

Newsletter

Friday 27th September 2024

What another fantastic fortnight we have had within school! So much to celebrate and we have been so incredibly proud of our children and how they have demonstrated such a 'can do' attitude at the start of the new school year.

Thank you to all our families who have been voting for us in the Tesco community grants – rumour has it that Woodthorpe is doing incredibly well and we may even have a golden token in our midst! If we were to be successful, any funds raised would go straight into developing our Early Years provision. Thank you for your continued support with this.

We have had some incredible reading happening already this half term – some of our classes are on their way to completing the reading chart after just 4 weeks! Thank you so much to our families for your ongoing support with this, it really does make such a difference to the children's foundations for learning.

Class attendance this year so far!

Cygnets	95.76%	Goslings	98.50%
Hummingbirds	★ 99.25% ★	Kingfishers	96.64%
Finch	96.21%	Robins	94.60%
Magpie	97.48%	Woodpeckers	98.73%
Owl	94.83%	Osprey	94.81%
Kite	95.95%	Falcon	95.10%
Hawk	92.61%	Eagle	97.00%
School average for this year		96.27%	

Thank you to all those parents who managed to get their child to school on time every day! As a reminder, if your child is absent from school, please call 01904 806464, followed by option 1 to leave a voice mail, report the absence on parent mail or email admin@woodthorpe.elc.org.uk



100% attendance parent winners

Last week's winner was the parent of a child in Year 2
This week's winner was the parent of a child in Year 2
Congratulations on winning a £10 Amazon voucher!



World Mental Health Day 2024

Thursday 10th October marks this year's Young Minds #HelloYellow World Mental Health Day 2024.

At school, daily, we think about the importance of looking after our health both physically and mentally. We do this through our daily circles, PSHE lessons, discussions, assemblies, our mental health toolkit and more!

**Wear it loud.
Wear it proud.**

Image taken from Young Minds Mental Health Day, 10th October 2024

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On Thursday 10th October, we would like to invite the school community to wear something yellow. This could be a yellow top, a yellow hair band or even a yellow pair of socks! During the day, we will continue to raise awareness of positive mental health across our school. Please look out in our next newsletter for supportive links and information for our families to support mental health further.

Should you wish to donate to the YoungMinds charity children can bring in a donation on the day or parents/carers may wish to donate online [Donate | Help Young People Get Mental Health Support | YoungMinds](#) on the YoungMinds website.

Thank you for your support and we look forward to seeing our school shine bright in yellow on **Thursday 10th October!**

Random act of kindness newsletter post 27.9.24

We are thrilled to share our first random act of kindness this year with you!

Arthur in Year 2 has been exceptionally kind by raising money for a food bank. Arthur took part in a charity scooter ride with the Beavers around the Knavesmire. Not only this, Arthur also won the lead volunteer award from Beavers for his hard work!

We are so proud of Arthur and his achievements. It is amazing to hear all about your generosity, kindness and time to support a food bank. You are a shining example of our Woodthorpe character!



We would like the school community to continue to help us with this! We want to hear from families, from school staff and from children about how exceptionally kind we can be. If you would like to nominate your child at any point, please email the school office with the subject 'Random Act of Kindness', the name of your child, a description of what they did and a photo (where possible). This will then be passed on to Miss Britland. Should you be unable to email a nomination in, please contact the school office and request to speak to Miss Britland.

We can't wait to see which random acts of kindness will feature in our next newsletter!

Nursery

Who is part of my family tree?



In Ducklings we have loved talking about us and our families! We have shared who is in our family, what they look like and their names. We have enjoyed creating our faces and theirs using different tools including wool, paper plates and googly eyes as well as decorating tasty biscuits! Thank you to families for sharing photos, we have loved looking at them together.

Exploring our senses

This week we have started to learn about our five senses. So far we have enjoyed exploring the sense of 'hearing' by playing lots of different musical instruments. Some of us have even guessed which instrument our friend has played after listening very carefully! We have also started to explore 'taste' and 'touch'. We have painted with different textures in the art studio as well as tasted things that include things that are bitter and sweet!



Shout outs - Ducklings

Roman for his wonderful enthusiasm each day and excitement to learn. You have wowed us this week with your amazing singing, kind manners and super sharing with your friends. Well done Roman!

Ask us about...

Our senses! Ask us to tell you, which sense links to which part of our body.

