



Newsletter

Friday 13th June 2025

Hello,

We have had a very busy few weeks at school, filled with exciting activities and achievements across the year groups. Reception, Year 1, and Year 2 have enjoyed fantastic year group trips, providing our children with valuable learning experiences outside the classroom. We are delighted to share that our Year 1 children have successfully completed their Phonics check, and we are very proud of their hard work and progress. Similarly, all pupils in Year 4 have completed the Multiplication Tables Check and did a fantastic job! Well done everyone!

As we continue to prioritise safety, we kindly remind all parents to speak with their children about being cautious when leaving school on their bikes. Please encourage them to check for traffic before crossing the busy road outside the school premises, ensuring everyone can travel safely.

Looking ahead, we are eagerly anticipating our forthcoming assembly, where we will celebrate the finalists of Woodthorpe's Got Talent next Friday. It promises to be an exhilarating showcase of our students' talents and we are in for a treat!

Wishing everyone a lovely weekend ahead.

Class attendance this fortnight

Cygnets	93.58%	Goslings	91.37%
Hummingbirds	93.62%	Kingfishers	88.81%
Finch	89.89%	Robins	★ 96.25% ★
Magpie	94.74%	Woodpeckers	93.19%
Owl	92.84%	Osprey	95.56%
Kite	94.74%	Falcon	93.96%
Hawk	91.56%	Eagle	96.36%
School Average for this fortnight		93.32%	

Thank you to all families who manage to get their child to school on time every day – it makes such a difference. As a reminder, if your child is absent from school, please call 01904 806464 followed by option 1 to leave a voicemail, report the absence on parent mail or email admin@woodthorpe.elts.org.uk before 9am.



100% attendance parent winners

Last week's winner was the parent of a child in Year 3
This week's winner was the parent of a child in Year 6
Congratulations on winning a £10 Amazon voucher!



Random Acts of Kindness

This week we would like to celebrate Oliver and Kelia for their super random act of kindness.

Recently, Oliver and Kelia enjoyed an afternoon together in a local park. Whilst there, without any prompting, Oliver and Kelia started a litter pick and collected rubbish from a nearby football pitch. By working together the field was looking much cleaner in no time! After all their hard work, they enjoyed time in the park afterwards.

Oliver and Kelia we are very proud of your selfless act of kindness when enjoying your weekend as well as also looking after our planet! Well done, another fantastic example of how we can be kind!



Has your child recently done a random act of kindness? If so we would love to hear all about it!

A huge thank you to our school community who have taken the time to send through nominations for random acts of kindness so far this year. We have been amazed with the wonderful, kind things our children do!

We are looking forward to seeing what random acts of kindness we see in the final newsletters this half term.

If you would like to nominate your child at any point, please email the school office with the subject 'Random Act of Kindness', the name of your child, a description of what they did and a photo (where possible). This will then be passed on to Miss Britland. Should you be unable to email a nomination in, please contact the school office and request to speak to Miss Britland.

Random Acts of Kindness

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We are looking forward to seeing what random acts of kindness we hear about on our return to school for the final half term this academic year!

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Nursery Garden Help

Ducklings love looking after their Nursery garden. Together, we often enjoy planting bulbs, seeds and a variety of plants! Everyday you can find many children watering our very loved garden.

We need your help. After half term we are learning even more about plants as well as continuing to look after our nursery garden throughout the year. If you have any of the below, and are happy to donate them to Nursery we would be very grateful!

Please drop these off directly at the Nursery door with the Nursery team, or the main school office.

Items we are looking for:

- Plastic or wooden round planters - small, medium and large.
- Plastic or wooden trough planters - small, medium and large.
 - Plastic plant bags e.g. for potatoes.

If you have anything else that you think may be useful to donate to our garden, please speak to Miss Britland in the Nursery.

Thank you for your support.



NURSERY

Patterns

Nursery have loved exploring patterns! Together we have created a variety of patterns using cotton reels and natural materials. We have been super at telling adults all about what our patterns are.



All about plants!

