents are also able to pay for additional sessions that are not funded at a rate of £4.20 an hour. You can also use the Government tax free scheme to pay for your sessions.

Please visit [www.woodthorpeprimaryschool.co.uk/ducklings-nursery](http://www.woodthorpeprimaryschool.co.uk/ducklings-nursery) to apply for a place, or pick up an application pack from the school office. You can also email us at [ducklings@woodthorpe.southbank.academy](mailto:ducklings@woodthorpe.southbank.academy)





# Nursery

## Dinosaur discoveries

In Ducklings we love dinosaurs! Together, we have learnt that dinosaurs became extinct a very long time ago. We have read lots of non-fiction texts, engaged in imaginative dinosaur play, explored video and enjoyed looking at many images of fossils and dinosaurs. We have also loved learning about Mary Anning who was a very famous fossil hunter!



## Number fun!

We love exploring numbers in nursery; Recently, we have been focusing on the numbers 3 and 4. In our sessions, we have learnt how to show the numbers on our hands, recognise the numerals and make amounts. In play, we have enjoyed making combinations of numbers using ladybird spots, making birthday cakes for different ages as well playing the game hopscotch with our friends!



## Shout outs - Ducklings

A huge shout out to Olivia! Olivia, you are a role model to all of Ducklings. Each session you show your amazing listening skills, beautiful manners and kind behaviour. You have particularly shone in orally blending some sounds together! Thank you for being such a fantastic member of Ducklings, being a top tidier and showing some of our younger Ducklings what to do in our nursery!

## Ask us about...

This week we have been learning about dinosaurs. Ask us about when dinosaurs roamed the Earth, how we know about dinosaurs and also who Mary Anning was.

# Reception

## Adventures Through Time

Reception have been learning about kings and queens and have enjoyed making their very own royal crowns! We have also been talking about our families and are beginning to understand the concept of generations. We read the book 'Katie's Picture Show' by James Mayhew and enjoyed looking for objects in the paintings that people used in the past. We managed to find a fan, a wooden hoop and a cart!



## Visit from the Islamic Diversity Centre

Reception really enjoyed listening to Sohail from the Islamic Diversity Centre. They listened really carefully and learnt lots of interesting facts about Islam and what Muslims believe.



## Guinea Pig Visitors!

Reception were very excited to meet Everlyn's guinea pigs - Mac and Donald! We learnt about how to look after them and even got to stroke them and feed them! Thank you so much to Everlyn's mum for bringing them in and telling us all about them - we learnt lots!



## Shout outs - Cygnets

**Violet** - For always trying your absolute best and being such a conscientious worker. Each day you take on a new challenge and as a result you are doing so well with your reading and you have also been practising your independent writing. Keep up the good work Violet!

**Thomas M** - For your excellent progress in reading, you are trying so hard in phonics and reading sessions and your hard work is paying off. I am so proud of the super reader that you are becoming - well done Thomas

## Shout outs - Goslings

**Cruz** - For trying your hardest in phonics and with your reading this week. I am really proud of how well you have been listening and joining in, trying your hardest to read and write the words we have been learning. Well done Cruz!

**Raiyaan** - For making super progress with your letter formation and handwriting. Well done for learning how to write your name and for always trying your best. I am really proud of you Raiyaan!

## Ask us about...

This half term, we have been learning some performance poems, ask us to put on a show of the poems that we have learnt - you are sure to be impressed!



# Year 1

## History- Mrs Percy's visit!

Year 1 loved having our beloved Mrs Percy in our class this week to tell us all about how her childhood toys in the past differs from our toys in the present! She brought her favourite childhood toy 'Jacks'. She showed us how to play it and went up against Miss Bedda!



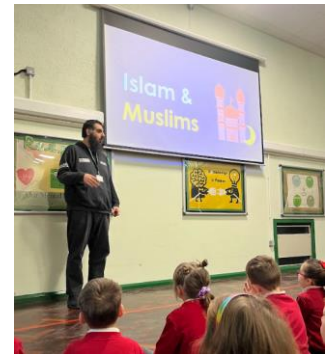
## Maths

Year 1 had a fantastic maths lesson applying their prior knowledge of number bonds to 10. We looked at number sentences up to and including 20 and how our number bonds to 10 can help!



