



Newsletter

Friday 27th June 2025

Hello,

It has been a very busy week at Woodthorpe! Our school has been buzzing with excitement, particularly as we celebrated sports days. We were very fortunate, and the weather was kind to us, allowing everyone to enjoy the festivities to the fullest.

In addition to our sports days, pupils from Key Stage 2 participated in Excel Learning Trust's Artsfest. It was a fantastic day and evening, showcasing an array of dance and music from all schools across the trust. Woodthorpe truly made us proud as our students displayed their talents and enthusiasm for the arts.

Looking ahead, we would like to remind you that it is open evening on Wednesday, 9th July. All families are warmly invited to come into school to view the children's books from 3.20 pm to 5.00 pm. This is a wonderful opportunity to celebrate your child's hard work and achievements.

Next week promises to be just as busy! Please check your emails for vital information regarding the upcoming colour run. We are really excited about this event and can't wait to see the children participate.

Thank you for your continued support.

Class attendance this fortnight

Cygnets	96.31%	Goslings	95.08%
Hummingbirds	96.26%	Kingfishers	91.97%
Finch	96.09%	Robins	97.96%
Magpie	96.51%	Woodpeckers	94.14%
Owl	88.57%	Osprey	91.77%
Kite	97.62%	Falcon	★ 98.41% ★
Hawk	92.40%	Eagle	90.49%
School Average for this fortnight		94.59%	

Thank you to all families who manage to get their child to school on time every day – it makes such a difference. As a reminder, if your child is absent from school, please call 01904 806464 followed by option 1 to leave a voicemail, report the absence on parent mail or email admin@woodthorpe.elts.org.uk before 9am.



100% attendance parent winners

Last week's winner was the parent of a child in Year 4
This week's winner was the parent of a child in Year 3
Congratulations on winning a £10 Amazon voucher!



Random Acts of Kindness

This week we would like to share three boys in KS2 who have been very kind. As nominated by a teacher, James in Year 5, Bobby in Year 5 and Teddy in Year 4 conducted a litter pick in their own time. When visiting the park, they noticed lots of rubbish scattered around. Rather than playing, they decided to help their local environment.

They used litter pickers which Teddy's Grandma had to keep themselves safe too!

We are again blown away by the thoughtful children in our school who are actively helping in our school community and having a part to play in the wider impact of caring for our environment too! What wonderful role models and shining examples of our Woodthorpe Character. Well done!

Has your child recently done a random act of kindness? If so we would love to hear all about it!

A huge thank you to our school community who have taken the time to send through nominations for random acts of kindness so far this year. We have been amazed with the wonderful, kind things our children do!

We are looking forward to seeing what random acts of kindness we see in the final newsletters this half term.

If you would like to nominate your child at any point, please email the school office with the subject 'Random Act of Kindness', the name of your child, a description of what they did and a photo (where possible). This will then be passed on to Miss Britland. Should you be unable to email a nomination in, please contact the school office and request to speak to Miss Britland.

Random Acts of Kindness

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We are looking forward to seeing what random acts of kindness we hear about on our return to school for the final half term this academic year!

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Nursery Garden Help

Ducklings love looking after their Nursery garden. Together, we often enjoy planting bulbs, seeds and a variety of plants! Everyday you can find many children watering our very loved garden.

We need your help. After half term we are learning even more about plants as well as continuing to look after our nursery garden throughout the year. If you have any of the below, and are happy to donate them to Nursery we would be very grateful!

Please drop these off directly at the Nursery door with the Nursery team, or the main school office.

Items we are looking for:

- Plastic or wooden round planters - small, medium and large.
- Plastic or wooden trough planters - small, medium and large.
 - Plastic plant bags e.g. for potatoes.

If you have anything else that you think may be useful to donate to our garden, please speak to Miss Britland in the Nursery.

Thank you for your support.