Ducklings have loved learning about plants. We have learnt what a healthy plant needs to grow, explored a range of fiction and non fiction books all about plants, enjoyed planting our own seeds as well as explored fruits and vegetables. We have also loved using plants in our mud kitchen and enjoyed painting flowers using water colours.



Shout outs - Ducklings

A huge shout out to Fen for your amazing foundations for phonics. It has been wonderful to see you so engaged in our phonics sessions, identifying lots of sounds as well as orally blending words during our games. We are blown away by your amazing voice and actions during our nursery rhyme time too! Well done Fenrir!

Ask us about...

Plants!

We can tell you all about what a healthy plant needs to grow.

RECEPTION

Askham Bryan Wildlife Park

Reception were really excited to visit Askham Bryan Wildlife Park on Monday. We went to a minibeast workshop, where we learnt all about different minibeasts and their habitats. After that, we had a walk around the wildlife park and got to visit some different animals including otters, meerkats and a giant land snail!



Our new reading den!

A huge thank you to Mr Fishwick for building our new reading den over the half term holidays. We have loved reading different books in our new den and used the puppets to retell many different stories.



Welcome to our new classroom caterpillars!

We received a very exciting parcel last week in the post and soon discovered that we had our very own class caterpillars! We cannot wait to watch them grow and turn into butterflies!



Shout outs - Gosling

Lilian - For all of your fantastic writing! You have been busy writing books and some super sentences about our caterpillars - what a superstar!

Amber - For being a superstar on our school trip! You were brilliant on the bus and you loved looking at the fish and the turtles. We are really proud of you Amber!

Shout outs - Cygnets

Albie-Jae For your fantastic writing last week. You remembered all your key features in your writing and I was incredibly proud to share it with the class. Well done Albie.

Keiki- For being a kind and caring friend when your friend had a bump at lunchtime. You are a wonderful member of the Cygnet class. Thank you for being a superstar!

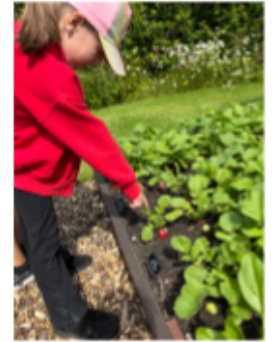
Ask us about...

This week, we have been learning all about different minibeasts. Can you remember which minibeast a butterfly starts its life as?

Year 1

Harlow Carr

We had such an amazing day visiting Harlow Carr. We planted some seeds, we walk around the gardens spotting a range of a different plants and had lots of playing on the playground!



English - Possessive Apostrophes

Year 1 have been learning how to spot and use possessive apostrophes in pieces of writing. They showed excellent teamwork, working together to read some sentences and figure out if they need to add an apostrophe or not.



Science - Plants

Year 1 have had an exciting two weeks learning all about plants! We took part in a science experiment where we have ask the enquiry question 'Does a bean need water to grow?'. We have had such fun watching our beans grow.



Shout outs - Hummingbird

Shout outs - Kingfisher

A HUGE well done to everyone in Year 1 for your amazing efforts in our phonics screen this week! I am so incredibly proud of every single one of you! You have all worked so hard throughout the year and the progress you have all made is remarkable! 😊☀️💖

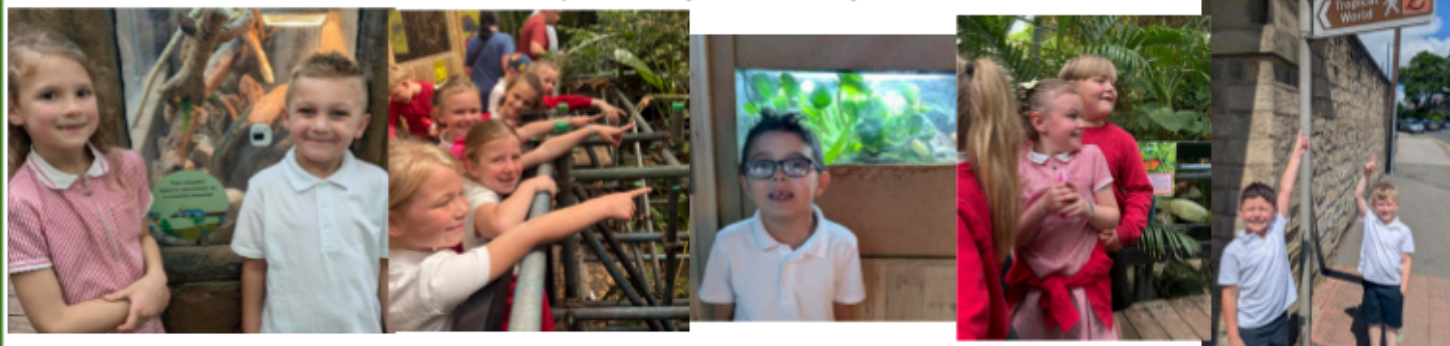
Ask us about...