## Islamic Workshop

This week, we were really lucky to have Sohail from the Islamic diversity centre visit our school. He told us lots of facts about Islam and what Muslims believe. We listened really carefully and then put our knowledge to the test in Sohail's quiz!



## Shout outs - Kingfisher

**Lara-** For your fantastic spellings in last week's spelling test, you did absolutely incredible and I am so proud of you!

**Albie -** A HUGE well done to you for your amazing maths work! You worked independently and persevered when it got a little bit tricky!

## Shout outs - Hummingbirds

**Alexander -** A big shout out to Alexander this week for your fantastic maths work! You complete some very challenging reasoning questions all on your own!

**Luna -** Luna's dance moves in Miss Cooper's weekly dance class have been fantastic! She has really been working hard on her amazing skips, leaps and gallops!

## Ask us about...

This week we have been learning about toys in history. We can tell you all about how toys from the past compare to modern day toys. Please ask us about it!

# Year 2

## Reading for enjoyment

We were really excited today to choose our 'Reading for Enjoyment' books which we can take home to share with our families.



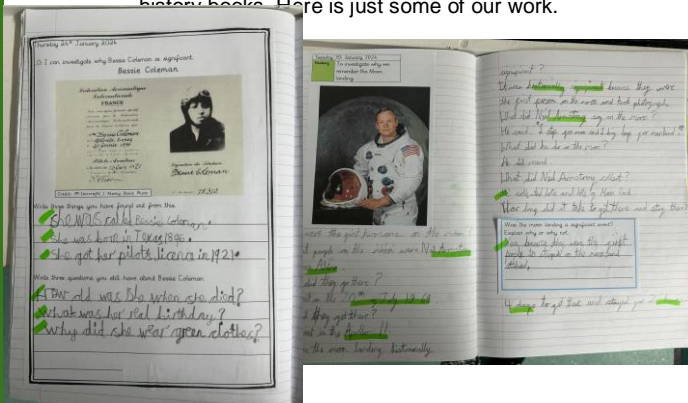
## Islamic Workshop

Last week we were so lucky to have Sohail from the Islamic Diversity Centre in Newcastle come to talk to us. We found out lots of interesting information about Islam and what Muslims believe.



## Historical people who have changed our lives forever!

In our History lessons, Year 2 has been looking at historical people who have historical significance. We have learnt some fascinating facts about people such as: Bessie Coleman, Neil Armstrong, The Wright Brothers and Amelia Earhart and have put these interesting facts in our history books. Here is just some of our work.



### Shout outs - Robin

#### Carys Webb-Sear

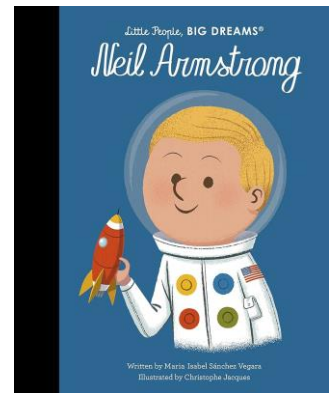
For great work in drama and for writing a fantastic eyewitness account about Amelia Earhart landing after her first solo flight across the Atlantic Ocean. Well done!

#### Harley Richardson

Fantastic history work. We are super impressed with the questions you thought of about Bessie Coleman and also the first moon landing. Well done Harley!

## Just going the extra mile...

Finch class have been going the extra mile this week with their learning and we have received loads of additional facts, stories and art work about our different historical people. We have even put our computing word processing skills to the test. Well done Finch!



### Shout outs - Finch

**Noah** - For always putting others before yourself. Noah, you have helped lots of people in our class this week and always makes sure everyone has a friend to play with at playtime. Thank you for being such a kind friend.

#### Leon -

For wonderful handwriting this week. Leon I have seen a huge difference in your writing this week and I cannot believe your transformation since Year 1. Keep this up superstar!

