

# Woodthorpe Primary School

Executive Headteacher: James McGann  
Head of School: Charlotte Grason-Taylor  
Chair of Governors: Sheriden Hutchinson-Jones

*Our school is a happy, exciting and caring community in which each child thrives.*

Friday 19<sup>th</sup> April 2024

Firstly, I would like to express enormous thanks for everybody's support with the Oscar's Peadeatric Brain Tumour charity – with your help, the SBMAT JustGiving page stands at a brilliant £1690 raised! This money really will make such a difference to the charity and allow them to continue their fantastic work. We have attached a leaflet from the charity to this newsletter for your information and awareness.

I continue to be absolutely delighted to see the incredible random acts of kindness by our children and families and thank everybody so much for continuing to send these in. We are so lucky to have such a kind and caring school community.

As ever, this week's newsletter is jam-packed with everything from lambs to butterflies and everything in-between (although, we're not quite sure who enjoyed the lambs more, the children or the teachers!) In the final pages of the newsletter, there are also lots of details about community events, including the Foxwood Junior Gardener of the year! Please see the leaflet at the back of the newsletter for more information.

## Class attendance this fortnight!

<b>Cygnets</b>	<b>97.06%</b>	<b>Goslings</b>	<b>95.34%</b>
<b>Hummingbirds</b>	<b>95.01%</b>	<b>Kingfishers</b>	<b>96.95%</b>
<b>Finch</b>	<b>99.22%</b>	<b>Robins</b>	<b>97.98%</b>
<b>Magpie</b>	<b>95.31%</b>	<b>Woodpeckers</b>	<b>97.74%</b>
<b>Owl</b>	<b>93.77%</b>	<b>Osprey</b>	<b>97.45%</b>
<b>Kite</b>	<b>95.01%</b>	<b>Falcon</b>	<b>94.81%</b>
<b>Hawk</b>	<b>91.46%</b>	<b>Eagle</b>	<b>91.46%</b>
<b>School average for this year so far</b>		<b>95.20%</b>	

**Thank you to all those parents who managed to get their child to school on time every day!**  
**As a reminder, if your child is absent from school, please call 01904 806464, followed by option 1 to leave a voice mail, report the absence on parent mail or email**  
[admin@woodthorpe.southbank.academy](mailto:admin@woodthorpe.southbank.academy)



### **100% attendance parent winners**

Last week's winner was the parent of a child in Year 2  
This week's winner was the parent of a child in Year 5  
Congratulations on winning a £10 Amazon voucher!



## Review of current PSHE and RSE policy

At Woodthorpe we implement a PSHE (Personal, Social and Health Education) Programme across our school called Jigsaw, the mindful approach to PSHE.

Following the Department for Education RSHE Guidance, 'All schools must have an up-to-date policy, which is made available to parents and others'. Therefore, as part of our annual review we will consult with our school community including parents/carers, staff and governors on our PSHE (Personal, Social, Health Education) and RSE (Relationships, Sex and Health) Policy.

Please find our PSHE (Personal, Social, Health Education) and RSE (Relationships, Sex and Health) Policy for Woodthorpe Primary School on our [school website](#). This can be found under the section Our School > Policies > PSHE (Personal, Social, Health Education) and RSE (Relationships, Sex and Health) Policy 2024-2025. In addition to this, Jigsaw has provided some helpful information to tell parents and carers even more about the programme. Our PSHE and RSE policy and additional documents can be found on our website under the section Curriculum > Personal, Social and Health Education.

Should you wish to share any feedback or discuss anything further about this policy please contact the school via our school email - [admin@woodthorpe.southbank.academy](mailto:admin@woodthorpe.southbank.academy) or school number 01904 806464 for the attention of Mr McGann or Miss Britland. Please ensure that any feedback is shared with school before 22.4.24. We will also be

offering a drop in session on 22.4.23 at 4pm should you have any further questions or want to discuss this in more detail. If you wish to attend, please book via the school office.