As part of our Science learning, we have been learning all about plants and what they need to grow. Ask us to tell you the different parts of a plant and what their important jobs are!

Year 2

Tropical World Adventure!

We had a fantastic time on our recent trip to Tropical World! We were amazed by the variety of animals we encountered – from curious meerkats to creepy-crawly tarantulas. As we explored, we learnt about different habitats and what animals need to survive in the wild. Our adventure continued in Roundhay Park, where we took part in exciting workshops focused on local wildlife and plant life. One of the highlights was discovering how to work out the age of a tree. It was a fun-filled, educational day that brought our learning to life.



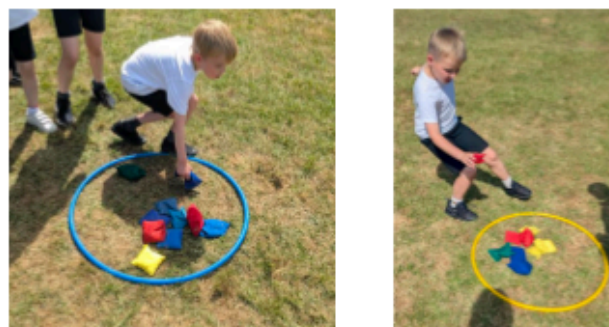
English - Interviewing the bear

This week, we continued our English writing based on the book "Bear and the Piano" by David Litchfield. We focused on understanding past and present tenses to improve our ability to ask and answer questions. Additionally, we performed our pretend TV interviews for the rest of the class and listened for both present and past tenses in each other's presentations.



Run, Jump, Throw!

This week, we launched our exciting new PE unit: *Run, Throw, Jump!* We started by exploring the skills of throwing and handling a variety of objects, including balls and bean bags. We focused on improving our aim and technique, building confidence through different challenges. It's been a fantastic start, and we're looking forward to developing even more throwing skills in the weeks ahead!



Shout outs - Robin

Arlo C - Well done Arlo for your maths work this week. You have shown amazing knowledge in our new 'statistics' topic where you have had to make tally charts and read tables! Keep it up, Arlo!!

Shout outs - Finch

Albie M – Your brilliant work during our first week of our new plant topic. In your work on seed germination, you used accurate scientific vocabulary to explain the process. You also added brilliant diagrams to support your explanation further. Well done, Albie!

Ask us about...

In science, we have started our new topic, which revolves around plant growth. Children have learnt about germination, what plants need to survive, and plant life cycles. We will be planting our seeds and watching them grow, ensuring we provide the seeds with water, keep them warm, and ensure they receive enough light. Ask us what germination is!

Year 3

St James the Deacon Church

We were very lucky to visit St. James the Deacon Church as part of our RE unit. We learned about how fire is used ceremonially in the Christian religion and why it is so important to Christians.



Cricket

Last week, we had our final cricket session with Mr Shimmin from Ignite Sports. We have got really good at batting and fielding and loved playing a game to practise.



Woodthorpe's Got Talent!

We loved auditioning for the talent show this week.



Shout outs - Magpie

Charlotte - A huge well done Charlotte for your amazing writing! You always include lots of detail and your work is always presented to an exemplary standard. Keep up the great work!

Archie - A massive well done Archie for always actively participating in our maths lessons! It is great to see that your confidence is growing and that you are regularly putting your hand up. Well done!

