

# Woodthorpe Primary School

Executive Headteacher: James McGann  
Head of School: Charlotte Grason-Taylor  
Chair of Governors: Sheriden Hutchinson-Jones

*Our school is a happy, exciting and caring community in which each child thrives.*

Friday 1<sup>st</sup> March 2024



I am sure that you have all heard about our 10 cute and fluffy arrivals – our chicks are thriving! The children gain so much understanding whilst our chicks are in school and learn about life cycles and taking care of animals. Our 10 hatchlings have been so well loved in their first few weeks of life and we wish them all well on their new adventure.

We have such a busy half term, with trips, visits, school events and more! This week's newsletter has all of the key dates and information you need, but for further details, please speak to your child's class teacher or a member of the admin team.

We have had so many members of our school community really concerned about inconsiderate driving and parking recently. Please, if you need to bring your child to school in the car, think very carefully about our families and neighbours. This is our community and we need to respect everybody and their safety.

## Class attendance this fortnight!

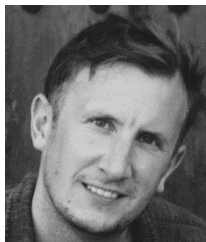
Cygnets	94.70%	Goslings	91.67%
Hummingbirds	93.02%	Kingfishers	93.65%
Finch	96.82%	Robins	95.94%
Magpie	94.28%	Woodpeckers	95.09%
Owl	97.58%	Osprey	96.67%
Kite	★★98.05%★★	Falcon	97.98%
Hawk	94.51%	Eagle	94.32%
School average for this year so far		94.72%	

Thank you to all those parents who managed to get their child to school on time every day!  
As a reminder, if your child is absent from school, please call 01904 806464, followed by option 1 to report the absence or email [admin@woodthorpe.southbank.academy](mailto:admin@woodthorpe.southbank.academy)



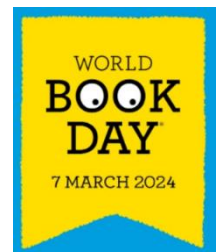
### 100% attendance parent winners

Last week's winner was the parent of a child in Year 2  
This week's winner was the parent of a child in Year 4  
Congratulations on winning a £10 Amazon voucher!



## World Book Day – Thursday 7th March 2024

This year, World Book Day will take place on **Thursday 7th March**. Throughout the day, the children will take part in lots of exciting book-related activities, and to further celebrate World Book Day, we are inviting children to come to school dressed in book-themed non-uniform. Children may take inspiration from their favourite character or author or might come wearing something comfortable that they like to wear when they listen to or read their own book! There will also be an exciting 'World Book Day' themed lunch!



We are also so thrilled to announce that the author, Tom Vaughan, will be visiting the school on **Tuesday 5th March**. Tom is a journalist, television producer, and author! He is the author of three children's books: Bin Boy, A Gangster Stole My Trunks, and Hercules: The Diary of a (Sort of) Hero.

**We cannot wait for a very special week ahead, celebrating the magical world of reading!**

## Woodthorpe's Random Acts of Kindness

This week's random act of kindness goes to three amazing children in our school Daisy, Emily and Aniella!



Daisy and Emily in Year 2 have been extra kind in our school community! Recently, they worked together to go on a litter pick around Woodthorpe. They went around many streets and even the school driveway with their litter picks in hand and bag ready to dispose of anything that shouldn't be littering our streets. Amazing job girls for taking care of our local environment. We are so proud of your conscientious attitudes!



Aniella in Year 5 has been exceptionally kind recently with her Brownies and Rainbows unit at a sleepover at The Deep. Her group leader said she was 'an absolute star' in helping with the younger children! She also showed real kindness when it was time to visit the gift shop. All the Rainbows/Brownies had taken pocket money to buy something from the shop but when she realised two of the Rainbows wanted to buy something they didn't quite have enough money for Aniella gave some of her own pocket money to them so that they could both buy the toy they wanted. Aniella, we are extremely proud of your thoughtfulness and caring attitude beyond our school! Daisy, Emily and Aniella, we are thrilled to hear of your kindness and being role models in our community!

