



# Newsletter

**Friday 22nd May 2025**

Hello,

As we reach the end of another busy fortnight, we would like to express how proud we are of our Year 6 children who rose to the challenge of SATs. We served a lot of breakfast sandwiches during SATs Breakfast! In recent weeks, we have also celebrated several children receiving our school's first Gold Awards of the year for consistently demonstrating exemplary Silver behaviour. Their efforts have truly set a standard for all, embodying the values we hold dear.

We would like to inform all parents that the school is no longer in a position to subsidise school trips. Therefore, it is essential that we receive payments on time, as failure to do so may result in the cancellation of trips. We appreciate your understanding and support in this matter.

Looking ahead, we wish everyone a lovely half term. The final half term of the year promises to be very busy, filled with exciting events and activities. Please take note of the key dates included in this week's newsletter, ensuring you are well-informed of all that is happening in the school community.

Mrs Winston

## Class attendance this fortnight

Cygnets	★ 97.86% ★	Goslings	95.88%
Hummingbirds	95.51%	Kingfishers	93.69%
Finch	93.04%	Robins	94.39%
Magpie	94.41%	Woodpeckers	95.98%
Owl	96.84%	Osprey	93.95%
Kite	96.67%	Falcon	87.04%
Hawk	95.14%	Eagle	95.84%
School Average for this fortnight		94.77%	

Thank you to all families who manage to get their child to school on time every day – it makes such a difference. As a reminder, if your child is absent from school, please call 01904 806464 followed by option 1 to leave a voicemail, report the absence on parent mail or email [admin@woodthorpe.elts.org.uk](mailto:admin@woodthorpe.elts.org.uk) before 9am.



### 100% attendance parent winners

Last week's winner was the parent of a child in Year 3  
This week's winner was the parent of a child in Year 5  
Congratulations on winning a £10 Amazon voucher!



## **Woodthorpe Welcomes Choose2**

Earlier this month, Woodthorpe were very excited to start a new partnership in our community with Choose2. Choose2 is a non profit organisation that provides support for young people with disabilities across York and North Yorkshire, by creating a full programme of opportunities for personal and social development.

Woodthorpe welcomed some young people/adults and staff from Choose2 for an onsite litter pick and tasty hot chocolate in our school forest. Some of our wonderful student ambassadors took part in the session alongside Choose2. It was a fantastic morning spent together and we are looking forward to continuing to work with Choose2 in the future!

Here are just a few pictures from our morning.



### **Random Acts of Kindness**

Has your child recently done a random act of kindness? If so we would love to hear all about it!

A huge thank you to our school community who have taken the time to send through nominations for random acts of kindness so far this year. We have been amazed with the wonderful, kind things our children do!

We are looking forward to seeing what random acts of kindness we hear about on our return to school for the final half term this academic year!

If you would like to nominate your child at any point, please email the school office with the subject 'Random Act of Kindness', the name of your child, a description of what they did and a photo (where possible). This will then be passed on to Miss Britland. Should you be unable to email a nomination in, please contact the school office and request to speak to Miss Britland.

### **Woodthorpe's Got Talent 2025!**

This week in assembly we announced the return of Woodthorpe's Got Talent!

After May half term, we will be opening up auditions for KS2 to share their amazing talents. This could be anything from a dance group, magic act, singing to playing an instrument.

The winner will then have the opportunity to perform at the Woodthorpe Summer Festival on Sunday 13th July organised by The Woodthorpe Community Group. As this is an external event in our local community, a parent/carer will need to attend the Woodthorpe Festival on Sunday 13th July with their child as this is out of school hours.

We will host the auditions in year groups, then host our final during a whole school assembly to pick the winner with the help of The Woodthorpe Community Group to judge.

We will share more information with KS2 after half term. In the meantime, if your child has a talent they would like to share and be considered to perform at the community Woodthorpe Summer Festival we encourage them to get rehearsing ready to showcase this to their peers!



### Nursery Garden Help

Ducklings love looking after their Nursery garden. Together, we often enjoy planting bulbs, seeds and a variety of plants! Everyday you can find many children watering our very loved garden.

We need your help. After half term we are learning even more about plants as well as continuing to look after our nursery garden throughout the year. If you have any of the below, and are happy to donate them to Nursery we would be very grateful!

Please drop these off directly at the Nursery door with the Nursery team, or the main school office.