## Ask us about...

This week we have been learning all about Neil Armstrong and his moon landing. Ask about other historical people we have been learning about. I am sure you will be blown away by our knowledge and facts!



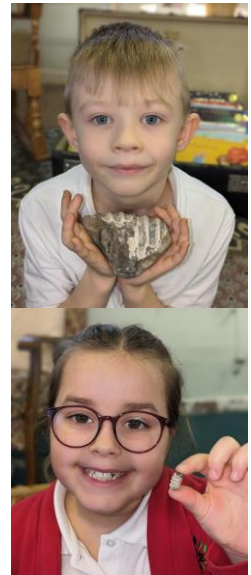
## Woodpecker - Reading for Enjoyment launch!

This week, Woodpeckers have been so excited for the launch of our new Reading for Enjoyment scheme! As well as the book children take home that is matched to their reading ability, children are now able to choose a gold sticker book to enjoy at home through the half term and return when they are finished. We have a huge range of texts to choose from so the children were able to choose whatever took their fancy! Happy reading!



## Magpie - Fossils!

In English, we are writing a non-chronological report all about fossils. This is connecting our scientific knowledge from a previous science topic in which we explored how fossils are created and discovered. For our first 'connect' lesson, we revisited our fossil key knowledge. We were very lucky to handle real-life fossils! We looked at Ammonite and Belemnite fossils. Belemnites were marine animals belonging to the phylum Mollusca and the class Cephalopoda. Their closest living relatives are squid and cuttlefish.



## Magpie - PSHE - Garden Design

As part of our 'Dreams and Goals' topic in PSHE, we were given the challenge to design and plan a garden for the community. We had to work as a team to designate roles, considering our skills and strengths. We then had to think carefully about our set budget when deciding what items and features we wanted to include in our design. We demonstrated incredible teamwork skills to ensure we completed our challenge!



## Woodpecker - PSHE teamwork

We are embarking on a group project in Year 3 PSHE lessons to design a garden that is made specifically for a target audience with a particular challenge that we want to help. Before our designing phase, we got into our teams and designated roles based on each individual's strengths. Woodpeckers did so well to consider carefully the part each member of the team would play, and show kindness in this process! We have brainstormed some ideas and will get to designing next lesson!



## Shout outs - Magpie

**Mollie W** - I was so impressed with your incredible Kraken-inspired narrative. You have such a wonderful imagination. You included exciting adjectives and used direct speech correctly. It was a joy to hear you read your narrative to the class!

## Shout outs - Woodpecker

**Eliza** - I have been blown away by the effort, concentration and determination you have shown in your History work! You are always striving to write as much detail as possible. Thank you for also giving feedback and help to other children on your table this week!

## Ask us about...

This week we have been learning why the Romans decided to settle in Britain. We have investigated why the Romans invaded Britain and the reaction of the Celts and learnt how the Romans changed life in Britain. Ask us who Queen Boudicca was...

## Year 4

### Osprey - History - Timelines

In history, we have been learning all about the Anglo Saxons. To support our learning, we visited our school history timeline to look at the key dates of the Anglo-Saxon period.



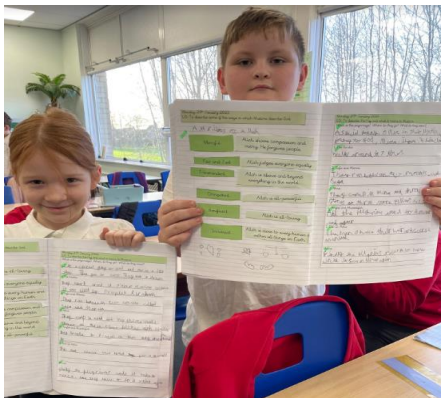
### Owls - History - Anglo-Saxons

The children in Owl class have been enjoying their new History topic: the Anglo-Saxon invasion of Britain. After exploring how Anglo-Saxons built their homes, we got our hands dirty and had a go at making a wall using wattle and daub.



### Owls - RE - Islam

In RE this week, we have been learning all about Islam. We explored the attributes of Allah and learnt all about the extraordinary journey of the Hajj pilgrimage. We will use our new knowledge to write a diary all about Muslim life.