NURSERY

Busy Fingers - Gingerbread People

Nursery love traditional tales! We have enjoyed reading The Gingerbread Man together then creating our own gingerbread people and decorating them with lots of buttons, sequins and more!



Flower stencils!

Ducklings love getting creative! We have recently enjoyed using different stencils to create our own beautiful flowers. Many children have loved using lots of bright paint to carefully sponge over their stencils, then when covered, with great excitement have loved revealing their results!



Shout outs - Ducklings

A huge shout out to Lottie this week. We have been blown away by the development in Lottie's fine motor skills and now writing her name with great confidence! Not only this, Lottie has been amazing at counting all the way up to 16 whilst carefully pointing at the objects she is counting.

Well done Lottie!

Ask us about...

Our favourite traditional tales!

We can tell you which ones we love, tell you about key characters as well as say repeated phrases in the stories too.

RECEPTION

Minibeast Hunt

Reception have been buzzing with excitement as they've been learning all about minibeasts! The children have been exploring the world of tiny creatures through stories, art and lots of different hands-on activities. A highlight of their week was going on a minibeast hunt around the school grounds, where they used magnifying glasses to spot insects hiding in the grass and under leaves!



RE- Our favourite books

As part of our RE about special books we brought into school our favourite stories to share with our friends. We loved listening to the different stories and enjoyed swapping books with each other.



Exploring Patterns

We have been exploring making different patterns using lots of different resources. We loved playing on the interactive whiteboard and completing patterns on the train game.



Shout outs - Gosling

Jax - For making a super sculpture out of clay. You worked really hard to make your crocodile just the right shape. Adding matchsticks for the teeth was a super idea, well done Jax!

Phoebe - For working really hard in phonics and doing lots of fabulous writing! Your handwriting is amazing - well done Phoebe!

Shout outs - Cygnets

Conor- For writing your name for the first time during our writing session last week. Conor you have tried really hard with this all year and I am so proud of you.

Tate- For your incredible reading last week. You blow me away with your super blending and segmenting and you have made loads of progress this year. Well done superstar!

Ask us about...

This week, we have been learning all about special stories as part of our RE. We listened to a Christian and Hindu story along with reading our favourite books. Can you remember what book is special to Christians?

Year 1

Local area walk

This week in Geography, Year 1 had a fantastic time exploring our local area on a special walk! We put on our explorer hats and went on the lookout for different physical and human features. Back in the classroom, we used what we had seen to create our very own maps!



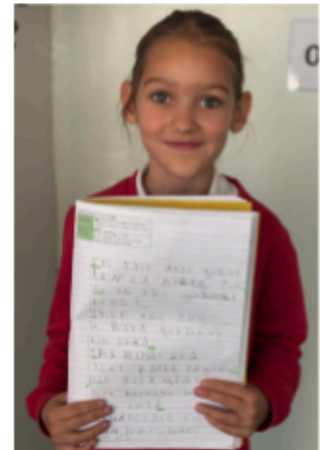
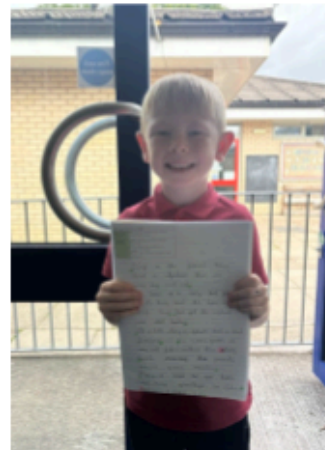
Art

In Art, Year 1 have been getting hands-on and creative while exploring a range of textile skills. We have been learning how to wrap, plait, weave and knot using different materials. We found some of these tricky but used our woodthorpe character and persevered!



English

Last week, we finished our creative writing piece on Yeti and the bird. We really enjoyed creating our own version of this story. Have a look at some of our beautiful work!



Shout outs - Hummingbird

Piper - For your incredible progress in writing. The work you are now producing is fantastic and you are applying your phonics knowledge so well too.
Great work!