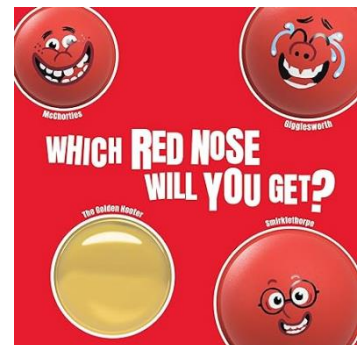
We would like the school community to continue to help us with this! We want to hear from families, from school staff and from children about how exceptionally kind we can be. If you would like to nominate your child at any point, please email the school office with the subject 'Random Act of Kindness', the name of your child, a description of what they did and a photo (where possible). This will then be passed on to Miss Britland. We are looking forward to seeing which random act of kindness will feature in our next newsletter!



### Comic Relief 2024!

For this year's Red Nose Day, we will be selling Red Noses at our School Book Fair on Wednesday 13th March, Thursday 14th March and Friday 15th March in the KS1 hall before school (8:30-8:45am) and after school (3:20-3:40pm) should you wish to purchase one. Noses are priced at £2.

On Red Nose Day, Friday 15th March, children are welcome to wear their red nose in school with their school uniform.



### Book Fair - Wednesday 13th March - Monday 18th March 2024



We are so excited to announce that the book fair will be returning to school on **Wednesday 13th March - Monday 18th March 2024**. The book fair will be open from 8:25–8:40 a.m. and 3:20–3:45 p.m. and will be in the KS1 hall. We now also have a cashless payment option in which you pay for books using the QR code on your phone!

There are lots of amazing new titles to discover, including the latest Dog Man edition and the brand new title from Marcus Rashford! Children will visit the book fair during the week with their classes to see the exciting range of books on offer and will have the opportunity to select some new titles to include in their class 'Reading for Enjoyment' selection!

# Nursery

## Lifecycle of a plant and caring for plants

In Ducklings we love exploring all things plants. Together, we have planted cress and observed what has happened over time. We have also planted our own bean seeds to begin to explore their life cycle journey; we can't wait to take these home to see what happens next! Ducklings have also been looking after our nursery garden and getting it ready for spring by planting a range of bulbs and plants, some of which have already sprouted!



## Life cycle of a chicken

As well as learning about the life cycle of a plant, nursery have also been learning about the life cycle of a chicken. Together we have visited our school chicks and seen first hand the different stages in their life cycle. In Ducklings we have learnt the key stages including egg, hatching, chick and adult chicken. In our play we have ordered pictures to show the life cycle of a chicken, made chicks and adult chickens out of playdough and also used the small world toys including a hen, rooster, eggs, nest and chicks to describe the different stages.



## Shout outs - Ducklings

A huge shout out to Stanley! Stanley, each session in nursery you bring bags of enthusiasm and excitement to find out what you are learning about. You have such a fantastic memory and can tell so many adults all about our learning and even surprise us with a few of your own facts too. It is wonderful to see your play come alive with your friends sharing ideas and having fun together! Well done Stanley!

## Ask us about...

This week, ask us about the life cycles of a plant or a chicken. Ask us to tell you all the different stages in each life cycle and even ask us what some key words mean such as seed, sprout, hen and hatch.

# Reception

## Freezing and Melting

Reception have been learning about what happens to water when it gets really cold. We have had lots of fun exploring what ice feels like and finding out about how we can turn it back into water. We even did some experiments by putting blocks of ice near the radiator and we predicted what would happen next. We guessed that the ice would melt and we were right!



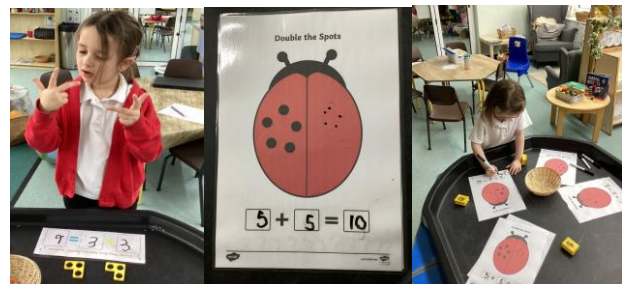
## All About Boats!

Reception had a fantastic time designing, making and testing boats made from junk modelling materials. We learnt that there are lots of different types of boats and that they have different uses. We also learnt that boats often have names!