### Random act of kindness

A huge thank you for your continued support in the school community with sharing random acts of kindness. This week, we have another two amazing children in our school to share with you!



**Harley** has gone above and beyond to show kindness! Recently, Harley spent two nights sleeping outside in the hope of raising money and awareness for the Royal British Legion Industries charity. Harley raised £215 for the charity, which helps support the armed forces and provides help with housing and ensuring



that army veterans have a fair opportunity to gain employment, regardless of health conditions and disability. Harley, we are very proud of your achievements and money raised for this charity!

**Nancy** decided to come up with a challenge on her own in order to raise money for the RSPCA. She decided to run a mile a day for 14 days and has raised £320! Each day she ran a mile. Here are just three examples of Nancy completing her challenge out of the 14 days. Amazing job Nancy. You have shown great determination and resilience over such a long period of time!



Harley and Nancy, what wonderful role models to our school. You have both highlighted the characteristic 'generous' in our Woodthorpe Character by taking the time to raise money for charity!

# Nursery

## How have teddies changed over time?

In Ducklings this week we have been learning about all things teddies! Together we have started to explore teddies new and old. We have enjoyed investigating what is the same and different about teddies from the past to now. A huge thank you to all our families who have kindly sent in teddies with their child and also saved photos of special teddies from our families on Tapestry.

We can't wait to continue to learn even more next wee



## Happy Holi!

Ducklings have recently enjoyed learning about the Hindu festival of colour, Holi. Together we have learnt about key traditions. We loved working in teams to create our own very colourful artwork! We used bright powder paints and scattered them all across the paper. It was so much fun!



## Shout outs - Ducklings

A massive shout out to our new Ducklings who have joined us this summer term. You have all made a super start in your nursery journey. A second shout out to our incredible nursery returners. You have been so welcoming to our new friends and fantastic role models! Well done everyone!

## Ask us about...

Teddies! What is the same and what is different about teddies from the past to now?

# Reception

## A Visit from Farmer Carl

Reception had a wonderful surprise when Farmer Carl came to visit, along with his friends Henny the hen and Larry the Lamb. They listened really carefully and loved learning interesting facts about the animals on Farmer Carl's farm as well as singing a rendition 'Old MacDonald'. However, their favourite part by far was getting stroke Henny and Larry, some of us even got to feed Larry some milk too.



## Programming Blue-Bots

Reception have really enjoyed learning about algorithms in computing by learning how to programme our Blue-Bots. We loved trying to direct them to different places on our map.



## Tricky Words

Reception have been busy playing a game to help us remember all of the tricky words we've been learning in phonics. We also learnt how to make a tally mark everytime we could read a word. The person with the most points was the winner!



## Shout outs - Cygnets

**Thomas M** - For your caring work in the local community. Thomas and his brother, George, have been litter picking on their dog walks - what a kind and fantastic thing to do for our environment - well done!

**Elliott** - For making super progress with your reading and writing. You have been working really hard, particularly with your writing which is improving every day. Keep up the fantastic work Elliott!

## Shout outs - Goslings

**Ethan** - For being a really creative member of our class who always has fabulous ideas. You work really hard in the creative area, concentrating for long periods of time and making things that are unique! Well done Ethan!

**Carter** - For making brilliant progress with your reading. You have been really keen to read at school and this has really helped to improve your blending skills. What a superstar - well done Carter!

## Ask us about...

We have been learning all about numbers to 20 and their composition; ask us to see how high we can count!

# Year 1

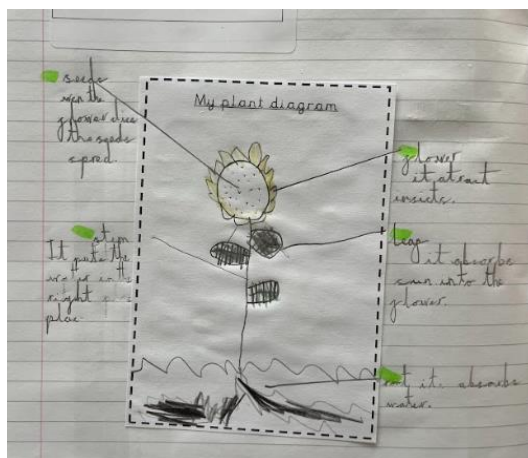
## Forest school has begun!