Finley - For trying really hard to work independently to complete your work. I am so proud of your determination and resilience. Keep up the super work!

Shout outs - Kingfisher

Lois- For your fantastic map in geography, you tried incredibly hard and could articulate why you placed different features in different places.

Freddie- For your fantastic writing based on Yeti and the bird, you had some fantastic ideas and it was evident in your end piece!

Ask us about...

As part of our Geography learning, we have been learning about human and physical features. Ask us what these are and what different features there are in our local area.

Year 2

Computer Workshop with 'Three'!

Year 2 was very fortunate to welcome guests from 'Three Mobile' who came to deliver a computer workshop for us. We had the opportunity to use their iPads and create our very own cartoons using a special app. We had a lot of fun designing different scenes, characters, and plots, and at the end, we even got to watch some of the finished products!



Art - Collage Creations!

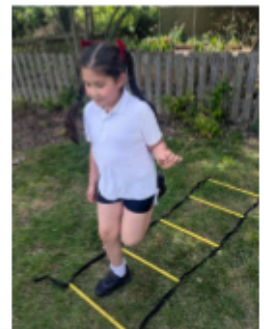
As part of our art topic, we made our own collage creations!

We first had to create our collage paper by using paint to create different textures. Once the paper had dried, we cut and ripped it into smaller pieces of paper. We assemble the paper into our sketchbooks to create a woodland setting! We think they look beautiful! We had to use a lot of perseverance and patience, as it was very tricky!



PE - Quick Feet

In PE, we had great fun practising different ways of moving through a ladder. We had to practise using one foot in each box, two feet in each box, and completing hopscotch through the ladder. We then used our new quick feet skills and applied them to different sprint routines. We completed basic standing sprint starts, jumping two feet together on the spot, then sprinting and lying down on the floor with our hands in a press-up position, then sprinting. We then thought about which one allowed us to run the quickest.



Shout outs - Robin

Archer - For your amazing work in English over the last few weeks. You have shown heaps of independence and have written your own creative sentences all by yourself! I am so proud of you! Keep it up Archer.

Shout outs - Finch

Tommy – A huge well done for settling into school so well! We feel very lucky to have you join Finch class, and you have made some brilliant friendships already!

Ask us about...

This week we are starting our new geography topic, 'What is it like to live by the coast?'. In this topic, we will learn the names and locate the seas and oceans surrounding the UK in an atlas. We will also identify human features in a coastal town and describe how people use the coast. Ask us to name different local coasts!

Year 3

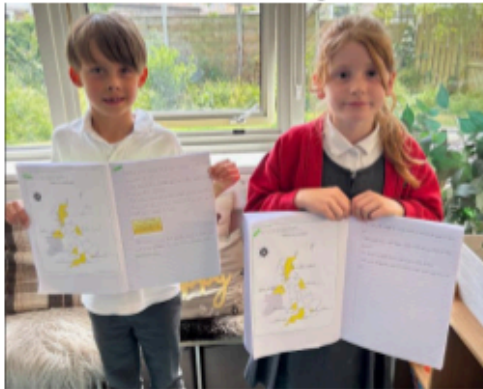
Computing Workshop - Stop Motion Animation

Year 3 took part in an amazing computing workshop this week! In this lesson, we learnt about what stop motion animation is before making our own little films!



Geography - My local area

In Year 3, we have been enjoying our geography topic; are all settlements the same? In this lesson, we learnt about how our local area has changed over time. We used maps from the past and present to compare how land use has changed.



RE - Why is fire used ceremonially?

In our RE lesson this week we explored the symbolism of fire in different Hindu ceremonies. We thought about how fire can represent both destruction and renewal and loved acting out the story of Shiva's cosmic dance!



Shout outs - Magpie

Bobby - A huge well done Bobby for your determination and perseverance in all of our lessons! You approach each activity with enthusiasm and curiosity and it has been great to see your love for learning grow!