Reception

Families and Growing Up

In Reception the children have been learning about how they have changed since they were babies. They really enjoyed sharing photographs of themselves and talking about the things that they can do now that they couldn't do when they were younger. The children have also enjoyed talking about the different members of their families and drawing pictures of them.



Hide and Seek!

Reception have had their first visit to the forest and what a super time they had! Ms Banham made sure that everyone knew how to stay safe and then we played a really fun game of hide and seek.



Cutting Skills

Reception have been exploring the 'Busy Fingers' area and working hard on developing their cutting skills. They've really enjoyed cutting out different shapes and using them to make pictures!



Shout outs - Goslings

Hanna – For your fantastic listening in phonics. You always try your best and have done brilliantly to learn all your sounds. I'm really proud of you Hanna - well done!

Billy-Joe – For having such a positive attitude to school and learning. You are such a positive, happy little boy who loves to learn and joins in with everything so enthusiastically. What a superstar!

Shout outs - Cygnets

Henry- For your fantastic name writing this week. Henry you have practised every day writing each letter in your name and I was incredibly proud of you on Friday when you wrote your name for the first time all by yourself. Well done!

Theo- for super listening in phonics. Theo you blew Mrs Godfrey and I away with your amazing sound knowledge. Well done Theo!

Ask us about...

This week we have been learning about what toys were like in the past. Ask us about the toys children would have played with a long time ago.

Year 1

Science- Weather Mobiles

Year 1 kickstarted their science topic 'Seasonal change' off by creating their very own weather mobile!

They began the lesson by taking a seasonal walk around the school grounds, looking at the type of weather in the current season and the changes in the trees. We were able to identify how the weather has changed and continues to change throughout the year!



Less than, greater than and equal to

Year 1 had a fantastic maths lesson using concrete resources to create their very own less than, greater than and equal to number sentences.



Circle time

Year 1 had a visitor from Year 6 during circle time today! We loved hearing all about their story of reaching gold on the behaviour tracker. They have really inspired us to strive to be the best!



Shout outs - Hummingbird

Piper - For working really hard on your handwriting. You have been practising your new pre-cursive letters and really trying to reduce the size of your writing - great work!

Theo - For being such a hard worker and an excellent role model to your peers. You always try your hardest in lessons and it is a pleasure to have you in class - well done!

Shout outs - Kingfisher

Omari- For being a fantastic role model during our computing lessons! You have been on hand to help all of your peers and shown great perseverance when the lessons can sometimes get tricky. Well done!

William- For always trying your hardest during lessons, it is fantastic to see your enthusiasm for school!

Ask us about...

This week, we have been learning about the different seasons, why don't you ask us about it?

Year 2

Computing Super Stars!

It was a pleasure to have some of our talented Year 6 children join us during one of our computing lessons. In Year 2, we are looking at computing systems and networks. We are learning to recognise that buttons cause effects, explain that technology follows instructions, and recognise different forms of technology. We focused on using the Chromebooks to explain what effect the different buttons had. It was a wonderful moment when the Year 6 children came to support our computing understanding and the Year 2 children had a wonderful time learning from their peers. We are looking forward to the digital leaders joining us next week!



English - Writing a biography!

Within our first English unit in Year 2, we have decided to write a biography all about the famous Quentin Blake. To kick off our writing, we researched all about Quentin and his early life as well as learning how he draws our beloved character - Willy Wonka.



Maths- TT Rockstars

We have been so excited to begin learning our times tables on TT Rockstars! We have been able to design our rockstar and start playing (or should we say rocking) online both at school and at home! Some of us have already earned heaps of coins!!



Shout outs - Robin

Reuben - You showed such a great attitude and even greater skills with Mr Shimmings in our attack, defend and shoot session this week. It is wonderful to see you work brilliantly in team activities.

Jacob - I have been so proud of how hard you have been working so far this year. You have been showing many of our Woodthorpe characteristics - especially determination! Well done you Jacob!

Shout outs - Finch

Joshua - A HUGE well done for using joined cursive writing in your English work! You demonstrated great determination to produce some outstanding handwriting! Well done!

Grace - I am amazed at how many 'gold' challenges you have answered in our wider curriculum lessons this week! You have also helped other children around you to answer the questions, ensuring they use key knowledge and vocabulary in their answers!

Ask us about...

We have been learning all about the different habitats on earth and how animals have adapted to live within that specific habitat. Do you want to ask us about it?

Year 3

Science - making a model hand

In Year 3, we have been enjoying our science topic; Animals: movement and nutrition. In this lesson, we learnt about how muscles are used for movement. We then made a model of our own hands, identifying our bones and joints and how our muscles allow our hands to move.