## Ladybird Doubles

In maths, reception have been working hard on learning doubles. They doubled the number of spots on ladybirds or used the Numicon and were able to record the corresponding number sentences underneath. Great work reception!



## Shout outs - Cygnets

**Layla** - For trying really hard in every area of her learning and showing exemplary behaviour every day in class. Layla you are an excellent role model to your peers and we are very lucky to have you in Cygnets class - what a superstar!

**Taio** - For working really hard on your name writing, you have been practising this nearly every day and your hard work is paying off. Your handwriting is really improving. Well done - keep up the good work Taio!

## Shout outs - Goslings

**Eve H** - For working really hard in phonics and for always trying your best. You have made super progress with your reading and it's lovely to see how proud you are of your achievements. Well done Eve!

**Everlyn** - For being a fantastic member of our class! You are always enthusiastic about everything that we do and have a brilliant attitude to learning. You are polite, helpful and a wonderful role model to the other children in reception. Well done Everlyn!

## Ask us about...

We have been learning about what happens in the spring time, ask us about what signs to look out for that show us spring is on the way!

# Year 1

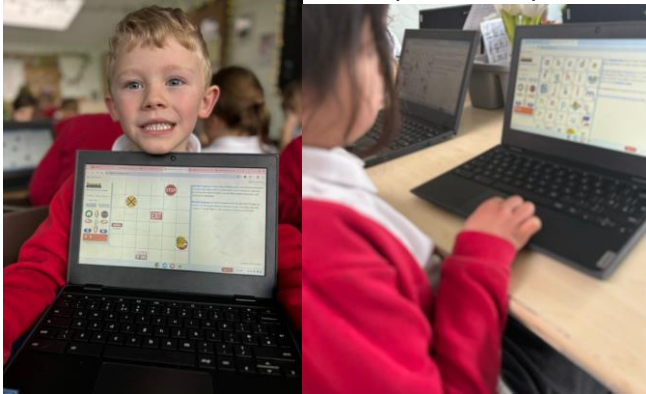
## Spring is on its way! - Hello Chicks

Hummingbirds and Kingfishers have been bursting with excitement upon our new arrival of the chicks. We have been taking care and watching our chicks hatch out of their snug eggs. All 10 cracked out of their shells to say hello! We especially enjoyed the fact that we could identify the chicks as 'birds' when we had the chance to meet them and hold them. We knew this because of our science unit - comparing animals, where we have learnt that if an animal has two wings, 2 legs and feathers then it will in fact be a bird!



## Computing: Bee-Bots

Year 1 had lots of fun this week when exploring programming, by giving clear instructions to a virtual Bee-Bot! We were able to connect our knowledge around Bee-Bots from reception to help us!



## PE - Send and Return



In PE, we have been learning some brand new ball skills within our new unit - send and return. We have experimented with different ways that we can use our hands to pass our ball to our partner. For a challenge, we put our skills to the test to try and aim the ball in the small hooped target.

## Shout outs- Hummingbird

A huge shout out to **Willow-Rose** this week. I have been so proud to see your new love for reading blossom. You have already reached bronze on our reading chart this half term! Well done you and keep this fantastic reading up.

## Shout outs- Kingfisher

**Noah**- For your fantastic science research on carnivores, omnivores and herbivores! You created a fantastic fact file.

**Stanley**- For your impressive reading at home this week! You have blown me away with the amount of books you are reading each evening.

## Ask us about...

This week, we have been learning about different animals and the 5 animal groups - birds, reptiles, amphibians, mammals and fish. Why don't you ask us about it?

## Year 2

### Fun in the forest.

Robin and Finch have loved having forest schools over the past two weeks. We have been learning all about minibeasts and looking at their characteristics. Last week, we could not believe our eyes when we found a ladybird family in our forest and the longest worm ever in the history of minibeasts.



### Animation Making

We loved our computing workshop with Three Mobile this week! We found out about animations and made our own cartoons on the iPads.



### Chick, chick chicken.

We were so excited watching our chicks hatch this week. We have loved having cuddles with them and they have certainly helped us with our Science work this week all about the life cycle of a chicken.



### Shout outs- Robin

**Archie P** - For fantastic teamwork in the forest! You worked super hard making your shelter; collecting sticks, tying the knots we had practised and making it comfy to sit in. Great work Archie!