Mila - A massive well done Mila for all your hard work and determination during assessment week! You showed amazing resilience and you should be incredibly proud of yourself!

Shout outs - Woodpecker

Daisy & Emily DH - For fantastic work in our computing workshop! Not only did you create amazing Stop Motion animations in class, you then went home and made another one using everything that we had learnt. Well done girls!

Ask us about...

In geography, we have been finding out about different types of settlements and land use. Why not ask us about it!

Year 4

Art - Fabric of Nature:

This week, we created rainforest themed mood boards with drawings, fabric and parts of magazines. We have also drawn four areas of an animal using a viewfinder while focusing on colour palettes, pattern and line.



Computing - Three workshop

Our visitors from Three helped us to make amazing comics on iPads using photos, speech bubbles and sounds!



RE - Oral scripture

In RE, we learnt about oral scripture. One person in each group listened to a story and they needed to try and remember as much as they could to retell it to their group.



Shout outs - Owl

Lacie - A HUGE well done to Lacie who represented Yorkshire in her gymnastics competition this half term and won her category! This is just one example of how her determination to succeed shines through - an amazing role model.

Shout outs - Osprey

Leo - He has shown incredible determination this week, tackling every challenge with focus and resilience. His independent write was a genuine pleasure to read, showcasing his creativity and hard work.

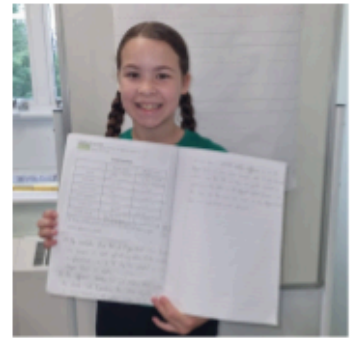
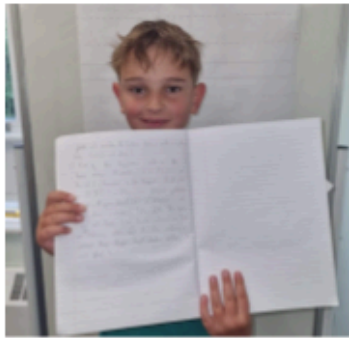
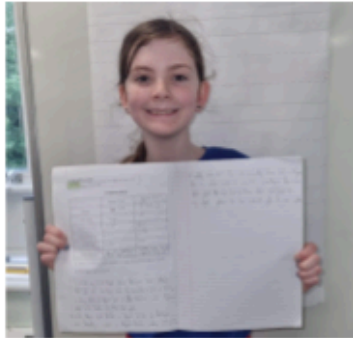
Ask us about...

We are finishing our incredible batik artworks inspired by artists such as William Morris. Using mood boards, we created a pattern and have applied glue and paint to fabric!

Year 5

Desert Climates!

Over the last two weeks, we have been investigating the positives and drawbacks of surviving in a desert climate. We compared the climates, landscapes, physical and human features of our local area and the Mojave Desert in order to answer the question: would you like to live in the desert?



Science - Levers

We have really enjoyed learning about levers: what we use them for, how they're made and investigating the distance they can catapult an item. We have learnt about the three main parts - the load, the pivot and the effort.



Computing- Fetch. Decode. Execute.

After carefully looking at the process which a device follows when given a command, we had a go ourselves. Working in groups, we have to give clear instructions of the details on a picture to a partner (fetch). They then passed on these instructions, using words only, to another group member (decode). Our final group member then had to draw the image using the instructions given (execute).



Shout outs - Kites

Sylvie- for always being a ray of sunshine in or classroom. Your attitude to your learning and your determination to succeed are admirable and you make us proud every day. Keep it up 🌟.

Shout outs - Falcons

Theo - for the incredible improvement that he has made within all of his recent assessments! This success is due to his excellent learning attitude! Well done Theo - keep it up! 🌟

Ask us about...

- What is a mushroom rock?
- How are salt flats formed?
- What are the threats and dangers associated with flash floods?