Year 1 have been very patient waiting for their turn for Mrs Banham's forest school lessons! This half term is finally our time to explore our very own forest and learn lots of new wilderness skills and knowledge! This week, we were able to create an imaginative treasure chest using items we discovered scattered in the forest, including snail shells, various flowers, insects, and leaves! We had an amazing time this week playing hide and seek, and we are really looking forward to our sessions with Mrs. Banham in the future!



## Science - Plants

This half term's science unit is all about plants. This week, Year 1 have been learning about the different parts of a plant - the roots, the stem, the leaves and the flower and what the job for each part is. We created some brilliant factual pieces of work that we are all so proud of.



## Music- Boomwhacker

Year 1 had a fantastic first boomwhacker lesson with Mrs Lester. They learnt all about what a boomwhacker is, the different sounds it makes and how to use it.



## Shout outs - Hummingbird

**Jacob** - Big shout out to Jacob this week, for your brilliant contributions in our science lessons! You remembered all the different parts of the plants and you could even explain what the job for each part was!

**Esme** - I have been so proud of all of your home reading that you have done over the last couple of weeks! It is fantastic to celebrate you getting onto bronze already! Well done Esme.

## Shout outs - Kingfishers

**Stanley**- For your fantastic history work on explorers! You were able to recall all the interesting facts we have learnt about Christopher Columbus and Dame Ellen MacArthur.

**Arthur**- For your incredible counting in 10's! You were able to use your memory of our ten times tables to solve mathematical problems!

## Ask us about...

In History, we are learning about different explorers around the world from different time periods - including Christopher Columbus and Dame Ellen Mcarthur! Why don't you ask us about it?

## Year 2

### Our class butterflies

Year 2 were really fortunate to have had caterpillars over the past half term. Over the holidays, they all hatched. This week we were able to hold and release our 9 pink lady butterflies, ready for them to start their life cycle all over again.



### Plant Life!

We are testing out our gardening skills in Science this term as we learn about what seeds need to grow. We are completing a comparative test to understand if seeds need water, sunlight and warmth to grow.



### Our amazing Monarch

In our History lessons this week, we have been learning all about King Charles and the monarchy. We watched lots of videos about how we became King and learnt all about a monarch's coronation. We even got dressed up as the Royal family.



### Shout outs - Robin

**Lilly B** - For her fantastic maths works. She has blown us away with her speed and how well she is working out her questions and explaining her thinking. Well done Lilly :)

**Gianluigi** - For super RE work. We are super impressed with how hard you have been working and especially with the prayer that you wrote. Great work Gianluigi!

### Shout outs - Finch

**Scott** - For your new found confidence in Maths this week. Scott, your hand has consistently gone up and we are really proud of you.

**Noah** - for being a great friend in the Finch class. Noah you always look out for your friends and make sure they are okay. Thank you for being so kind.

### Ask us about...

This week, we have been learning all about the monarchy and who is in charge of our country now. Can you ask us facts about King Charles III?

# Year 3

## Year 3 Dance!



Year 3 has been so lucky to have a dance teacher come and visit us to teach us a Matilda-themed dance! We had our first dance lesson this week and loved stretching our bodies and warming up to get ready for learning the first part of our dance. We split into two groups, with a 'Matilda' in the middle, and practiced our twists and step moves to dance to the first part of the song 'Revolting Children' from the new Matilda film. We can't wait to keep showing determination while working on our dance routine and to have a finished routine to perform in the last week of the half-term!



## Magpie - Reading for Enjoyment!



Magpie class is so excited about the introduction of our new 'Reading for Enjoyment' baskets! The baskets are located in our school libraries and will be regularly updated with new and exciting books! Every Friday, a lucky Magpie class member will be able to select a new book to

add to our class reading corner. We have already made suggestions for the books we would like to see in the baskets! Here are two of our lovely magpie members taking a look at the first set of books up for grabs! Happy reading magpie class!