Items we are looking for:

- Plastic or wooden round planters - small, medium and large.
- Plastic or wooden trough planters - small, medium and large.
  - Plastic plant bags e.g. for potatoes.

If you have anything else that you think may be useful to donate to our garden, please speak to Miss Britland in the Nursery.

Thank you for your support.



# NURSERY

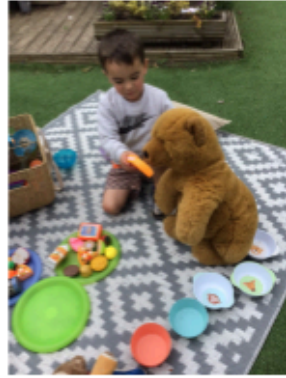
## Marmalade sandwiches with a famous visitor to Ducklings!

Paddington Bear has visited our Nursery this week! Together, we heard about why he is so famous and together enjoyed making a tasty treat to enjoy, of course it could only be one thing... marmalade sandwiches!



## How have teddies changed over time?

Ducklings have loved learning about all things teddy bears! Together we have looked at teddies new and teddies old. We have compared the two and organised bears by their age. A massive thank you to all the teddies we have seen from the children's, parents/carers, grandparents or older. We have loved looking at them all!



## Shout outs - Ducklings

A huge shout out to Esme. Esme, you have settled so well into Ducklings this half term and you have blown us away with your wonderful manners, amazing listening and excitement to learn! We are also very impressed with your amazing mark making skills. You can always be found in nursery with something to mark make with in your hand. Well done Esme!

## Ask us about...

Teddies!

We can tell you about how a teddy from the past looks different to a teddy now.

# RECEPTION

## History

Reception have been busy exploring the fascinating history of transport! The children have loved learning about how vehicles have changed over time and brought their creativity to life by building trains and cars in the woodwork area. They've also enjoyed drawing a variety of bikes, discovering how they've evolved through the years. One of the highlights has been working together to create a giant train in the outdoor area using crates and reels – a fantastic example of teamwork and imagination in action!



## Maths

Reception have been exploring 2D shapes through the fun and challenge of tangram puzzles! They have been moving, turning, rotating and flipping shapes to make pictures of different animals.



## Outdoor Play

Reception have been having a brilliant time getting creative with our exciting new building resources! It's been lovely to see the children working together, sharing ideas, and proudly showing off their amazing creations. Who knew we had so many budding architects and engineers in Reception!



## Shout outs - Gosling

**Charlie** - You have loved working in the woodwork area this week and have made some fantastic models which you were really proud of. I loved your dragon and the fabulous train! Well done Charlie!

**Olivia** - You have been a superstar this week! You have made some fabulous models in the junk modelling area. My favourite was the little bird that you made with it's own bed, a teddy bear and a little cushion!

## Shout outs - Cygnets

**Lottie**- for your wonderful transient art making of a train. You even challenged yourself with a little writing after you made your creation. Keep up this hard work Lottie!

**Anderson**- For your fantastic reading this week. You are trying really hard with your fluency in reading and it has been a pleasure listening to you read. Keep up this superb work Anderson!

## Ask us about...

This week, we have been learning all about the different things Christians use to help them to pray and why they are special. Can we remember any of those special things?

# Year 1

## Forest schools

To celebrate their last forest schools session, Year 1 loved combining all the skills they have been learning by doing some super den building! They showed wonderful safe behaviour, excellent teamwork and even applied their new knot tying skills to create so fantastic shelters - well done!



## P.E

Year 1 showed excellent teamwork and perseverance this week as they worked together to move a hoop around their circle without breaking the chain - great job!



## Maths

Year 1 have worked hard this week on a tricky maths concept! We have learnt four different turns; quarter turn, half turn, three-quarter turn and full turn. Our perseverance and determination has been incredible!



## Shout outs - Hummingbird

Betsie - For making such a fantastic start at Woodthorpe! You have tried so hard, learnt new routines, shown excellent behaviour and come in every day with a beaming smile - well done! 😊

Eve - For working really hard on your writing. You have amazed me with your super independent sentences whilst writing your story. I am so proud of you hard work and fantastic effort - great job! 🌟

## Shout outs - Kingfisher

Lois- For your kindness towards others! You are a lovely friend and brighten up the classroom with your smiles and energy. I am so proud of you 😊🌟

Charlie- For your resilience, you have blown me away with your recent attitude towards school. I am so proud of how hard you have worked to overcome certain barriers. 💖

## Ask us about...

As part of our History, we have been learning about a variety of different explorers. Why don't you ask us who Dame Ellen MacArthur is?