Shout outs - Woodpecker

Amelia Lynch - A huge well done for how hard you have been working this past week, we are so impressed with your growing independence. We were really impressed with how brave you were with your audition! Well done Amelia!

Nancy Cann - For always going above and beyond. You are an absolute superstar in our class and we are so impressed with your dedication to your work!

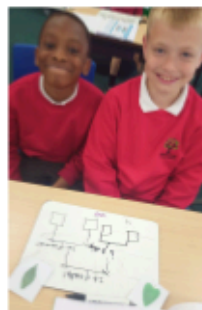
Ask us about...

In Science, we have been finding out about the life cycle of a flowering plant. Why not ask us about it!

Year 4

Science: Working Scientifically

Year 4 went on a leaf hunt and created a classification key based on the characteristics of each leaf - we worked collaboratively to spot similarities and differences and demonstrated excellent teamwork!



Maths: Times Tables

Year 4 have been determined to learn all 36 times table facts this year ready for their national multiplication check. We are so proud of their achievements and hard work!



PSHE: Genes and characteristics

This week, Year 4 have been learning about genes and how they influence our characteristics. The children explored how eye colour and hair type can be passed down from parents.



Shout outs - Owl

Dylan and Matthew - Your teamwork and collaboration skills across science this term has been outstanding. You challenged yourselves to create your own classification key using incredible attention to detail - well done boys!

Shout outs - Osprey

Beth and Sophie - I have been extremely impressed with how well you have worked together this week! You have created some amazing classification keys about leaves and invertebrates. You should be so proud!

Ask us about...

Please bring to school: old patterned clothes/fabric, colourful magazines to cut up and patterned paper/card **by Monday 16th June** for *amazing* batik artwork. Thank you!

Year 5

Working scientifically!

Over the last two weeks, we have been developing our scientific enquiry skills. Through carrying out numerous experiments linked to different forces, we have learnt the importance of keeping the control variables constant, repeat testing and calculating an average to ensure our data is as accurate as possible.



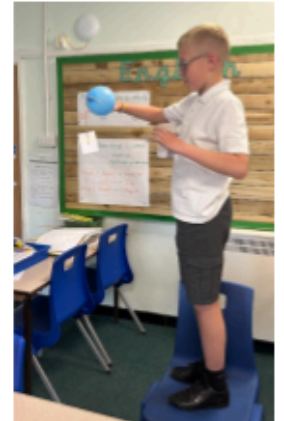
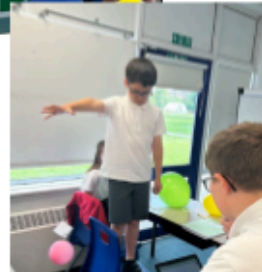
French: The Circle of Life

Year 5 are really enjoying our new French unit which is all about plants and animals. This week we have been focusing on masculine and feminine words and our pronunciation.



Science- air resistance 📌

It was great investigating the link between surface area of a parachute and the time it took for it to fall to the ground. We carefully wrote up our method and considered our control variables to ensure a fair test. We found the larger the surface area, the longer it took for our parachute to fall to the ground.



Shout outs - Kites

Arya- you have shown incredible resilience and determination. We love having you in Kites class and are proud of everything you have achieved this week; particularly your Anne Frank writing. Well done 🌟.

Shout outs - Falcons

Mason - for the incredible, athletic ability that he demonstrated in PE this week! Mason even helped the instructor to model the main activity to the rest of the class. Super effort! 🌟

Ask us about...

- What is a control variable?
- How do you calculate an average?
- What is the purpose of an evaluation?

Year 6

Forest School

Thinking about the life of a Stone Age child, we have made and lit our own fires this week during Forest School. We thought about the fire triangle and how this could support us in ensuring that our fire thrived and continued to burn: sometimes we needed to add more fuel to prevent it going out and, at other points, we had to provide it with some more oxygen.



Leavers' Hoodies

Last week, our leavers' hoodies arrived at school. We have been incredibly excited to wear them and we are so proud of the progress that we have made during our time at Woodthorpe. Over our last few weeks, we are looking forward to celebrating the time that we have left and enjoying every single moment.