## Woodpecker - 'Solve it together' in PSHE!

In PSHE this half term, we are looking at Relationships. In this week's lessons, we focused on Friendships, and what we might do if conflicts arise. We used the Jigsaw 'Solve it together' technique to work through different scenarios that might cause conflict in our friendships. This involved hearing each side of the story, listening to each other's feelings, and coming together to find a win-win solution! Before writing this out in our books, a few members of Woodpecker class acted out working through a conflict and it really helped us to relate our learning to our real life experiences.



## Shout outs - Magpie

**Eviee** - Your amazing work in our dance lesson! I was so impressed with how well you listened to Miss Cooper when she explained some difficult dance moves! You demonstrated excellent skills when performing the dance routine! Keep it up, Eviee; I can't wait to see the finished routine!

## Shout outs - Woodpecker

**Jayde** - You have blown me away this week with your independence! It has been amazing seeing you believe in yourself more and writing so much in your books. Keep it up - you are making so much progress!

## Ask us about...

In science, we have started our new topic called 'Plant Reproduction'. We are learning to identify what plants need to grow healthily, describe the structure and function of the parts of flowering plants, and investigate how plants transport water. Ask us how plants make their own food...

## Year 4

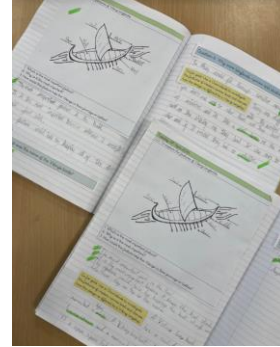
### Osprey - Computing

In computing, we have been learning about computational thinking. In this lesson, we used this skill to tackle complex problems. We discovered that by breaking down the task into manageable chunks, we could solve the puzzle!



### Owl - History

For our History lessons this week, we have been exploring how the Vikings travelled by investigating their longboats. We discovered the different features of the boats and debated a rationale for which is the most important feature.



### Osprey - Science

In science, we have been learning about classification and changing habitats. In this topic, we have been making our own classification keys to classify living things. In this lesson, we created a classification key to identify invertebrates!



### Owl - PE

This term we are exploring Cricket for our PE sessions. We have been learning how to throw, catch and hit the ball with accuracy and direction.



### Shout outs - Osprey

**Ruby** - A massive well done to Ruby for her perseverance and dedication in guided reading! She is working more independently in guided reading sessions and is able to explain her answers. Well done!

**Holly** - A huge will done to Holly for ALWAYS challenging herself in every subject. You put great thought into your learning and you produce some amazing pieces of work. Well done!

### Shout outs - Owl

**Arya** - A big shout out to Arya who read 26 times over the Easter holidays, you made it to gold on our reading chart on the first day back which is a great inspiration to the rest of the class.

**Ellis** - You have been challenging yourself a lot more during our wider curriculum lessons this week. In History, you really pushed yourself to investigate our "Go for gold" task which was amazing to see! I am super proud of you.

### Ask us about...

In science, we have been learning about classification and changing habitats. We have been grouping vertebrates, invertebrates and plants using different data collection and classification methods. Ask us about it!

In History, we have been learning about the Vikings and if they were raiders, traders or settlers. We have been investigating who the Vikings were, why they came to Britain and how they travelled. Ask us about it!



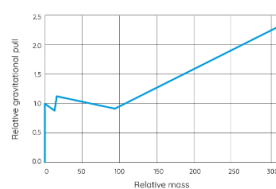
# Year 5

## Science

In Science this week, we have been learning about forces. We have learnt about gravity, air resistance and water resistance. We are learning about what happens when forces are balanced and unbalanced. We are developing our skills in working scientifically and we planned and conducted an experiment with three different sized balloons. In the experiment, the balloon size was a variable which changed as we had three different sizes of balloon (small, medium and large). We made sure to keep some variables the same, for example the height and location that we dropped them from. Our results showed that the larger the surface area, the slower the parachute dropped as there was more air resistance. We read an interesting non-fiction Guided Reading text this week which really helped to strengthen our knowledge about forces!