# Year 2

## DT - Moving Monsters

To finish our DT topic, 'Moving Monsters', we created our own moving monsters using split pins to create linkage mechanisms! It was a really difficult challenge, but we used teamwork to support one another and showed great determination and perseverance. Once our mechanisms were working, we decorated our monsters to really bring them to life. We had a fantastic time!



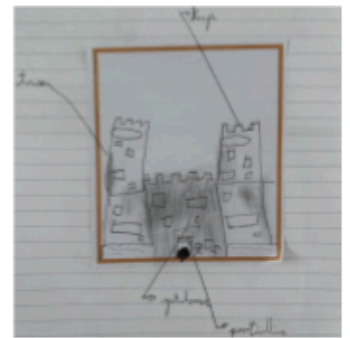
## Physical Activity - Running Games

In our physical activity session this week, we explored different running games! Our favourite game was 'Beanbag Thief!'. We had to protect our beanbags whilst trying to sneakily steal other teams' beanbags using super-fast running to escape. We thrived on the challenge of perfecting our running technique to quickly escape without being spotted! It was a very tiring afternoon!



## History - We're the king of the castle!!

In our history lessons this week, we explored the various castles that have been built throughout the years. We looked at the different features of these castles and discussed the reasons for their construction. After that, we designed our own castles and explained our design choices.



## Shout outs - Robin

**Lyla** - I wanted to give Lyla a big shout out this week for her brilliant knowledge in maths as we have been learning how to read the time! Time can be tricky to learn but you have taken it completely in your stride and smashed it this week Lyla. Well done you!

## Shout outs - Finch

**Ryan** – A HUGE well done for your impressive comic strip on William the Conqueror. You used detailed explanations to explain how William became King of England!

## Ask us about...

In history, we have started our brand new topic, 'What is a monarch?'. So far, we have discovered some of the monarch's different roles and can explain that a king or queen is crowned in a special ceremony called a coronation. Ask us to explain some of the main steps in the coronation ceremony!

# Year 3

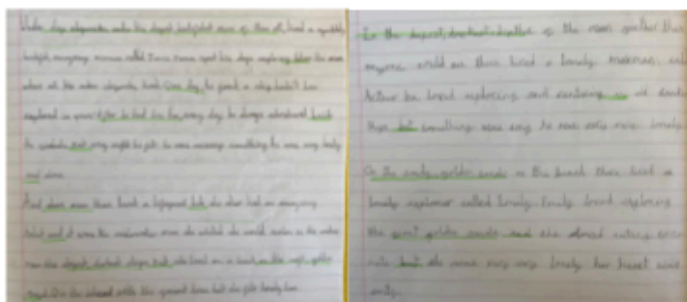
## History - Mummified tomatoes

Year 3 have loved learning all about the lives of the ancient Egyptians. In this lesson, we investigated beliefs about the afterlife in ancient Egypt. We then used this learning to make our own mummified tomatoes!



## English - Independent writing

Year 3 have enjoyed reading Nene and The Lonely Fisherman, and we have produced some amazing pieces of writing! For our independent write, we used the story and put our own twist on the traditional tale.



## Cricket

This week in cricket with Ignite Sports we were practising our fielding skills. We had to really watch and pay attention so we could get the ball back quickly and stop the batters getting lots of runs!



## Shout outs - Maggie

**Ronnie-Lee** - A huge well done for your growing confidence! You have only been in Maggie class for a few weeks, but you have settled in brilliantly and you are keen to actively participate in all of our lessons.

**Emily** - A massive well done for your hard work and determination in your times tables. You have been putting in 100% effort and it is amazing to see that your scores increase each week!

## Shout outs - Woodpecker

**Rio** - For fantastic work in every lesson! You have written a fantastic story about a merman and a lonely lifeguard and are doing brilliantly in maths! Well done Rio :)

**Ralph** - A super well done for your fielding in cricket. You concentrated really well, stopped the ball and got lots of runs! Great work :)

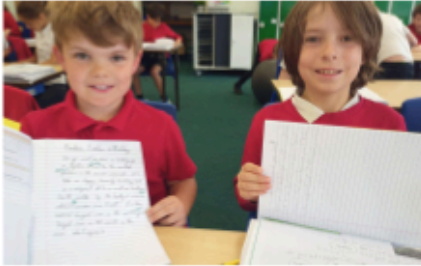
## Ask us about...