**Annabelle** - For always being such a fantastic member of our class. We have been really impressed with your hard work in maths and also your fantastic animation making. Well done Annabelle!

### Shout outs- Finch

**Layla**- For moving up a book band in your reading. Layla, your confidence in your reading has gone from strength to strength and you are now reading fluently. Well done Layla.

**Scott**- For your wonderful recall of your facts about Muhammed. Scott, you blew the class away with your impression recall about the story of Muhammed. Well done.

### Ask us about...

This week, we have been learning about the different things that we need to keep healthy and survive. Ask us what we would take with us if we were stranded on a desert island and why?

## Year 3

### Magpie - Calligram Poetry

This week in English, we are writing calligram poems inspired by our guided reading text, 'George's Marvellous

Medicine'. To begin our new unit, we first explored the world of calligrams. We discovered that a calligram is a set of words arranged in such a way that they form a thematically related image. We explored creating calligrams to represent different words such as 'rainbow', 'grow', and bumpy! We can't wait to produce our final poems based on George's spectacular concoction! We are already excitedly planning how to present our final piece.



### Woodpecker - Stop Motion fun!



This week, Woodpeckers enjoyed a computing workshop from the phone company, Three. We learnt how to create a stop motion video by taking a series of photos, moving our Lego characters a tiny amount for each time we took one! We discovered that in each second of a stop motion video, there are 10 photos. We persevered in our activity and worked as a team to move our characters very gradually, and took lots of photos. Once our photos were played quickly together, we had made a film! Woodpeckers loved their workshop, and we can't wait to watch our finished stop motion films!

### Magpie - The journey inside a computer

As part of our computing unit, 'The Journey Inside a Computer', we had to identify the different components inside a laptop. We had to recognise a laptop's inputs and outputs, understand that a laptop is made up of many parts, and explain the purpose of some parts. We discovered that a 'CPU' is a processor. It's very smart and fast at calculating things, and bossy, telling the other components what to do! We made our own laptops so that we could identify the different components.



### Woodpecker - Light and Shadows



In Science, we have been learning about 'Light and Shadows'. In this lesson, we explored reflective materials around the classroom! We learnt that although materials like metal can be shiny and bright, they are not a light source themselves, but are able to reflect more light due to their smoothness. We loved looking into different materials and seeing how our reflections were imperfect due to the bumps and bends in the materials!

### Shout outs - Magpie

**Freddie** - I have been so impressed with the passion and dedication you have shown towards your reading this week. You have shared some incredible facts about Dick Turnip from your library book, demonstrating that you have a great understanding of the text you have read! Keep it up!

### Shout outs - Woodpecker

**Oli** - I have loved how you have taken your learning home with you this week! After our computing workshop, you decided to make your own Stop Motion video at home, and I am so impressed with your determination to be independent. You are inquisitive in all our lessons so keep being a role model!

### Ask us about...

In Science, we have introduced our new topic, 'Light and Shadows'. We have already discovered different examples of light sources, what happens when light is reflected, and how shadows are formed. We have been working scientifically to identify if a question is testable, explaining why, and planning ways to answer a testable question. Ask us to describe the pattern of changing shadows throughout the day!

## Year 4

### Osprey and Owls - Visiting the chicks

Osprey and Owl class were both very excited to visit the chicks this week! We had to stay very quiet to ensure the chicks felt calm and some of them even fell asleep in our hands.



### Osprey - Science - Sound and vibration

In Osprey class, we have been enjoying our science topic - sound and vibrations! In this lesson, we explored how we can change the volume of different instruments. We also learnt about dangerous noise levels, and how we can prevent damaging our hearing.



### Owl - English - Non-chronological report

In Owls, we have begun our new writing unit which focuses on the Anglo-Saxons and Sutton Hoo. We are currently planning a non-chronological report on the mysteries of Sutton Hoo burial site. We explored different examples of non-chronological reports and spotted their features. We used finger lights to help us spot the features in the texts!



### Shout outs- Osprey

**Kyle** - A huge well done to Kyle for his growing independence! You are taking more time with your work and using resources to help to produce some fantastic pieces of work. Well done!

**Harvey** - A massive well done to Harvey for his effort and determination in maths. He always aims to challenge himself by completing multiple challenges. Keep up the great work!