Year 6

DT: Constructing Playgrounds

As part of our DT topic, we were challenged to construct our very own playground prototypes. Using saws, glue guns and bench hooks, we designed, made and evaluated different pieces of playground equipment based on a specific set of design criteria: our apparatus had to be safe, accessible to all, exciting and adventurous. Look at our fantastic finished products!



Forest School- Felting

Last week, Year 6 rolled up our sleeves and took part in a creative felting project in our forest school lesson. To craft our own unique bookmarks, we wet wool before gently massaging it, which helped the fibres to bind together through the felting process.



STEMFest:

This week, Year 6 have an action-packed day at STEMFest! Our highlights included building and racing our own boats, testing our skills in e-sports challenges and meeting a real-life robodog. What a fantastic day of discovery, teamwork and fun- inspiring our future innovators!



Shout outs - Eagle

A massive shout out to Amelia F! You have been an absolute star in our DT lessons. Your creativity has really shone and you have also been incredibly helpful behind the scenes- organising resources, tidying up and making sure we had everything that was needed. We have been so grateful for her positive attitude and fantastic teamwork!

Shout outs - Hawk

A huge shout out to Marius this week. His continuous calm, kind, courteous manner is so appreciated in the classroom. He has made an incredible impression on our trips and events this week, taking part with enthusiasm and maturity in Arts Fest, STEMfest and sports day. Well done Marius, we are so lucky to have you in the class!

Ask us about...

In geography this week, we have been planning an independent fieldwork enquiry. We have been investigating a variety of issues within our local area and making suggestions for how this could be improved. Ask us about it!

Diary Dates

Tue 1st July	Nursery Park Trip
Tue 1st July	Reception Welcome Meeting
Wed 2nd July	Transition Day
Wed 2nd July	Colour Run Year Rec, 1, 2, 3
Wed 2nd July	Nursery Park Trip
Wed 2nd July	Nursery Stay and Play
Thurs 3rd July	Reception Welcome Meeting - Nursery Stay and Play
Fri 4th July	Colour Run Nursery Year 4, 5, 6
Tue 8th July	Year 5 Cafe Day
Thurs 10th July	Summer Fair

Woodthorpe wrap-around care

We are delighted to be able to offer full wraparound support for our families. This starts from 7.50am and continues until 5:45 pm daily. Our offer includes care for all of our children, from nursery to year 6. *Nursery pupils must book wraparound care sessions through the nursery as, due to the childcare funding, they receive, the charges are different.*

Breakfast Club: (7.50-8.50am) **£4.20/session £3.15/siblings.** Children have a wide range of breakfasts and also have the chance to play games with their friends or take part in a morning physical activity to really help wake them up.

After School Club: (3.15-5.45pm) **£9.00/session £7.50/sibling.** At after school club, children start the session by having a snack and completing a 'circle' activity. From this, pupils then have the option to complete activities with their friends, take part in physical activities or relax with a book or film.

If you are interested in our wrap-around care options, please pop into the office and ask for our wraparound care administrator, Caroline Young.

Childminders

Within our local area there are also a number of Ofsted registered childminders, a full list of these are available via the YorOK website: <http://www.yor-ok.org.uk/families/Childcare/childcare.htm> The school also holds an up-to-date list of local childminders who are able to offer 15 and 30 hours care, please contact the school directly for this information.

Support via the Pupil Premium

Given the difficult times and changes to people's circumstances. If you feel that you might be eligible to claim 'Pupil Premium' for your child, we will be able to support you with items such as school uniform, breakfast club and daily school meals etc... Please email our school office admin@woodthorpe.elk.org.uk or call in person to discuss 01904 806464. **You will need to currently be in receipt of one of the following:**

- Universal Credit, (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Child Tax Credit, provided you are also not entitled to Working Tax Credit and have an annual household gross income that does not exceed £16,190 (as assessed by HMRC)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit

A run-on of Working Tax Credit – paid for 4 weeks after you stop qualifying for Working Tax Credit

Digital Parenting

As a school, we are always keen to promote online safety and would like to share [this useful website](#) – where you can access the latest copy of the Digital Parenting magazine and many other additional resources regarding internet safety. For further information support and copies of our own Woodthorpe digital newsletter, please do not hesitate to contact our school office.