In history, we have been learning all what was important to the ancient Egyptians...Why don't you ask us about it?

# Year 4

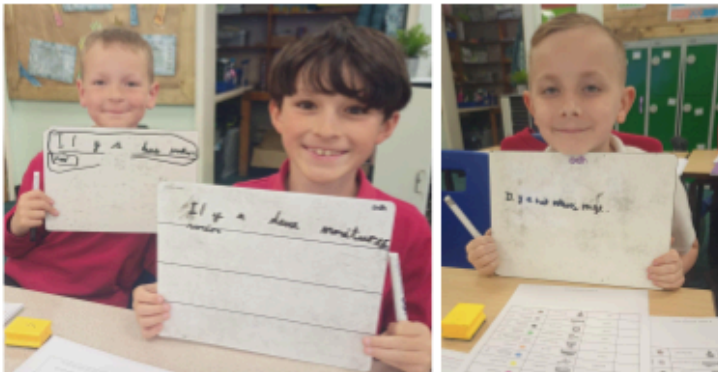
## Writing: The Art of Persuasion

In English, children have been writing a persuasive advert to attract visitors to their own rainforest pavilion (made in DT). We have used similes, exaggerated language, rhetorical questions and catchy slogans to grab the reader's attention!



## French: Il y a combien..?

With the theme of transport, we have been creating sentences to describe the number and colour of cars, planes, bicycles and more!



## Sport: Bowled Over

In cricket, Year 4 perfected their underarm and overarm bowling technique this week while working on teamwork and coordination in batting.



## Shout outs - Owl

**Bella** - Your independence has sparkled this week! In particular, your persuasive writing has been really creative and you have been checking your punctuation when editing your work - well done!

## Shout outs - Osprey

**Eliza** - I have been extremely impressed with your writing this week! You have blown me away with your persuasive advert and included all of the features. You've definitely persuaded me to visit your pavilion!

## Ask us about...

We are learning about the Ancient Mayans. We will be discovering their incredible inventions, how they developed drinking chocolate and the impact they had on society. Ask us about them!

# Year 5

## Historical Debate

In history, we enjoyed debating whether all citizens should have been permitted to vote in Athens. We created our own arguments and then held our own debate, using the knowledge that we had learnt within our lessons.



## Physical Activity

Year 5 really enjoy being physically active during our PE lessons. Last week, we took part in running games and discussed how our heart rate increases as our body needs to pump more oxygen around it.



## PSHE- online gaming

After discussing why over 3 billion people worldwide take part in online gaming, we considered the negative side to this too. Then, we were given a fictional online game which we had to amend to make it safe and enjoyable, before it could be published.



## Shout outs - Kites

George- for your hard work in every subject this week. It is clear that you have thought carefully about all your work and it has been a privilege for us to mark 🌟.

## Shout outs - Falcons

Sophia SW - for your outstanding effort in our mathematics lessons this week! Your enthusiasm and fantastic contributions to class discussions have been wonderful to see. Well done! 🌟

## Ask us about...

- What is synaesthesia?
- What is Holi festival?
- What is a graphic score?

# Year 6

## End of SATs Celebrations:

To mark the end of SATs week, we celebrated in style with a well-deserved fun day! After all of our hard work, we enjoyed a delicious ice cream, Chromebook quizzes, creative artwork and games outside in the sunshine. It was a fantastic way to relax, laugh and make memories together. We are so proud of ourselves for our determination, positivity and resilience throughout the week- we did it!



## History: Mayan Timeline Challenge

We have taken on the exciting task of creating scaled timelines to explore the different stages of the Mayan period. We applied our mathematical skills to accurately represent the spans of time, showing a clear understanding of chronology. Some of us even challenged ourselves to include other historical periods that we've studied that occurred around the same time- making fantastic links across history.



## Bringing the Mayans to Life

We were so excited when one of our pupils brought in some incredible Mayan artwork and images from her visit to the ancient site of Chichen Itza. Seeing real life items and photographs from such an important historical location truly brought our learning to life!



