

# Evidencing the impact of the Primary PE and sport premium

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Commissioned by



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for Education

Created by



Schools must use the funding to make **additional and sustainable improvements** to the quality of PE, School Sport and Physical Activity (PESSPA) they offer.

This means that the Primary PE and sport premium must be used to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities.

Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

## Details with regard to funding

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19,410
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£19,330 (TBC)
Total amount of funding for 2024/25 to be spent and reported on by 31 <sup>st</sup> July 2025	£19,330

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	56%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	56%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	56%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A (coaches at venue provide lessons)

## Action Plan & Budget Tracking

Academic Year: 2023/24	Total Fund Allocated: £19,410	Date Updated: July 2024
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**Key Indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Used:	Evidence & Impact:	Sustainability and suggested next steps:
Improve the quality of sports provision within school	Use of a dedicated specialist sports coach to deliver bespoke sports sessions offering a range of different activities for each year group in school in line with the school curriculum derived from The National Curriculum and The PE Hub.	£4100	Every child in school has access to regular high quality P.E provision	Ongoing monitoring of sports provision throughout school by SLT
	Lunchtime sports activities take place offering a range of different physical opportunities led by specialist sports coach.		Children are challenged through an engaging primary sports curriculum	Pupil leadership training opportunities
	Train House Captains (sports leaders) to organise sports equipment, help to run and organise memorable moments and become 'champions' for their house team.		Teachers and MSAs are provided with high quality CPD	PE Lead to ensure each class fulfils their curriculum responsibility
	Provide all children with a range of equipment to encourage active play at break and lunch times.	£300	Significant increase in number of children taking part in a range of extra-curricular sport activities in school, particularly those deemed as vulnerable	Equipment audit to be completed to identify any gaps
To engage MSA's with CPD to ensure they are delivering encouraging sports participation.			House Captains (sports leaders) are engaged within the school's sports provision	
		<b>TOTAL £4400</b>		

<b>Key Indicator 2: The profile of PE being raised across the school as a tool for whole school improvement.</b>				
To increase the amount of competitive sport in which our children participate in, both in and out of school, in-line with Government guidelines.	<p>Enter events and competitions, city-wide and MAT events.</p> <p>Increase participation in intra competitions – inter-house for a variety of sports linked to the curriculum.</p> <p>Celebrations in Newsletter and on the website.</p> <p>Develop skills that are required in competitive sport: fair play, resilience, teamwork, cooperation.</p> <p>Purchase appropriate equipment and kit.</p>	<p>Travel £600</p> <p>Venue hire £1000</p> <p>Incidentals £500</p> <p>Kit £1000</p> <p><b>TOTAL £3100</b></p>	<p>Competitions entered</p> <p>Display board celebrating out of school achievements</p> <p>Newsletter/website photos and match results</p> <p>Positive pupil voice regarding sport in and out of school</p>	<p>Organise termly inter-house competitions.</p> <p>Organise memorable moments to inspire and motivate children into active sports participation.</p>
<b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>				
Staff able to deliver a sporting curriculum to the school to meet national recommendations.	<p>Maintain subscription to PE Hub resource and signpost teachers to appropriate areas. Subscription to YSSN added to enhance support.</p> <p>Complete annual staff training.</p> <p>Sports specialist to deliver MSA CPD.</p>	<p>£900</p> <p>CPD £600</p> <p><b>TOTAL £1500</b></p>	<p>Teachers to take part in the CPD programme and confidently lead sport lessons in school.</p> <p>Teachers access high quality resources, planning and ideas to embed within practice.</p> <p>Children are active and succeeding when in PE lessons.</p> <p>MSAs to take part in lunchtime sports CPD</p>	<p>Lesson drop-ins</p> <p>Pupil voice</p> <p>Positive staff voice around confidence levels in PE</p>
<b>Key Indicator 4: Broader experience of a range of sports activities offered to all pupils.</b>				
Offer an enhanced school PE curriculum	<p>Deliver a wide range of sports (PE lessons and sports clubs).</p> <p>External sports providers to deliver a range of different activities throughout the year drawing upon their specialism.</p>	<p>Football and dance coaches £4400</p>	<p>Children have opportunities to participate in a wide range of sport activities in school.</p> <p>After school sports clubs for all pupils – target disadvantaged.</p>	<p>Ensure that sport is evident at other parts of the day.</p> <p>Review Residential Visit – Lake District/Robinwood/Peat Rigg</p> <p>Continue to offer a range of sports</p>

	<p>Develop opportunities for exposure to other sports using taster sessions e.g. cricket, dance, yoga.</p> <p>Year 5/6 Residential trip to Peat Rigg Outdoor Centre. Some placements subsidised to ensure most disadvantaged pupils are able to attend.</p> <p>Reception outdoor area supports early sports participation and active play.</p> <p>An enhanced swimming curriculum to ensure that every child leaves school confident in water safety and competency as a key priority for living in the city of York. Years 4 (Summer term), 5 (Spring term) and 6 (Autumn term)</p>	<p>£2500</p> <p>£710</p> <p>£2000</p> <p><b>TOTAL £9610</b></p>	<p>Children are enthused/motivated to join clubs outside of school.</p> <p>All children are given the opportunity to access Peat Rigg residential.</p> <p>All children have the opportunity to achieve swimming skills before leaving Primary School.</p>	<p>Develop links with local sports clubs</p>
<b>Key Indicator 5: Increased participation in competitive sport.</b>				
<p>Children to take part in sporting activities outside the normal school day.</p>	<p>Enter competitions in the local area (cup competitions).</p> <p>Enter football and netball leagues.</p> <p>Enter and lead competitions throughout the MAT.</p> <p>All children are actively involved in inter-house competitions within school.</p>	<p><b>TOTAL £800</b></p>	<p>Regular team successes shared in assembly/newsletter</p> <p>A love of sport in school and positive impact on behaviour</p> <p>Pupil voice displays a strong growth mindset around sport</p> <p>Children's pride in taking part and representing the school</p> <p>Parents are engaged with school through well organised and managed sporting events</p>	<p>Further develop the competitions entered.</p> <p>Include all events in the newsletter.</p>