### Shout outs- Owl

**Marie** - A big shout out to Marie for her gorgeous work in Science this week. You have taken a great deal of care in your presentation and thought ambitiously about your answers.

**Ellis** - A huge well done to Ellis this week for your fantastic effort in Maths this week. You have had some amazing success this week when learning about fractions.

### Ask us about...

This week we have been learning about sound and vibrations in Science. We have learnt how sound is created, how we hear and how to take care of our hearing. We have investigated the relationship between volume and distance, we have explored pitch and volume in different instruments. Please ask us about it!



# Year 5

## Science

In Science this week, we have been learning about living things and their habitats. We dissected flowers to learn about how they reproduce. We have been learning different life cycles for mammals and birds and comparing similarities and differences. It has been amazing to learn about diapause in kangaroos and how they can rear three joeys at once! We have also been so lucky to meet the chicks in their hatchling stages just as they emerged from the eggs. We were able to see the egg shells and learn about how to keep the eggs incubated at the right temperature. When we saw them, we met 4 female chicks and 2 males, we can identify them from the colours of their feathers.



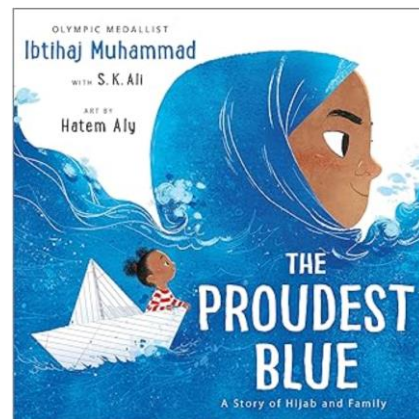
## Computing Workshop

This week, year 5 had the pleasure of learning all about Imovie, a piece of software used to make and edit movies and videos. Using I pads, we learnt important skills such as organising an editing timeline, snipping and splitting clips, adding backgrounds and creating interesting transitions.



## RE and English

We have been revisiting our knowledge from our RE topic and using this to inform our writing in English. We've been writing a diary entry from an Islamic perspective inspired by the book *The Proudest Blue* and exploring how it might feel to wear a hijab to school for the first time.



## Shout outs- Kites

This week's shoutout goes to Travis for his excellent work in English! Travis has been working independently on his writing and challenging himself with ambitious vocabulary. Well done, Travis!

Another huge shoutout goes to Kieran for his amazing effort in swimming! Kieran blew us all away with his front crawl and swimming so confidently underwater! Well done, Kieran!

## Shout outs- Falcons

This week's shoutout goes to Will for the amazing improvement he has made in his handwriting. Well done for being so determined and resilient in this area Will!

Another huge well done to Junior who has been working really hard on his teamwork and communication skills. He has demonstrated fantastic sportsmanship in recent team building activities.

## Ask us about...

The life cycles of mammals, birds, amphibians, and reptiles! We also learned a fantastic new piece of vocabulary: diapause – ask us about it!

## Year 6

### DT: Constructing Playgrounds

As part of our DT topic, we were challenged to construct our very own playground prototypes. Using saws, glue guns and bench hooks, we designed, made and evaluated different pieces of playground equipment based on a specific set of design criteria: our apparatus had to be safe, accessible to all, exciting and adventurous. Look at our fantastic finished products!



### Tennis: Playing Doubles

In Tennis this week, we have begun to look at how to successfully play a doubles game. We were aiming to score as many points against our opposing team as possible, while defending well using teamwork skills to return balls over the court. We showed great resilience and determination when aiming to return the ball before it bounced twice in our courts!



### Science: Electrical Circuits

This week, we have been drawing electrical circuits using the correct symbols and predicting whether or not the completed circuits would work. In order to do this, we used our knowledge of circuits having to be one continuous loop and we have had to think carefully about which way the battery is drawn too. We were incredibly impressed when we were able to make working circuits and think about how to challenge ourselves and draw parallel circuits!



### Shout outs- Eagle

A massive shout out to Leo! You have shown an incredible understanding of circuits during our Science lessons this week. I was blown away when you were able to get not only your circuit working, but support other groups with this too! Well done, Leo!