## Shout outs - Eagle

A massive shout out to everyone in Eagles- I could not be more proud of all of you. Throughout SATs week, you showed unbelievable maturity, determination and positivity. Every single one of you approached each day with calm confidence, a can-do attitude and a brilliant sense of teamwork and support for one another. Your motivation and resilience were truly inspiring. Well done, Eagles- you absolutely smashed it!

## Shout outs - Hawk

Congratulations to the Hawks class on finishing your Year 6 SATs—you've worked incredibly hard and should be so proud of yourselves! Enjoy this well-earned moment. Each one of you has shown incredible maturity and determination. We are all so proud of you!

## Ask us about...

This half term, we have been looking at big data in computing. Using our understanding of how devices can be connected together, we have begun to think about how we could design our very own smart school and cities. Ask us about it!

### Diary Dates

Mon 2nd June	First Day Back at school
Tue 3rd June	Year 3 Trip to the Church
Mon 2nd June	Year 2 Trip to Tropical World
Mon 9th June	Reception trip to Askham Bryan
Thurs 12th June	Year 1 Trip to Harlow Carr
Tue 24th June	Nursery Sports Day AM
Wed 25th June	Nursery Sports Day PM
Thurs 26th June	Sports Day
Wed 2nd July	Transition Day

### Woodthorpe wrap-around care

We are delighted to be able to offer full wraparound support for our families. This starts from 7.50am and continues until 5:45 pm daily. Our offer includes care for all of our children, from nursery to year 6. *Nursery pupils must book wraparound care sessions through the nursery as, due to the childcare funding, they receive, the charges are different.*

**Breakfast Club:** (7.50-8.50am) **£4.20/session £3.15/siblings.** Children have a wide range of breakfasts and also have the chance to play games with their friends or take part in a morning physical activity to really help wake them up.

**After School Club:** (3.15-5.45pm) **£9.00/session £7.50/sibling.** At after school club, children start the session by having a snack and completing a 'circle' activity. From this, pupils then have the option to complete activities with their friends, take part in physical activities or relax with a book or film.

**If you are interested in our wrap-around care options, please pop into the office and ask for our wraparound care administrator, Caroline Young.**

### Childminders

Within our local area there are also a number of Ofsted registered childminders, a full list of these are available via the YorOK website: <http://www.yor-ok.org.uk/families/Childcare/childcare.htm> The school also holds an up-to-date list of local childminders who are able to offer 15 and 30 hours care, please contact the school directly for this information.

### Support via the Pupil Premium

Given the difficult times and changes to people's circumstances. If you feel that you might be eligible to claim 'Pupil Premium' for your child, we will be able to support you with items such as school uniform, breakfast club and daily school meals etc... Please email our school office [admin@woodthorpe.elk.org.uk](mailto:admin@woodthorpe.elk.org.uk) or call in person to discuss 01904 806464. **You will need to currently be in receipt of one of the following:**

- Universal Credit, (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Child Tax Credit, provided you are also not entitled to Working Tax Credit and have an annual household gross income that does not exceed £16,190 (as assessed by HMRC)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit

A run-on of Working Tax Credit – paid for 4 weeks after you stop qualifying for Working Tax Credit

### Digital Parenting

As a school, we are always keen to promote online safety and would like to share [this useful website](#) – where you can access the latest copy of the Digital Parenting magazine and many other additional resources regarding internet safety. For further information support and copies of our own Woodthorpe digital newsletter, please do not hesitate to contact our school office.

# Online safety

With the popular release of the new *Minecraft* movie, many children will be diving (or diving back) into the game. Here are a few quick tips to help keep their experience safe and positive:

- **Multiplayer Mode:** children can interact with others online. Use parental controls and choose trusted servers.
- **In-Game Chat:** Chat can expose children to inappropriate content—consider turning it off or monitoring usage.
- **Downloads & Mods:** Only download from trusted sources to avoid viruses or harmful content.
  - **Screen Time:** Set healthy limits and encourage breaks.
- **Learning Tool:** *Minecraft: Education Edition* offers fun, educational experiences—worth checking out!

Stay informed and involved to help your child enjoy *Minecraft* safely.

If you wish to discuss any online safety issues or have further questions, please do not hesitate in contacting Miss Bedda via the school office.