### Osprey - PE - Tennis

In Osprey class, we have been enjoying our PE unit; tennis! In this lesson, we learnt about the importance of staying on our toes, ready to receive the ball. We practised throwing and catching on the move, so we had to stay focused on the ball and ready to move towards it. We then used this skill in a game of tennis!



### Shout outs - Ospreys

**Sophia L** - A massive well done to Sophia for consistently contributing in lessons this week. It has been great to see you putting your hand up and you have shared some brilliant answers!

**Ruby** - A huge well done to Ruby for the effort you have been putting into your reading. It has been great to see how much you read at home, and you are already on gold on the reading chart!

### Shout outs - Owls

A big shout out to **Saffah** this week for your hard work in class. You have made some amazing contributions to our discussions especially in History! We love hearing what you have to say. Keep up the fantastic work!

### Ask us about...

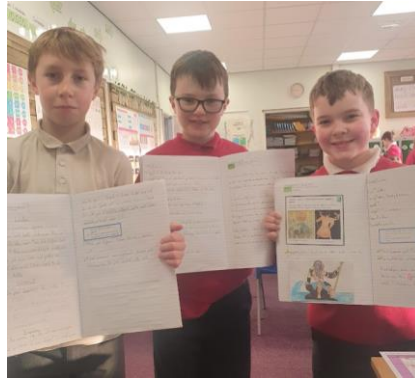
This week we have been learning about the Anglo-Saxon invasion of Britain. We have discovered who the Anglo-Saxons are, where they came from, how their houses were made and we studied artefacts from Sutton Hoo... please ask us about it!



# Year 5

## History

In History this week, we have been learning about the ancient Greeks. We have learnt all about the famous Greek philosophers, Socrates, Aristotle, Pythagoras and Plato and their incredible contributions to science, maths and education. We learnt about all the amazing things the Greeks created which still impact us today, such as democracy, the arts, the Olympics and how their alphabet has influenced ours.



## PE - Fitness and Gymnastics

We are really enjoying our fitness and PE lessons at the moment! In Kite's gymnastics, we have learnt all about symmetrical and asymmetrical balances and we are looking forward to performing our sequences next week. We are learning about counter balances too and how to transition smoothly to create our routines.

In fitness last week, we enjoyed learning different boxercise routines including jab, uppercut and right hook and this week we tested our fitness through a range of running games!



## RE - Visit from the Islamic Diversity Centre

Last week we enjoyed our visit from Sohail from the Islamic Diversity Centre. This was an exciting session where we learnt all about the Five Pillars of Islam and what Muslims believe.



## Shout outs- Kites

A huge well done to Noah for his excellent work this week, particularly in maths. Noah has been challenging himself with tricky questions and developing his reasoning and problem solving skills and giving excellent class contributions. Well done, Noah! You are a star.

## Shout outs- Falcons

A massive well done to Phoebe for her fantastic work in history on the Spartan and Athenian city-states. The pride you take in your work is such an inspiration to the class. Well done Phoebe!

Another shout out goes to Alfie this week. You have been showing up in every single lesson with fantastic ideas and you've demonstrated fantastic determination to challenge yourself and deepen your thinking. Well done you!

## Ask us about...

Who the Greek gods were and why they were important to the Greeks.

## Year 6

### History Trip: Murton Park

Last week, we were lucky enough to go on a school trip to Murton Park. Upon arrival, we were immersed in the role of being an WWII evacuee, seeking refuge in the countryside. After learning about our fate, we undertook many activities that would have been a part of our daily lives: churning butter, baking, washing clothes, creating rugs inspired by propaganda posters, putting out fires and participating in air raid drills. We were amazed to hear the real recording from Neville Chamberlain, which announced the start of the war, and to think about what the morale must have been like in England at the time.



### History: Why did Britain go to war in 1939?

As part of our History topic based on WWII, we were tasked to create a to-scale timeline mapping out the run up to the war. Using correctly measured increments and our understanding of chronology, we were able to plot the events that may have played a part in causing WWII as well as discussing the significance of the Treaty of Versailles.