Online safety

Online Games

Online games can be a great way for children to stay busy and keep in touch with their friends and family. However, children's access to unsuitable content as a result of gaming is on the increase. There are a variety of other risks involved with online gaming: chances of being bullied, trolling and scams, in-game purchases and opportunities to talk to people that they do not know.

In order to decide if a game is appropriate for your child, there are a variety of things you can do. Firstly, check the content of the game and any chat function, as well relevant age ratings. Secondly, consider who your child could have contact with while using the game; it is possible to turn off or limit chat functions in the settings. It is also important to observe whether the game affects your child's behaviour. Very intensive games can result in short-term behavioural changes, which can be avoided by ensuring that a game is suitable and by limiting a child's playing time. Finally, many games also have opportunities for in-app purchasing. There has been increasing pressure on children to purchase power ups or skins in order to compete against others. In a game's settings, in-app purchases can be turned off, or a spending cap limit can be set on a device or app.

If you wish to discuss any online safety issues or have further questions, please do not hesitate in contacting Miss Bedda via the school office.

At National Online Safety, we believe in empowering parents, carers and trusted adults to help their children to find an informed, balanced and healthy relationship with technology. If you need this guide focus on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.org for further guides, tips and tips for adults.

Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, UKIE, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is key. Some offer a more secure or competitive or engaging with strangers, which means parental rules. Reading your child's online game for a while could provide risk insight into a particular game, while the parental controls on most consoles allow you to limit what can be played by your child or email them their requests. Reading your child of the harmful sexual offenders advice when you discuss this boundary with them.

ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Be in mind that some games (or online play) require focus from the player, while others (online team games, for example) don't. Be stopped or paused at all moments of a child's play, for example, don't be so strict on breaks, and you could suggest some things to do in these breaks, such as having a drink or water or getting some fresh air.

AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often spend time and money playing on digital items and customising their avatars up to, having young gamers have to buy new items or upgrades for their character, as you could assist in a child's purchase. If your child is allowed to spend on in-game items, discuss with them, it's a good boundary to set not only help your child to manage their expectations but will also make sure they are aware of the price of these items.

DISCUSS AGE RATINGS

Children often ignore the age ratings on games – or at least ignore them when it's time to play. If you're happy with your child playing in particular games even though it's rated above their age, then establish that as a boundary. Remember that you've made an agreement with them and that you're not going to change it. If you're not happy, then you can change it. If you're not happy, then you can change it. If you're not happy, then you can change it.

MEET OUR EXPERT

David (pictured) is a senior specialist in technology, video gaming, online safety and child. He has over 20 years of experience in the industry, working with the police, the Home Office, the Department of Education and the Department of Health. He has worked with the Home Office, the Department of Education and the Department of Health. He has worked with the Home Office, the Department of Education and the Department of Health.

FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circle. When friends visit, it's important to be aware of the games they're playing. You could put boundaries in place before they arrive by agreeing on a length of gaming time, that in the evening, that they're not to play on the weekend, that they're not to play on the weekend, that they're not to play on the weekend.

ENJOY GAMING TOGETHER

Setting time aside to play video games, or to play together, can be a great way to spend time with your child. It's important to be aware of the games they're playing. You could put boundaries in place before they arrive by agreeing on a length of gaming time, that in the evening, that they're not to play on the weekend, that they're not to play on the weekend.

TALK ABOUT EMOTIONS

Help your child to express their feelings about gaming. It's important to be aware of the games they're playing. You could put boundaries in place before they arrive by agreeing on a length of gaming time, that in the evening, that they're not to play on the weekend, that they're not to play on the weekend.