**What Parents & Educators Need to Know about MINECRAFT**

Still the best-selling game of all time, *Minecraft* is a bastion of creativity and community, with hundreds of millions of players building and crafting in its almost endless world. The popularity of *Minecraft* among gamers of all ages means it's important to remain informed about the game, including how to play it safely and whether it's suitable for the children in your care. That's why we've created this guide explaining the risks associated with *Minecraft* and how to ensure a purely enjoyable gaming experience.

**AGE RESTRICTION**  
PEGI 7

**WHAT ARE THE RISKS?**

**SCARY ELEMENTS**  
While *Minecraft* can be seen as a kind of 'digital color', certain game modes include creatures accompanied by eerie sound effects. These can be a bit too frightening for some younger players, potentially leading to distressing in-game moments and other encounters – although the content is quite basic and free from any real depiction of violence.

**GRIEFING**  
Some players in *Minecraft* take pleasure in deliberately damaging or destroying another person's creations. This behaviour, known as 'griefing', is a form of bullying – it intentionally ruins someone else's experience by erasing hours of their work and forcing them to start over. Many public servers regard griefing as a serious offence and often ban those who engage in it.

**ADDICTIVENESS**  
*Minecraft*'s focus on creativity means that, as with any creative endeavour, it can be easy to get carried away. If your child is finding it difficult to manage their time because they're drawn in by *Minecraft*'s gaming loop of resource-gathering and building elaborate projects, it could have a knock-on effect on their social interactions and schoolwork.

**PUBLIC SERVERS AND COMMUNICATIONS**  
With public servers being so easily accessible in *Minecraft*, it's highly likely that children will end up chatting with strangers through the in-game text chat. Some servers even place an emphasis on social interaction, actively encouraging communication between players. While there's nothing inherently wrong with this, it does carry certain risks. In addition to the concerns around speaking with strangers online, players who host their own servers may have their IP addresses exposed, posing a further security concern.

**ADDITIONAL PURCHASES**  
*Minecraft* is available as a free trial on a variety of devices; however, the full game requires a one-off purchase. After that, players have the option to buy additional cosmetics, upgrades or subscribe to *Minecraft* Realms. Realms is an entirely optional subscription service that allows users to run their own private server to play with friends. Without proper supervision, younger players may end up making unintended or excessive purchases.

**Advice for Parents & Educators**

**CHOOSE THE RIGHT MODE**  
Selecting Creative or Peaceful mode allows children to play *Minecraft* without having to contend with enemies. It's also a great way for you to get used to playing the game with them, since the difficulty level is far lower. This allows you to work together on a long-term project, creating something special without the threat of enemies and creatures attacking you or damaging your building.

**HOST A PRIVATE SERVER**  
The easiest way to find a safe server for children to play on is to make one yourself. Hosting a server prevents strangers from finding it, unless they've been given its address and password. A private server also lets you control who's allowed to enter and – if necessary – ban anyone who shouldn't be there. This is the closest equivalent to parental controls in *Minecraft*. Hosting a private server, however, will cost a monthly fee.

**TALK ABOUT STRANGERS**  
At some point in their lives, almost everyone will make contact with a stranger online. Talking to children about online safety, therefore, is essential – so is having a plan for dealing with any hostile or difficult people. It's important that a child knows never to tell a stranger about themselves online and that they should come to you straight away if they do encounter a problem.

**RESEARCH CONTENT CREATORS**  
Much of *Minecraft*'s early stages can be an exercise in frustration for players who don't know where to start. Thankfully, there's a wealth of material online and in video format to help you learn the basics. Just be mindful that some of this content may not be appropriate for children, so you should consider watching it yourself first.

**PLAY MINECRAFT WITH YOUR CHILD**  
As a creative building tool, *Minecraft* makes it great fun for children to learn up and construct vast buildings accompanied by imaginative landscapes, much like working with LEGO or model kits. Playing in a game mode that includes enemies can encourage critical thinking and teamwork; however, you should consider which game mode is appropriate for the child in your care.

# Online safety

Thank you to all those that attended the NSPCC online safety workshop last week. For those who did not attend, the resources are below!

If you wish to discuss any online safety issues or have further questions, please do not hesitate in contacting Miss Bedda via the school office.