### Gymnastics: Constructing Routines

In gymnastics this week, we continued to construct our routines by using a range of different equipment and apparatus. In order to challenge ourselves, we had to incorporate at least 3 pieces of equipment, consider our starting and ending poses, jumps and our travelling techniques. Some of our groups were even incorporating rolls and cartwheels into our travels!



### Shout outs- Eagle

A massive shout out to **Luca**! You have blown me away with your enthusiasm and understanding of WWII this week! Not only has your use of vocabulary around it been phenomenal, you have also shared so many interesting facts with the class too! Well done!

### Shout outs- Hawk

**Ryley**: I have been very impressed with your knowledge of WWII - it has been wonderful to see you enthused in learning and I have enjoyed listening to your interesting facts.

### Ask us about...

This week, we have been learning about World War II. Did you know that 1.5 million people were evacuated in England during 1939 and that school teachers went with the evacuees? Ask us about it!



## Diary Dates

Tuesday 6<sup>th</sup> February

# Valentines Bake Sale

Tuesday 6<sup>th</sup> February

3.30pm outside the school gates

♥ Cakes

♥ Knitted love hearts

♥ Cards

♥ Children's crafts.

Any cake donations would be greatly appreciated - please can these be handed into school by Monday 5<sup>th</sup> February, thank you!

We hope to see you there!

Tue 6 <sup>th</sup> Feb	Internet safety day
Wed 7 <sup>th</sup> Feb	Year 1 Trip – Hepworth Museum
Wed 28 <sup>th</sup> Feb – Fri 1 <sup>st</sup> March	Peat Rigg Residential
Mon 12 <sup>th</sup> Feb – 16 <sup>th</sup> Feb	Half Term Holiday
Mon 19 <sup>th</sup> Feb	Back to school after half term
Mon 25 <sup>th</sup> March – Fri 5 <sup>th</sup> April	End of Term Holiday
Mon 8 <sup>th</sup> April	Teacher Training Day
Tue 9 <sup>th</sup> April	Back to school

## Woodthorpe wrap-around care

We are delighted to be able to offer full wraparound support for our families. This starts from 7.50am and continues until 5:45pm daily. Our offer includes care for all of our children, from nursery to year 6. *Nursery pupils must book wraparound care sessions through the nursery as, due to the childcare funding, they receive, the charges are different.*

**Breakfast Club:** (7.50-8.50am) **£4.20/session £3.15/siblings.** Children have a wide range of breakfasts and also have the chance to play games with their friends or take part in a morning physical activity to really help wake them up.

**After School Club** (3.15-5.45pm) **£8.20/session £7.18/sibling.** At after school club, children start the session by having a snack and completing a 'circle' activity. From this, pupils then have the option to complete activities with their friends, take part in physical activities or relax with a book or film.

**If you are interested in our wrap-around care options, please pop into the office and ask for our wraparound care administrator, Caroline Young.**

### Childminders

Within our local area there is also a number of Ofsted registered childminders, a full list of these are available via the YorOK website: <http://www.yor-ok.org.uk/families/Childcare/childcare.htm>

The school also holds an up-to-date list of local childminders who are able to offer 15 and 30 hours care, please contact the school directly for this information.

### Support Via the Pupil Premium

Given the difficult times and changes to people's circumstances. If you feel that you might be eligible to claim 'Pupil Premium' for your child, we will be able to support you with items such as school uniform, breakfast club and daily school meals etc... Please email our school office ([admin@woodthorpe.southbank.academy](mailto:admin@woodthorpe.southbank.academy)) or call in person to discuss 01904 806464. **You will need to currently be in receipt of one of the following:**

- Universal Credit, (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Child Tax Credit, provided you are also not entitled to Working Tax Credit and have an annual household gross income that does not exceed £16,190 (as assessed by HMRC)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit

A run-on of Working Tax Credit – paid for 4 weeks after you stop qualifying for Working Tax Credit

### Digital Parenting

As a school, we are always keen to promote online safety and would like to share [this useful website](#)– where you can access the latest copy of the Digital Parenting magazine and many other additional resources regarding internet safety.