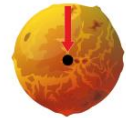
Graph to show the relative mass and gravitational pull of celestial bodies



Mercury has less mass but is much smaller so the distance to the surface (where gravity is felt) is much smaller.

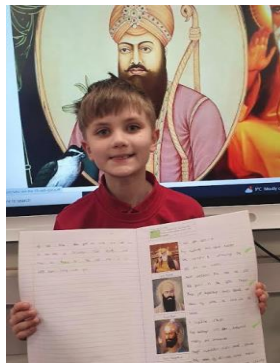
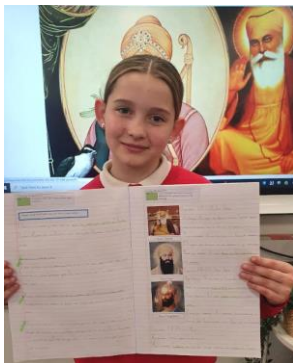


Mars has more mass but is much bigger so the distance to the surface (where gravity is felt) is much larger.



## PSHE and RE

In PSHE this week, we have been learning about our personal qualities and characteristics. We are learning to identify the wonderful skills, qualities and virtues we have. This is all contributing toward building our self-esteem and celebrating ourselves as individuals! It tied in well with last week's unit in RE, in which we discussed the qualities that make a good leader and the different ways in which leaders might be chosen - either for their virtues or due to their lineage.



## History

In History, we have been learning stories of historically significant people who have been featured on banknotes, including Winston Churchill, Jane Austen, J. M. W. Turner and Alan Turing. We are learning about the criteria for someone to be featured on a banknote and when we have completed our learning cycle we will be deciding who we think should be featured on the next banknote. We were so grateful to Karla and Marius for sharing the Danish Krone with us so we can compare this with our own currency.



## Shout outs- Kites

This week's shoutout goes to Freddie for his excellent effort and sportsmanship in PE! Freddie demonstrated excellent teamwork in rounders and blew us away with how fast he could score a rounder! Well done Freddie.

## Shout outs- Falcons

This week's shoutout goes to Angus for his continued perseverance with his presentation! We have been blown away with the focus and effort he has been putting into his written work - huge well done to you Angus!

## Ask us about...

Air resistance - Why did the feather and the hammer fall at the same rate on the moon?

## Year 6

### History- Mayan Timelines

This week, in History, Year 6 have been learning about where and when the ancient Maya lived. We started by thinking about the four periods that made up the Mayan civilisation: the Preclassic period, the Classic period, the Postclassic period and the Contact and Spanish Conquest Period. Following this, we plotted them accurately on a timeline, while considering historical periods that happened in Britain at the same time (the Bronze Age, the Iron Age, the Romans etc). This has strengthened both our understanding of our prior knowledge and chronology.



### PE: Athletics (Long Jump)

Year 6 have been practising their long jumping skills in PE this week! By varying our run up lengths (between a minimum of 3 and a maximum of 11 strides), we have been able to explore how running up for a long jump can help improve our jump and distance. We had to be incredibly careful to make sure that we did not jump over the marker though because this would have been a foul!



### Shout outs - Eagle

A massive shout out this week to Charles! You have made such a fantastic start to the Summer term and we have been so impressed with the positive, resilient attitude that you have shown towards your learning this week! It has been wonderful to see you seeking adult advice and taking feedback on board and we are incredibly proud of you! Well done, Charles!

### Computing: Data Transmission

In our Computing lessons this week, we have started our second Big Data topic. By taking part in an unplugged activity, we have explored how data can be safely transferred: messages are now broken up into 'packets' and sent to recipients in a specific order to prevent corrupters from receiving the information.



### Shout outs - Hawk

Logan, I have been extremely impressed with the progress that you have made in your handwriting. Throughout the year, you have been determined to improve your letter formation and your perseverance has paid off. It is lovely to see how proud you are of your presentation. Well done!