Fitness - Adventure trail

Magpie class had a fantastic time in fitness this week. In this lesson, we used our gym equipment, playground markings, cones and hurdles to create an adventure trail. We worked in teams to see how many times we could complete each trail!



Shout outs - Magpie

Emily - A huge well done Emily for your kindness towards everyone in Magpie class. Your friendly and positive nature puts a smile on everyone's face, and it is lovely to see you helping your peers. Well done!

Darcy - A massive well done Darcy for always adding detail to your work, and challenging yourself in all of our lessons. You frequently add extra detail to your work. Well done!

Wonderful Writing

We have been writing an explanation text this week about how to create prehistoric paintings. We have tried really hard with our sentences - including subheadings, using conjunctions and thinking of lots of interesting adjectives and adverbs to include.



Shout outs - Woodpecker

Bryan - for your incredible work in maths the last two weeks, we have been impressed with your independence and determination to succeed, well done!

Milo - for your wonderful enthusiasm in every area of your learning. It is always lovely to hear your contributions in class and we are so proud of how well you are doing with your reading too!

Ask us about...

This week, we have been learning about skeletons, muscles and different food groups. We have been learning the scientific names for some of our bones and how our muscles work. Why don't you ask us about it?

Year 4

We had a visit from a dentist!



In year 4, we had a dentist and a dental nurse come into our class to explain to us about teeth and why it is important to brush our teeth twice a day! We learnt that the only thing stronger than our teeth is diamond! Some children had the chance to try using a disclosing tablet which dyed their mouths purple - this enabled the rest of the children in the group to help them make sure they cleaned their teeth correctly. Everyone got a toothbrush to take home so we are all going to have shiny white teeth in year 4!

Orienteering: compass challenge!

In forest school, we have been learning about compasses: why we need them; how they work; and how to use them. We have such an exciting time testing our knowledge of the cardinal and intercardinal directions. Once we had mastered them, we put our compass skills to the test!



Art - collaborative prints

In art, we have been showcasing our learning from across the unit by working in groups to create giant prints inspired by our collages and wax-resist drawings. We needed to make sure we used our teamwork skills to ensure everyone's ideas were included.



Shout outs - Osprey

Millie - Well done for an amazing start to year 4! Your determination is incredible! You have achieved your first silver this year and it is due to all of your hard work and effort! Keep up the good work because you're a great role model in the class!

Shout outs - Owl

Kachisicho - I have been very impressed with your passion for reading! You have been sharing the books that you have loaned from the library and you are challenging yourself when completing quizzes. Whenever you get the opportunity, you love getting lost in new books!

Ask us about...

This week we have been learning about the amazing system in our bodies called 'the digestive system'. We have loved experimenting with what parts of the body have a part to play in the digestive system and what roles they have in the process. Did you know that a human's small intestine is 7m long compared to a blue whale's which is 220m?... Please ask us about it!

Year 5

Netball Stars

We have been so impressed with the netball skills Year 5 have demonstrated so far this half term. We have been using a variety of passes, finding space and using different dodging techniques. Thank you to everyone who is bringing in the correct PE Kit for our lessons.



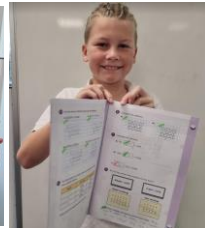
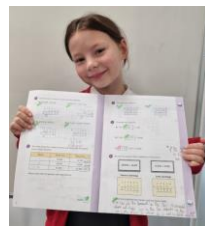
Super Science Sieving

Once we knew what a mixture consisted of, we had a go at separating dirt and gold particles using sieving. We discovered that sieving is most effective when particles are of different sizes.



Marvellous Mathematicians!

After mastering rounding within 1,000,000 last week, we have started to recap our formal methods for addition and subtraction. We recognise the importance of place value in these operations and have produced some wonderful jottings to support our calculations!



Shout out- Kites

Immy- your choice of vocabulary throughout your non-chronological report has been phenomenal. It is clear that you have carefully selected language which is both of the correct formality as well as being interesting to read. Well done

Shout out- Falcons

Alaina - For your consistently high standards across all curriculum subjects. We are incredibly impressed by the way you continually strive to improve in all areas. Your excellent maths jottings are one such example. Well done Alaina - keep it up!