### Shout outs- Hawk

Thomas, you have worked extremely hard to promote DJ club and what an amazing first rave you had! You brought such an incredible atmosphere and all of the children loved the light display! It was so wonderful to see how much fun you were having.

### Ask us about...

This week, we have been learning about electricity and circuits. Did you know that in a circuit, electrons flow from negative to positive? Ask us about it!

### Diary Dates

<b>Tue 5<sup>th</sup> March</b>	Tom Vaughan – Author visiting school
<b>Wed 6<sup>th</sup> March</b>	Year 2 – York tour trip
<b>Thurs 7<sup>th</sup> March</b>	World Book Day – children to come to school dressed up
<b>Thurs 7<sup>th</sup> March</b>	Year 6E – Trip to Drax Power Station
<b>Fri 8<sup>th</sup> March</b>	Year 6H – Trip to Drax Power Station
<b>Tue 12<sup>th</sup> – 19<sup>th</sup> March</b>	Book Fair
<b>Tue 12<sup>th</sup> March</b>	School Class Photos
<b>Wed 13<sup>th</sup> March</b>	Year 5 – Trip to Scarborough
<b>Fri 15<sup>th</sup> March</b>	Red Nose Day
<b>Tue 19<sup>th</sup> March</b>	Year 4 -Trip to Howsham
<b>Wed 20<sup>th</sup> March</b>	Year 3 -Trip to Railway Museum
<b>Mon 25<sup>th</sup> March – Fri 5<sup>th</sup> April</b>	Easter Holidays
<b>Mon 8<sup>th</sup> April</b>	Teacher Training Day
<b>Tue 9<sup>th</sup> April</b>	Back to school

### Woodthorpe wrap-around care

We are delighted to be able to offer full wraparound support for our families. This starts from 7.50am and continues until 5:45pm daily. Our offer includes care for all of our children, from nursery to year 6. *Nursery pupils must book wraparound care sessions through the nursery as, due to the childcare funding, they receive, the charges are different.*

**Breakfast Club:** (7.50-8.50am) **£4.20/session £3.15/siblings.** Children have a wide range of breakfasts and also have the chance to play games with their friends or take part in a morning physical activity to really help wake them up.

**After School Club** (3.15-5.45pm) **£8.20/session £7.18/sibling.** At after school club, children start the session by having a snack and completing a 'circle' activity. From this, pupils then have the option to complete activities with their friends, take part in physical activities or relax with a book or film.

**If you are interested in our wrap-around care options, please pop into the office and ask for our wraparound care administrator, Caroline Young.**

### Childminders

Within our local area there is also a number of Ofsted registered childminders, a full list of these are available via the YorOK website: <http://www.yor-ok.org.uk/families/Childcare/childcare.htm>

The school also holds an up-to-date list of local childminders who are able to offer 15 and 30 hours care, please contact the school directly for this information.

### Support Via the Pupil Premium

Given the difficult times and changes to people's circumstances. If you feel that you might be eligible to claim 'Pupil Premium' for your child, we will be able to support you with items such as school uniform, breakfast club and daily school meals etc... Please email our school office ([admin@woodthorpe.southbank.academy](mailto:admin@woodthorpe.southbank.academy)) or call in person to discuss 01904 806464. **You will need to currently be in receipt of one of the following:**

- Universal Credit, (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Child Tax Credit, provided you are also not entitled to Working Tax Credit and have an annual household gross income that does not exceed £16,190 (as assessed by HMRC)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit

A run-on of Working Tax Credit – paid for 4 weeks after you stop qualifying for Working Tax Credit

### Digital Parenting

As a school, we are always keen to promote online safety and would like to share [this useful website](#)– where you can access the latest copy of the Digital Parenting magazine and many other additional resources regarding internet safety.

For further information support and copies of our own Woodthorpe digital newsletter, please do not hesitate to contact our school office.