### Ask us about...

This week, we have been learning about our circulation and health in science. Did you know that the circulatory system is actually called a double circulatory system? This is because two loops deliver blood from the heart; one loop pushes blood from the heart to the lungs and one pushes blood from the heart to the body. Ask us about it!

### Diary Dates

Mon 29 <sup>th</sup> April	Year 4 Trip to Jorvik & DIG
Wed 1 <sup>st</sup> May	Year 1 Trip to Rowntrees Park
Thurs 2 <sup>nd</sup> May	School closed for Polling – Year 6 students still to come in
Mon 6 <sup>th</sup> May	Bank Holiday – School Closed
Tue 7 <sup>th</sup> May	Year 2 Trip to Harlow Carr
Mon 13 <sup>th</sup> to Thurs 16 <sup>th</sup> May	Year 6 SATs
Mon 27 <sup>th</sup> to Fri 31 <sup>st</sup> May	Half term
Mon 3 <sup>rd</sup> June	Back to school

### Woodthorpe wrap-around care

We are delighted to be able to offer full wraparound support for our families. This starts from 7.50am and continues until 5:45pm daily. Our offer includes care for all of our children, from nursery to year 6. *Nursery pupils must book wraparound care sessions through the nursery as, due to the childcare funding, they receive, the charges are different.*

**Breakfast Club:** (7.50-8.50am) **£4.20/session £3.15/siblings.** Children have a wide range of breakfasts and also have the chance to play games with their friends or take part in a morning physical activity to really help wake them up.

**After School Club** (3.15-5.45pm) **£8.20/session £7.18/sibling.** At after school club, children start the session by having a snack and completing a 'circle' activity. From this, pupils then have the option to complete activities with their friends, take part in physical activities or relax with a book or film.

**If you are interested in our wrap-around care options, please pop into the office and ask for our wraparound care administrator, Caroline Young.**

### Childminders

Within our local area there is also a number of Ofsted registered childminders, a full list of these are available via the YorOK website: <http://www.yor-ok.org.uk/families/Childcare/childcare.htm>

The school also holds an up-to-date list of local childminders who are able to offer 15 and 30 hours care, please contact the school directly for this information.

### Support Via the Pupil Premium

Given the difficult times and changes to people's circumstances. If you feel that you might be eligible to claim 'Pupil Premium' for your child, we will be able to support you with items such as school uniform, breakfast club and daily school meals etc... Please email our school office ([admin@woodthorpe.southbank.academy](mailto:admin@woodthorpe.southbank.academy)) or call in person to discuss 01904 806464. **You will need to currently be in receipt of one of the following:**

- Universal Credit, (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Child Tax Credit, provided you are also not entitled to Working Tax Credit and have an annual household gross income that does not exceed £16,190 (as assessed by HMRC)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit

A run-on of Working Tax Credit – paid for 4 weeks after you stop qualifying for Working Tax Credit

### Digital Parenting

As a school, we are always keen to promote online safety and would like to share [this useful website](#) – where you can access the latest copy of the Digital Parenting magazine and many other additional resources regarding internet safety.

For further information support and copies of our own Woodthorpe digital newsletter, please do not hesitate to contact our school office.



# Ducklings Nursery at Woodthorpe Primary School

## Now accepting pupils for September 2024 and beyond

Our fully qualified and highly experienced Nursery team are welcoming 3 and 4 year olds to Ducklings. Our inspiring and nurturing environment provides hands-on immersive experiences for your child, using the natural environment to promote exploration and independence, helping your child become school ready.

We accept both 15 and 30 hour funding and provide wraparound care. Parents are also able to pay for additional sessions that are not funded at a rate of £4.20 an hour. You can also use the Government tax free scheme to pay for your sessions.