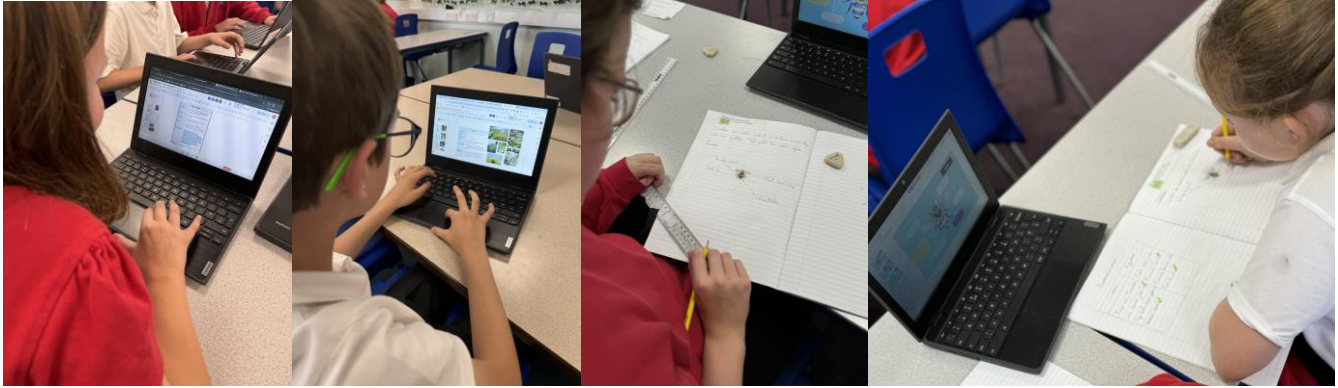
Ask us about...

- ★ How many substances make up a mixture?
 - ★ Explain the process of sieving.
- ★ What is the difference between soluble and insoluble?
- ★ What factors affect the speed in which a substance dissolves in water?

Year 6

Science- Vertebrates and Invertebrates

In Science, Year 6 have been learning about the Linnaean system, which was invented by Carl Linnaeus in order to classify organisms. We initially considered the comparisons between both warm and cold blooded vertebrates before extending our knowledge to consider invertebrates and micro-organisms. Look at some of our incredible work:



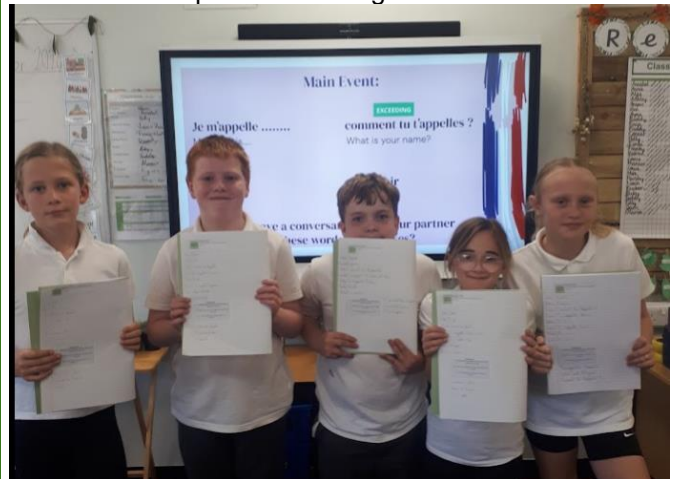
Guided Reading- War Horse

In guided reading, we have adored being introduced to our fiction text for this term: War Horse. We have been completely immersed in the story; bringing history to life as we have explored the events of World War 1 through the eyes of the characters. This powerful novel has already sparked so many rich discussions and has deepened our historical understanding.



French - Greetings

In our recent French lesson, we learnt how to introduce ourselves, ask our partner's names and say goodbye and hello in various ways including 'salut' and 'bonjour'. These are some examples of the French conversations we practised during our lesson.



Shout out- Eagles

A huge shout out to Millie for showing incredible determination over the last two weeks. You have approached every task with a positive attitude and you have truly shone in every single lesson by giving it your absolute best! Well done!

Shout out- Hawk

A big shout out to Reuben for the incredible determination you have shown across the curriculum. You are constantly sharing your ideas and contributing with thoughtful answers in lessons and have taken exceptional pride in your work - reaching high standards of presentation. Well done you!

Ask us about...

We have been learning about the classification of animals in science. Did you know that there are over 30,000 named species of bacteria? We may initially think that these are all harmful but sometimes they can actually be helpful; bacteria is used to ferment milk and turn it into cheese. Ask us about it!