PLEASE  
DO NOT  
PARK  
HERE

KEEP



CLEAR

THINK  
OF US



Please Park  
Sensibly



Parking on the School Keep Clear markings and other yellow lines around schools is **inconsiderate and dangerous**

Parking here **endangers** the safety of all children that attend the school

These markings are there to help children **see and be seen**

Children should never have to cross between parked cars outside of their school

By stopping here you are **committing an offence** and you could get a parking ticket or fine



Crafty Fox Kids  
Club

# After school craft club

St James the Deacon,  
Woodthorpe  
Mondays (term time)  
3.45-4.45pm

(Pre-booking essential)

For more information visit:  
[www.craftyfoxkidsclub.com](http://www.craftyfoxkidsclub.com)





# EASTER MULTI SPORT CLUBS

**MONDAY 25TH MARCH - FRIDAY 5TH APRIL**

CHILDREN FROM ALL SCHOOLS WELCOME AT ANY OF OUR VENUES!

**ACOMB  
PRIMARY  
SCHOOL**

**SHERIFF HUTTON  
PRIMARY  
SCHOOL**

**ST GEORGE'S  
PRIMARY  
SCHOOL  
(CENTRAL YORK)**

**WILBERFOSS  
PRIMARY  
SCHOOL**

**HAF**

**FREE HAF PLACES AT ACOMB, ST GEORGE'S AND WILBERFOSS  
FOR CHILDREN ELIGIBLE FOR FREE SCHOOL MEALS (LUNCH AND SNACKS INCLUDED)**

**£28  
PER DAY**

**CHILDCARE  
VOUCHERS  
ACCEPTED!**

**AGES 5-12  
(YR 1 - YR 7)**



**10% OFF  
BLOCK BOOKING**

**BOOK HERE  
[IGNITESPORTSCOACHING.CO.UK](http://IGNITESPORTSCOACHING.CO.UK)**

**25%  
SIBLING DISCOUNT**

**YORK ACORN RLFC**

# **WE ARE RECRUITING!**

**UNDER 11'S (YEAR 6)**



**WHETHER YOU ARE AN EXPERIENCED RUGBY  
PLAYER OR YOU WANT TO LEARN A NEW  
SPORT, HAVE FUN AND BE PART OF A GREAT  
TEAM, YORK ACORN UNDER 11'S ARE  
RECRUITING FOR THE 2024 SEASON.  
PRESEASON TRAINING STARTS JANUARY**



**YORK ACORN**  
RLFC

**For more information, contact:**

MICK - 07982902028

St. James the Deacon

# Community Cafe

Every  
Thursday,  
9am-12pm  
Term Time

ST JAMES  
THE DEACON  
CHURCH



**FREE!**

Pop in for a  
cuppa and a  
chat!

Children's  
toys

Food parcels  
available

Home-made  
cake

Drop ins with the  
local area co-  
ordinator &  
community officer

Sherringham Drive, Woodthorpe, YO24 2SE

For more information, contact  
[nicola.stjamesthedeacon@gmail.com](mailto:nicola.stjamesthedeacon@gmail.com)





Dear Parent/Carers,

We are delighted to announce the launch of two new websites [www.raiseyork.co.uk](http://www.raiseyork.co.uk) and [www.yorksend.org](http://www.yorksend.org). They have been created with children and young people, parents, carers and professionals to make it quicker and easier for local families to get the information they need about local services and community support.

The **Raise York** site is part of the city's new network of Family Hubs; a project funded by the Department for Education to bring together organisations supporting children and families in a 'one stop shop'. A network of people, places and online support from pregnancy through to adulthood (age 19 years, or 25 years for people with Special Educational Needs and Disabilities), the aim is to make it easier to get advice, help and support on a wide range of topics including infant feeding, mental health support, health visits and parenting classes.

In partnership with Raise, York SEND Local Offer ([yorksend.org](http://yorksend.org)) is also being relaunched onto its own site. The new website site provides a dedicated resource for young people with Special Educational Needs and Disabilities, their families and the professionals working with them.

The York SEND Local Offer sets out services and activities available to children and young people with Special Educational Needs and Disabilities; support is available from birth to 25 years old. Our website provides helpful information for families at every stage of their journey, whether this is to learn about what Special Educational Needs are, to find out about the support available with or without a diagnosis, or to understand what preparation for adulthood looks like for young people with disabilities, the website covers all.

Take a look at both websites:

[www.yorksend.org](http://www.yorksend.org)

[www.raiseyork.co.uk](http://www.raiseyork.co.uk)

If you have any questions, please email [yorklocalofferSEND@york.gov.uk](mailto:yorklocalofferSEND@york.gov.uk)