Please visit [www.woodthorpeprimaryschool.co.uk/ducklings-nursery](http://www.woodthorpeprimaryschool.co.uk/ducklings-nursery) to apply for a place, or pick up an application pack from the school office. You can also email us at [ducklings@woodthorpe.southbank.academy](mailto:ducklings@woodthorpe.southbank.academy)



### AT ENERGISE LEISURE CENTRE(YORK HIGH SCHOOL)

CORNLANDS ROAD, ACOMB, YORK, YO24 3DX

**STARTING WEDNESDAY 10<sup>TH</sup> APRIL 2024**

(NEW PLAYERS CAN JOIN AT ANYTIME DURING THE YEAR(PROVIDING PLACES ARE AVAILABLE))



<b>Group 1</b>	<b>5:30pm – 6:30pm</b>	<b>Ages 4 – 6</b>
<b>Group 2</b>	<b>6:30pm – 7:30pm</b>	<b>Ages 7 – 8</b>
<b>Group 3</b>	<b>7:30pm – 8:30pm</b>	<b>Ages 9 - 12</b>

Dear Parents,

I am delighted to inform you that following the success of previous year's courses we are expanding the football coaching programme for the season. The course will run on a weekly basis **EVERY WEDNESDAY** during school term times.

All of our courses are run by F.A. QUALIFIED COACHES INCLUDING EX-PROFESSIONAL PLAYERS. All of our coaches have been DBS/CRB police checked. The course is open to boys and girls aged between 4 and 12 All abilities are catered for with total beginners introduced through fun and confidence building practices. The course is tightly structured to ensure all aspects of football skills are developed.

At the end of the term(usually 10-15 weeks) every child will receive a merit trophy and course certificate, with chances to win extra trophies including penalty shoot out, american shoot out and champions league competitions.

The cost of the course is £7.50 per week, which is payable every four weeks (£30) with the first payment due on week one. Parents are welcome to stay and watch however the club is fully supervised so children may be left in our care. **We have the use of excellent facilities including the large indoor sports hall.**

**TO BOOK A PLACE ON TO THE COURSE PLEASE TEXT  
'YORK' + CHILD'S NAME & AGE + GROUP(1/2/3/4) TO:  
07846 770 250 Steven Nugent (Course Co-ordinator)**

## Junior gardener of the year



The garden competition is a little different this summer. Centre stage will be the younger generation.

- Prize for best container planted and cared for by anyone under the age of 18 years.
  - The container can be any size. It can contain flowers, vegetables or a mix of both
  - The container must be located in Foxwood. Those entering do not have to live in Foxwood but must have a connection to the area e.g. Be grandchildren of a local
  - There will be two categories - Under 11 & over 11. Judging takes place in July. Prizes to a value of £100 will be awarded.
  - More information on our Facebook page. Let us know via Email if you want to take part [Foxwoodra@btinternet.com](mailto:Foxwoodra@btinternet.com)
- ✓ Each month we'll provide a concise guide on our Facebook page, to the tasks needed to establish a good display in a container
- ✓ There is a spare flower bed at the Foxwood Community centre which you can "adopt" if you don't have space at home. Just drop in to the Saturday morning gardening sessions in the Centre garden . There is always something to do even if you don't want to enter the competition.

The competition is sponsored by Indigo Greens estate agents and the Foxwood Residents Association

Indigo  
Greens 

PLEASE  
DO NOT  
PARK  
HERE



Please Park  
Sensibly 

Parking on the School Keep Clear markings and other yellow lines around schools is **inconsiderate and dangerous**

Parking here **endangers** the safety of all children that attend the school

These markings are there to help children **see and be seen**

Children should never have to cross between parked cars outside of their school

By stopping here you are **committing an offence** and you could get a parking ticket or fine



Crafty Fox Kids  
Club

# After school craft club

St James the Deacon,  
Woodthorpe  
Mondays (term time)  
3.45-4.45pm

(Pre-booking essential)

For more information visit:  
[www.craftyfoxkidsclub.com](http://www.craftyfoxkidsclub.com)



# FOOD BANK

## DONATIONS NEEDED

We have provided food parcels to families in need since last summer and due to a growing demand we are now launching a food bank. This will enable us to better support those in need within our community.