## Online safety Workshop factsheet



### Key risks

- Who they're **talking** to
  - This includes grooming and cyberbullying
- What they're **seeing**
  - Innocent searches can lead to not so innocent results
  - Children are often a few clicks away from inappropriate/harmful content
- What they're **'oversharing'**
  - Personal information, location and nude images/videos
  - Remember that when young people share online, it may never be fully private

### Signs of online abuse

- **Children may not know what's happening to them**, so the signs may not always be obvious
- **Sudden, unexplained changes** are usually an indication that something's wrong
- Consider what's **age-appropriate** for your child

### A child's experience online

- **Remember to focus on what your children are doing online**, not how long they spend online
- The apps and games they're using can be **multi-use** and the risks can lie in these features, eg a game can have chat features and chat apps can have games
- **The things children like to do offline are the same as online**, and the same can be applied in keeping them safe

### Top tips for staying safe online

- **Talk with your child** about online safety
- **Explore their favourite apps, sites and games**, and look at the safety features, together
- Make **going online a family activity** where you support each other

### Practical advice

- Keeping **younger children** safe online:
  - Supervise what they're doing
  - Check games and videos before they watch and play
  - Turn off autoplay settings
  - Put safety settings on their apps and games
  - Agree rules and boundaries together using the NSPCC family agreement
- Keeping **older children** safe online
  - Ask them what they like to use online and set these things up safely together
  - Use the latest app challenges, like TikTok dances, as a chance to explore together
  - Watch the Childline's YouTube channel films
  - Be realistic with rules, setting ones which you could follow as well
  - Remind them where they can go for support if something worries or upsets them

### Getting support for you and your child

- Share **knowledge** with other parents/carers
  - What apps and games young people use
- Share **tips**
  - How do other parents keep their child safe online?
- Share **supervision**
  - Take turns supervising and supporting your child and their friends when they're online, just like you would if they were at each other's houses

### Top tips for talking with your child:

1. Always **start with the positives**. Ask your child to show you what they like doing online as this will show your child that you care about what they enjoy and don't always focus on the risks
2. Make sure **they know the basics** to stay safe online, eg how to **report and block**
3. **Explore apps and games together** so you understand the apps they like to use and can make them safe to use, together
4. Remind them **they can always come to you or Childline** for support about anything

**NSPCC**

EVERY CHILDHOOD IS WORTH FIGHTING FOR

## Events in the Local Community



**GIRLS ONLY**

# SOFTBALL SUMMER CAMP



**NORTH YORKSHIRE**  
28th & 29th May at Heslington CC. 10:00-15:00 with registration at 9:30am.

**Price:**  
£25 per day.  
Both days: £40.

- Learn through playing with fun competitions and skills based activities.
- Led by Yorkshire Cricket Board Coaches.
- Available for ages 8-11.
- Single and multi-day places available to book.

For more information and to book please visit our website [www.yorkshirecb.com/news](http://www.yorkshirecb.com/news)

## Join us for May Half Term Holiday Club!

Children from other schools welcome!



Open 07:30 till 6PM each day - £34.00 per session

Please bring a packed lunch (nut free)

Breakfast, mid morning and afternoon snack provided

**Tuesday 27th May - Sports day!** We will be going to play different sports games on the cricket field.

**Wednesday 28th May - Art day!** We will be using different materials to create our own nature inspired pictures.

**Thursday 29th May—The Football Fun Factory** will be coming to join us for a football filled day! (Surcharges applied).

**Friday 30st May - Picnic on the Knavesmire!** We will be walking down to the Knavesmire for a picnic and games.

Please contact us at [dringhouses@dringhousesoosc.co.uk](mailto:dringhouses@dringhousesoosc.co.uk) for more information or book via your Cheqdin account

**Interactive Worship**  
Every other Saturday 3.00-5.00pm

**Upcoming Dates**

MAY 03	Good News!
MAY 17	Spreading Love
MAY 31	The Promise
JUNE 14	Sowing Seeds
JUNE 28	Good Samaritan
JULY 12	Treasure Hunt!

crafts  
Tech  
Games  
Songs  
Stories



**Strawberry Tea**  
Saturday 5th July  
more info and booking details to come!

Contact Nicola for further information:  
[nicola.stjameshedeacon@gmail.com](mailto:nicola.stjameshedeacon@gmail.com)

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St. James the Deacon Church, Sherringham Drive, Woodthorpe, YD24 2SE