Diary Dates

Fri 4 th Oct	Year 4 Trip to Leeds Industrial Museum
Thurs 10 th Oct	#HelloYellow Day (World Mental Health Day)
Fri 25 th October	School Closed – teacher training day
Mon 28 th Oct to Fri 1 st Nov	Half Term
Wed 6 th Nov	Flu Vaccinations
Thurs 7 th Nov	School Pictures (individuals and siblings)
Fri 15 th Nov	Children in Need
Thurs 12 th Dec	Christmas Jumper & Dinner Day
Fri 20 th Dec	Last day of term
Mon 23 rd Dec to Fri 3 rd Jan	Half term
Mon 6 th Jan	School Closed – teacher training day

Woodthorpe wrap-around care

We are delighted to be able to offer full wraparound support for our families. This starts from 7.50am and continues until 5:45pm daily. Our offer includes care for all of our children, from nursery to year 6. *Nursery pupils must book wraparound care sessions through the nursery as, due to the childcare funding, they receive, the charges are different.*

Breakfast Club: (7.50-8.50am) **£4.20/session £3.15/siblings.** Children have a wide range of breakfasts and also have the chance to play games with their friends or take part in a morning physical activity to really help wake them up.

After School Club (3.15-5.45pm) **£9.00/session £7.50/sibling.** At after school club, children start the session by having a snack and completing a 'circle' activity. From this, pupils then have the option to complete activities with their friends, take part in physical activities or relax with a book or film.

If you are interested in our wrap-around care options, please pop into the office and ask for our wraparound care administrator, Caroline Young.

Childminders

Within our local area there is also a number of Ofsted registered childminders, a full list of these are available via the YorOK website: <http://www.yor-ok.org.uk/families/Childcare/childcare.htm>

The school also holds an up-to-date list of local childminders who are able to offer 15 and 30 hours care, please contact the school directly for this information.

Support Via the Pupil Premium

Given the difficult times and changes to people's circumstances. If you feel that you might be eligible to claim 'Pupil Premium' for your child, we will be able to support you with items such as school uniform, breakfast club and daily school meals etc... Please email our school office **admin@woodthorpe.elc.org.uk** or call in person to discuss 01904 806464. **You will need to currently be in receipt of one of the following:**

- Universal Credit, (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Child Tax Credit, provided you are also not entitled to Working Tax Credit and have an annual household gross income that does not exceed £16,190 (as assessed by HMRC)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit

A run-on of Working Tax Credit – paid for 4 weeks after you stop qualifying for Working Tax Credit

Digital Parenting

As a school, we are always keen to promote online safety and would like to share [this useful website](#) – where you can access the latest copy of the Digital Parenting magazine and many other additional resources regarding internet safety.

For further information support and copies of our own Woodthorpe digital newsletter, please do not hesitate to contact our school office.



Ducklings Nursery at Woodthorpe Primary School

Now accepting pupils for September 2024 and beyond

Our fully qualified and highly experienced Nursery team are welcoming 3 and 4 year olds to Ducklings. Our inspiring and nurturing environment provides hands-on immersive experiences for your child, using the natural environment to promote exploration and independence, helping your child become school ready.

We accept both 15 and 30 hour funding and provide wraparound care. Parents are also able to pay for additional sessions that are not funded at a rate of £4.20 an hour. You can also use the Government tax free scheme to pay for your sessions.

Please visit www.woodthorpeprimaryschool.co.uk/ducklings-nursery to apply for a place, or pick up an application pack from the school office. You can also email us at ducklings@woodthorpe.southbank.academy





St. James the Deacon

Community Cafe

Every Thursday,
9am-12pm
Term Time



FREE!

Pop in for a cuppa and a chat!

Home-made cake

Children's toys

Food parcels available

Back Thursday 5th September!

Sherringham Drive, Woodthorpe, YO24 2SE
For more information, contact
nicola.stjamesthedeacon@gmail.com



SUPPORTED BY
BENEFACT TRUST

Interactive
Worship

Back Saturday 14th September!

JUNCTION



where faith and family
come together

KIDS 

Every other Saturday
3.00-5.00pm

St. James the Deacon Church,
Woodthorpe, YO24 2SE

Food

Fun

Games

crafts

Songs

Stories

For more information follow
on Facebook: @stjamesthedeaconchildrenandfamilies
or email: nicola.stjamesthedeacon@gmail.com

