

Reading



Foundations for Phonics

In Nursery, we teach the foundations for phonics daily in play, through daily routines and life in Nursery as well as during carpet session times. Each carpet session is up to 10 minutes each day which follows the Little Wandle Letters and Sounds Revised programme.

Through the course of the year we will focus on the foundations of phonics, foundations for a love of reading and foundations for language. This includes sharing lots of texts including fiction and non-fiction, having a very welcoming Book Nook, singing lots of songs and rhymes, learning poems, taking part in rhyme time as well as a variety of tuning into sounds activities (phonological awareness games and oral blending games).

Nursery children will learn to:

- listen carefully to sounds and describe them
- recognise and make rhymes
- identify syllables within words
- identify initial sounds
- understand alliteration
- orally blend and segment
- join in and recite nursery rhymes.

Please see the Little Wandle Parent help sheets for further information for how you can support at home. In addition to this, you can also visit the '**For parents**' section on the Little Wandle website. This will provide you with nursery rhyme videos which we will direct our parents/carers with fortnightly as to which nursery rhyme we will be focusing on during our 'rhyme time' in Ducklings.

Please note that the website provides lots of information for parents/carers about phonics, however, nursery focusses on nursery rhymes, the other content is for Reception onwards.

<https://www.littlewandle.org.uk/resources/for-parents/>

Reading for Enjoyment



“Reading is the passport to countless adventures...” (Mary Pope Osborne). Currently, across the school, children bring home a ‘Reading for Enjoyment’ book, which is crucial for encouraging a love of reading and makes the activity more palatable for reluctant readers.

The books are easily identified with a gold sticker and will be located at the Nursery entrance or placed out in a basket on a morning/afternoon. We would encourage reading the book to your child several times to allow them to become fully immersed in the text. Children can return their books once they have enjoyed reading them at home.

In Nursery we would encourage this to take place at the end of their session with their adult. If this is not possible, please notify a member of the Nursery team and we will try and change this whilst your child is in their session.

Poetry Basket



Children in EYFS take part in a daily ‘Poetry Basket’ session which offers a fun way to explore the sounds and patterns of words. Poems with actions and repetition help children listen to the structure of spoken language and explore new words. Each term the children in Nursery will learn six new poems, gradually building up their repertoire and confidence.

Poetry is a vehicle for adopting new vocabulary in a fun and accessible way, which is so important for children’s Communication and Language development and is part of the statutory EYFS framework. We also learn actions to reinforce the language and its meanings, making it easy for the children to absorb these new words quickly and easily.

Useful websites

Phonics:

Little Wandle - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

Maths:

BBC Numberblocks - <https://www.bbc.co.uk/cbeebies/shows/numberblocks>

Topmarks - <https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=1>

Songs:

BBC Nursery songs and rhymes- <https://www.bbc.co.uk/programmes/p06kbsbz>

Other:

Best start in life - <https://www.nhs.uk/start-for-life/>

Tiny Happy People - <https://www.bbc.co.uk/tiny-happy-people/key-talking-tips?method=StartforLife>

Behaviour chart

In Nursery we follow the whole school behaviour policy with an adapted behaviour tracker displayed in our classroom. We always try to focus on positive behaviour, and reward children for this. Please see the below which gives a whole school outline of the tracker.

Gold Outstanding!	Consistent silver behaviour (at least 10 silvers) Going 'above and beyond' expectations Being a role model Showing exemplary behaviour every day Being an excellent member of the class
Silver Amazing!	Consistent bronze behaviour Taking risks when learning Constantly challenging yourself Shows resilience by not giving up Showing other children what 'amazing' looks like
Bronze A great day!	Consistent green behaviour Being kind and considerate to others Working especially hard Contributing in all lessons Always doing what is asked
Green Well done 	Listens well Follows school rules Follows routines and instructions Being safe and calm Working hard Wearing the correct uniform
Yellow Think about it	Distracting others from learning Not working to the best of our ability Not following instructions Shouting out in class Not following school rules
Orange Disappointing	Repeated yellow behaviour Calling others unkind names Intentionally damaging property Being disrespectful or rude Leaving class without permission
Red Serious consequence	Repeated orange behaviour (3 oranges) Swearing Hurting others intentionally, verbally or physically Intimidating others Bullying (including cyber bullying) Racial Comments

Behaviour chart - Nursery adapted



Star of the day - The Shooting star!

Each day we chose a 'star of the day'. This is one child who has particularly shone all day in everything they do! Their picture is then displayed on our special shooting star. This is a real celebration of their amazing behaviour throughout their session. They get a large sticker, and if they choose they get to sit on the sparkly cushion in the next day's session (if it is the child's session). This relates to the 'gold' section of the whole school tracker, however please note, nursery do 'star of the day' on a daily basis.



Our 'Star'

Our huge star on our tracker is to reward children's positive choices throughout their session that day and to aspire to. Children who end their session on the 'star' will receive a small coloured star sticker. This relates to the 'silver and bronze' section of the whole school tracker.



Our faces

Each day, our 'faces' (children's photos) start the session altogether. This relates to the 'green' section of the whole school tracker.



Orange square

Our small orange square at the bottom of the tracker relates to the 'yellow and amber' sections of the whole school tracker. In nursery, as appropriate, reminders are given to children before a child moves to orange.



Red square

Our red square at the bottom of the tracker relates to the 'red' section of the whole school tracker.

In our Nursery, we spend a lot of time supporting our children with daily routines, clear and consistent expectations, regulation and learning how to play happily together. We use our behaviour tracker as appropriate in addition to other supporting behaviour management strategies such as time outs from play as well as a variety of other positive behaviour management strategies in Nursery such as verbal praise, special jobs, helpers and more!

Please refer to our school website for more information about our whole school behaviour policy.

Duckling's Golden Rules

In Ducklings we follow a few steps in our sessions. Together we learn these to support our happy and caring classroom. These are displayed at the front of our classroom on our 'Ducklings' and talked about daily.



Use kind hands and feet.



Respect and look after our environment.



Quiet voices inside.



Use walking feet around Nursery.



Listen to adults and my friends.



Take turns and share.



Be kind and caring.