Arts Fest Prints

In preparation for Arts Fest, year 6 have been experimenting with different printing techniques. Inspired by the work of Sarah Cemmick, we used lino-printing and monoprinting to create textured pieces inspired by nature.



Shout outs - Eagle

A massive shout out to Oliver! We have been absolutely blown away with your change in attitude and determination over the last few weeks. You have been rising to every challenge within the classroom, which has been wonderful to see! Keep shining, Oli!

Shout outs - Hawk

A huge shout out to Sam! You have been working incredibly hard in your English lessons. I have been so impressed with the quality of your Twisted Fairy Tale and your of independence while writing it. You have also put incredible effort into improving your presentation and working hard on your hand-writing. Well done you Sam!

Ask us about...

This week we have been learning about the relationships between an animal's mass and its heart rate. Did you know that a blue whale's heart beats at 20 bpm compared to a hummingbird's which beats at 1200 bpm? Ask us about it!

Diary Dates

Tue 24th June	Nursery Sports Day AM
Tue 24th June	Year 6 STEM Fest Trip
Wed 25th June	Nursery Sports Day PM
Thurs 26th June	Sports Day
Wed 2nd July	Transition Day
Fri 4th July	Colour Run
Tue 8th July	Year 5 Cafe Day
Thurs 10th July	Summer Fair

Woodthorpe wrap-around care

We are delighted to be able to offer full wraparound support for our families. This starts from 7.50am and continues until 5:45 pm daily. Our offer includes care for all of our children, from nursery to year 6. *Nursery pupils must book wraparound care sessions through the nursery as, due to the childcare funding, they receive, the charges are different.*

Breakfast Club: (7.50-8.50am) **£4.20/session £3.15/siblings.** Children have a wide range of breakfasts and also have the chance to play games with their friends or take part in a morning physical activity to really help wake them up.

After School Club: (3.15-5.45pm) **£9.00/session £7.50/sibling.** At after school club, children start the session by having a snack and completing a 'circle' activity. From this, pupils then have the option to complete activities with their friends, take part in physical activities or relax with a book or film.

If you are interested in our wrap-around care options, please pop into the office and ask for our wraparound care administrator, Caroline Young.

Childminders

Within our local area there are also a number of Ofsted registered childminders, a full list of these are available via the YorOK website: <http://www.yor-ok.org.uk/families/Childcare/childcare.htm> The school also holds an up-to-date list of local childminders who are able to offer 15 and 30 hours care, please contact the school directly for this information.

Support via the Pupil Premium

Given the difficult times and changes to people's circumstances. If you feel that you might be eligible to claim 'Pupil Premium' for your child, we will be able to support you with items such as school uniform, breakfast club and daily school meals etc... Please email our school office admin@woodthorpe.elk.org.uk or call in person to discuss 01904 806464. **You will need to currently be in receipt of one of the following:**

- Universal Credit, (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Child Tax Credit, provided you are also not entitled to Working Tax Credit and have an annual household gross income that does not exceed £16,190 (as assessed by HMRC)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit

A run-on of Working Tax Credit – paid for 4 weeks after you stop qualifying for Working Tax Credit

Digital Parenting

As a school, we are always keen to promote online safety and would like to share [this useful website](#) – where you can access the latest copy of the Digital Parenting magazine and many other additional resources regarding internet safety. For further information support and copies of our own Woodthorpe digital newsletter, please do not hesitate to contact our school office.

Online safety

Parental controls

The online world provides children with such a range of information and services but a significant amount of this information is inappropriate for children. Parental controls allow upsetting or inappropriate content to be blocked or filtered, which can work across a WiFi or phone network or on individual apps and devices.

Home Broadband and Wifi: Home internet providers allow you to use a filter in order to control the content that your whole family sees. Some providers even allow different settings for each user.

Game consoles: The majority of consoles have internet access, which opens them up to chat features or in-game purchasing options. On your devices, you may be able to turn off chat functions, restrict games based on age and turn off in-game purchases. You should be able to find all of this information on the website for your child's console under a 'parent section'. Some devices even allow for a family manager account.

Mobiles, tablets and computers: Again, these devices all have parental control settings that allow you to disallow in-app purchases, consider location settings and manage screen time.