For further information support and copies of our own Woodthorpe digital newsletter, please do not hesitate to contact our school office.



**BRAND NEW FROM JANUARY...**

**Interactive Worship**

**JUNCTION**   
where faith and family come together **KIDS** 

**Food** **Saturdays 3.00–5.00pm**  
**St. James the Deacon Church,**  
**Woodthorpe, YO24 2SE** **Fun**

**Games** **Crafts** **Songs** **Stories**

For more information follow  
on Facebook: @stjamesthedeaconchildrenandfamilies  
or email: [nicola.stjamesthedeacon@gmail.com](mailto:nicola.stjamesthedeacon@gmail.com)



**YORK ACORN RLFC**

# **WE ARE RECRUITING!**

**UNDER 11'S (YEAR 6)**



**WHETHER YOU ARE AN EXPERIENCED RUGBY  
PLAYER OR YOU WANT TO LEARN A NEW  
SPORT, HAVE FUN AND BE PART OF A GREAT  
TEAM, YORK ACORN UNDER 11'S ARE  
RECRUITING FOR THE 2024 SEASON.  
PRESEASON TRAINING STARTS JANUARY**



**YORK ACORN**  
RLFC

**For more information, contact:**

MICK - 07982902028





# SPRING HALF TERM MULTI SPORT CLUB

MON 12TH FEBRUARY - FRI 16TH FEBRUARY

ACOMB PRIMARY SCHOOL

CHILDCARE  
VOUCHERS  
ACCEPTED!

Ofsted  
Registered

AGES  
5-12  
(YR1 - YR7)

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Shepherd Group

10% OFF WHEN BOOKING ALL 4 DAYS

10% EARLY BIRD DISCOUNT

25% SIBLING DISCOUNT

BOOK HERE - [IGNITESPORTSCOACHING.CO.UK](http://IGNITESPORTSCOACHING.CO.UK)



St. James the Deacon

# Community Cafe

Every  
Thursday,  
9am-12pm  
Term Time

ST JAMES  
THE DEACON  
CHURCH



**FREE!**

Pop in for a  
cuppa and a  
chat!

Children's  
toys

Food parcels  
available

Home-made  
cake

Drop ins with the  
local area co-  
ordinator &  
community officer

Sherringham Drive, Woodthorpe, YO24 2SE

For more information, contact  
[nicola.stjamesthedeacon@gmail.com](mailto:nicola.stjamesthedeacon@gmail.com)



Dear Parent/Carers,

We are delighted to announce the launch of two new websites [www.raiseyork.co.uk](http://www.raiseyork.co.uk) and [www.yorksend.org](http://www.yorksend.org). They have been created with children and young people, parents, carers and professionals to make it quicker and easier for local families to get the information they need about local services and community support.

The **Raise York** site is part of the city's new network of Family Hubs; a project funded by the Department for Education to bring together organisations supporting children and families in a 'one stop shop'. A network of people, places and online support from pregnancy through to adulthood (age 19 years, or 25 years for people with Special Educational Needs and Disabilities), the aim is to make it easier to get advice, help and support on a wide range of topics including infant feeding, mental health support, health visits and parenting classes.

In partnership with Raise, York SEND Local Offer ([yorksend.org](http://yorksend.org)) is also being relaunched onto its own site. The new website site provides a dedicated resource for young people with Special Educational Needs and Disabilities, their families and the professionals working with them.

The York SEND Local Offer sets out services and activities available to children and young people with Special Educational Needs and Disabilities; support is available from birth to 25 years old. Our website provides helpful information for families at every stage of their journey, whether this is to learn about what Special Educational Needs are, to find out about the support available with or without a diagnosis, or to understand what preparation for adulthood looks like for young people with disabilities, the website covers all.

Take a look at both websites:

[www.yorksend.org](http://www.yorksend.org)

[www.raiseyork.co.uk](http://www.raiseyork.co.uk)

If you have any questions, please email [yorklocalofferSEND@york.gov.uk](mailto:yorklocalofferSEND@york.gov.uk)