Any donations of food are gratefully received, as long as they are unopened and in date - see below for some ideas.



### DROP-OFF LOCATION

St. James the Deacon Church  
Sherringham Drive,  
Woodthorpe, YO24 2SE

### DROP-OFF TIMES

Tuesdays 9-11am  
Wednesdays 9-11am  
Thursdays 9-12pm

Or contact Nicola or  
Fr. Luke for an  
alternative drop off  
time.



### ITEMS NEEDED

- ▶ Cereal
- ▶ Soup
- ▶ Pasta
- ▶ Rice
- ▶ Tinned tomatoes
- ▶ Pasta sauce
- ▶ Beans/lentils/pulses
- ▶ Tinned meat
- ▶ Tinned vegetables
- ▶ Tea/coffee
- ▶ Tinned fruit
- ▶ Biscuits
- ▶ UHT milk
- ▶ Toiletries
- ▶ Hygiene products



# MAY HALF TERM MULTI-SPORT CLUBS

**TUESDAY 28TH MAY - FRIDAY 31ST MAY**

CHILDREN FROM ALL SCHOOLS WELCOME AT ANY OF OUR VENUES!

**ACOMB PRIMARY SCHOOL & WILBERFOSS PRIMARY SCHOOL**



**£28  
PER DAY**

**AGES 5-12  
(YR1 - YR7)**

**CHILDCARE  
VOUCHERS  
ACCEPTED!**

**Ofsted  
Registered**

**10% OFF  
BLOCK BOOKING**

**BOOK HERE  
[IGNITESPORTSCOACHING.CO.UK](http://IGNITESPORTSCOACHING.CO.UK)**

**25%  
SIBLING DISCOUNT**



# INFLATABLE RUN



## CHARITY CHALLENGE

FOR OSCAR'S PAEDIATRIC BRAIN TUMOUR CHARITY

Inflatables 5k  
Harewood House  
nr. Leeds



### TAKE ON BRAIN TUMOURS TOGETHER

**SATURDAY 29TH JUNE**

Get family, friends and colleagues together to take on the Inflatables 5k and raise money for OSCAR's Paediatric Brain Tumour Charity.

in association with



for more information contact [phil@oscarspbt.org](mailto:phil@oscarspbt.org) or visit the link

Registered Charity No: 1159063

[OSCARSPTC.ORG/INFLATABLE-2024](https://oscarspbt.org/inflatables-2024)



Dear Parent/Carers,

We are delighted to announce the launch of two new websites [www.raiseyork.co.uk](http://www.raiseyork.co.uk) and [www.yorksend.org](http://www.yorksend.org). They have been created with children and young people, parents, carers and professionals to make it quicker and easier for local families to get the information they need about local services and community support.

The **Raise York** site is part of the city's new network of Family Hubs; a project funded by the Department for Education to bring together organisations supporting children and families in a 'one stop shop'. A network of people, places and online support from pregnancy through to adulthood (age 19 years, or 25 years for people with Special Educational Needs and Disabilities), the aim is to make it easier to get advice, help and support on a wide range of topics including infant feeding, mental health support, health visits and parenting classes.

In partnership with Raise, York SEND Local Offer ([yorksend.org](http://yorksend.org)) is also being relaunched onto its own site. The new website site provides a dedicated resource for young people with Special Educational Needs and Disabilities, their families and the professionals working with them.

The York SEND Local Offer sets out services and activities available to children and young people with Special Educational Needs and Disabilities; support is available from birth to 25 years old. Our website provides helpful information for families at every stage of their journey, whether this is to learn about what Special Educational Needs are, to find out about the support available with or without a diagnosis, or to understand what preparation for adulthood looks like for young people with disabilities, the website covers all.

Take a look at both websites:

[www.yorksend.org](http://www.yorksend.org)

[www.raiseyork.co.uk](http://www.raiseyork.co.uk)

If you have any questions, please email [yorklocalofferSEND@york.gov.uk](mailto:yorklocalofferSEND@york.gov.uk)