If you wish to discuss any online safety issues or have further questions, please do not hesitate in contacting Miss Bedda via the school office.

Promoting Physical Wellbeing: Ten

As the summer holidays approach, we are aware that our children's use of devices may increase. When promoting their physical wellbeing, here are a few top tips to consider:



Online safety

Thank you to all those that attended the NSPCC online safety workshop last week. For those who did not attend, the resources are below!

If you wish to discuss any online safety issues or have further questions, please do not hesitate in contacting Miss Bedda via the school office.

Online safety Workshop factsheet



Key risks

- Who they're **talking** to
 - This includes grooming and cyberbullying
- What they're **seeing**
 - Innocent searches can lead to not so innocent results
 - Children are often a few clicks away from inappropriate/harmful content
- What they're **'oversharing'**
 - Personal information, location and nude images/videos
 - Remember that when young people share online, it may never be fully private

Signs of online abuse

- **Children may not know what's happening to them**, so the signs may not always be obvious
- **Sudden, unexplained changes** are usually an indication that something's wrong
- Consider what's **age-appropriate** for your child

A child's experience online

- **Remember to focus on what your children are doing online**, not how long they spend online
- The apps and games they're using can be **multi-use** and the risks can lie in these features, eg a game can have chat features and chat apps can have games
- **The things children like to do offline are the same as online**, and the same can be applied in keeping them safe

Top tips for staying safe online

- **Talk with your child** about online safety
- **Explore their favourite apps, sites and games**, and look at the safety features, together
- Make **going online a family activity** where you support each other

Practical advice

- Keeping **younger children** safe online:
 - Supervise what they're doing
 - Check games and videos before they watch and play
 - Turn off autoplay settings
 - Put safety settings on their apps and games
 - Agree rules and boundaries together using the NSPCC family agreement
- Keeping **older children** safe online
 - Ask them what they like to use online and set these things up safely together
 - Use the latest app challenges, like TikTok dances, as a chance to explore together
 - Watch the Childline's YouTube channel films
 - Be realistic with rules, setting ones which you could follow as well
 - Remind them where they can go for support if something worries or upsets them

Getting support for you and your child

- Share **knowledge** with other parents/carers
 - What apps and games young people use
- Share **tips**
 - How do other parents keep their child safe online?
- Share **supervision**
 - Take turns supervising and supporting your child and their friends when they're online, just like you would if they were at each other's houses

Top tips for talking with your child:

1. Always **start with the positives**. Ask your child to show you what they like doing online as this will show your child that you care about what they enjoy and don't always focus on the risks
2. Make sure **they know the basics** to stay safe online, eg how to **report and block**
3. **Explore apps and games together** so you understand the apps they like to use and can make them safe to use, together
4. Remind them **they can always come to you or Childline** for support about anything

NSPCC

EVERY CHILDHOOD IS WORTH FIGHTING FOR

Events in the Local Community

YORK ACORN RLFC

WE ARE RECRUITING!

UNDER 8'S (SCHOOL YEAR 3)

Whether you're a Rugby League legend or just eager to try something new, have a blast and join an awesome squad - York Acorn under 8's is on the hunt for players for the 2025 season!

SESSIONS EVERY MONDAY 6:00pm - 7:00pm

YORK ACORN RLFC

For more information, contact: PAUL - 07393997642

NEW!

LITTLE ACORNS

AGES 3-6 YRS

COME DOWN FOR FUN, LEARN BALL SKILLS, & meet new FRIENDS!!!!

FRIDAY 5:15 - 6:00 PM

£2 session

RING: Lee : 07747 796008

YORK ACORN RLFC

YORKSHIRE CRICKET BOARD

GIRLS ONLY

SOFTBALL

SUMMER CAMP

NORTH YORKSHIRE
28th & 29th May at Heslington CC. 10:00-15:00 with registration at 9:30am.

Price:
£25 per day.
Both days: £40.

- Learn through playing with fun competitions and skills based activities.
- Led by Yorkshire Cricket Board Coaches.
- Available for ages 8-11.
- Single and multi-day places available to book.

For more information and to book please visit our website www.yorkshirecb.com/news