BE PREPARED FOR TROLLS

A frequent problem when gaming online is of an player who is deliberately trying to cause trouble. It's important to be aware of the games they're playing. You could put boundaries in place before they arrive by agreeing on a length of gaming time, that in the evening, that they're not to play on the weekend, that they're not to play on the weekend.

National Online Safety
#WakeUpWednesday

Source: <https://www.nationalonlinesafety.org>

Follow us on social media: @nationalonlinesafety

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Online safety

Thank you to all those that attended the NSPCC online safety workshop last week. For those who did not attend, the resources are below!

If you wish to discuss any online safety issues or have further questions, please do not hesitate in contacting Miss Bedda via the school office.

Online safety Workshop factsheet



Key risks

- Who they're **talking** to
 - This includes grooming and cyberbullying
- What they're **seeing**
 - Innocent searches can lead to not so innocent results
 - Children are often a few clicks away from inappropriate/harmful content
- What they're **'oversharing'**
 - Personal information, location and nude images/videos
 - Remember that when young people share online, it may never be fully private

Signs of online abuse

- **Children may not know what's happening to them**, so the signs may not always be obvious
- **Sudden, unexplained changes** are usually an indication that something's wrong
- Consider what's **age-appropriate** for your child

A child's experience online

- **Remember to focus on what your children are doing online**, not how long they spend online
- The apps and games they're using can be **multi-use** and the risks can lie in these features, eg a game can have chat features and chat apps can have games
- **The things children like to do offline are the same as online**, and the same can be applied in keeping them safe

Top tips for staying safe online

- **Talk with your child** about online safety
- **Explore their favourite apps, sites and games**, and look at the safety features, together
- Make **going online a family activity** where you support each other

Practical advice

- Keeping **younger children** safe online:
 - Supervise what they're doing
 - Check games and videos before they watch and play
 - Turn off autoplay settings
 - Put safety settings on their apps and games
 - Agree rules and boundaries together using the NSPCC family agreement
- Keeping **older children** safe online
 - Ask them what they like to use online and set these things up safely together
 - Use the latest app challenges, like TikTok dances, as a chance to explore together
 - Watch the Childline's YouTube channel films
 - Be realistic with rules, setting ones which you could follow as well
 - Remind them where they can go for support if something worries or upsets them

Getting support for you and your child

- Share **knowledge** with other parents/carers
 - What apps and games young people use
- Share **tips**
 - How do other parents keep their child safe online?
- Share **supervision**
 - Take turns supervising and supporting your child and their friends when they're online, just like you would if they were at each other's houses

Top tips for talking with your child:

1. Always **start with the positives**. Ask your child to show you what they like doing online as this will show your child that you care about what they enjoy and don't always focus on the risks
2. Make sure **they know the basics** to stay safe online, eg how to **report and block**
3. **Explore apps and games together** so you understand the apps they like to use and can make them safe to use, together
4. Remind them **they can always come to you or Childline** for support about anything

NSPCC

EVERY CHILDHOOD IS WORTH FIGHTING FOR

Events in the Local Community

ART CAMP UK

SUMMER OF FUN AT SCARCROFT PRIMARY SCHOOL!

 **JUNIOR (ages 5-11)** 

Filmmaking

Creative activities

DJ & Music Production

Bouncy castle

Giant bubble play

3D printing

Science experiments

Gigantic Art Project

Outdoor games

Walking with alpacas

Den building

Fire making

Theatre

Carnival Arts

TV presenting

Stop-motion animation

Street dance

Forest School

Costume making

Rap and beat-making workshops

And much more!!! **July 23rd – Aug 22nd**

 **Prices & Booking Options**

- £36 per day (8:30-16:00)
- £150 for a full week (5 days)
- Optional Late Stay (16:00-17:00): £3 per day

Book Now! – spaces limited artcampuk.com

 **Ofsted-registered | DBS-checked staff | Fully insured**